

# 2022

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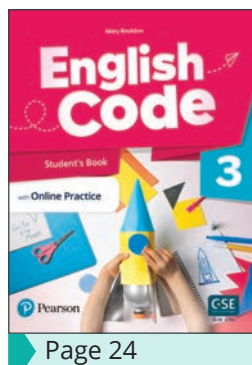
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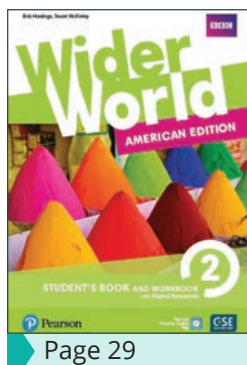
# New for 2021/2022



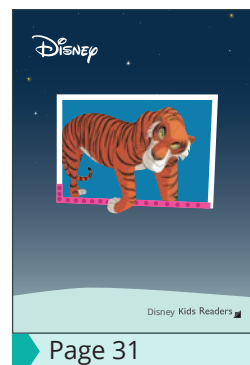
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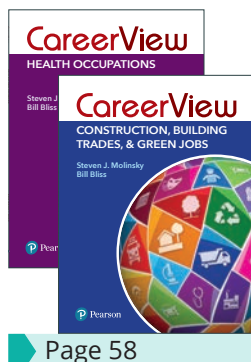
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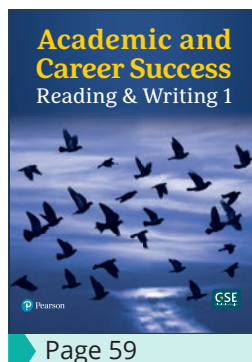
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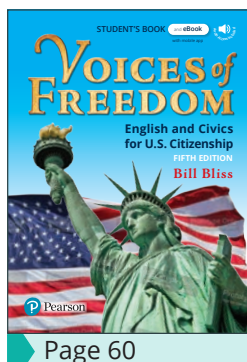
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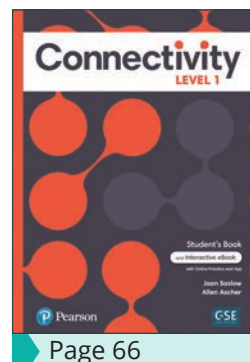
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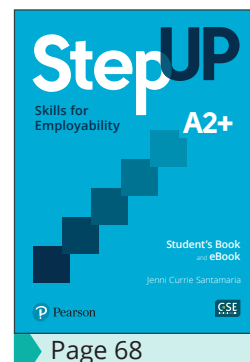
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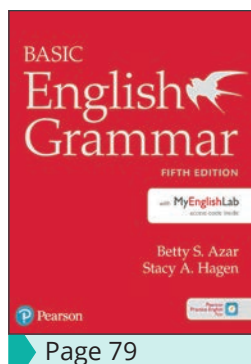
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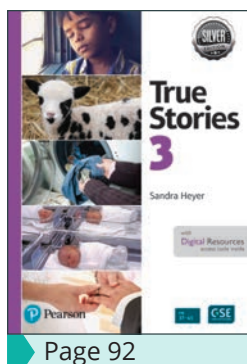
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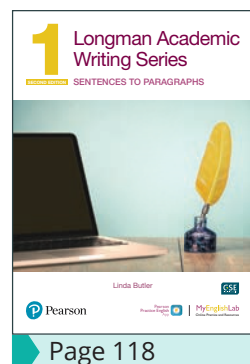
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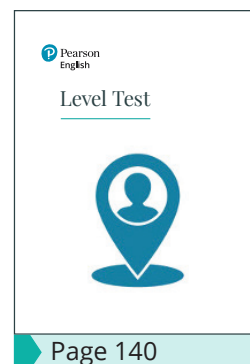
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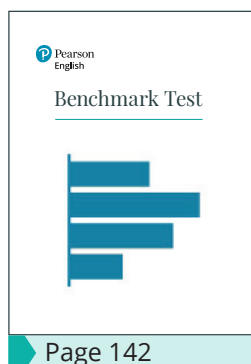
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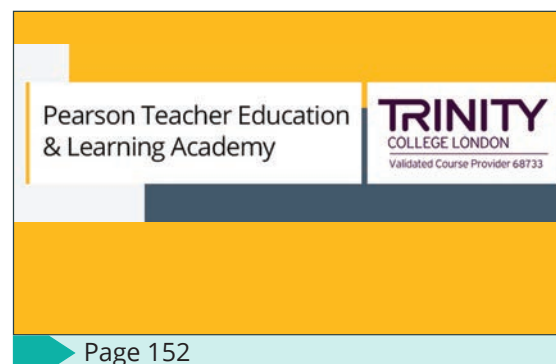
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# Let's work together

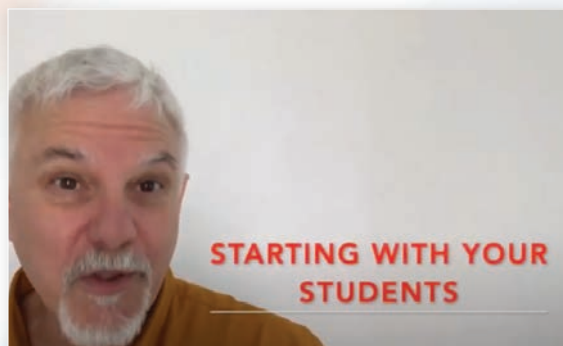


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0 = Literacy	4 = Low-Intermediate										
1 = Low-Beginning	5 = Intermediate										
2 = Beginning	6 = High-Intermediate										
3 = High-Beginning	7 = Advanced										
Title											
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Longman Dictionary of Contemporary English, p.34		6-7									
Longman Photo Dictionary of American English, p.35		1-4		A1-A2	•						



Title	Proficiency Level	GSE	CEFR	CASAS	CCRS/GED	Frye	6-12	Pearson English Portal/ MyEnglishLab	eText	Assessment
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In this catalog, you can see the GSE and CEFR levels for each course, and learn more about how the GSE underpins everything we do.

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“

**When you're faced with the challenge of having multiple levels of students in one classroom, having the Global Scale of English is a really nice rubric for us as teachers to check and assess if we're covering everything needed for that level, making sure we don't leave anything out.** ”

**Elizabeth MacDonald,**  
Adjunct Instructor, ESL,  
Sacred Heart University, Connecticut

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Access for one, two, or three years		✓
Freedom to enroll same students in multiple courses		✓
Single-user redemption	✓	
Multi-user redemption		✓
ACCESS DELIVERY		
Access delivered in a book, card, or online	✓	
Access delivered via email to the institution		✓
Third-party LMS integration for single sign-on (SSO)		✓
PRICING		
Standard price per product	✓	
Custom price based on volume and term of license*		✓
CUSTOMER SUPPORT		
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- Learning that is collaborative and social, even while remote
- Seamless integration with many LMSs and your favorite web-based conferencing tools

#### ***Customized grammar, academic vocabulary, and pronunciation curriculum in a few easy steps***

- 188 supplementary grammar lessons (beginner -- advanced), carefully crafted by grammar experts to deliver engaging lessons that move up through each level of Bloom's Taxonomy
- 571 Academic Word List (AWL) lessons that offer extensive practice with academic vocabulary.
- 11 pronunciation lessons focusing on various aspects of pronunciation, including voiced and voiceless sounds, intonation patterns, word stress, rhythm, word endings, and more.

The flexibility of the platform allows you to assemble and customize the lessons, allowing you to build a truly unique curriculum that meets your program's outcomes.



# Student engagement like you've never seen before

Nearpod's student-centric, mobile-friendly platform delivers a rich collaborative experience and content that captures students' attention, keeping them focused and engaged.

Immersive experience with Nearpod VR brings context to life

Student work shown in real time makes grammar practice engaging and fun

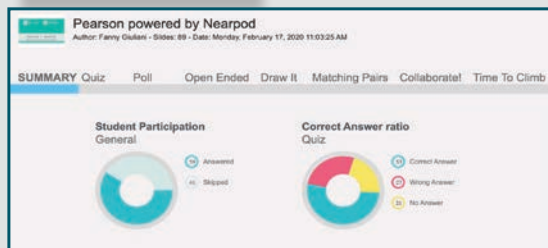
Live group discussions and polls allow for collaborative experience

Formative assessments give students opportunities to demonstrate progress

Detailed post-lesson reports allow for progress tracking and lesson planning

Flexible platform allows you to add your own content at any time

## Progress Tracking



## Nearpod VR



## Reach every student on his/her learning journey

Take the stress out of planning individualized and differentiated instruction. The program can be used in a lab, small group or whole-class instruction, for project-based learning, and more!

Immersive Reader makes content available for learners of all abilities. Students can adjust the text size, listen to the text recording, check the definitions of words, and more!

## Bring any grammar and skills courses to life

With the **Pearson English Content Library Powered by Nearpod** you can enhance any grammar, reading, writing, listening, speaking, or integrated-skill class. You can match the student book topics and skills with the Content Library's mini lessons and add grammar, vocabulary, and pronunciation interludes for extra practice that is engaging and interactive.

TO LEARN MORE → [pearsoneltusa.com/nearpod](https://pearsoneltusa.com/nearpod)

# A space for you!

## **Pearson English Student Space**

Blog | English resources | Support

[pearsoneltusa.com/students](https://pearsoneltusa.com/students)

Courseware



Learning platform

Pearson Digital Hub



# A digital solution for your English courses

## Take learning to another level

Implement a new learning strategy with Pearson Digital Hub, an innovative learning management system that offers educational institutions various tools to optimize teaching remotely or online.

Flexible	Suitable for all learners at any level
Virtual classroom	eBook + learning platform, attractive and engaging learning tools
Interactive	Interactive tools, real-time lessons via streaming
Evaluation	Evaluation tools, modular evaluation, and accomplishment record per level
Deep reports	Performance reports, learning evidence, monitoring profile for parents
Pearson content	Pearson content in a flexible way

## Benefits of implementing the Digital Hub platform in your institution

### Modernize your learning programs

Customize teaching according to the needs and requirements of the students.

### Obtain evidence of learning and performance reports

Monitor the completion of tasks, performance, and improvement.

### Implement interactive tools and customize your classes

Capture the attention of your students by using interactive content such as videos, audios, and presentations. Enhance participation with the use of chats and forums to open discussions with your class. Create custom tests, quizzes, and surveys.

### Organize your lessons

Schedule your classes, set deadlines, and assign homework.

### Conduct live classes

Record lessons for students to retake anytime, anywhere, when they need the information.

Modernize your English program with **Pearson Digital Hub!**



# PEARSON DIGITAL TOOLS: Enabling Great Teaching & Learning

No matter the size of your class or budget—  
you can enjoy digital teaching and learning with Pearson ELT!

*Individualized  
instruction*



The Pearson English Portal gives access to the English teaching and learning tools and resources that accompany our courses all in one place. The Portal is easy for teachers and students to use, encourages engagement, enhances the learning experience and helps to improve outcomes.

*Distance*



*learning*



*Blended learning*



*Study*

*on-the-go*

**MyEnglishLab** offers structured online English practice for students, with instant marking and reporting for teachers. **MyEnglishLab** improves student results, and it helps make teachers' lives easier. MyEnglishLab helps motivate and engage learners by allowing them to work at their own pace, repeat activities, and get extra support outside the classroom.



**Pearson Practice English App** allows students to access their study resources on their mobile devices and practice on-the-go.

For studying on-the-go, **eBooks** are the perfect solution. Students can access the content online and on tablets. eBooks can be used to present content to the class, as well as for homework, group study, and note-taking.

**ActiveTeach**, an easy-to-use presentation tool, brings the student books to life and creates dynamic classrooms. With ActiveTeach, you can project student book pages, zoom in on specific activities, play audio and video, post notes, highlight content, and access additional resources.



# Your students are unique. Now you can make your content meet their needs with Pearson Collections.

Through our easy-to-use website at [pearson.com/collections](https://pearson.com/collections), you can select units from a number of Pearson ELT textbooks to create personalized and easily shareable content that meets the specific needs of your students.

Your custom text is ready to order with just a few clicks:

## 1. Find the content you need

- Search Pearson Collections quickly and easily to locate the units you want.
- Mix and match units from the available ELT and Higher Education books to create custom materials.

## 2. Add your own original material (optional)

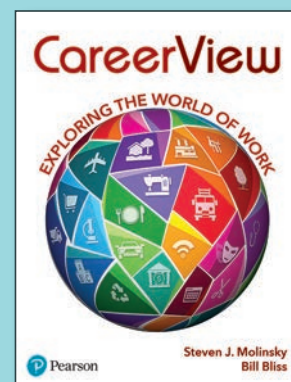
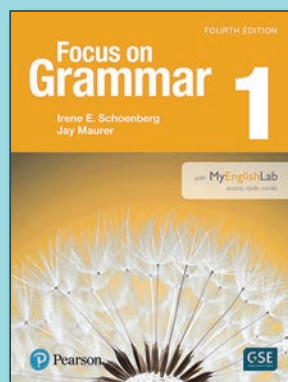
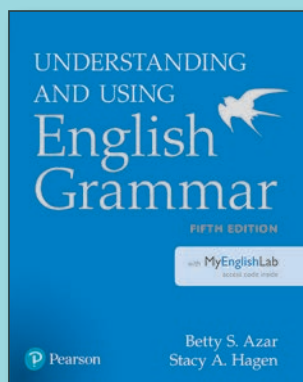
- Upload and include your syllabus, articles, notes, course objectives — whatever you need for your course.
- The first 50 pages are included at no additional charge.

## 3. Organize, preview, and publish

- Organize your selection in any order you want.
- Choose your own cover image and give your selection a title.
- Digital or print — both options are available.
- Pass along your Collection's unique ISBN to your bookstore.

Ready to give Pearson Collections a try? Contact your Pearson representative for more information and your unique access code.

## Available in Pearson Collections:





# Pearson

## English Workplace Solutions

Recruit the best candidates | Develop and promote talent | Stay competitive | Build an inclusive employee community

Recruitment: Helping you screen and recruit the best candidates

- **English assessment:** Our reliable, AI-based Versant assessments can help you quickly assess English skills essential to your business.
- **Language assessment:** If you hire multilingual employees, Versant spoken tests in Spanish, French, and Arabic can help you screen and hire professionals who have the spoken language skills you need for the jobs where speaking is important for clear communication.

Workplace literacy and skill development programs can deliver impressive results and lead to cost savings from reduced waste and errors.

Pearson English Workplace Solutions can partner with you to help close employees' skills gap and drive your company's success.







By 2030, 1 in 5 U.S. workers will be an immigrant.

Adult workplace literacy programs help workers gain new levels of skills as new demands arise.

\*Dept. of Labor Statistics (2019)

Development and upskilling: Helping you develop and retain your workforce and close the skills gap.



**17.4%**

of today's U.S. labor force is foreign-born



**32%**

of the workers have limited English proficiency

Limited English skills reduce the range of opportunities for employees to be promoted and advance in their jobs. Many foreign-born workers are highly skilled but lack essential English skills to apply their technical expertise to its fullest potential.

We can help you provide opportunities for your employees to develop their English language skills:

- **English literacy and life skills**
- **Employability skills** for the workplace and career resilience
- **Engaging and interactive courses** for anytime, anywhere learning

Diversity and inclusion: Helping you build a more connected community of employees

Due to limited English skills, many foreign-born employees can't fully participate in the social and civic life of their communities. Many of them are eligible to obtain U.S. citizenship but lack English and civic knowledge to attempt the naturalization test.

We can help your workers become better employees and fully integrated members of the community.

- U.S. civics courses
- U.S. citizenship test preparation courses.

# Primary School Learners

Working together to give young learners the best start

Our Primary materials are designed for teachers who instil confidence and inspire, and students who thrive in their classrooms. We've partnered with teachers and specialists worldwide to create unique blended learning solutions, support learner progress, and foster development of valuable life skills.

## Find all the digital resources for your Pearson Primary courses through the Pearson English Portal

Powered by advanced technology, it puts everything you need in one place, connecting teachers and learners with world-class materials, and enabling everyone to work together, anytime, anywhere and on any device.



“

**Our goal as educators should be to help students make the leap from intuitive understanding and natural curiosity to the creation of knowledge and further questioning.** ”

Annie Altamirano,  
Author, teacher, trainer and  
former President of TESOL Spain



## How do we prepare our youngest students for a future of learning?

**The GSE Learning Objectives for Young Learners have been rated by teachers across the world for age relevance.**

By using materials aligned to the Global Scale of English, teachers can be confident that they're teaching appropriate, achievable skills—and can plan ahead for better outcomes with a clear understanding of their learners' progress.



Reach out to us when you need to understand how to interpret the GSE in light of current state standards for K-12 education.



# Secondary School Learners

Helping students step out of the classroom and into the world

Teenage students need to see the purpose in what they learn and what they do. And if they see that learning English is critical to their future success, whether it be at university or in their working lives, there is no better motivation for them. Our materials for secondary school learners not only motivate and inspire students but also develop their necessary competencies and skills.

“

**How to deliver an engaging online lesson to teenagers**

**Teaching online does take a little time and effort to set up but you can learn the ropes very quickly.**

**And once you learn all these skills, they will be useful in planning and delivering even more engaging and effective face-to-face lessons to your teenage students.** ”

**Michael Brand,**

Pearson Teacher Trainer, Spain  
Pearson and BBC Live Classes Trainer

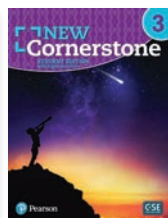


## Teaching online along the ESAP framework

**Teaching online can be much easier and more efficient to plan and deliver when we follow four stages - Engage, Study, Activate and Practice (ESAP).**

This methodology relies on the corresponding face-to-face lesson stages and transfer them into varied interaction opportunities. Digital tools and solutions available with our secondary courses are key in this process.





Grade 1 > 26-36  
Grade 2 > 30-36  
Grade 3 > 34-43  
Grade 4 > 37-49  
Grade 5 > 43-56



# New Cornerstone

*New Cornerstone* accelerates language proficiency and builds literacy and academic skills.

The series supports young learners where the English curriculum is extensive, as they strive for academic success and full English proficiency in a global environment. Young learners prepare for future study and opportunities with an effective method that is aligned to Common Core State Standards.

## Features

- **Key concepts and vocabulary:** each unit is organized around a big question and provides a starting point for building understanding.
- **Systematic skills development:** three readings per unit develop academic skills and literacy.
- **Vocabulary acquisition:** accelerate acquisition through explicit instruction.
- **Understanding by design:** develop transferable academic skills through connected learning.
- **Grammar rules:** clear explanations with examples and rules introduce key grammatical concepts.
- **Research-based reading and language skills instruction:** balances content-area readings with age-appropriate, high-interest stories.
- **Digital resources:** new Teacher and Student digital resources, including videos, audio, EXAMVIEW® and Reader+ eBook.

TO LEARN MORE → [pearsoneltusa.com/cornerstone](http://pearsoneltusa.com/cornerstone)



Choose *New Cornerstone* if you want to:

- Support language development alongside academic skills
- Promote language awareness through readings with global appeal
- Increase comprehension and effectiveness using simplified grammar presentations
- Align learning to Common Core State Standards
- Enhance the learning experience with brand new videos

New Cornerstone	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	Price
Student Edition with eBook	978-0-13-523194-4	978-0-13-523269-9	978-0-13-523271-2	978-0-13-523272-9	978-0-13-523273-6	\$ 47.17
Split A with eBook	978-0-13-523268-2					\$ 33.67
Split B with eBook	978-0-13-523270-5					\$ 33.67
eBook with Digital Resources						
Workbook	978-0-13-524467-8	978-0-13-523466-2	978-0-13-523463-1	978-0-13-523461-7	978-0-13-523460-0	\$ 19.51
Teacher's Edition with Digital Resources	978-0-13-524468-5	978-0-13-523459-4	978-0-13-523458-7	978-0-13-523455-6	978-0-13-523454-9	\$ 100.00
Teacher's Resource Book	978-0-13-524469-2	978-0-13-523763-2	978-0-13-523761-8	978-0-13-523758-8	978-0-13-523760-1	\$ 60.00
Assessment Book	978-0-13-524470-8	978-0-13-523759-5	978-0-13-523757-1	978-0-13-523755-7	978-0-13-523756-4	\$ 40.00
Digital Teacher's Resources						

Go to [eltbuymylab.com](http://eltbuymylab.com) to purchase

Contact your ELT Rep to purchase



Level 1 > 14-27  
Level 2 > 17-33  
Level 3 > 20-37  
Level 4 > 23-40  
Level 5 > 26-44  
Level 6 > 29-47



# Big English, 2E

Mario Herrera and Christopher Sol Cruz

**BESTSELLER**

*Big English* just got bigger! Designed for achieving results, *Big English* 2nd Edition (American English) delivers comprehensive English language acquisition alongside CLIL and broader life skills, supported by unique online digital teacher and student resources.

The 2nd Edition features improved digital tools, clearer designs for students, and mapping to the Global Scale of English..

## Enhancements to the 3 educational pillars at the core of *Big English*

### Content and Language Integrated Learning (CLIL)

- New CLIL pages in the Student Book contain up-to-date material to better engage learners by reflecting their interests.
- New Big TV is an innovative way to digitally deliver CLIL to students. It consists of 52 videos that use content from different news outlets, to match the themes of the Student Book Content Connections pages. It also features a printed video workbook and a bank of teacher notes.

### Assessment for Learning (AfL)

- There are opportunities to review progress at every stage with built-in Assessment for Learning (AfL) in the Student Book and Teacher Book.
- The assessment pack includes Cambridge Young Learner assessment type activities, plus pre-tests, practice tests, unit tests, final exams, and materials for oral assessment.

### 21st Century Skills

- 21st Century Skills, embedded throughout the course, help students develop essential skills for life, such as Critical Thinking, Collaboration, Communication, Creativity, and Digital Literacy.
- 21st Century Skills are signposted sections in the teaching notes. There is also a Think Big feature that appears 3-5 times each unit.

TO LEARN MORE → [pearsoneltusa.com/bigenglish](https://pearsoneltusa.com/bigenglish)

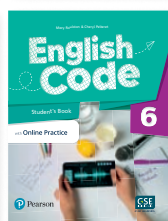
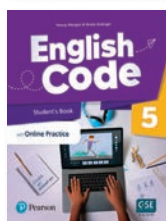
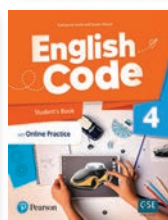
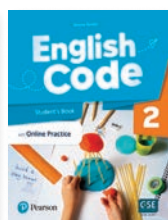


Choose *Big English* if you want to:

- Provide effective language acquisition alongside CLIL and broader life skills
- Create a blended learning environment with comprehensive digital resources
- Plan effectively, with GSE-mapped objectives
- Support progress through evaluations, with Assessment for Learning tools
- Think Big feature to encourage critical thinking

Big English 2E	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	Price
Student Book w/ Online Code	978-1-29-223321-5	978-1-29-223324-6	978-1-29-223327-7	978-1-29-223330-7	978-1-29-223333-8	978-1-29-223336-9	\$ 47.17
Teacher's Edition	978-1-29-220298-3	978-1-29-220342-3	978-1-29-220343-0	978-1-29-220344-7	978-1-29-220345-4	978-1-29-220346-1	\$ 56.20
Workbook	978-1-29-223322-2	978-1-29-223325-3	978-1-29-223328-4	978-1-29-223331-4	978-1-29-223334-5	978-1-29-223337-6	\$ 19.50
Assessment Pack	978-1-29-223320-8	978-1-29-223323-9	978-1-29-223326-0	978-1-29-223329-1	978-1-29-223332-1	978-1-29-223335-2	\$ 39.99
eBook with Digital Resources (Student Access)							
eBook with Digital Resources (Teacher Access)							

Contact your ELT Rep to purchase



Starter > 10-17  
Level 1 > 12-24  
Level 2 > 20-30  
Level 3 > 25-35  
Level 4 > 31-30  
Level 5 > 37-45  
Level 6 > 41-50



# English Code

## AMERICAN EDITION

NEW

Kirstie Grainger, Susan House, Hawys Morgan, Cheryl Pelteret, Jeanne Perrett, Mary Roulston, Katharine Scott

*English Code* is a 7-level course for learners ages 6-12 that teaches English through hands-on creative tasks, investigation, projects and experiments.

Children develop a coding mindset, problem solving, and collaborative skills. These all feature in a syllabus that includes built-in STEAM (Science, Technology, Engineering, Art, Math), driving learners' natural curiosity about the world around them..

### Features

- The coding mindset encourages students to experiment and teaches them resilience, collaboration, and problem-solving from the domain of computational thinking.
- Creativity helps students develop their creative potential through hands-on activities, exposing students to a variety of arts, and encouraging students to think and work imaginatively.
- STEAM lessons in each unit enable students to learn English through a subject: science, technology, engineering, art and design, and math (STEAM). This helps with engagement and enables students to consolidate their knowledge across subjects. There are videos on each subject to extend the lesson.
- Project-work inspires and focuses the learning from the very start and gives students a sense of control and direction in their learning journey.
- Critical thinking activities help students develop their critical thinking skills by providing opportunities for students to collect and identify evidence, create arguments, identify strengths and weaknesses, and suggest opportunities for improvement.
- Collaboration provides students with a variety of opportunities to develop their presentation and listening skills and helps them build confidence in speaking English through engaging group activities.
- The Global Scale of English is the source for the learning objectives, which are included in each unit in the Teacher's Edition across reading, listening, speaking, and writing skills.

TO LEARN MORE → [pearsoneltusa.com/englishcode](https://pearsoneltusa.com/englishcode)



Choose *English Code* if you want to:

- Teach problem solving, critical thinking, and meaningful communication
- Use STEAM to encourage experimentation and apply English beyond language learning
- Use creativity to teach students to be innovative and how to express themselves
- Use project-based learning methodology to engage learners with English

English Code	STARTER	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	Price
Student Book with Online Code	978-1-29-235229-9	978-1-29-235224-4	978-1-29-235225-1	978-1-29-235226-8	978-1-29-235227-5	978-1-29-235228-2	978-1-29-235252-7	\$ 47.17
Teacher's Edition with Online Code	978-1-29-235443-9	978-1-29-235437-8	978-1-29-235438-5	978-1-29-235439-2	978-1-29-235440-8	978-1-29-235441-5	978-1-29-235442-2	\$ 56.20
Workbook	978-1-29-232268-1	978-1-29-232252-0	978-1-29-232255-1	978-1-29-232258-2	978-1-29-232261-2	978-1-29-232264-3	978-1-29-232267-4	\$ 19.50
Assessment Package		978-1-29-232250-6	978-1-29-232253-7	978-1-29-232256-8	978-1-29-232259-9	978-1-29-232262-9	978-1-29-232265-0	\$ 39.40
eBook with Online Access Code								
Digital Teacher's Resources								

Contact your ELT Rep to purchase





# Learn, think, question, and create!

Learn English through hands-on creative tasks, investigation, projects, and experiments with *English Code*.

## CODING

A coding mindset is a willingness to experiment, an acceptance that you will make mistakes, an understanding that your improvement will not be linear, and knowing that perseverance will succeed.

*English Code* develops students' coding mindset by teaching life skills from the domain of computational thinking, for example, resilience, collaborative and problem-solving skills.

## STEAM

**"Doing STEAM in the language classroom does not mean that learners stop engaging with language learning. STEAM and language learning fit very nicely together. It follows a CLIL (Content Language Integrated Learning) approach where students learn language through different subjects."**

Sarah Hillyard  
Teacher trainer, ELT consultant and materials writer

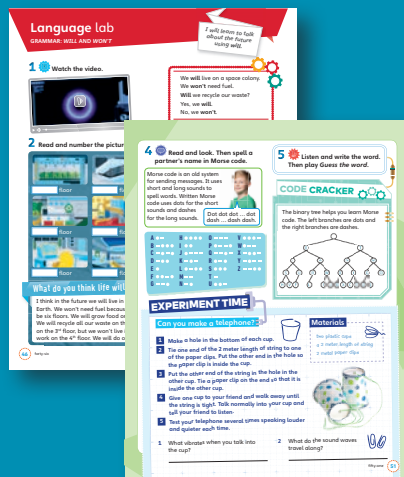
## CREATIVITY

Being able to apply creative thinking, students are more able to approach problems with resilience and apply innovative solutions.

Cognitive strategies that support creative learning processes are incorporated at every level of *English Code* and include brainstorming, problem-finding, and expanding on ideas to create new ones.



## Digital learning & teaching on the Pearson English Portal



### For teachers:

- Teacher presentation tool for Student Book and Workbook
- Homework and gradebook
- Stretch and remediation activities
- Class interactive games
- Bug Club plays and teaching support
- Teacher resources with additional coding practice and links to Scratch

### For students:

- Student resources including videos and audio plus additional interactive games
- Student World with digital homework covering all 4 skills
- Bug Club plays



# Big Fun



Mario Herrera and Barbara Hojel

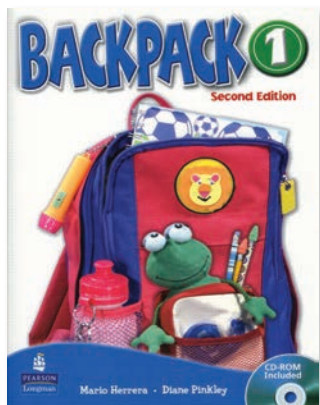
*Big Fun* is a three-level course for Pre-Primary learners that has been refreshed with a new design and extra context. New review sections and extra writing practice, alongside tasks relating to broader skills such as reading and listening comprehension, math, motor skills, and inference, provide a boost to early language learning and whole-child development.

## Highlights

- Keeps young learners focused learning English alongside their native language
- Develops a range of skills and knowledge relating to other curricular areas
- Builds awareness and confidence that leads to success

Big Fun	LEVEL 1	LEVEL 2	LEVEL 3	Price
Student Book w/CD-ROM	978-0-13-294054-2	978-0-13-343743-0	978-0-13-343744-7	\$ 16.30
Workbook w/Audio	978-0-13-343754-6	978-0-13-344522-0	978-0-13-344527-5	\$ 13.60
Teacher's Book	978-0-13-343752-2	978-0-13-344519-0	978-0-13-344524-4	\$ 40.70
Class Audio	978-0-13-343749-2	978-0-13-344515-2	978-0-13-343761-4	\$ 52.00
ActiveTeach	978-0-13-381907-6	978-0-13-381909-0	978-0-13-381908-3	\$ 211.50
Reading and Writing Workbook	978-0-13-343756-0	978-0-13-343756-0	978-0-13-343756-0	\$ 16.50

# Backpack, 2E



Mario Herrera and Diane Pinkley

Millions of children around the world have learned English using *Backpack*. Based on the tried and proven methodology, this seven-level course is a communicative program based on cross-curricular content and task-based activities. With a robust teacher resource and assessment program, teachers love teaching English with *Backpack*.

Backpack 2E	STARTER	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	LEVEL 6	Price
Student Book w/CD-ROM	978-0-13-245201-4	978-0-13-245081-2	978-0-13-245082-9	978-0-13-245083-6	978-0-13-245084-3	978-0-13-245086-7	978-0-13-245087-4	\$ 17.35
Workbook	978-0-13-208483-3	978-0-13-245125-3	978-0-13-245130-7	978-0-13-245104-8	978-0-13-245167-3	978-0-13-245016-4	978-0-13-245152-9	\$ 11.05
Class Audio CDs	978-0-13-208477-2	978-0-13-245117-8	978-0-13-245126-0	978-0-13-245142-0	978-0-13-245148-2	978-0-13-245154-3	978-0-13-245160-4	\$ 54.10
Teacher's Edition	978-0-13-208482-6	978-0-13-245124-6	978-0-13-245131-4	978-0-13-245105-5	978-0-13-245146-8	978-0-13-245153-6	978-0-13-245166-6	\$ 42.30
Assessment Package with ExamView CD-ROM (Starter - Level 3)	9780132451338				9780132461474			\$ 90.05

# Pre-Primary Academy & Primary Academy

## Fun & interactive resources for young learners

**Pre-Primary Academy** is designed for children new to English or for those who may have started to learn to write and read. Broken into Pre-primary 1, 2 and 3, the resources can be used by teachers at Pre-school or Kindergarten stage, or by parents who want to help their children to develop language skills at home.

**Primary Academy** is an online repository of materials that can be used alongside any Pearson course for young learners. Organised by GSE range, **Primary Academy** makes it easy to find material at the right level to support your learners.



### Pre-Primary Academy

#### Student Components

Home learning packs in English and Spanish

Songs

Games

Creative activities

#### Teacher Components

Interactive Flashcards

Vocabulary presentation

Interactive games

Listening activities and worksheets

Projects

Values worksheets

Stories from Bug Club

Animated songs

Phonics



### Primary Academy

#### Student Components

Video documentaries

Dramatic episodes with scripts

Songs with lyrics

Seppo Interactive Vocabulary Adventure

Games

Learn at home resources

Arts and crafts activities

#### Teacher Components

Listening tasks

Exam prep

Phonics

Worksheets

Grammar PowerPoints

School signs

Teaching tips and aids

Scan the code or go to <http://qrco.de/PrimaryAcademy> to download the complete guide to teaching online via Primary Academy

### Choose Pre Primary and Primary Academy if you want to:



Use additional online teaching and learning materials built upon generic GSE aligned (pre-) primary syllabus

Enhance learning with Interactive Vocab Games, grammar power points, songs, videos, and audio

Support parents with home learning with the Learn At Home Pathway Packs

Pre- & Primary Academy	ISBNs	
Pre-Primary Academy	978-1-29-236213-7	
Primary Academy	978-1-29-235766-9	
Primary Direct online lessons Level 1 Term 1	978-1-29-237744-5	
Primary Direct online lessons Level 2 Term 1	978-1-29-237745-2	
Primary Direct online lessons Level 3 Term 1	978-1-29-237746-9	
Primary Direct online lessons Level 4 Term 1	978-1-29-237747-6	
Primary Direct online lessons Level 5 Term 1	978-1-29-237748-3	
Primary Direct online lessons Level 6 Term 1	978-1-29-237749-0	

Go to [eltbodymylab.com](http://eltbodymylab.com) purchase or contact your ELT Rep for subscription options





Level A > 48-58  
Level B > 55-65  
Level C > 60-72  
Level D > 65-75



# New Keystone

*New Keystone* accelerates English language proficiency and academic success. The series, designed for students aged 10 to 14, is the third edition of the highly successful reading and language development program. It offers scaffolded, sustained instruction combined with an explicit focus on language development. This proven approach accelerates language acquisition, literacy, and transferable academic skills simultaneously.

Academic rigor is assured through alignment to the Common Core State Standards.

## Features

- **Drives student progress:** a flexible reading and language development program that accelerates student achievement through scaffolded, sustained instruction and language development strategies.
- **Thematic units:** each level has 6 thematic units organized around a Big Question.
- **Mapped to the Global Scale of English (GSE):** provides focused learning objectives that facilitate greater precision in performance assessment.
- **Aligned to the Common Core State Standards:** offers the rigor of a first language course, while care has been taken to scaffold learning, so it is an appropriate pace for second-language learners.
- **Reading is at the heart of every unit:** each reading focuses on comprehension, reading strategies, and building fluency.
- **Authentic readings:** lessons center on a wide range of genres, including biographies, informational texts, and poems, as well as classic and contemporary literature.
- **Digital resources:** new Teacher and Student digital resources, including brand new videos, audio, EXAMVIEW® and Reader+ eBook.

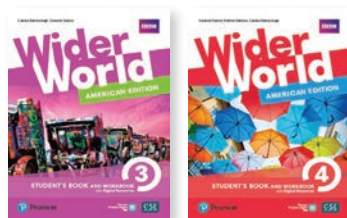
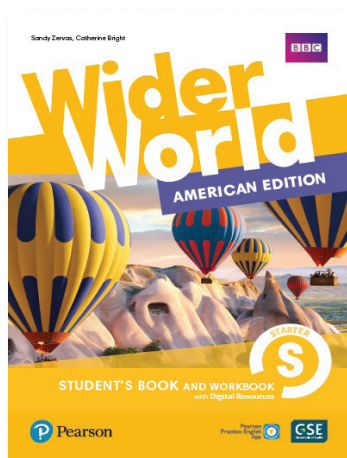
TO LEARN MORE → [pearsoneltusa.com/keystone](http://pearsoneltusa.com/keystone)



Choose *New Keystone* if you want to:

- Introduce an intensive reading program that focuses on comprehension, reading strategies, and building fluency
- Integrate language development and content, aligned to the Common Core State Standards
- Support your teenage students with developing transferable academic skills
- Have access to a wide range of print and digital components

New Keystone	LEVEL A	LEVEL B	LEVEL C	LEVEL D	Price
Student Edition with eBook	978-0-13-523274-3	978-0-13-523276-7	978-0-13-523277-4	978-0-13-523278-1	\$ 47.17
eBook w/Digital Resources	Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase				
Workbook	978-0-13-523377-1	978-0-13-523378-8	978-0-13-523379-5	978-0-13-523380-1	\$ 19.51
Reader's Companion	978-0-13-523767-0	978-0-13-523766-3	978-0-13-523775-5	978-0-13-523774-8	\$ 19.51
Teacher's Edition with Digital Resources	978-0-13-523381-8	978-0-13-523384-9	978-0-13-523382-5	978-0-13-523376-4	\$ 100.00
Teacher's Resource Book	978-0-13-523752-6	978-0-13-523751-9	978-0-13-523750-2	978-0-13-523749-6	\$ 60.00
Assessment Book	978-0-13-523772-4	978-0-13-523771-7	978-0-13-523769-4	978-0-13-523768-7	\$ 40.00
Digital Teacher's Resources	Contact your ELT Rep to purchase				



Starter > 10-25  
 Level 1 > 22-34  
 Level 2 > 32-42  
 Level 3 > 40-50  
 Level 4 > 45-55



# Wider World

## AMERICAN EDITION

Bob Hastings, Stuart McKinley, Sandy Zervas, Catherine Bright, Suzanne Gaynor, Kathryn Alevizos, Carolyn Baraclough

*Wider World American Edition* is the portal to a fascinating world of English language knowledge and skills for 21st century learners. The combination of authentic and engaging videos from the BBC with Pearson's ELT expertise gives teenage learners everything they need to achieve their goals in the wider world.

Informed by research and conversations with practising teachers, *Wider World American Edition* offers two flexible alternative paths, depending on students' profile and starting level, making sure everyone can achieve their goals.

### Features

- **Authentic:** High-quality BBC Culture and BBC Vox Pop videos provide inspiring content and motivate students to use English as it is really spoken.
- **Interactive:** Numerous opportunities for interaction with real life content across print and digital formats allow students to develop their language skills at a deeper cognitive level.
- **Reliable:** Thoroughly researched and challenging content delivered within the Assessment for Learning principles improves students' chances for exam success.
- Digital resources that include the eBook, Pearson Practice English App, and online activities.
- Two alternative learning paths
  1. **Lower-level starting point (Starter – Level 3):** This option is recommended for classes where the level of English is low at the very beginning and for students who will appreciate more animated, entertaining content to begin with and continue with a more adolescent approach, as they grow older.
  2. **Higher-level starting point (Level 1 – Level 4):** This option is recommended for classes where students have already had some education in English and expect a course with a more teenage-feel from the very beginning.

TO LEARN MORE → [pearsoneltusa.com/widerworld](https://pearsoneltusa.com/widerworld)



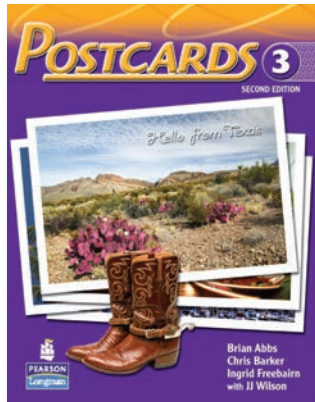
### Choose *Wider World* if you want to:

- Provide exposure to authentic language through relevant, real-life content
- Offer multiple interaction opportunities through engaging digital components
- Guarantee reliable learning based on Assessment for Learning principles
- Enable your learners to participate in the global community of the 21st century

Wider World	STARTER	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
Student Book & Workbook w/Digital Resources & App	978-1-29-230697-1	978-1-29-230695-7	978-1-29-230693-3	978-1-29-230691-9	978-1-29-232147-9	\$ 47.17
eBook w/Digital Resources & App	Contact your ELT Rep to purchase					
Teacher's Edition w/Digital Resources	978-1-29-230696-4	978-1-29-230694-0	978-1-29-230692-6	978-1-29-230690-2	978-1-29-232148-6	\$ 100.00
Digital Teacher's Resources	Contact your ELT Rep to purchase					



## Postcards, 2E



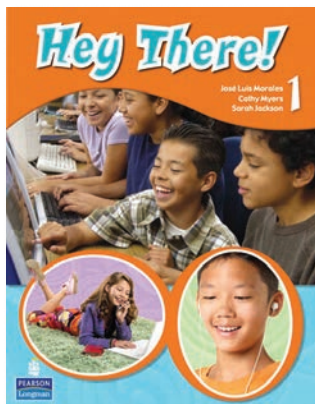
Brian Abbs, Chris Barker, Ingrid Freebain, and JJ Wilson

Travel through magazine-like pages, engaging storylines, dialogs, and real-life characters, to motivate students and make learning fun. Consistent scaffolding, extensive practice, and ongoing recycling guide students along their journey.

This four-level program's attractive magazine-like pages, engaging storylines, and real-life characters motivate students and make learning fun. Consistent scaffolding, extensive practice, and ongoing recycling help to ensure student success. Integrated components provide optimal teacher support.

Postcards	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
Student Book with CD-ROM & Audio	978-0-13-815043-3	978-0-13-815045-7	978-0-13-606439-8	978-0-13-606406-0	\$ 28.40
Teacher's Edition	978-0-13-230537-2	978-0-13-230538-9	978-0-13-230504-4	978-0-13-230505-1	\$ 25.10
Audio CD	978-0-13-230549-5	978-0-13-230550-1	978-0-13-230551-8	978-0-13-230552-5	\$ 23.15
Language Booster	978-0-13-230510-5	978-0-13-230511-2	978-0-13-230512-9	978-0-13-230548-8	\$ 14.35
Posters	978-0-13-158057-2	978-0-13-158058-9	978-0-13-158060-2	978-0-13-158055-8	\$ 11.35
Test Generator	978-0-13-230506-8	978-0-13-615134-0	978-0-13-615135-7	978-0-13-615133-3	\$ 70.90
DVD w/Guidebook	978-0-13-230553-2	978-0-13-230553-2	978-0-13-230554-9	978-0-13-230554-9	\$ 58.45
Placement Test				978-0-13-230555-6	

## Hey There!

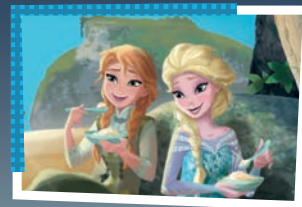
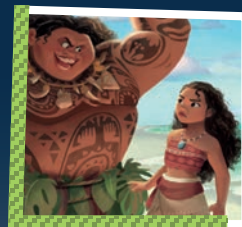
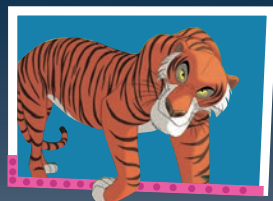


Jose Luis Morales, Cathy Myers, Sarah Jackson

Keep students constantly engaged through real-life English experiences with the flexible course that caters for mixed ability. This four-level course actively assesses and monitors progress and keeps students engaged and motivated.

Hey There!	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
Student Book	978-0-13-135830-0	978-0-13-604289-1	978-0-13-813814-1	978-0-13-604315-7	\$ 21.00
Workbook w/Audio CD	978-0-13-604323-2	978-0-13-604294-5	978-0-13-813820-2	978-0-13-604320-1	\$ 14.20
Class Audio CD	978-0-13-500335-0	978-0-13-604291-4	978-0-13-813818-9	978-0-13-604317-1	\$ 22.05
Teacher's Edition with CD-ROM and Posters	978-0-13-813793-9	978-0-13-604293-8	978-0-13-813815-8	0-13-604319-4	\$ 23.90
DVDs with Teacher's Notes & Worksheets	978-0-13-208411-6	978-0-13-208411-6			\$ 53.30

Disney



© Disney/Pixar

Pearson English Kids Readers

# Discover the magic of stories

## Read and learn with Disney friends

With the brand-new Disney Kids Readers series, young learners can build their reading skills with the help of engaging Disney stories and characters they know and enjoy.

Created to be used both at school and at home, Disney Kids Readers help young learners expand their reading in a fun and motivating way. The 36 Readers include audio, extra learning content and activities at the back of the book.

The Disney Kids Readers are visually rich to support engagement and comprehension, with a robust vocabulary and phonics syllabus. Thanks to the Lexile® reading scores, learners see their reading skill progress as they move through the levels.

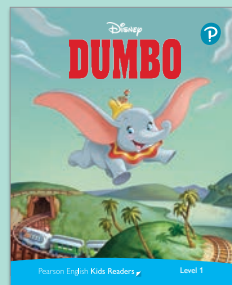
All Disney Kids Readers are aligned to the Global Scale of English and Common European Framework. They reinforce the vocabulary, structures and skills found in similarly levelled Pearson Primary courses.

## Disney Kids Readers

36 readers over 6 levels  
GSE 16-48 | CEFR <A1-B1

Each Disney Reader comes with:

- Audiobook via Pearson English Portal
- Teacher's Notes with lesson plans and resources



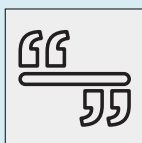
# Why invest in a Longman dictionary?



## LONGMAN

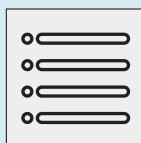
*Dictionaries*

*More than words*



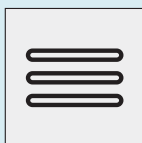
### Definitions

Definitions are written using only 2,000 common words, so they are easy to understand, whatever your level. The most common meanings come first, so it is quicker to find the meaning you are looking for.



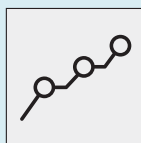
### Academic Word List

Words from the *Academic Word List* are highlighted to help you focus on learning academic vocabulary, so you can understand academic texts better.



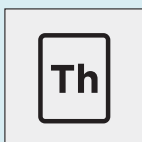
### Example sentences

Corpus-based examples show authentic English, and how words are used in context, to help you develop natural English.



### Collocations

Improve your fluency with the highlighted common word combinations and express yourself naturally.



### Thesaurus

Synonyms have definitions and example sentences, helping you expand your vocabulary.



### Grammar

Key grammar explanations help you write and speak correctly.

## Easy to use and understand

Our learner dictionaries use commonly used words to make understanding easy, whatever your level.

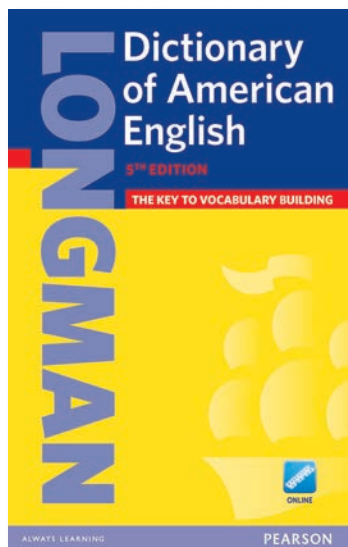
## Improve communication skills

Our learner dictionaries help you learn vocabulary and understand words in context, whatever your level.

## Develop natural English

Our learner dictionaries use definitions and include whole, authentic sentences to help you develop natural English.

[longmandictionariesusa.com](http://longmandictionariesusa.com)



# Longman Dictionary of American English

FIFTH EDITION

Intermediate – High-Intermediate

**BESTSELLER**

This best-selling intermediate dictionary helps learners build and expand their academic and content vocabulary. The new Fifth Edition offers expanded coverage and more point-of-use language boxes to support understanding of grammar, usage, and word choice. With the *Longman Dictionary of American English*, students move from understanding English to using English with greater accuracy.

## Highlights

- 109,000 words, phrases, and meanings, including the full list from the Academic Word List.
- 59,000 corpus-based example sentences.
- Longman 9,000 key words highlighted — the core vocabulary students need to understand academic texts.
- 3,000 etymologies explain the origins of words, with 15,000 more online.
- Print dictionary also includes online access. See page 7 for the online features.

TO LEARN MORE → [longmandictionaries.com](http://longmandictionaries.com)

✓	Defining Vocabulary
✓	Corpus-based
✓	Academic Word List
✓	Collocation Boxes
✓	Picture Dictionary
✓	Integrated Thesaurus
✓	Word Origins



**Longman Dictionary of American English**

Dictionary Thesaurus Photo Dictionary Topic Vocabulary Study Center Exam Practice Writing Skills Listening & Speaking

emphasize

Go to Advanced Search

emphasize verb  
emphatic adjective  
emphatically adverb  
emphysema noun  
empire noun  
empirical adjective  
empiricism noun  
empiricist noun  
employ verb  
employee noun  
employer noun  
employment noun  
emporium noun  
empower verb  
empress noun  
empty<sup>1</sup> adjective  
empty<sup>2</sup> verb  
empty-handed adjective  
emulate verb  
emulsion noun

Other words and phrases

emphasize verb

**emphasize** / emfəˈsaɪz/ [AWL] verb [transitive] ◀▶  
VERB TABLE COLLOCATIONS THESAURUS

to show that an opinion, idea, quality, etc. is important:  
◀▶ My teacher **emphasized** the importance of grammar.  
◀▶ Scientists **emphasized** that more research needs to be done.  
▶ Don't say "emphasize on." ◀▶

**THESAURUS**  
**stress** – to emphasize a statement, fact, or idea:  
◀▶ Mother **always stressed** the importance of good manners.  
**highlight** – to make a problem, subject, etc. easy to notice so that people will pay attention to it:  
◀▶ Your résumé **should highlight** your skills and experience.  
**underline** – to show that something is important:  
◀▶ The tragic incident **underlines** the need for improved safety standards.  
**accentuate** – to make something easier to notice:  
◀▶ Let's try to **accentuate** the positive aspects of the report.  
**underscore** – to emphasize that something is important:  
◀▶ The president's speech **repeatedly underscored** the progress that has been made.  
**exaggerate** – to make something seem more important, better, larger, worse, etc. than it is:  
◀▶ News reports **exaggerated** the severity of the disaster.

**COLLOCATIONS**  
◀▶ **emphasized that**  
◀▶ Scientists **emphasized that** more research needs to be done.

**VERB TABLE**  
**emphasize**

SIMPLE FORM		
Present	I, you, we, they	emphasize
	he, she, it	emphasizes
Past	I, you, he, she, it, we, they	emphasized
Present perfect	I, you, we, they	have emphasized
	he, she, it	has emphasized
Past perfect	I, you, he, she, it, we, they	had emphasized
Future	I, you, he, she, it, we, they	will emphasize
Future perfect	I, you, he, she, it, we, they	will have emphasized

**CONTINUOUS FORM**

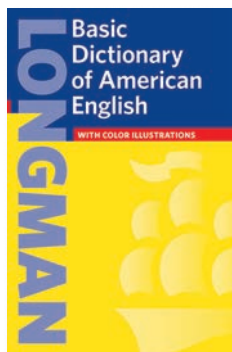
Present	I	am emphasizing
	he, she, it	is emphasizing
	you, we, they	are emphasizing

Longman Dictionary of American English 5e		Price
Paper and Online Access	978-1-4479-4810-0	\$ 32.99
<b>Buy 20, Get 5 Free, Paper and Online Access</b>	978-0-13-389885-9	\$ 659.80
1 year Online Access	978-1-292-09932-3	\$ 10.00

For 4 year Online Access, go to [eltbuymylab.com](http://eltbuymylab.com)



## Longman Basic Dictionary of American English



### Beginning – Low-Intermediate

This is the ideal first monolingual dictionary. The *Longman Basic Dictionary* gives clear, understandable definitions for all the words beginning students need to know.

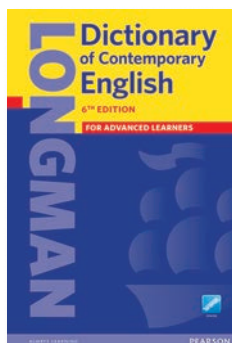
#### Highlights

- 10,000 words and phrases explained clearly and simply.
- 200 illustrations make the words easy to remember.
- 12-page picture dictionary illustrates words and phrases.
- Usage notes help students avoid frequent writing errors.

Longman Basic Dictionary of American English		Price
Paper	978-0-582-33251-5	\$ 19.99
 Buy 20, Get 5 Free	978-0-13-088025-3	\$ 399.80

## Longman Dictionary of Contemporary English

SIXTH EDITION



### High-Intermediate – Advanced

This world's best-selling advanced-level dictionary now brings together corpus grammar and advanced vocabulary language support to enhance the learning experience.

#### Highlights

- 230,000 words, phrases, and meanings, including the full list from the Academic Word List.
- 165,000 corpus-based example sentences.
- Longman 9,000 key words highlighted — the core vocabulary students need to understand academic texts.
- Over 65,000 collocations, with 147,000 more online.
- Print dictionary also includes online access. See page 7 for the online features.

Longman Dictionary of Contemporary English 6e		Price
Paper and Online Access	978-1-4479-5420-0	\$ 45.00
1 year Online Access	978-1-4479-8158-9	\$ 10.00

## Longman Collocations Dictionary and Thesaurus



### High-Intermediate – Advanced

This unique new learning tool makes students aware of the nuances of language and helps them produce more natural-sounding English.

#### Highlights

- 75,000 collocations show words that occur together in natural English.
- 80,000 corpus-based example sentences show words in context.
- Over 7,000 synonyms and antonyms.
- Academic Collocations List with the most frequent collocations used in academic English.
- Print dictionary also includes online access. See page 7 for the online features.

TO LEARN MORE → [longmandictionaries.com](http://longmandictionaries.com)

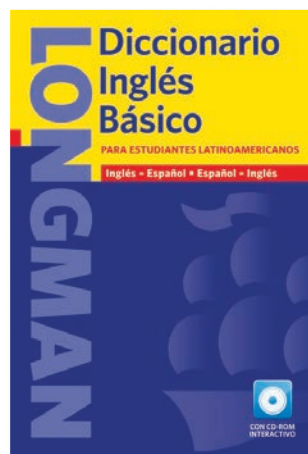
Longman Collocations Dictionary and Thesaurus		Price
Paper and Online Access	978-1-408-25226-0	\$ 35.99

# Longman Bilingual Dictionaries

Help students actively master English with indispensable reference tools!

## Longman Diccionario Inglés Básico

Inglés-Español, Español-Inglés  
SECOND EDITION



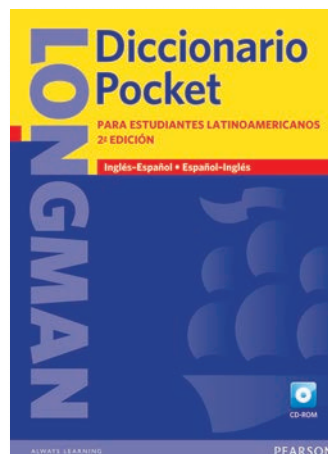
### Beginning – Low-Intermediate

This full-color edition is the ideal bilingual dictionary for young learners.

- 74,000 words, translations and examples.
- Integrated picture dictionary and workbook reinforce learning.
- Interactive CD-ROM includes 600 vocabulary games, exercises, a pop-up dictionary, and more.
- Available in Mexican and Latin American versions.

## Longman Diccionario Pocket

Inglés-Español, Español-Inglés  
SECOND EDITION



### Intermediate – Advanced

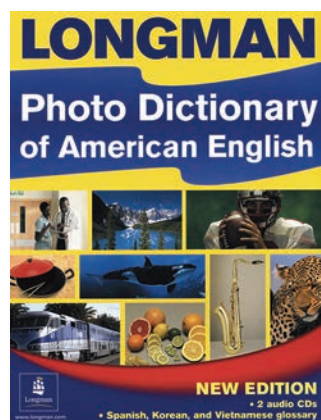
Written for Latin American learners, the Longman Diccionario Pocket is based on corpora of Latin American Spanish and American English.

- Integrated 32-page workbook with study pages and practice exercises.
- New **CD-ROM** version with pronunciation of all words, vocabulary-building games, bilingual picture dictionary, and more.

Longman Diccionario Inglés Básico		Price
Paper with CD-ROM (Mexican)	978-1-408-26915-2	\$ 19.60
Paper with CD-ROM (Latin American)	978-1-408-26916-9	\$ 19.60
<b>Buy 20, Get 5 Free (Latin American – Paper with CD-ROM)</b>	978-0-13-449621-4	\$ 392.00

Longman Diccionario Pocket		Price
Paper with CD-ROM (Latin American)	978-1-408-23234-7	\$ 26.80
<b>Buy 20, Get 5 Free (Latin American – Paper)</b>	978-0-13-387021-3	\$ 433.00

## Longman Photo Dictionary of American English



### Low-Beginning – Low-Intermediate

The *Longman Photo Dictionary of American English* is a vocabulary resource for beginning students that makes learning 3,000 targeted words easy. The clear color photographs help students learn words in context. The Workbook is an excellent supplement that recycles the words from the dictionary to help students use and remember the words they are learning.

### Highlights

- 1,000 color photos arranged thematically/contextually.
- 94 topics that are a part of every student's life.
- Conversation activities cover basic grammar points.
- Pronunciation of all words plus listening activities on CDs.
- Multilingual edition features full glossary in Spanish, Korean, and Vietnamese.
- **Workbook** with over 400 exercises and activities cover a variety of tasks such as matching, categorizing, completing analogies, and creating sentences.

Longman Photo Dictionary of American English		Price
Paper with Audio CDs	978-1-405-82796-6	\$ 20.99
Paper with Audio CDs, Multilingual Edition	978-1-405-82797-3	\$ 22.99
Workbook with Audio CD	978-0-13-194772-6	\$ 12.50
<b>Buy 20, Get 5 Free</b>	978-0-13-506490-0	\$ 419.80
<b>Buy 20, Get 5 Free, Multilingual</b>	978-0-13-506487-0	\$ 459.80





# A New Career Success Course for Adult Education

An online self-study or blended teacher-led course that develops workplace skills and culture

**COMING IN**  
**2022**

- Essential skills for employment, re-employment, and upskilling
- Flexible and modular content with authentic video content and engaging practice
- Opportunities for self-exploration, self-advocacy, and professional portfolio development



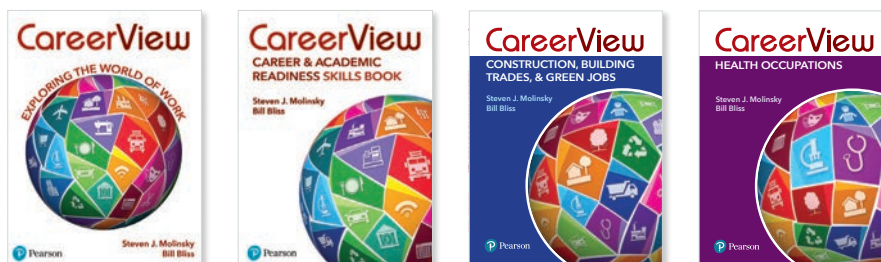
# Pearson ELT Adult English Courses:

The most comprehensive solutions for  
WIOA, IET, and IEL/CE

English language acquisition • literacy • academic rigor • soft skills • civics • workforce  
preparation • CCRS • ELPS • CASAS competencies



career exploration • career pathways • workforce preparation



A career  
pathway  
approach

civics • citizenship • test preparation



# Pearson ELT Adult English: *Meeting the Challenges of Today's Adult Education*

The **Workforce Innovation and Opportunity Act (WIOA)** places a priority on workforce, civic, and academic readiness at all levels and sectors of instruction, including adult English language acquisition programs. WIOA spells out a set of overarching program goals, including a greater emphasis on college- and career-preparation, technology integration in instruction, and cooperation and joint programming with employment training providers.

In this WIOA landscape, ESL programs need to not only help learners develop competence in reading, writing, speaking, and comprehension, but also develop the skills they will need to transition to postsecondary education or advance in their careers.

At Pearson, we understand that for English language learners to take full advantage of today's career and educational opportunities, they need to possess skills to understand complex language, read and process challenging texts, think critically, problem-solve, as well as analyze concepts and apply them to new contexts.

In order to meet the WIOA educational goals, Pearson English adult education products are carefully aligned with the CCR and ELP standards, as well as the NRS educational functioning levels and the new Integrated English Literacy and Civics standards to help adult learners achieve their educational, career, and life goals.

## Digital skills are key to success

The WIOA's program goals require programs to integrate technology in instruction, recognizing that digital skills are essential to success. To meet the WIOA technology requirements, Pearson ELT adult English programs incorporate multimedia tools and technologies to help learners develop their visual and digital literacies. Our online and mobile tools offer flexible solutions for classroom instruction, blended and distance learning, and practice on the go.

NRS Beginning ESL Literacy	NRS Low Beginning ESL	NRS High Beginning ESL	NRS Low Intermediate ESL	NRS High Intermediate ESL	NRS Advanced ESL
ELPS Level 1 CCRS Level A CASAS 180 & below	ELPS Level 1 CCRS Level A CASAS 181-190	ELPS Level 2 CCRS Level A CASAS 191-200	ELPS Level 3 CCRS Level B CASAS 201-210	ELPS Level 4 CCRS Level C CASAS 211-220	ELPS Level 5 CCRS Level D CASAS 221-235
 	  	  	  	  	 
GSE 10-15	GSE 16-21	GSE 22-29	GSE 30-35	GSE 36-42	GSE 43-50

# The Global Scale of English Alignment to the Employability Skills Framework

The **Employability Skills Framework**, developed by the U.S. Department of Education Office of Career, Technical, and Adult Education, is designed to support educators in understanding the skills necessary for students to be successful in the workplace and in their career pathways.

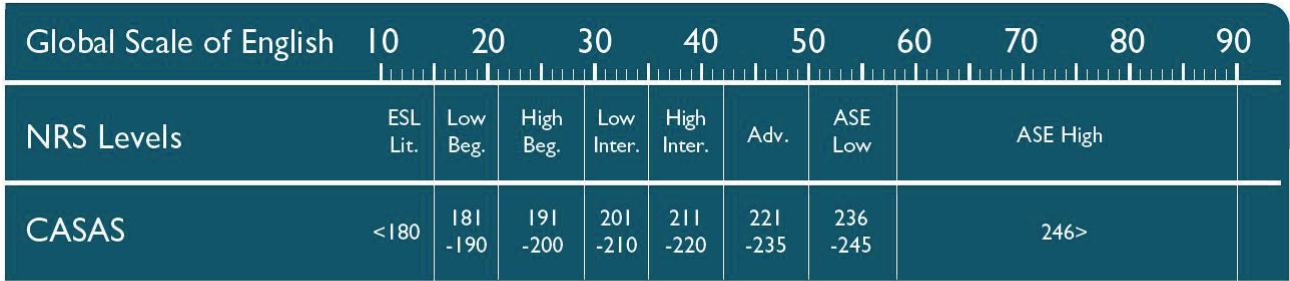


The **Global Scale of English (GSE)** is a standardized granular scale that measures English language proficiency. It identifies what learners can do at each level and demonstrates incremental progress in learners' language abilities.

The GSE forms a backbone for Pearson course materials and assessment.

An extensive research has been done to establish the relationship between the GSE and other scales and reference frameworks, such as NRS and CASAS.

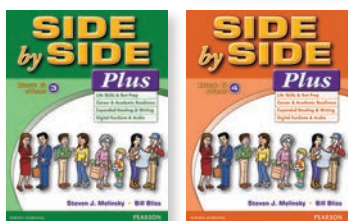
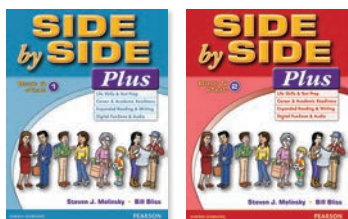
And now the GSE is also aligned to the Employability Skills Framework to help educators in developing curricula that support language development with an emphasis on transference of high value skills for future employment.



CASAS	NRS LEVELS	GSE
<180	ESL Beginning Literacy	10-15
181-190	ESL Low Beginning	16-21
191-200	ESL High Beginning	22-29
201-210	ESL Low Intermediate	30-35
211-220	ESL High Intermediate	36-42
221-235	ESL Advanced	43-50
236-245	ASE Low	51-58
246>	ASE High	59-66
		67-75
		76-84
		85-90

Learn more and download the alignment booklet at [bit.ly/GSEEmployability](https://bit.ly/GSEEmployability)





Level 1 > 25-35  
Level 2 > 30-42  
Level 3 > 36-50  
Level 4 > 43-57

# Side by Side Plus with eText

Low-Beginning – Intermediate



**BESTSELLER**

Steven J. Molinsky and Bill Bliss

The standards-based *Side by Side Plus* series prepares students for their roles in the community, school, and at work. The updated course develops students' career and academic readiness skills and promotes students' independent practice using the new eText.

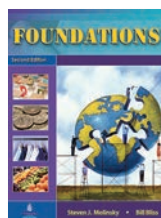
## Highlights

- Standards-based lessons align with CCRS and English Language Proficiency Standards, CASAS and BEST Plus assessments, and other curriculum frameworks.
- Teamwork, critical thinking, and community activities promote cooperative learning, problem solving, and civics connections.
- New expanded reading comprehension activities and writing process lessons develop students' basic academic and career readiness skills.
- eText** connects point-of-use audio to Student Book pages for lively and effective language learning.
- eText FunZone** includes standards-based activities, eFlashcards for vocabulary practice, engaging videos, and games that reinforce each unit's objectives.
- Expanded **Activity Workbooks** with Digital Audio CDs include new standards-based life skills activities, Gazette activities, numeracy lessons, and functional communication practice.
- Test Prep Workbooks** provide unit achievement tests to assess progress and prepare students for standardized tests.

## \$ SPECIAL VALUE CLASSROOM PACK

Includes 25 Student Books w/eText, 25 Activity Workbooks, 25 Test Prep Workbooks, Teacher's Guide, Student Book Audio CDs

**\$995.00**



**Perfect partner**  
The perfect introduction to *Side by Side Plus*. See page 44 for *Foundations*



**Perfect partner**  
**NEW!** Your perfect partner for career exploration. See pages 56-58 for *CareerView*

Side by Side Plus	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
<b>Student Book &amp; eText with Activity Workbook &amp; Digital Audio</b>	978-0-13-434698-4	978-0-13-434667-0	978-0-13-434670-0	978-0-13-461650-6	\$ 31.99
<b>Student Book &amp; eText with Activity Workbook, Test Prep Workbook &amp; Digital Audio</b>	978-0-13-458361-7	978-0-13-458374-7	978-0-13-458372-3	978-0-13-458371-6	\$ 33.99
Student Book & eText with Digital Audio CD	978-0-13-382874-0	978-0-13-382898-6	978-0-13-382899-3	978-0-13-382905-1	\$ 29.99
eText Access Code Card – 25 user pack	978-0-13-427009-8	978-0-13-427008-1	978-0-13-427007-4	978-0-13-427005-0	\$ 475.00
Activity Workbook with Digital Audio CDs	978-0-13-418681-8	978-0-13-418680-1	978-0-13-418679-5	978-0-13-418678-8	\$ 19.99
Test Prep Workbook with Digital Audio CD	978-0-13-418677-1	978-0-13-418676-4	978-0-13-418675-7	978-0-13-418673-3	\$ 19.99
Teacher's Guide with Multilevel Activity & Achievement Test Book & CD-ROM	978-0-13-430664-3	978-0-13-430663-6	978-0-13-430662-9	978-0-13-430660-5	\$ 38.80
Test Package	978-0-13-430647-6	978-0-13-430646-9	978-0-13-430644-5	978-0-13-430642-1	\$ 35.40
Test Package Audio CDs	978-0-13499632-5	978-0-13-499649-3	978-0-13-499650-9	978-0-13-499651-6	\$ 154.50
Student Book Audio CDs	978-0-13-026748-1	978-0-13-026759-7	978-0-13-026882-2	978-0-13026880-8	\$ 231.75
Student Book Audio (MP3 Files)	978-0-13-430668-1	978-0-13-430667-4	978-0-13-430666-7	978-0-13-430665-0	\$ 231.75
Communication Games	978-0-13-026754-2	978-0-13-026767-2	978-0-13-026886-0		\$ 24.15
Picture Cards 1-4	978-0-13-027005-4				\$ 126.25
Placement Test 1-4	978-0-13-471274-1				\$ 35.40
Placement Test Audio CDs	978-0-13-499652-3				\$ 100.00
Classroom Packs	978-0-13-461664-3	978-0-13-461663-6	978-0-13-461662-9	978-0-13-461661-2	\$ 995.00
Instructor Access	<b>Contact your ELT rep</b>				
eText with audio instant access code					Go to <a href="http://eltbodymylab.com">eltbodymylab.com</a> to purchase

# Side by Side Plus now includes additional support to help students develop basic academic and career-readiness skills.

**LANGUAGE ARTS** • Types of Sentences • Punctuation Marks

A declarative sentence makes a statement.  
An interrogative sentence asks a question.  
An imperative sentence gives a command or makes a request.  
An exclamatory sentence expresses strong feeling or gives an urgent warning.

Practice these conversations with a classmate.

There's a bus stop near the building.

How much is the rent?

A. What's the sentence?  
B. There's a bus stop near the building.  
A. What kind of sentence is it?  
B. It's a declarative sentence.  
A. How do you know?  
B. It makes a statement, and it ends with a period.

Turn off the power.

There's a fire in my apartment!

A. What's the sentence?  
B. There's a fire in my apartment!  
A. What kind of sentence is it?  
B. It's an imperative sentence.  
A. How do you know?  
B. It expresses strong feeling or gives an urgent warning, and it ends with an exclamation point.

Write the correct punctuation mark at the end of each sentence. Then practice new conversations about these sentences.

- The rent includes utilities.
- What happened?
- Wash the wound with soap and water.
- My father is having a heart attack.
- Are pets allowed in the building?
- I keep a fire aid kit in my bathroom.
- That's terrible.
- What's the problem?
- Please keep the laundry room clean.
- Are you prepared for an emergency?

82a

**READING** • Employment • Reading Comprehension

## WHERE WILL THE JOBS BE?

ability will be a necessary job skill.

Professional workers such as doctors, computer engineers, and scientists will have many jobs in the future. Professionals have the most education and the most skills of all workers. However, just like skilled workers, professional workers will also need to have a high level of technological and communication skills.

For workers with a high school diploma or less, there will be many jobs. These workers include restaurant workers, cashiers, cafeteria workers, and painters. However, even these workers often need good language skills and some technology skills. Workers without a high school diploma usually receive the lowest salaries.

In the 1950s, most workers worked for just one or two employers during their lifetimes. Nowadays, workers change jobs often. Between the ages of 18 and 45, workers sometimes have as many as 11 different jobs. This will continue in the future. The typical worker will change occupations several times during his years in the workforce. For example, a truck driver might become a mechanic, or a journalist might become a writer.

High school students, college graduates, and middle-aged workers all have the same question: Where will the jobs be in the future? A recent report has some interesting answers. According to the report, professional jobs and skilled jobs have a bright future. There are four job groups that will have the most growth between now and the year 2020. They are health care workers, health care professionals (doctors, nurses, construction workers, and personal care home care workers).

The future for some workers, however, isn't so good. Computers and technology are taking jobs from many workers. For example, there won't be as many jobs in factories and offices. Instead, computers will do the work. Companies will need educated workers to manage the computers. As a result, some workers will need to learn new skills and get more education to find good jobs.

In the future, there will be good jobs for skilled workers such as plumbers, electricians, and construction workers. However, they will need to learn new skills. Sometimes they can learn skills at a vocational school or in college. Other times they can learn skills on the job. Employers say that it is often difficult to find the kind of skilled workers they're looking for. Employers need more workers with computer and technology knowledge. In the future, computer and technological

**Useful Advice for Your Employment Future**

- Think about the kind of work that will make you happy. What do you want to do for many years? What type of company do you want to work for? Will you be a better employee if you are satisfied with your job and you like your company.
- Think about your skills. What skills will you bring to a job? Are they useful skills? Do you have any special interests?
- Think about your communication skills. How can you improve your speaking and writing? These are important skills in almost every job.
- Think about learning. Do you like to learn new things? Do you often look for ways to learn new skills?

82b

**THE WRITING PROCESS** • Pre-writing • Organizing Ideas • Writing a First Draft

Maria is preparing to write a story about her first day of work at a new job. Before she begins to write, she's thinking about her purpose for writing and her audience. Her purpose is to describe her experiences and feelings on her first day at a new job. Her audience will be other students in the class who will read her story.

Pre-writing is the first step in the writing process. During this step, you brainstorm—you write down all your ideas about the topic. One way to brainstorm is to quickly make a list of your ideas, thoughts, and feelings about a topic. Don't write full sentences. Just write words and phrases. Don't take time to think about your ideas. Just write down everything.

Another way to brainstorm is to write ideas on a cluster map. Write the topic in the center. Write your ideas, thoughts, and feelings in circles around the topic. Connect circles that relate to each other.

Maria first made a list, but she also made a cluster map to organize her ideas.

Brainstorm and write a story about your first day at a new job (or at a new school).

Pre-write: Make a list or a cluster map, or both. Write your ideas, thoughts, and feelings about this day in your life.

Organize your ideas: Look at all the ideas you brainstormed. Decide how you want to organize the information. You can use chronological order and write about what happened first, second, third, and so on. Or, you can put together the information about the workplace, the people, and your thoughts and feelings and write separate paragraphs about each group of ideas.

Write a first draft: Write your story. Indent the first line of each paragraph. Use this title: My First Day at a New Job (or, My First Day at a New School).

82c

**Language Arts** lessons offer guided discourse practice in academic communication about the English language. Students learn to 'talk the talk' of the mainstream classroom.

**Readings** about school subjects, work, civics, and life-skills topics build academic and career readiness while developing reading comprehension.

**Writing** activities offer systematic instruction in the Writing Process: Pre-Writing, Organizing Ideas, Writing a First Draft, Revising, Proofreading, and Peer Conferencing.

## Life Skills, Standards, Civics, Career Readiness & Test Prep

- Standards-based** lessons in each unit's 'yellow pages' apply students' language learning to their roles in the community, family, school, and at work — aligned with major adult education curriculum frameworks and assessment systems.
- Real-life** conversation practice stimulates interactive pair work. Teamwork activities promote cooperative learning as students share information and complete tasks.
- Reading and writing** activities include authentic realia and real-life writing tasks.
- Check-up tests** along with vocabulary and skill checklists enable students to assess their progress.

**LIFE SKILLS** • Schedules • Traffic and Safety Signs

### A BUS SCHEDULE

Look at the bus schedule and answer the questions. Circle the answers on the schedule.

Age	Start	End	Frequency	Comments	Notes
6:00 am	6:15 am	6:30 am	10 minutes	10 minutes	10 minutes
6:30 am	6:45 am	6:55 am	10 minutes	10 minutes	10 minutes
6:55 am	7:10 am	7:20 am	10 minutes	10 minutes	10 minutes
7:20 am	7:35 am	7:45 am	10 minutes	10 minutes	10 minutes
7:45 am	8:00 am	8:10 am	10 minutes	10 minutes	10 minutes
8:10 am	8:25 am	8:35 am	10 minutes	10 minutes	10 minutes
8:35 am	8:50 am	9:00 am	10 minutes	10 minutes	10 minutes
9:00 am	9:15 am	9:25 am	10 minutes	10 minutes	10 minutes
9:25 am	9:40 am	9:50 am	10 minutes	10 minutes	10 minutes
9:50 am	10:05 am	10:15 am	10 minutes	10 minutes	10 minutes
10:15 am	10:30 am	10:40 am	10 minutes	10 minutes	10 minutes
10:40 am	10:55 am	11:05 am	10 minutes	10 minutes	10 minutes
11:05 am	11:20 am	11:30 am	10 minutes	10 minutes	10 minutes
11:30 am	11:45 am	11:55 am	10 minutes	10 minutes	10 minutes
11:55 am	12:10 pm	12:20 pm	10 minutes	10 minutes	10 minutes

Choose the correct answers.

- How long does it take to get from 10th Street to 1st Street? a. 10 minutes b. 20 minutes c. 30 minutes d. 40 minutes
- You're at the Congress Street bus stop. It's 10:10 am. How long do you have to wait for a bus? a. 10 minutes b. 20 minutes c. 30 minutes d. 40 minutes
- You're at the Congress Street bus stop. It's 10:10 am. How long do you have to wait for a bus? a. 10 minutes b. 20 minutes c. 30 minutes d. 40 minutes
- You're at the Congress Street bus stop. It's 10:10 am. How long do you have to wait for a bus? a. 10 minutes b. 20 minutes c. 30 minutes d. 40 minutes

### TRAFFIC AND SAFETY SIGNS

Match each warning with the correct sign.

1. You can't make a left turn here.
2. Slow down. There's a school nearby. Watch for children crossing the road.
3. Traffic from another lane will enter.
4. No road.
5. No parking.
6. The road is narrow.

### COMMUNITY CONNECTIONS

Find different traffic signs in your community and draw them. Write down all the words and symbols on the signs. Bring your signs to class, and compare signs with other students.

70a

**ASSESSMENT** • Check-up test • Self-evaluation checklist

Choose the correct answer.

1. How long does it take to get from 10th Street to 1st Street? a. 10 minutes b. 20 minutes c. 30 minutes d. 40 minutes
2. You're at the Congress Street bus stop. It's 10:10 am. How long do you have to wait for a bus? a. 10 minutes b. 20 minutes c. 30 minutes d. 40 minutes
3. You're at the Congress Street bus stop. It's 10:10 am. How long do you have to wait for a bus? a. 10 minutes b. 20 minutes c. 30 minutes d. 40 minutes
4. You're at the Congress Street bus stop. It's 10:10 am. How long do you have to wait for a bus? a. 10 minutes b. 20 minutes c. 30 minutes d. 40 minutes

Mark your answers in the answer box.

70b

**SKILL CHECK**

1. Read and understand a building. a. as a chef b. as a chef c. as a chef d. as a chef

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232. Read and understand a building. a

## Side by Side like you've never experienced it before



*Side by Side* has helped over 30 million students worldwide persist and succeed as language learners. Now, all student books include free access to the innovative *Side by Side* eTexts – digital versions for independent practice, remote learning, and hybrid instruction – available for computers and tablets.

### Use the eText to:

- “Flip” the lesson plan by moving some of the core conversation practice to students’ time outside of class.
- Use the digital lessons and activities in class or in the lab, in synchronous instruction during remote learning, or as homework for independent practice.

### TO LEARN MORE

→ [pearsoneltusa.com/sidebyside](https://pearsoneltusa.com/sidebyside)

## BLENDED LEARNING and GAMIFICATION



The *Side by Side FunZone* is a digital amusement park for every unit, offering activities, games, videos, music, and animations that provide fun and motivating reinforcement of each unit’s objectives.

The *FunZone* is based on key blended learning and gamification principles for effective online instruction.

- The student controls the time, place, and pace of instruction.
- Learning is informal, self-directed, and flexible.
- The learner receives instant feedback and learns iteratively through mistakes.
- Scaffolded skills progress from easy to more challenging.
- Learning is motivational and incentivized through fun content and activities with scoring goals.





# Side by Side Extra with eText

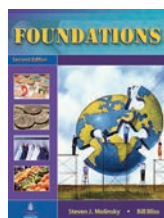
Low-Beginning – Intermediate

Steven J. Molinsky and Bill Bliss

*Side by Side Extra* is an enhanced version of the classic *Side by Side* series, popular worldwide for its proven communicative methodology, ease-of-use, humor, and playful activities. The course is expanded with new grammar activities, self-assessment skill checks, and free access to the innovative *Side by Side* eTexts – digital versions for independent practice, remote learning, and hybrid instruction – available for computers and tablets.

## Highlights

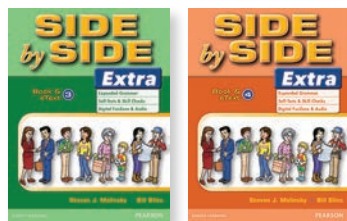
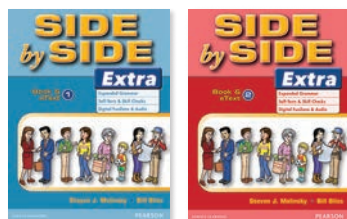
- Dynamic interactive communication practice is the hallmark of the *Side by Side* core methodology.
- New unit tests and skills checklists enable students to assess their progress.
- eText offers digital lesson pages with point-of-use audio for easy-access listening and conversation practice.
- eText FunZone provides digital activities, games, videos, and music for each unit.
- Expanded Activity Workbooks with Digital Audio CDs include extensive listening activities, new Gazette activities, and "Can-Do" reviews.
- Mapped to the Global Scale of English.\*



### Perfect partner

The perfect introduction to *Side by Side Extra*. See page 44 for *Foundations*

TO LEARN MORE → [pearsoneltusa.com/sidebyside](http://pearsoneltusa.com/sidebyside)



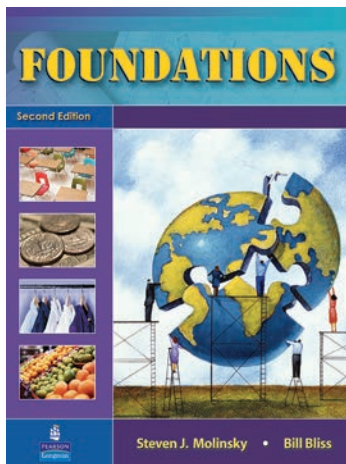
Level 1 > 25-35  
Level 2 > 30-42  
Level 3 > 36-50  
Level 4 > 43-57



Side by Side Extra	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
<b>Student Book &amp; eText with Activity Workbook</b>	978-0-13-434684-7	978-0-13-434555-0	978-0-13-434569-7	978-0-13-434586-4	\$ 28.99
<b>Student Book &amp; eText with Activity Workbook &amp; Digital Audio</b>	978-0-13-434605-2	978-0-13-434619-9	978-0-13-434636-6	978-0-13-434653-3	\$ 31.99
Student Book & eText	978-0-13-245884-9	978-0-13-245885-6	978-0-13-245886-3	978-0-13-245888-7	\$ 26.99
Student Book & eText with Digital Audio CD	978-0-13-430672-8	978-0-13-430671-1	978-0-13-430670-4	978-0-13-430669-8	\$ 29.99
eText Access Code Card – 25 user pack	978-0-13-427013-5	978-0-13-427012-8	978-0-13-427011-1	978-0-13-427010-4	\$ 475.00
Activity Workbook with Digital Audio CDs	978-0-13-245973-0	978-0-13-245980-8	978-0-13-245987-7	978-0-13-245991-4	\$ 19.99
Student Book & eText A & Activity Workbook A	978-0-13-246006-4	978-0-13-246019-4			\$ 27.25
Student Book & eText B & Activity Workbook B	978-0-13-245972-3	978-0-13-246020-0			\$ 27.25
Teacher's Guide with Multilevel Activities	978-0-13-245944-0	978-0-13-245977-8	978-0-13-245984-6	978-0-13-245995-2	\$ 38.80
Test Package	978-0-13-245974-7	978-0-13-246016-3	978-0-13-246005-7	978-0-13-245990-7	\$ 35.40
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Picture Cards 1-4	978-0-13-027005-4				\$ 126.25
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Instructor Access					
eText with audio instant access code					

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# Foundations

SECOND EDITION

Literacy – Low-Beginning



Steven J. Molinsky and Bill Bliss

*Foundations* is an all-skills, standards-based program for beginning-literacy and low-beginning learners of English. Its clear and easy-to-use format offers students with limited experience using a textbook an introduction to basic English for essential lifeskill situations and builds a language foundation for students' future success at any course's Book I level of instruction.

## Highlights

- Standards-based lessons align with CCRS and English Language Proficiency Standards, CASAS and BEST Plus assessments, and other curriculum frameworks.
- Easy-to-use two-page lessons are designed for students with limited prior experience using a textbook.
- Numbers lessons build students' numeracy and math skills.
- Community tasks introduce basic civics topics.
- Activity Workbook and Literacy & Numeracy Workbook provide solutions for multilevel classes.
- Teacher's Guide with Tests and CD-ROM with Multilevel Activity Book** offers teaching strategies, multilevel expansion activities, tests, and worksheets for preliteracy, literacy, handwriting, number, and vocabulary practice.

TO LEARN MORE → [pearsoneltusa.com/molinskyandbliss](http://pearsoneltusa.com/molinskyandbliss)

LESSON 1 What do you do?

Occupations Help Wanted signs

A. What do you do?  
B. I'm a cook.

Practice conversations with a partner.  
A. What do you do?  
B. I'm \_\_\_\_\_

1. a custodian

2. a gardener

3. a cashier

4. an electrician

5. a repairperson

6. a delivery person

7. a security guard

8. a police officer

9. a construction worker

What kind of job are you looking for?

Practice conversations about the jobs on page 172.

A. What kind of job are you looking for?  
B. I'm looking for a job as \_\_\_\_\_

Listening Listen and write the number under the correct Help Wanted sign.

BOB'S DINER Cook Wanted

Cashiers Wanted

Help Wanted

Delivery Help Wanted

Custodian Needed

Gardener Wanted

Missing Letters

1. c \_ s \_ h \_ i \_ e \_ r  
2. c \_ u \_ s \_ t \_ o \_ d \_ i \_ a \_ n  
3. e \_ l \_ e \_ c \_ t \_ r \_ i \_ c \_ i \_ a \_  
4. \_ a \_ r \_ e \_ n \_ t \_ e \_  
5. r \_ e \_ p \_ a \_ i \_ r \_ p \_ e \_ r \_ s \_ o \_ n  
6. p \_ l \_ i \_ e \_ o \_ f \_ f \_ i \_ c \_ e \_  
7. s \_ e \_ c \_ u \_ r \_ i \_ t \_ y \_ g \_ u \_ a \_ r \_ d \_  
8. d \_ e \_ l \_ i \_ v \_ e \_ r \_ y \_ p \_ e \_ r \_ s \_ o \_ n

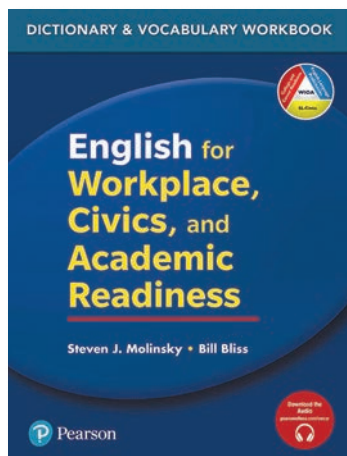
## Foundations 2e



### Student Book and Activity Workbook with Audio CDs

		Price
Student Book	978-0-13-135263-6	\$ 34.99
Activity Workbook with Audio CDs	978-0-13-173144-8	\$ 26.99
Literacy & Numeracy Workbook	978-0-13-227555-2	\$ 19.99
Teacher's Guide with Tests and CD-ROM with Multilevel Activity Book	978-0-13-294051-1	\$ 19.99
Transparencies	978-0-13-714570-6	\$ 35.40
Student Book Audio CDs	978-0-13-228459-2	\$ 36.80
Digital flip book with audio instant access code	978-0-13-188668-1	\$ 76.00

Go to [eltbuymylab.com](http://eltbuymylab.com) to purchase



# English for Workplace, Civics, and Academic Readiness

Beginning – Low-Intermediate

Steven J. Molinsky and Bill Bliss

*English for Workplace, Civics, and Academic Readiness* is a combined picture dictionary and workbook that develops students' vocabulary to meet new Integrated English Literacy and Civics Education (IELCE) curriculum goals.

It contains all multilevel workplace, civics, and academic content in the *Word by Word* vocabulary development program, including communicative picture dictionary lessons, skill-building exercises, new standards-based activities, and a complete audio program.

This easy-to-use text for beginning through low-intermediate learners can serve as a supplement to any English series, as a stand-alone course, or as a work-text for independent study at home, in a lab setting, or in distance learning.

Perfect partner  
to any  
Adult English  
course

## Highlights

- **Vibrant illustrations** and an **active conversational approach** make vocabulary learning come alive.
- **Standards-based activities** develop essential skills for success at work, in civic life, and in continuing education, including research tasks, surveys, charts and graphs, reading comprehension, and writing.
- **Multilevel activities** meet the needs of beginning and high-beginning/intermediate learners.
- **Critical thinking** and **personalization questions** promote problem-solving and sharing.
- **Community tasks** connect the classroom to civic life.
- **Teamwork activities** develop students' language abilities for working cooperatively in school and work settings.
- A **comprehensive audio program** and **answer key** allow students to use the text independently at their own pace. To download the complete audio, go to [pearsoneltusa.com/ewcar](http://pearsoneltusa.com/ewcar).

TO LEARN MORE → [pearsoneltusa.com/ewcarinfo](http://pearsoneltusa.com/ewcarinfo)



English for Workplace, Civics, and Academic Readiness

Workbook

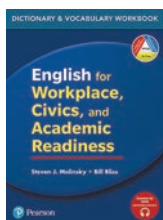
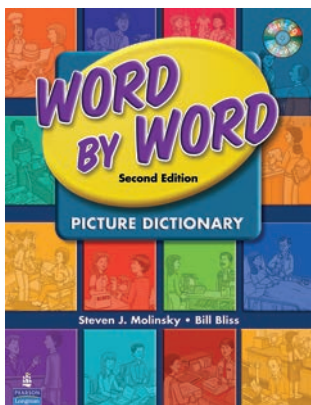
978-0-13-516824-0

Price

\$ 19.99

To contact your representative, visit [pearsoneltusa.com/rep](http://pearsoneltusa.com/rep)





Your **perfect partner** to any Adult English course. See page 45.

# Word by Word Picture Dictionary Program

Beginning – Intermediate

Steven J. Molinsky and Bill Bliss

The most teachable and communicative picture dictionary for multilevel classrooms, *Word by Word* presents vocabulary in context through vibrant illustrations and easy-to-use lesson pages. The unique interactive methodology makes vocabulary learning come alive as a dynamic communicative experience that prepares students for success using English in everyday life.

## Highlights

- **Lifeskill, work, and school subject vocabulary lessons** tied to curriculum standards offer practice with 4,000 basic words related to community, career, and academic topics.
- **Unique interactive methodology** and **discussion questions** give students communication practice with every word in every lesson.
- **Flexible workbook options** offer vocabulary and lifeskill practice at multiple levels.
- **Multilevel activities and games** in the Teacher's Guide create a dynamic learning experience for students at a range of levels.
- **Reproducible resources** include hundreds of worksheets and lesson-planning tools.
- **WordSongs Music CD** reinforces learning through motivating musical practice.

TO LEARN MORE → [pearsoneltusa.com/molinskyandbliss](http://pearsoneltusa.com/molinskyandbliss)

## \$ SPECIAL VALUE CLASSROOM PACK

20 Student Books, 20 Beginning Vocabulary Workbooks, Teacher's Guide, Communication Games, Testing Program, Audio CDs

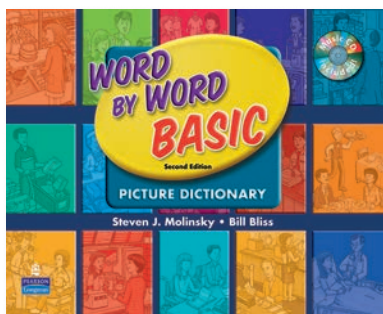
**\$540.00**

Students practice every word communicatively through dialogs and discussions.

Word by Word Picture Dictionary Program		Price
Student Book with WordSongs Music CD	978-0-13-235838-5	\$ 24.99
Beginning Vocabulary Workbook with Audio CD	978-0-13-189229-3	\$ 19.99
Intermediate Vocabulary Workbook with Audio CD	978-0-13-189230-9	\$ 19.99
Beginning Lifeskills Workbook	978-0-13-193545-7	\$ 19.99
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Literacy Workbook with Audio CD	978-0-13-189228-6	\$ 19.99
Teacher's Guide with Multilevel Activities and Lesson Planner with CD-ROM	978-0-13-240521-8	\$ 56.44
Communication Games and Activity Masters	978-0-13-191625-8	\$ 31.44
Student Book Audio CDs	978-0-13-191613-5	\$ 144.15
Testing Program	978-0-13-191615-9	\$ 26.37
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English/Brazilian Portuguese	978-0-13-191633-3	\$ 24.99
English/Chinese Traditional	978-0-13-191631-9	\$ 24.99
English/Chinese Simplified	978-0-13-815484-4	\$ 24.99
English/Haitian Kreyol	978-0-13-191627-2	\$ 24.99
English/Japanese	978-0-13-193542-6	\$ 24.99
English/Korean	978-0-13-191630-2	\$ 24.99
English/Polish	978-0-13-193540-2	\$ 24.99
English/Russian	978-0-13-191632-6	\$ 24.99
English/Spanish	978-0-13-191626-5	\$ 24.99
English/Vietnamese	978-0-13-191634-0	\$ 24.99







# Word by Word Basic Picture Dictionary Program

Literacy – Low-Beginning

Steven J. Molinsky and Bill Bliss

*Word by Word Basic* is widely known as the best first picture dictionary for literacy- and low-beginning learners. Its unique picture-word format, easy-to-use lessons, and extensive literacy, word recognition, and handwriting practice build students' vocabulary while developing basic communication, reading, and writing skills.

## Highlights

- **Lifeskill vocabulary** tied to curriculum standards includes over 2,500 words and more than 100 topics.
- **Easy-to-use two-page lessons** with large type are designed for students with limited experience using a textbook.
- **Unique interactive methodology** gives students communication practice with every word in every lesson.
- **Flexible workbook options** (Literacy, Vocabulary, and Lifeskills) meet students' needs.
- **Reproducible resources** include literacy, basic reading, and handwriting worksheets, flashcards, and tools for needs assessment and lesson planning.
- **Multilevel activities and games** create a dynamic learning experience for students at a range of levels.
- **WordSongs Music CD** reinforces learning through motivating musical practice.

TO LEARN MORE → [pearsoneltusa.com/molinskyandbliss](http://pearsoneltusa.com/molinskyandbliss)



Aligns with *Foundations* for a complete course. See page 44.



Word by Word Basic Picture Dictionary Program		Price
Student Book with WordSongs Music CD	978-0-13-207874-0	\$ 23.99
Literacy Workbook with Audio CD	978-0-13-148232-6	\$ 19.99
Vocabulary Workbook with Audio CD	978-0-13-148233-3	\$ 19.99
Lifeskills Workbook	978-0-13-200357-5	\$ 19.99
Teacher's Guide with Multilevel Activities and Lesson Planner with CD-ROM	978-0-13-159585-9	\$ 56.44

		Price
Student Book Audio CDs	978-0-13-148227-2	\$ 144.15
Testing Program	978-0-13-148229-6	\$ 26.37
Transparencies	978-0-13-148231-9	\$ 66.95
English/Haitian Kreyol Bilingual Edition	978-0-13-148235-7	\$ 23.99
English/Japanese Bilingual Edition	978-0-13-244688-4	\$ 23.99
English/Spanish Bilingual Edition	978-0-13-148234-0	\$ 23.99

# FUTURE

ADVANCED

YOUR GATEWAY TO COLLEGE AND CAREER PREPARATION



*Future Advanced* is the highest level of the *Future* program. *Future Advanced* builds upon the language, competencies, strategies, and skills developed in the previous levels of *Future*.

The rigorous and relevant curriculum prepares students to transition to higher levels of civic engagement, successful employment, high-school equivalency, and college and career preparation coursework.

## Updated content and current relevant topics

Relevant topics and rigorous learning tasks develop the resilience students need to build knowledge. Opportunities for research, academic discussions, and formal presentations provide authentic demonstration of student learning outcomes.

## Content-rich units and focus on employability skills

Content-rich lessons support both individual self-mastery and student collaboration through practice that engages learners, develops independent learning and interpersonal skills, and provides lasting outcomes.

## Academic rigor

*Future Advanced* provides meticulously sequenced, scaffolded, and reinforced rigorous practice of the essential CCR standards. Rigorous content is scaffolded in the form of graphic organizers, targeted signal words, sentence frames, language models, note-taking templates, and checklists for guidance and evaluation.



## Enhanced writing lessons

New Writing Workshop lessons focus on academic writing skills and require students to incorporate research into their writing. The rigorous demands of the lessons are supported by writing models, note-taking and writing templates, and self/peer evaluation checklists.

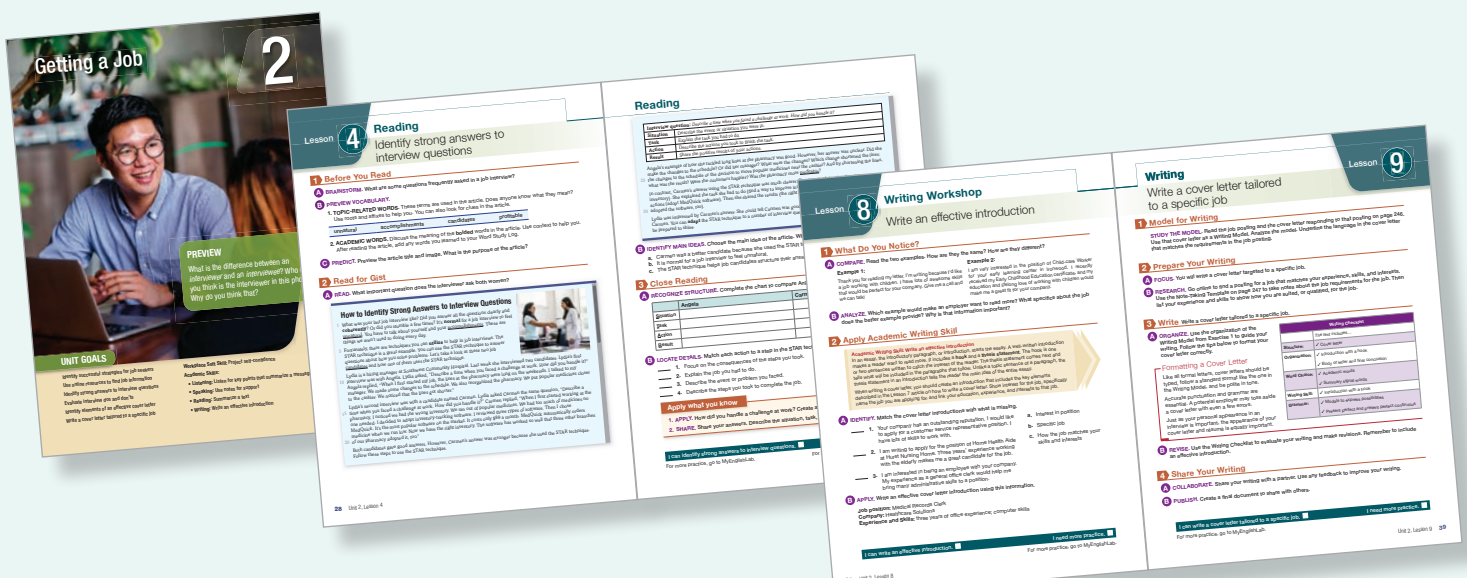


## New content-rich readings

Strategically designed and sequenced reading activities develop the critical academic reading skills students need to engage with level-appropriate complex texts. Two readings per unit build students' knowledge and develop their higher-order reading skills.

## Digital resources at your fingertips

To meet WIOA technology requirements, *Future* incorporates multimedia tools and technologies to help learners develop their visual and digital literacies. Online and mobile tools offer flexible solutions for classroom instruction, blended and distance learning, and practice on the go.







Intro > 18-28  
Level 1 > 21-32  
Level 2 > 29-39  
Level 3 > 35-45  
Level 4 > 45-55  
Level 5 > 54-65



Pearson  
Practice  
English  
App

### \$ SPECIAL VALUE CLASSROOM PACK

Includes 25 Student Books w/Pearson Practice App, 25 Workbooks, Teacher's Edition, and ActiveTeach

**\$774.75**

### \$ SPECIAL VALUE CLASSROOM PACK

Includes 25 Student Books w/MyEnglishLab, 25 Workbooks, Teacher's Edition, and ActiveTeach

**\$949.75**



# Future

## English for Work, Life, and Academic Success

SECOND EDITION

Series Consultants: Sarah Lynn, Ronna Magy, and Federico Salas-Isnardi

Beginning – Low-Advanced

**NEW**

Since it was first published, *Future* has helped over half a million students learn English and achieve their personal, career, and educational goals. Now in its second edition, this effective six-level program continues to address the diverse needs of adult learners, equipping them with transferrable academic, workplace, and English communication skills.

*Future*, Second Edition supports the Workforce Innovation and Opportunity Act (WIOA) goals and helps students develop the skills outlined in the College and Career Readiness Standards and the English Language Proficiency Standards.

### New to this Edition

- **Updated content** exposes students to language and concepts used in workplace, school, and community settings.
- **More workplace vocabulary and skills**, and functional language prepare learners for career success.
- **New content-rich readings** with level-appropriate text complexity build content knowledge, introduce academic vocabulary, and require learners to analyze text and cite evidence to extend their learning.
- **New writing lessons** focus on analyzing models, brainstorming, organizing ideas, and synthesizing unit learning into well-organized writing outcomes.
- **New Soft Skills at Work lessons** help learners develop essential social and cultural skills, critical to career advancement and success.
- **Increased rigor** built into all lessons at every level challenges learners to analyze, evaluate, predict, infer, and problem-solve.
- **Enhanced unit goals** and lesson objectives ensure learners track and reflect on their own progress.

### Other Highlights

- Latest digital tools offer flexible solutions for remote instruction, both in synchronous and asynchronous settings.
- Research-based teaching strategies provide creative solutions for all stages of lesson planning and implementation.
- Correlations to standards guide and support teachers in aligning their instruction with current standards.
- Mapped to the Global Scale of English\*

TO LEARN MORE → [pearsoneltusa.com/future2e](https://pearsoneltusa.com/future2e)

Future	INTRO	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	ADVANCED	Price
<b>Student Book w/ eBook Pearson Practice English App &amp; MyEnglishLab &amp; Workbook</b>	978-0-13-758599-1	978-0-13-758637-0	978-0-13-758595-3	978-0-13-758629-5	978-0-13-758635-6	978-0-13-758642-4	\$ 37.99
<b>Student Book w/Pearson Practice English App &amp; Workbook</b>	978-0-13-535823-8	978-0-13-535822-1	978-0-13-535828-3	978-0-13-535845-0	978-0-13-535833-7	978-0-13-535825-2	\$ 30.99
Student Book w/eBook, Pearson Practice English App & MyEnglishLab	978-0-13-735924-0	978-0-13-735927-1	978-0-13-735935-6	978-0-13-735936-3	978-0-13-735941-7	978-0-13-735946-2	\$ 35.99
Student Book with Pearson Practice English App	978-0-13-453794-8	978-0-13-485795-4	978-0-13-485849-4	978-0-13-453791-7	978-0-13-485850-0	978-0-13-453789-4	\$ 28.99
Workbook with Audio	978-0-13-454758-9	978-0-13-454759-6	978-0-13-454760-2	978-0-13-454762-6	978-0-13-454763-3	978-0-13-454764-0	\$ 19.99
eBook w/Pearson Practice English App & MyEnglishLab	Go to <a href="https://eltbuymylab.com">eltbuymylab.com</a> to purchase						\$ 15.00
Teacher's Edition	978-0-13-444857-2	978-0-13-454540-0	978-0-13-454754-1	978-0-13-454755-8	978-0-13-454756-5	978-0-13-454757-2	\$ 33.40
ActiveTeach with Assessment Program and Digital Teacher's Edition (Access Code Card)	978-0-13-454765-7	978-0-13-454766-4	978-0-13-454767-1	978-0-13-454768-8	978-0-13-454769-5	978-0-13-454770-1	\$ 175.00
ActiveTeach with Assessment Program and Digital Teacher's Edition <b>All Levels</b> (Access Code Card)	978-0-13-589158-2						\$ 499.00
Placement Test: Print	978-0-13-242460-8						\$ 31.40
Placement Test: Online (per student)	978-0-13-421039-1						\$ 8.00
Literacy Workbook with Audio CD, 1E	978-0-13-268020-2						\$ 19.99
<b>Classroom Pack</b>	978-0-13-539027-6	978-0-13-538857-0	978-0-13-536685-1	978-0-13-536676-9	978-0-13-539075-7	978-0-13-536682-0	\$ 774.75
<b>Classroom Pack</b>	978-0-13-758628-8	978-0-13-758601-1	978-0-13-758621-9	978-0-13-758615-8	978-0-13-758619-6	978-0-13-758606-6	\$ 949.75

# Skills for the Future

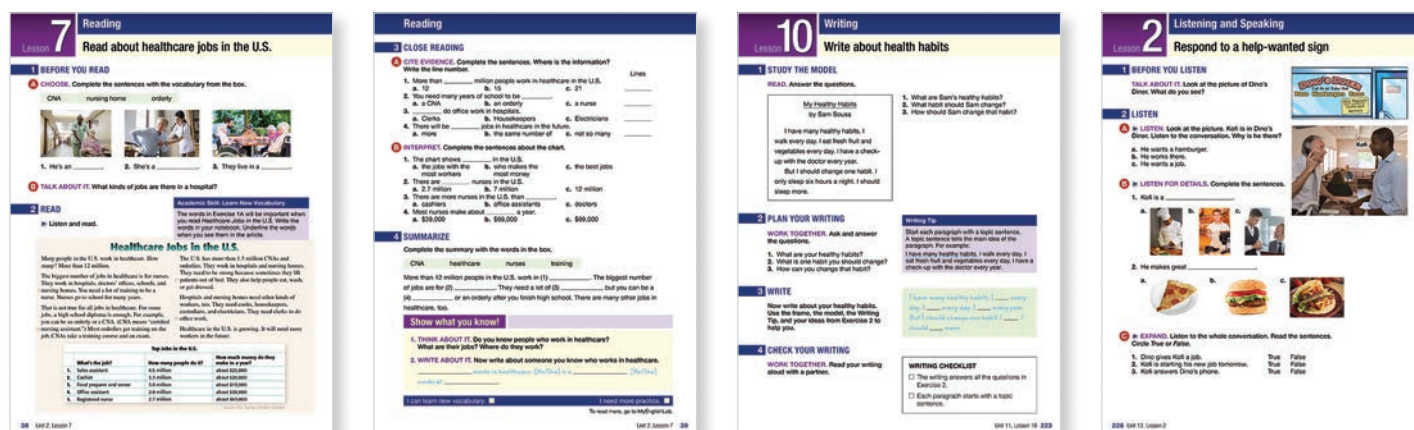
*Future's* curriculum closely aligns with WIOA, NRS, English Language Proficiency, and College and Career Readiness Standards. The skills and competencies are fully and seamlessly integrated in every lesson of the program, equipping learners with higher order skills to help them achieve their personal, professional, and educational goals.

The **new NRS functioning level descriptors** are organized into three modalities: interpretive, productive, and interactive. *Future* develops all three at every level.

**Interpretive:** Content-rich listening and reading activities develop skills to understand, process, and interpret written and oral language delivered in a variety of contexts and genres.

**Productive:** Engaging speaking and writing activities at each level challenge learners to produce meaningful spoken and written language in a variety of contexts, developing their productive skills.

**Interactive:** *Future* offers an abundance of interactive activities that allow learners to engage in conversations, discussions, and exchanges of ideas, as well as gathering and summarizing information.



The **CCR and ELP standards** are incorporated into the curriculum at every level, providing a foundation for academic rigor.

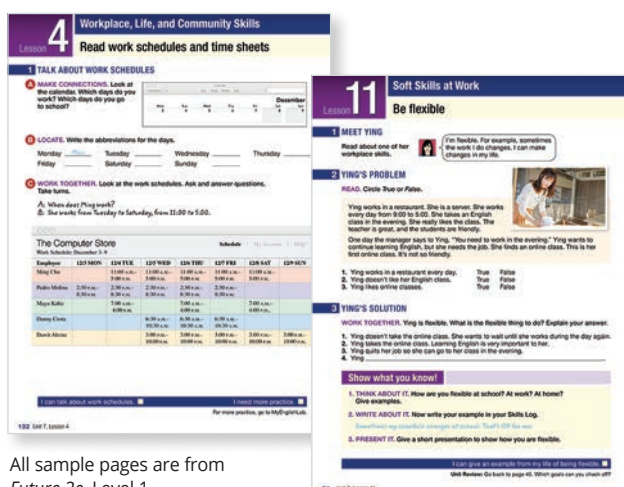
- Reading, writing, listening, and speaking practice requires learners to analyze, use context clues, interpret, cite evidence, and summarize.
- Regular practice with complex and content-rich materials develops academic language and builds knowledge.
- Interactive activities allow for collaboration and exchange of ideas in both social and academic contexts.

## Comprehensive alignment with CASAS competencies and goals

- Functional language, authentic materials, and workplace and life skills develop core competencies, essential for work, life, and academic advancement.
- CASAS-like practice tests online allow for extra practice and the development of test-taking skills.

*Future* integrates **English literacy, civics, work, and life skill competencies** in one program, empowering learners to become proficient communicators and active participants in their family, work, and community life.

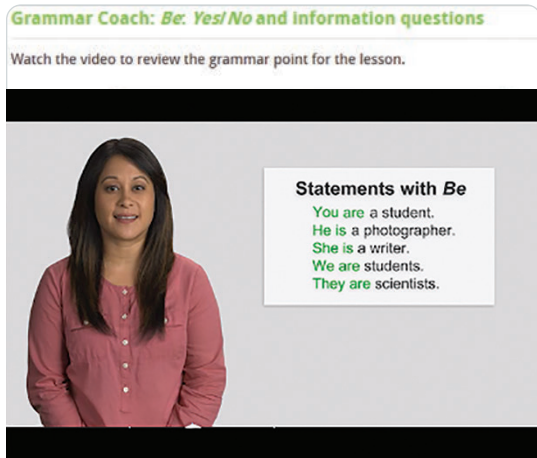
For complete correlations to standards, go to [pearsoneltusa.com/future2e](http://pearsoneltusa.com/future2e)



All sample pages are from *Future 2e*, Level 1.

To meet the WIOA technology requirements, **Future** incorporates digital tools and technologies to help learners develop their visual and digital literacies. Our online and mobile tools also provide flexible solutions for remote instruction in both synchronous and asynchronous settings.

**MyEnglishLab**, is an online learning management system that invites students to take an active role in their learning by applying their new skills in online interactive activities and assessments. **MyEnglishLab** is an excellent tool for individualizing instruction and blended or remote learning.



#### MyEnglishLab provides students with:

- Grammar Coach Videos for every unit with multiple interactive activities and instant feedback.
- Focused listening activities with multiple opportunities for students to hone their listening skills.
- Speaking and pronunciation activities with listen, record, and compare features.
- Reading and writing for college and career readiness activities for additional reading and writing practice.
- Workplace, life, and community skills activities for additional practice in work, life, and civics skills.
- Vocabulary practice with flashcards, games, and interactive activities.
- Digital literacy videos and activities for new users.
- Transition to Work interactive activities.



#### MyEnglishLab provides teachers with:

- CASAS Prep Tests: Two listening tests and a reading test for extra practice with CASAS competency correlations charts for every test item.
- Resources for lesson planning and implementation.
- Tools for viewing student scores and monitoring student progress.
- Student data to determine steps for remediation and support.

## Interactive eBooks

*Future* digital resources include interactive eBooks that provide Student Book content in digital format, making learning more accessible.

- Embedded audio to support listening activities
- eBooks delivered via a browser or Reader+ app on mobile devices
- Interactive features such as highlighting, annotating, and bookmarks.

## Pearson Practice English App

The Pearson Practice English App is a mobile app available for iPhone® and Android®. The app allows students to access the **Future** resources (such as audio and video) on their mobile devices and practice on the go. Students download the app for free and use the code included in their books to access the resources for their course.





# Outstanding Resources for Teachers

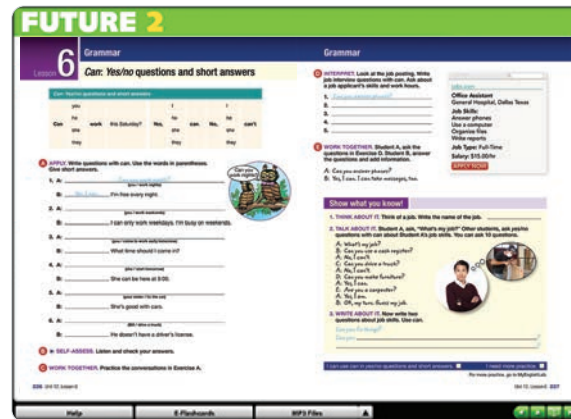
## Teacher's Edition

- Detailed notes and teaching tips, pre-level, at level, and above-level variations for every lesson, and numerous optional and extension activities.
- Lesson-by-lesson correlations to standards for ease of lesson planning.
- Instructor access code to MyEnglishLab and additional free online resources.

## Future ActiveTeach

*Future ActiveTeach* extends the classroom and makes learning more focused and interactive.

- The entire *Future* Student Book text to project on a whiteboard, wall, or computer screen for an interactive experience in the classroom and remote settings.
- Pop-up resources to differentiate instruction and support students in multilevel classes.
- Point-of-use access to the audio program for every Student Book page.
- Easy-to-use digital tools including zooming in, highlighting, and uploading resources with the ability to save the day's lessons.
- Access to the digital version of the Teacher's Edition.
- Access to a comprehensive ASSESSMENT SUITE with printable placement, unit, mid-term, and final tests as well as a test generator.



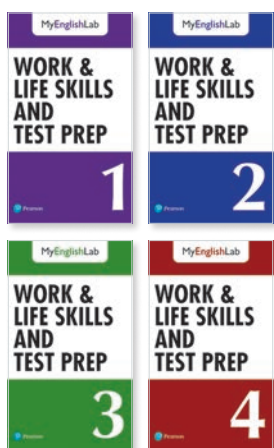
## Course Shells

For programs using Canvas or Blackboard, we offer course shells with assessments and content that can be loaded into a program's LMS.

## Professional Development

Access links and resources to help you teach with *Future*.

[bit.ly/FuturePD](http://bit.ly/FuturePD) or scan this code.



## Work & Life Skills and Test Prep

Low-Beginning – High-Intermediate

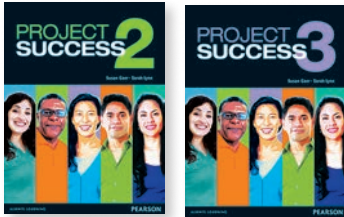
Powered by MyEnglishLab, *Work & Life Skills and Test Prep* is a four-level competency-based digital course that provides engaging instruction in the essential work and life skills competencies that adult learners need in all their roles — at work, in school, at home, and in their communities.

Each level includes CASAS-based interactive practice in listening, speaking, reading, and writing as well as practice tests, giving students valuable practice and motivating them to achieve their learning goals.



Perfect Partner for online practice and test prep!

Work & Life Skills and Test Prep	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
Student Instant Access	978-0-13-545850-1	978-0-13-545846-4	978-0-13-545849-5	978-0-13-545845-7	\$ 24.35
Instructor Access	Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase Contact your ELT rep				



Intro > 18-28  
Level 1 > 21-32  
Level 2 > 29-39  
Level 3 > 35-45  
Level 4 > 45-55  
Level 5 > 54-65



# Project Success



Series Consultants: Susan Gaer and Sarah Lynn

False-Beginning – Low-Advanced

Intro Level: Sarah Lynn

Level 1: Betsy Lindeman Wong and MaryAnn Cunningham Florez

Level 2: June Pomann and Howard Pomann

Level 3: Nancy Matsunaga and Sheena Macpherson

Level 4: Jenni Santamaria, Robyn Brinks Lockwood, and Barry Bakin

Level 5: Steve Gwynne, Ingrid Greenberg, and Jennifer Bixby


*Project Success* is a six-level, four-skill series that teaches English by involving learners in real-life professional situations. This engaging video-based program is correlated to national standards and focuses on workplace skills and 21st-century digital skills to foster creative and critical thinking skills and promote self-directed learning.

Through inspiring stories of adults working and mastering life's challenges, the series illustrates the skills and competencies adult English language learners need to participate fully and progress in their roles at home, work, school, and in the community.

## Highlights

- Innovative in response to adult learners' needs.
- Integrates print and digital components to blend classroom and independent learning.
- Uses a series of 170 videos to model the situational language, employment, and educational skills.
- Video-based lessons model key competencies and allow students to experience a variety of workplace and personal situations in context, connecting learning to their daily lives.
- **ActiveTeach** helps teachers prepare for classes, deliver media-rich lessons, and customize their teaching.
- **MyEnglishLab** enables students to practice listening, speaking, reading, writing, grammar, pronunciation, practical skills, and job-seeking skills, and receive automatic focused feedback on their work.
- Mapped to the Global Scale of English.\*

TO LEARN MORE → [pearsoneltusa.com/projectsuccess](http://pearsoneltusa.com/projectsuccess)



### ALL-INCLUSIVE STUDENT SOLUTION

Print Student Book.  
Student eText with up to 30 videos, audio recordings and eFlashcards.  
**MyEnglishLab** with online practice.

**\$35.99**

Project Success	INTRO LEVEL	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	Price
Student Book (with MyEnglishLab & eText)	978-0-13-294236-2	978-0-13-248297-4	978-0-13-294238-6	978-0-13-294240-9	978-0-13-294242-3	978-0-13-298513-0	\$ 35.99
ActiveTeach	978-0-13-294237-9	978-0-13-298518-5	978-0-13-294239-3	978-0-13-294241-6	978-0-13-298515-4	978-0-13-298516-1	\$ 75.00
<b>Student Access Code Packs for MyEnglishLab and eText — perfect for open entry.</b>							
<b>MyEnglishLab Access Code Pack, 25 users</b>	978-0-13-385461-9	978-0-13-385463-3	978-0-13-385467-1	978-0-13-385470-1	978-0-13-385472-5	978-0-13-385474-9	\$ 500.00
<b>MyEnglishLab Access Code Pack, 50 users</b>	978-0-13-385462-6	978-0-13-385464-0	978-0-13-385468-8	978-0-13-385471-8	978-0-13-385473-2	978-0-13-385475-6	\$ 1,000.00
Placement Test: Online (per student)	978-0-13-378727-6						\$ 8.00
eBook w/MyEnglishLab instant access code							

Go to [eltbuymylab.com](http://eltbuymylab.com) to purchase

# Blended Learning Inside and Outside of the Classroom

*Project Success* integrates print and digital components for a seamless blending of classroom and independent learning.



## IN THE CLASSROOM

**Students** use their print Student Book to participate in activities, take notes, and interact with fellow students.

**Teachers** use the **ActiveTeach** DVD-ROM to incorporate the videos and other rich media to teach the lesson. **ActiveTeach** extends the classroom experience and brings the Student Book lessons to life.



## ON THEIR OWN

**Students** use the **eText**, a digital version of the Student Book, to review their classwork and to access integrated videos and audio. The **eText** is accessible on a variety of devices including computers and tablets.

**Students** use **MyEnglishLab** to practice listening, speaking, reading, writing, grammar, pronunciation, practical skills, and job-seeking skills beyond the classroom.

**Teachers** assign **MyEnglishLab** activities to reinforce the skills taught in class. **MyEnglishLab** provides automatic, focused feedback on student work while allowing teachers to monitor progress.

1. Matt was really excited this weekend because \_\_\_\_\_.

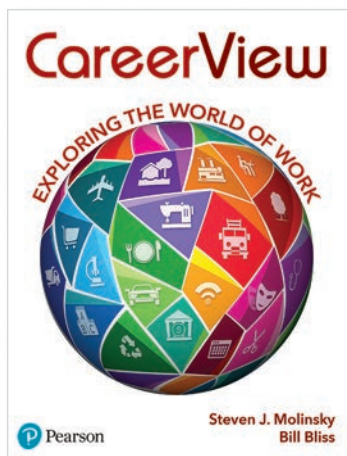
2. When Eva was at the beach last weekend, she \_\_\_\_\_.

3. Eva took a really great picture of \_\_\_\_\_ when she was at the beach.

4. Eva brings her \_\_\_\_\_ with her everywhere.

5. Eva is trying to get the account for \_\_\_\_\_.





# CareerView

## Exploring the World of Work

High-Intermediate – Advanced

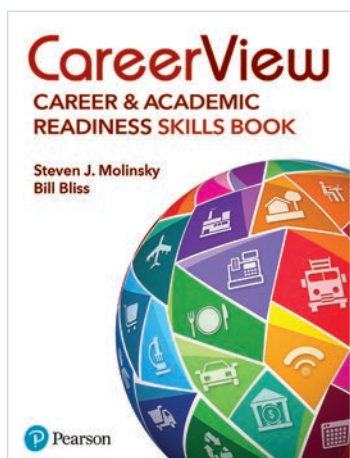
Steven J. Molinsky and Bill Bliss

*CareerView* is designed to help high-intermediate and advanced English language learners explore their work interests and job opportunities across many employment sectors while they develop career and academic readiness skills to achieve their short-term and long-term goals. This new two-volume program helps prepare students for a successful transition to continuing education, vocational training, and employment.

### Highlights

The **Core Text** focuses on vocabulary development and communication skills through contextualized instruction tied to employment sectors.

- An **integrated curriculum** promotes employability and academic-readiness goals of the English Language Proficiency Standards (ELPS) and Workforce Innovation and Opportunity Act (WIOA).
- **Vibrant illustrations** depict an array of occupations and workplace settings.
- An **active conversational approach** gives students “soft-skills” practice with functional contextualized workplace communication.
- **Critical thinking** and **personalization questions** promote discussions about workplace values and expectations, problem solving, and personal experiences.
- **Skills Checks** provide built-in review practice in each unit.
- **Tech Tasks** develop students’ digital-information skills.
- An **audio program** and **answer key** allow students to study independently at their own pace.



The **Career & Academic Readiness Skills Book** focuses on employment-sector information, career and academic-readiness skills, and civics connections.

- A **career exploration focus** helps learners identify their work styles, personal characteristics, and values, and how these dimensions relate to employment sectors and jobs.
- **Career research lessons** get students online to search for information about occupations.
- **Academic lessons** focus on STEAM topics: Science and Sustainability; Technology; Engineering; Arts and Architecture; and Math.
- **On-the-Job Instructions** activities offer reading practice with workplace notices, safety procedures, and instructions for operating equipment.
- **Civics Connection Profiles** focus on how employment sectors relate to community life.
- **Listening activities** reinforce communication skills and prepare students for standardized listening tests.
- An **audio program** is available for students to use on their mobile devices through a free access code for the Pearson Practice English app, included with each Core Text and Skills Book.
- **NEW!** You can now create custom job packs with *CareerView* content with Pearson Collections (see page 17). Contact your ELT rep for details.



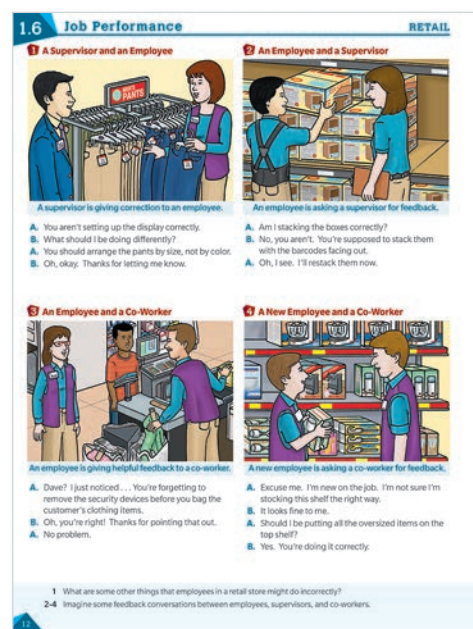
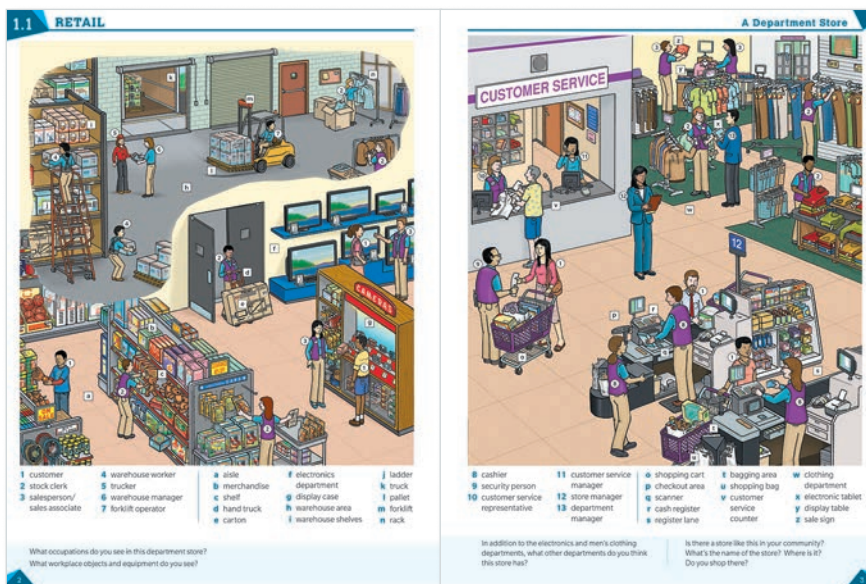
TO LEARN MORE → [pearsoneltusa.com/careerview](https://pearsoneltusa.com/careerview)

CareerView		Price
<b>Core Text &amp; Skills Book</b>	978-0-13-523980-3	\$ 42.40
Core Text	978-0-13-516523-2	\$ 32.99
Skills Book	978-0-13-516531-7	\$ 19.99
Digital flip books	Go to <a href="https://eltbodymylab.com">eltbodymylab.com</a> to purchase	
Complete Audio Institutional Site License	978-0-13-523260-6	\$ 225.00
<b>Contact your ELT rep</b>		

# A CAREER PATHWAYS FOCUS

*CareerView* helps students answer these key questions about their possible career pathways:

- What kinds of occupations are there?
- What occupations might interest me?
- Where would I work?
- Who would I work with?
- What would I do in this occupation?
- What tools, equipment, and technology would I use?
- How would I learn things on the job?



## THE PERFECT CAREER-EXPLORATION PARTNER

*CareerView* can serve as the capstone level of a traditional basal English series, as a stand-alone or supplemental high-intermediate or transition/bridge/advanced English course, and as an introductory career-exploration resource for students entering continuing education, occupational training settings, and high school career and technical education programs. The four key course objectives are:

- Career exploration.
- Effective communication skills for employability and success in the workforce.
- Academic readiness for continuing education.
- Development of learners' digital-information skills and use of technology.

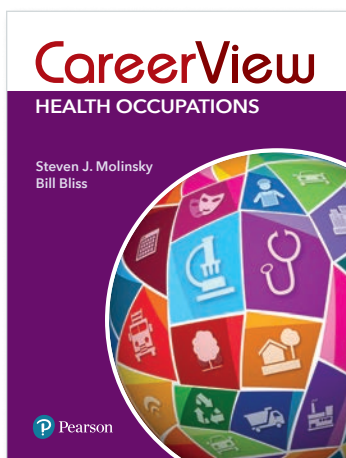
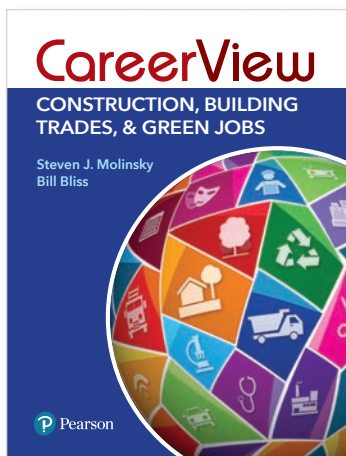
## CareerView ToolSite: The Place for Teacher Resources

The *CareerView* ToolSite provides downloadable resources to help teachers with lesson planning and instruction.



Access the ToolSite at [pearsoneltusa.com/careerview](http://pearsoneltusa.com/careerview)





Pearson Practice  
English App



# CareerView

## Career Pathway Editions

High-Intermediate – Advanced

NEW

Steven J. Molinsky and Bill Bliss

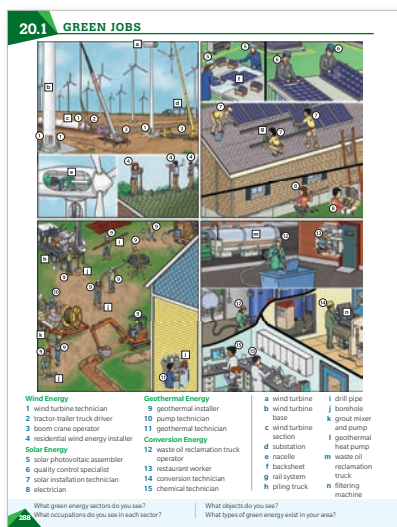
These special **CareerView** editions are designed to help high-intermediate and advanced English language learners explore their work interests and job opportunities in the construction, building trades, and green jobs sectors as well as the healthcare sector while they develop career and academic readiness skills to achieve their short-term and long-term goals. Each edition provides complete lessons for career pathway in a single volume.

The mission of the courses is to prepare students for a successful transition to continuing education, vocational training, and employment.

### Highlights

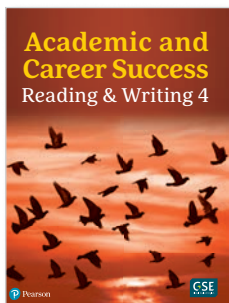
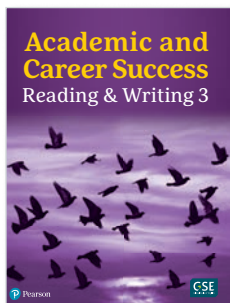
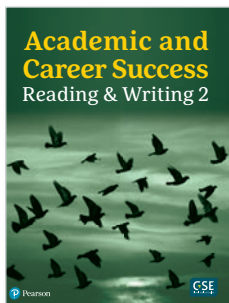
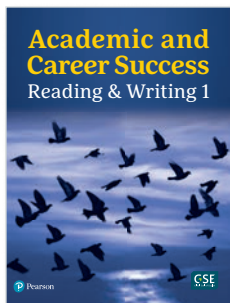
- An **integrated curriculum** aligns with the English Language Proficiency Standards (ELPS), College and Career Readiness Standards (CCRS), and goals of the Workforce Innovation and Opportunity Act (WIOA).
- **Vibrant illustrations** depict an array of occupations and workplace settings.
- An **active conversational approach** gives students “soft-skills” practice with functional contextualized workplace communication.
- A **career exploration focus** helps learners identify their work styles, personal characteristics, and values.
- **Skills Checks** provide built-in review practice in each unit.
- **Tech Tasks** develop students’ digital information skills.

TO LEARN MORE → [pearsoneltusa.com/careerview](http://pearsoneltusa.com/careerview)



CareerView: Career Pathway Editions		Price
CareerView: Construction, Building Trades, & Green Jobs	978-0-13-671309-8	\$ 19.99
CareerView: Health Occupations	978-0-13-671311-1	\$ 19.99
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Level 1 > 21-32  
Level 2 > 29-39  
Level 3 > 35-45  
Level 4 > 45-55



# Academic and Career Success: Reading and Writing

High-Intermediate – High Intermediate

**NEW**

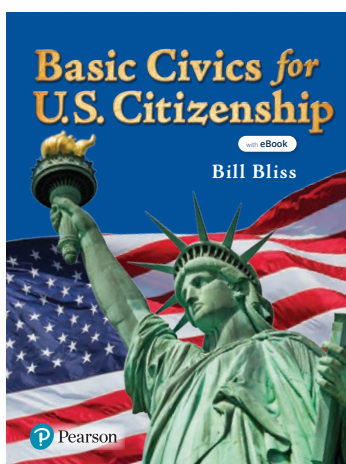
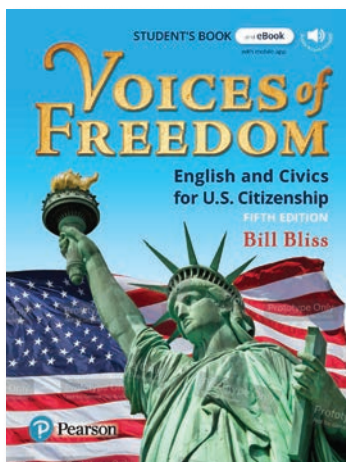
*Academic and Career Success* is a four-level reading and writing standards-based English language series for adult and young-adult students, providing the rigor required to help them prepare for college and careers.

The Reading and Writing lessons for each level take learners from beginner level through high-intermediate English proficiency. As the levels progress, the curricular content changes accordingly, with the upper levels incorporating more advanced academic vocabulary and a greater emphasis on language and how to use it successfully.

## Highlights

- **Information-rich readings** help build students' knowledge and higher-order reading skills, such as citing evidence, summarizing, interpreting complex information in a variety of text formats—including charts and graphs— making inferences, and evaluating arguments.
- **Highly scaffolded writing-process approach** requires analysis of writing models before planning, collecting information, supporting a claim, summarizing, and finally production of students' own written work.
- **Academic rigor** based on College and Career Readiness lesson goals. Each lesson develops academic language and language strategies, with complex and content-rich materials.
- **Reading Tips** focus students on the academic strategies needed for tackling academic texts.
- **Targeted Vocabulary** activities reinforce new language.
- **Audio Program** contains the contents of every reading providing exposure to natural fluency and pronunciation.
- **Answer Keys** for self-study.

Academic & Career Success	Level 1	Level 2	Level 3	Level 4	Price
Student Book	978-0-13-693592-6	978-0-13-695155-1	978-0-13-695158-2	978-0-13-695159-9	\$ 19.99



Pearson Practice  
English App

## Amazon Review



Can I just say how much I LOVE this book!

"For the teacher who wants to teach English, Civics, and American History, this is your best friend! I absolutely love it because it provides a context for the English language and has updated information on the American government and presidency... This is a fantastic text!"

# Voices of Freedom

## English and Civics for U.S. Citizenship

FIFTH EDITION

Beginning – Intermediate

NEW

AVAILABLE  
EARLY 2022

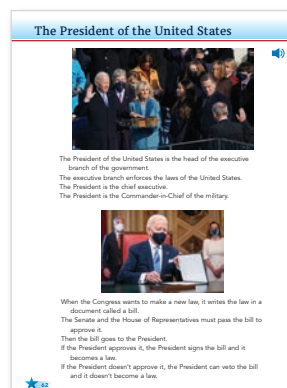
Bill Bliss

*Voices of Freedom* has helped hundreds of thousands on their path to United States citizenship. This popular course provides students with the language skills and civics knowledge they need for success in their naturalization interview and citizenship test. The new edition now includes an eBook and app for practice on a mobile device.

### Highlights

- Simple readings, authentic dialogs, and writing practice activities develop students' civics knowledge and language skills for the citizenship exam and interview.
- Civic participation activities meet the goals of Integrated English Literacy and Civics Education (IELCE) programs.
- An included eBook provides integrated audio and tools for highlighting and note-taking.
- A mobile app offers audio practice via students' smartphones.
- An Activity & Test Prep Workbook provides supplemental reading and writing practice.
- A Teacher's Guide offers step-by-step instructions and expansion activities.
- Basic Civics for U.S. Citizenship is a new customized edition for English-proficient adult and secondary school students, offering civics test preparation for in-school use or self-study

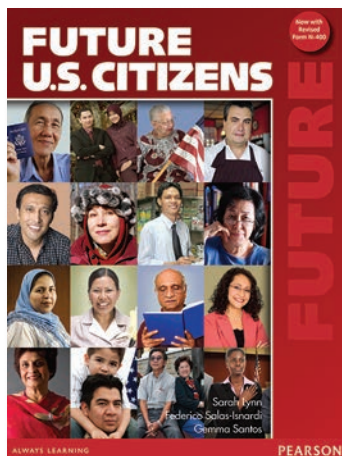
TO LEARN MORE → [pearsoneltusa.com/citizenship](https://www.pearsoneltusa.com/citizenship)



*Voices of Freedom* Fourth Edition is available in 2021, with updated content about the new administration, the events of January 6, 2021 at the U.S. Capitol, and new audio access via free downloadable MP3 files.

Voices of Freedom 5e (Available early 2022)		Price
Student's Book with eBook and App & Activity & Test Prep Workbook	978-0-13-763024-0	\$ 39.98
Student's Book with eBook and App	978-0-13-762822-3	\$ 29.99
Student's eBook	978-0-13-762840-7	\$ 27.00
Activity & Test Prep Workbook	978-0-13-762831-5	\$ 19.99
Teacher's Guide	978-0-13-762834-6	\$ 26.40
Basic Civics for U.S. Citizenship Student's Book with eBook	978-0-13-762835-3	\$ 19.99
Basic Civics for U.S. Citizenship eBook	978-0-13-762844-5	\$ 17.00

Voices of Freedom 4e Update (Available 2021)		Price
Student's Book with Audio & Activity & Test Prep Workbook	978-0-13-763955-7	\$ 39.98
Student's Book with Audio	978-0-13-761703-6	\$ 29.99
Activity & Test Prep Workbook	978-0-13-286206-6	\$ 19.99
Teacher's Guide	978-0-13-813159-3	\$ 26.40
Digital flip book with audio	Go to <a href="https://www.eltbuymylab.com">www.eltbuymylab.com</a> to purchase	



# Future U.S. Citizens

High-Beginning – Low-Intermediate

Sarah Lynn, Federico Salas-Isnardi, and Gemma Santos

*Future U.S. Citizens* takes an innovative test prep approach that focuses on the information, skills, and strategies needed to pass the naturalization test.

## Highlights

- Reading-based lessons provide the background information and concepts needed for the 100 questions on the test.
- Civics-integration exercises help learners apply the concepts of citizenship to their daily lives.
- Three mock interview videos and all MP3 files help model effective speaking strategies and pronunciation.
- The bound-in **ActiveBook** is a digital version of the entire book and includes supplemental interactive activities for self-study.
- Updated with the content and vocabulary needed for the N-400 form and with exercises to prepare applicants for the interview.



Sample  
Interview  
Video

Future U.S. Citizens		Price
Student Book with ActiveBook	978-0-13-138166-7	\$ 27.99



# A journey, not a destination

## What we mean when we talk about employability

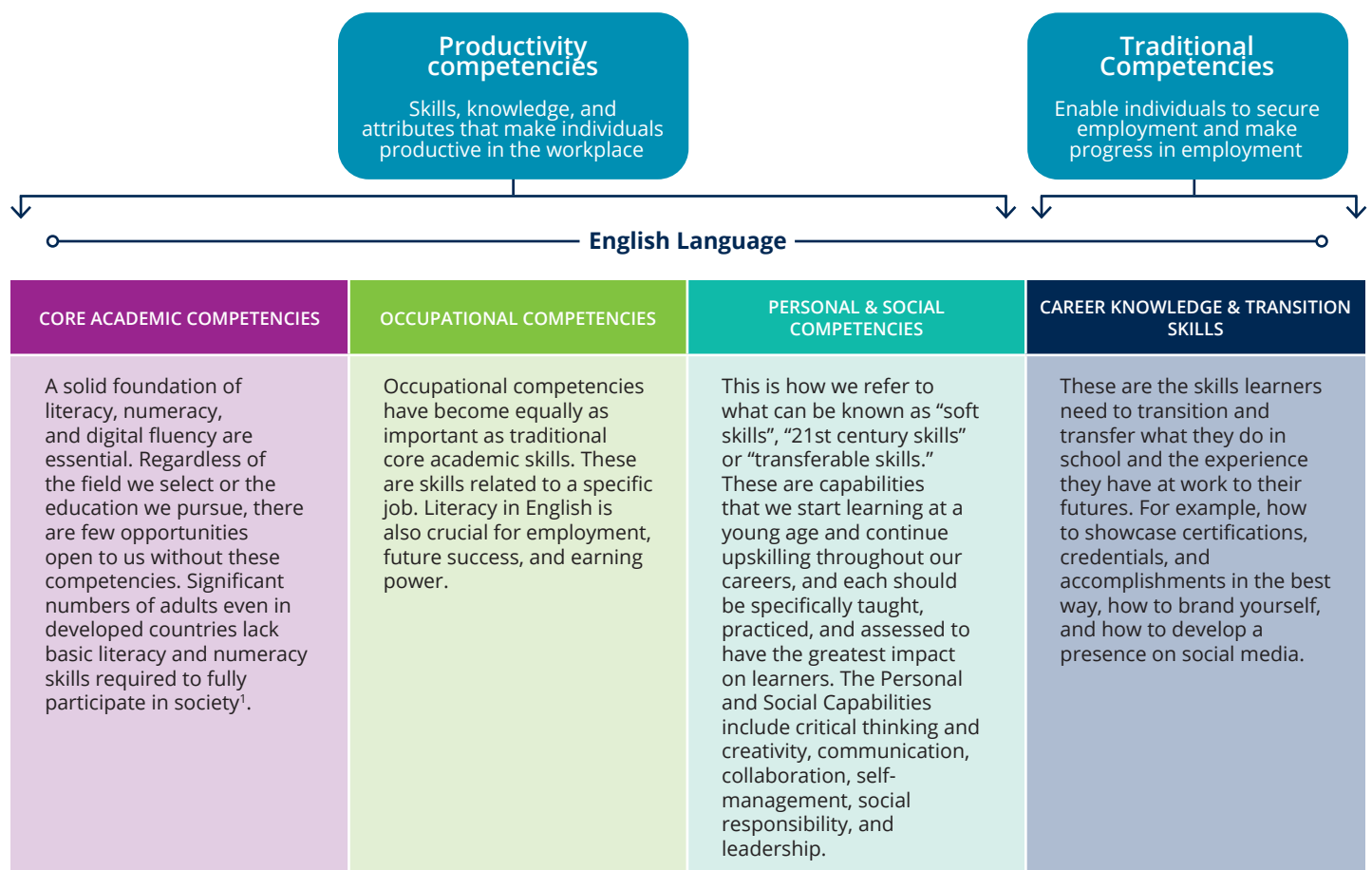
The increasing pace of technological change, coupled with the predicted increase in longevity, means that the skills and knowledge learned in childhood, or a degree earned in your twenties, won't be enough for success in the long term. Meanwhile, technological advances and globalization are fueling social, economic, and environmental challenges. And in addition to our aging populations, we are also facing rising inequality and political uncertainty. Because we understand the importance of context, we at Pearson set out to explore the impact of these factors on work and education. Through our Future of Skills research, undertaken in partnership with Nesta and the Oxford Martin School, we found that the things that make us human, will make us more employable.

**Broadly, the skills most in demand in the future fit into three categories:**

1. Teaching and learning, of oneself and others
2. Understanding systems, whether those be human relationships, or the interface between human and machine
3. Creativity, such as originality and the ability to generate ideas

## What makes us employable?

At Pearson, we have identified four areas that make up employability, based on formal and informal research with employers, educators, and learners. Individuals need to develop skills in each area, but the stage they are at in their life - whether that's starting, developing, or changing career - will impact which areas to focus on most.



# Closing the Skills Gap

Now we know what skills are needed, how can we ensure we have systems in place that develop those skills? In *Demand Driven Education: Merging Work & Learning to Develop the Human Skills that Matter*, Joe Deegan and Nathan Martin outline some practical steps, which are summarized here<sup>2</sup>:

For Individuals	For Education Systems	For Employers
<div>1. Use insights from The Future of Skills<sup>3</sup>, combined with local labor market information, to understand what skills are in demand now and what is likely to change in the future.</div> <div>2. Build a personal plan for upskilling, seeking out learning and development opportunities that align with the capabilities that will continue to be useful through 2030.</div> <div>3. Think beyond degree programs to build and demonstrate competency. The rise of short-term education and training is reducing the tradeoffs between learning and working.</div>	<div>1. Commit to making curriculum and pedagogy dynamic, work based, and skills focused.</div> <div>2. Collaborate with employers and use digital tools to understand the skills needed in the local labor market, so you can address the pressing needs of the economy.</div> <div>3. Embrace strategies that allow individuals to advance rapidly and convert learning to earning, for example: alternative credentials, bootcamps, and digital badges.</div>	<div>1. Map the skills of existing workers using digital tools, and then provide opportunities for them to enhance their skills. The same assessments can also help screen job candidates.</div> <div>2. Support the provision of work-based learning (such as career exposure experiences, internships, and English language courses), which will help build a talent pipeline.</div> <div>3. Collaborate with educators to share insight on skill gaps and validate education strategies.</div>

Credit: Pearson Efficacy and Research Team

<sup>1</sup> OECD, (2013). Skilled for Life? Key Findings from Surveys of Adult Skills  
<sup>2</sup> Deegan, J., & Martin, N., Demand Driven Education: Merging Work & Learning to Develop the Human Skills That Matter  
<sup>3</sup> [futureskills.pearson.com](http://futureskills.pearson.com)

# Let's support our learners in meeting their needs

Contemporary adult learners require new approaches and materials that address new needs in their social, professional, and academic English. At Pearson we conduct research with teachers and learners to make sure that our courses meet those needs.

“

**The remote nature of online learning can affect engagement, make it harder to see whether learners are on task and make speaking tasks more challenging to implement. The good news is that all the teaching techniques that you use in a face-to-face classroom are all still vital for online learning**”

Lindsay Warwick,  
Teacher trainer and author



## Having clear goals is essential

**Learners have goals and those goals can change. Researchers and teachers have known for decades that goals are vitally important motivations in education in general and language learning in particular.**

The Global Scale of English learning objectives provide a tool to understand learners' needs, pinpoint what they know and what they don't, and personalize learning and teaching to their goals.



### Assessment

## Monitor progress with our assessment programs

Motivate adult learners to reach milestones during their language courses. Whether it is to place them initially in a course level, measure progress, or certify their skills, teachers can help adult learners stay on track to achieve their goals.

#### Recommended Tests

To place: **Level Test** | p. 140

To benchmark: **Versant, Benchmark Test** | p. 141-142



# StartUp

**online self-study  
course**

**NEW!**  
Coming in  
**2022**



**Foundations > 18-28**  
**Level 1 > 29-38**  
**Level 2 > 36-47**  
**Level 3 > 47-59**  
**Level 4 > 58-71**  
**Level 5 > 70-84**



Pearson  
Practice  
English  
App

# Connectivity

## Connecting People Through English

Beginning-Advanced

NEW

Joan Saslow and Allen Ascher

In this ever-more-connected world, students need to be able to use English in international settings. *Connectivity* gives students and teachers a reliable source for language learning and teaching, with an instructional design that makes learning English an enjoyable and unforgettable experience.

*Connectivity* is a new six-level course for adults and young adults. It is a four-skills course that focuses on strengthening communication skills, including the soft skills students need when navigating the many real-life situations encountered in their work and personal lives.

### Highlights

- **Immediate, visible progress** through a proven pedagogy includes systematically recycled language, multiple opportunities to practice, and an explicit, straightforward, and noticeable emphasis on cultural and pragmatic fluency.
- **Tried-and-true methodology** with Pearson's data-informed, easy-to-use digital offerings creates a learner experience that brings results, ensuring learners achieve their goals of both improving their level of English and building their confidence as English speakers.
- **Relevant and engaging content** supported with the best digital products ensures students have a sense of achievement and feel motivated to keep going.
- **Ready-to-use teacher materials** empower teachers to spend time doing what they do best—teach! Comprehensive support materials on the Pearson English Portal provide support for planning, teaching, and professional development.

### Other Highlights

- **Interactive student eBook** allows students to access their course materials at any time, on any device.
- **ConnectTV**, a new sitcom, presents natural spoken language in engaging and fun situations.
- **Online content** on the Pearson English Portal with lots of interactive activities and videos allows for more intensive online practice.

Connectivity	Available Fall 2021				Available Fall 2022		Price
	FOUNDATIONS	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	
Student Book & Interactive Student eBook w/ Online Practice, Digital Resources & App	978-0-13-683331-4	978-0-13-683354-3	978-0-13-683447-2	978-0-13-683467-0	978-0-13-746386-2	978-0-13-746396-1	\$ 45.00
Interactive Student eBook w/ Online Practice, Digital Resources & App	978-0-13-683353-6	978-0-13-683335-2	978-0-13-683454-0	978-0-13-683451-9	978-0-13-746410-4	978-0-13-746412-8	\$ 40.00
Go to <a href="https://www.eltbuymylab.com">eltbuymylab.com</a> to purchase							
Student Book & Interactive Student eBook Split A w/ Online Practice, Digital Resources & App	978-0-13-683346-8	978-0-13-683325-3	978-0-13-683458-8	978-0-13-683972-9	978-0-13-746387-9	978-0-13-746399-2	\$ 35.00
Student Book & Interactive Student eBook Split B w/ Online Practice, Digital Resources & App	978-0-13-683352-9	978-0-13-683340-6	978-0-13-683477-9	978-0-13-683471-7	978-0-13-746391-6	978-0-13-746403-6	\$ 35.00
Interactive Student eBook Split A w/ Online Practice, Digital Resources & App	978-0-13-720316-1	978-0-13-720321-5	978-0-13-720325-3	978-0-13-720332-1	978-0-13-746390-9	978-0-13-746400-5	\$ 30.00
Go to <a href="https://www.eltbuymylab.com">eltbuymylab.com</a> to purchase							
Interactive Student eBook Split B w/ Online Practice, Digital Resources & App	978-0-13-720318-5	978-0-13-720324-6	978-0-13-720330-7	978-0-13-720334-5	978-0-13-746392-3	978-0-13-746408-1	\$ 30.00
Go to <a href="https://www.eltbuymylab.com">eltbuymylab.com</a> to purchase							
Student Book /Workbook Split A & Interactive Student eBook with Online Practice, Digital Resources & App	978-0-13-751453-3	978-0-13-751429-8	978-0-13-751437-3	978-0-13-751445-8	978-0-13-720341-3	978-0-13-720344-4	\$ 40.00
Student Book /Workbook Split B & Interactive Student eBook with Online Practice, Digital Resources & App	978-0-13-751424-3	978-0-13-751432-8	978-0-13-751441-0	978-0-13-751450-2	978-0-13-720342-0	978-0-13-720347-5	\$ 40.00
Teacher's Book and Lesson Planner	978-0-13-683341-3	978-0-13-683480-9	978-0-13-683473-1	978-0-13-683460-1	978-0-13-746394-7	978-0-13-746409-8	\$ 60.00
Workbook	978-0-13-683358-1	978-0-13-683464-9	978-0-13-683446-5	978-0-13-683466-3	978-0-13-746382-4	978-0-13-746383-1	\$ 19.99
Pearson English Portal All-Level Teacher Access	Contact your ELT Specialist						



Units open with visually appealing photos that set the context

Communication goals are listed so students know what they'll learn in every unit.

Grammar and Pronunciation Coach videos support lessons and provide more examples.

Every unit closes with a fun interactive activity that engages students and encourages collaboration.

Self-assessment at the end of each unit allows students to reflect on and confirm their progress.

Keep Talking videos show how to extend the conversation and recycle previously learned language

Learning strategies are embedded throughout each unit.

Scaffolding is embedded in the course, so students always feel supported.

Soft Skills Booster offers extra practice in developing students' soft skills.

## Fitness and Health

### UNIT 9

**Warm-Up**  
Which kinds of activities are the most fun for you?  
PRONUNCIATION | Listen and repeat.

**Warm-weather sports, such as ...**



water skiing

**Cold-weather sports, such as ...**



ice skating

**Indoor activities, such as ...**



bowling

**Individual sports, such as ...**



golf

**Team sports, such as ...**



soccer

**Outdoor activities, such as ...**



hiking

**UNIT 9 COMMUNICATION GOALS**

- Lesson 1 Make a date to get together
- Lesson 2 Suggest how to get in shape
- Lesson 3 Discuss recreation equipment
- Lesson 4 Describe accidents and injuries

UNIT 9 97

## MOVING SQUARES

UNIT 9 Interactive Cool Down

Form two teams, two partners each. Place a coin for each team on START. Flip a coin to see which team goes first. Team 1 flips a coin heads → advance one square tails → advance two squares. When you land on a square, follow the directions there to begin a conversation. Team 2 repeats any moves. Then it's Team 2's turn to flip the coin and advance. Continue play until one team reaches FINISH. That team wins.

**Start**

Invite your partner to ...

Politely decline an invitation to ...

**MOVE BACK THREE SQUARES. MISS A TURN.**

Invite your partner to ...

Tell your partner about an injury or accident you had at home.

Suggest a place to meet to ...

Suggest a different place.

**Finish**

Invite your partner to ...

Tell your partner the equipment he or she has to use or wear.

**MOVE FORWARD TWO SQUARES.**

Tell your partner he or she needs a helmet to ...

Disagree with the advice.

Tell your partner about an injury or accident you had at work or school.

Express sympathy.

Ask your partner about the kinds of outdoor activities he or she prefers.

Answer.

Tell your partner why you prefer indoor (or outdoor) activities.

Express your own opinion in response.

**MOVE FORWARD THREE SQUARES.**

Invite your partner to ...

Accept the invitation.

**PROGRESS SELF-CHECK**

- Make a date to get together.
- Suggest how to get in shape.
- Discuss recreation equipment.
- Describe accidents and injuries.

UNIT 9 108

## 1 COMMUNICATION GOAL Make a date to get together

**A VOCABULARY** | Places for sports, games, and other exercise | Read and listen. Then listen again and repeat.









**1** a swimming pool **2** an athletic field **3** a gym **4** a track **5** a basketball court **6** a tennis court **7** a golf course

**B PAIR WORK** | Choose one of the places from the Vocabulary that you sometimes go to. Tell your partner where it is and how often you go there.

**C GRAMMAR** | Have to / has to

Use **have to** or **has to** + the base form of a verb to express a present obligation.

I don't have to work late today. I can go out for dinner with you.  
You have to sign up for the water aerobics class. You can't just walk in.  
Tari has to teach a Pilates class now. Can she call you back later?  
Jeremy doesn't have to pay for classes at the club. He's a member.  
Use **have to** + base form for past obligations.  
I'm so sorry I'm late. I had to go to the bank.  
We didn't have to get to the game so early, I started late.

**Yes / no questions**  
Does he have to go right home after class tonight? (Yes, he does. / No, he doesn't.)  
Do they have to wear running shoes at the gym? (Yes, they do. / No, they don't.)  
Did she have to work late yesterday? (Yes, she did. / No, she didn't.)

**GRAMMAR EXPANDER** p. 101

**D PRONUNCIATION** | Listen and repeat the grammar examples.

UNIT 9 100

**H PRONUNCIATION** | Sound reduction of *to* in *have to* / *has to* | Read and listen. Notice how the pronunciation of *to* changes to /t/ when it's not stressed in natural speech. Then listen again and repeat. Practice the sentences with a partner.

- I **have to** play tennis with my daughter today.
- Charlotte **has to** teach a yoga class tonight.
- We **have to** wait for the aerobics instructor.
- Ben **has to** be on time for his Pilates class.

**F GRAMMAR PRACTICE** | Complete the conversations with a form of **have to**.

- A: I'd love to see Yoga Toes tonight. Would you like to go too?  
B: I definitely would. But ...  
A: ... for a test.
- A: My daughter was sick, so she didn't take her swimming lesson ...  
(She / stay home) today.  
B: Sorry to hear that. You're right. She should rest.
- A: Hey, ...  
B: Perfect. See you then!
- A: I'd love to see Yoga Toes tonight. Would you like to go too?  
B: I'd love to. When's good for you?  
A: Sunday afternoon?  
B: Sorry, I can't then. I have to drive my parents to the airport.  
A: Well, how about Friday at 6:30?  
B: Let me check ... Yes, that's good for me. Where should we meet?  
A: How about at the pool?  
B: Perfect. See you then!

**G CONVERSATION PRACTICE** | Listen again and repeat. Then practice the Conversation Model with a partner.

**H CONVERSATION MODEL** | Read and listen.

A: Hey, Julie. Why don't we go swimming sometime?  
B: I'd love to. When's good for you?  
A: Sunday afternoon?  
B: Sorry, I can't then. I have to drive my parents to the airport.  
A: Well, how about Friday at 6:30?  
B: Let me check ... Yes, that's good for me. Where should we meet?  
A: How about at the pool?  
B: Perfect. See you then!

**I PAIR WORK** | Practice the conversations from Exercise F.

**COMMUNICATION ACTIVATOR** Now let's make a date to get together.

**A CONVERSATION MODEL** | Read and listen.

A: Hey, Julie. Why don't we go swimming sometime?  
B: I'd love to. When's good for you?  
A: Sunday afternoon?  
B: Sorry, I can't then. I have to drive my parents to the airport.  
A: Well, how about Friday at 6:30?  
B: Let me check ... Yes, that's good for me. Where should we meet?  
A: How about at the pool?  
B: Perfect. See you then!

**B GRAMMAR PRACTICE** | Complete the conversations with a form of **have to**.

A: I'd love to see Yoga Toes tonight. Would you like to go too?  
B: I definitely would. But ...  
A: ... for a test.

A: My daughter was sick, so she didn't take her swimming lesson ...  
(She / stay home) today.  
B: Sorry to hear that. You're right. She should rest.

A: Hey, ...  
B: Perfect. See you then!

**C CONVERSATION PRACTICE** | Listen again and repeat. Then practice the Conversation Model with a partner.

**D CONVERSATION MODEL** | Role-play the conversation, using real or invented plans. Use places from the Vocabulary. Then change roles.


A: Hey, ...  
B: I'd love to. When's good for you?  
A: ...  
B: Sorry, I can't then. I have to ...  
A: Well, how about ...?  
B: Let me check ... Yes, that's good for me. Where should we meet?  
A: How about at the ...?  
B: ... See you then!

**E CHANGE PARTNERS** | Role-play declining and accepting another invitation.

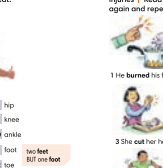
UNIT 9 101

## 4 COMMUNICATION GOAL Describe accidents and injuries

**A VOCABULARY** | Parts of the body | Read and listen. Then listen again and repeat.



**B VOCABULARY** | Accidents and injuries | Read and listen. Then listen again and repeat.



**C READING** | Read about physical therapy. What's one way a physical therapist can help a patient with an injury?

**YOU SAY YOU WANT TO BE A PHYSICAL THERAPIST?**

Read "A day in the life" of physical therapist Martha Roberts.

I'm a physical therapist, and I specialize in exercise therapy for sports injuries. Each day, I work with seven or eight patients in my center, which looks sort of like a gym. I have special therapy tables and exercise equipment. The exercises help patients walk, work, and carry on their normal activities without pain.

How can exercise therapy help? Well, let's say you get stuck climbing in the rain and you fall and break a bone in your leg. You're in a lot of pain. Your companions take you to the hospital, where a doctor sets the broken bone and puts your leg in a cast so the bone can heal. You get crutches so you don't have to walk on that leg, and you can let the broken leg rest.

I always tell my patients, "Bodies want to move." If you don't move, your muscles get weak. So after six to eight weeks in a cast and not moving, your muscles need to wake up and get moving to be strong again. The only thing that can make that happen is exercise.

My training taught me how to choose the exact right exercises for each injury and make sure my patients do the exercises correctly and without pain. I advise them to practice the exercises several times a day between their visits to my office. This helps my patients get strong again so they can get back to their regular activities—even rock climbing!—if that's what they want to do.

Not all physical therapists specialize in sports injuries, but do, and I love my work. I can help my patients get active again fast.

UNIT 9 106

**D SCAN FOR FACTS** | Circle the correct answer to complete each statement, according to the Reading.

- Martha Roberts works in ...  
a a gym  
b a physical therapy center
- Her work is to help ...  
a patients with injuries  
b set broken bones
- She chooses ... that can help each patient with his or her specific injury.  
a exercises  
b sports
- A physical therapist gets special ... so he or she knows how to treat each patient.  
a exercise  
b training
- Ms. Roberts uses ... in her physical therapy.  
a special tables and equipment  
b casts and crutches
- When you wear a cast, your muscles ...  
a don't move  
b don't rest
- If you don't use your muscles, they can get ...  
a weak  
b painful
- After they finish their physical therapy, patients can ...  
a go back to their normal activities  
b continue therapy

**COMMUNICATION ACTIVATOR** Now let's describe accidents and injuries.

**A TALKING POINTS** | Complete the notepad with injuries and accidents.

Injury	When did it happen?	Where were you?
I injured my ...	... last night.	... in my kitchen.
I injured my ...	...	...
I injured my ...	...	...
I injured my ...	...	...
I injured my ...	...	...
I injured my ...	...	...

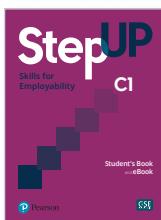
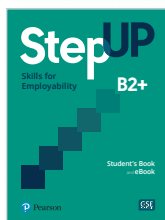
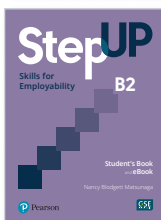
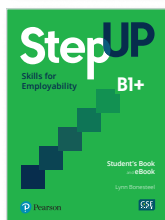
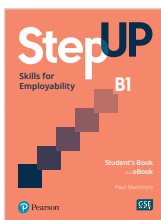
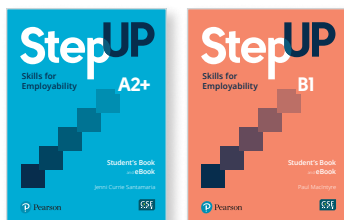
**B PAIR WORK** | Tell your partner about your accidents and injuries. Use your notepad for support. Say as much as you can.

**SOFT SKILLS BOOSTER** p. 102

**OPTIONAL** | Underline new words or phrases in the Reading you can use in your Pair Work. Example: "If you don't move, ..."

UNIT 9 107





A2+ > 18-28  
B1 > 21-32  
B1+ > 29-39  
B2 > 35-45  
B2+ > 45-55  
C1 > 54-65



# StepUP

## Skills for Employability

Beginning-Advanced

NEW

*StepUP: Skills for Employability* is a new, six-level course for adults and young adults who want to improve their soft skills and employability skills to succeed in today's dynamic global job market. The flexible nature of this course makes it a great addition to any general English course or a stand-alone employability course.

*StepUP: Skills for Employability* provides rich, engaging, level-appropriate instruction and practice of the social and personal capabilities and transition (job-seeking) skills, equipping learners with skills essential for career attainment and advancement.

### Two Course Options

- **Self-study:** An 18-hour online course designed for a student-led, independent study
  - Twelve online modules focusing on the content of employability skills, including collaboration and teamwork, communication, creative and critical thinking, leadership, and more.
  - Language support: Vocabulary development and language skill development (reading, listening, speaking, and discussion)
  - End-of-module quizzes and end-of-level assessments
  - Teacher's notes for support and feedback
- **Self-study PLUS:** The self-study option plus a teacher-led component for a total of 32 hours of instruction
  - The same content as in the self-study option with the addition of 14 hours of teacher-led instruction per level
  - A coursebook available in print or as an interactive eBook for a flexible in-person or virtual delivery
  - Teacher-led activities focused on discussion, application, and reflection
  - Presentation tool and teacher's notes for teaching in-person or virtually

StepUP	Available Spring 2022				Available Summer 2022		Price
	A2+	B1	B1+	B2	B2+	C1	
Self-Study Course (access code)	978-0-13-747305-2	978-0-13-747309-0	978-0-13-747313-7	978-0-13-747317-5	978-0-13-747322-9	978-0-13-747327-4	\$ 15.75
Self-Study PLUS w/Interactive eBook (access code)	978-0-13-747329-8	978-0-13-747334-2	978-0-13-747335-9	978-0-13-747340-3	978-0-13-747342-7	978-0-13-747348-9	\$ 27.00
Self-Study PLUS w/Print Coursebook and access code	978-0-13-747351-9	978-0-13-747357-1	978-0-13-747360-1	978-0-13-747363-2	978-0-13-747369-4	978-0-13-747371-7	\$ 31.50
Teacher's Edition & Digital Resources (All-Level Access Code)	978-0-13-747303-8						\$ 120.00

# Skills for Employability

Developing skills from the Pearson Employability and Future Skills Framework, *StepUp* equips today's learners with the essential skills needed to flourish in tomorrow's world of work.

The Self-Study PLUS option comes with a teacher-led component, in a print format or as an interactive eBook. It is designed to be used after students first complete the self-study online portion.

Clear signposts remind students to review what they have learned in the online course.

**4 MODULE**

## Critical Thinking

Analyzing and Evaluating Information

**Step 1 Get started**

**A** Look at the photo. What is your favorite news source?  
**B** Assess your knowledge. Go to page xx.

**REFRESH YOUR MEMORY!** Watch the coach video.

**Step 2 Tell your story**

**A THINK** Think about a time that you had to use sources (for work, school, or your personal life) and what happened, good or bad. Read the example.

I wrote a report for my job that had very out-of-date information and my boss used it in her presentation. I was embarrassed and of course I had to apologize. Luckily, I saw the presentation ahead of time and I was able to find a more current source. Whew!

**B PAIRS** Discuss your story.  
**C SHARE** Tell your story to the class.

**Step 3 Activate your knowledge**

**READ** Read the excerpts. Analyze and evaluate the reliability of the sources. Using information from this module and your own ideas, take notes about why the sources are not reliable. Discuss your answers.

**Entire town upset over plans to close park**  
by Ali Alzarie

Recently the city announced plans to close the park on the corner of 7th Avenue and Beacon and replace it with a parking garage. Some people feel that this will destroy the community. Kimberly Williams, a resident of the town, said, "Children will never again feel the warmth of the sun on their faces. Parents will never be able to spend time with their children outdoors. Our town will likely never recover." Construction is set to begin this November.

**Step 4 Project**

**PAIRS** In Step 10 in your online course you researched a topic that interested you and found 3 sources. Use your notes to explain which ones are credible and which ones are not. Give each other feedback. Circle the credible sources.

I researched climate change. First, I found an article by a geology professor who claimed that climate change was just a human-caused problem. But then I saw that the article was sponsored by an oil company. Next, I found this source <https://climate.nasa.gov/evidence/> from a US government agency.

**Step 5 Talk!**

**PAIRS** Discuss misinformation and fake news. Use the questions and facts to help guide your conversation.

**DISCUSSION STRATEGIES**  
Go to page xx.

- What problems can occur (on a personal, societal, or global level) because of misinformation and fake news?
- What is causing the spread of misinformation and fake news?
- How can we as individuals avoid spreading misinformation and fake news?
- What can society do to reduce the amount of misinformation and fake news people access?

**FACT:** 59% of articles shared through social media are shared before the user reads the article.

**FACT:** 86% of internet users have been tricked by fake news.

**Step 6 Reflection**

**A PAIRS** In your online course you reflected on how you will review sources differently now. Discuss.  
**B SHARE** Present your ideas to the class.

**I can now analyze and evaluate information.**

Learning goals are clearly listed at the beginning and end of the module, so students understand what skills they are studying and can reflect on their learning.

Activities focus first on checking understanding of the online self-study material, then on discussion, application, and reflection.

Each module ends with a short assessment.

**4**

## Assess Your Knowledge

### Critical Thinking

- You're doing research about good nutrition. Which of these writers do you think has the best information?
  - A famous athlete who follows a specific training diet
  - A medical doctor who specializes in heart disease.
  - A biologist who studies the way different foods affect health.
- You're doing research on car safety features. Why should you be careful when you read information on a .com website?
  - It's probably a non-profit organization.
  - It may have advertisers.
  - It could be a consumer website.
- What do editorials and blogs have in common?
  - They're both written by professional journalists.
  - They both provide true and accurate information.
  - They both present a particular point of view.
- What is fake news? Check all that are true.
  - It looks like news, but it's not real news.
  - It aims to trick people into believing untrue information.
  - It documents its sources.
- Which of the following is true about clickbait? Check all that are true.
  - It gets people to click on something online.
  - It usually gives misinformation or unreliable information.
  - Its purpose is to get people to spend money.
- What's one problem with open-source sites?
  - They don't have anyone checking the information for accuracy.
  - They are easily available when you do a search.
  - They have a single writer for each subject.
- Biased information is \_\_\_\_\_.
  - Information that comes from reliable sources.
  - Information that presents one point of view.
  - Information that is paid for by a political organization.
- Which situations require that your sources be most current?
  - When you want to find out when a specific bill in your country became a law.
  - When you're doing research on the technological advances in cancer treatment.
  - When you're looking for studies on crop production in an area.



Beginner > 22-29  
 High beginner > 30-35  
 Low intermediate > 36-42  
 Intermediate > 43-50  
 High intermediate > 51-58  
 Upper intermediate > 59-66  
 Low advanced > 67-75  
 Advanced > 76-84



Pearson Practice English App

# StartUp

Beginning – Advanced

Series consultant: Ken Beatty

Level 1: Jenni Currie Santamaria and Kathleen Thompson

Level 2: Julie Schmidt and Jessica Williams

Level 3: Robin N. Longshaw and HM Austin

Level 4: Lynn Bonesteel, Jessica Williams, and Nancy Blodgett Matsunaga

Level 5: Jenni Currie Santamaria and Genevieve Kocienda

Level 6: Steve Gwynne and Don Linder

Level 7: Ken Beatty

Level 8: Ken Beatty

*StartUp* is an eight-level course for adults and young adults who want to make their way in the world and need English to do it. *StartUp* makes learning easy and relevant, focusing on meaningful language that builds student confidence in using English, both in and out of class. Teachers are supported in numerous ways, minimizing preparation time and providing a flexibility that allows for personalized teaching and focus on the skills that are important for their classes.

## Highlights

- **English for 21st century learners:** *StartUp* helps students learn English as it is spoken and used in the 21st century, such as in text messages, emails, and podcasts; in informal social texts and conversations; and in formal texts and discussions for academic and business contexts. Students acquire collaborative and critical thinking skills they need to succeed in study and at work.
- **Personalized, flexible teaching:** *StartUp* gives you the flexibility to teach the way you want. The structure, the wealth of support materials and the practice app offer more options to flip the class, to focus on different strands and skills, and to extend and differentiate instruction to meet students' individual needs.
- **Motivating and relevant learning:** The rich integrated digital content draws students in with engaging video stories, coaching videos, video talks on compelling topics — such as innovation, relationships, and art — and much more to build the language and skills they need.

## Other Highlights

- Interactive eBook delivers flexible and interactive learning online and offline.
- **ActiveTeach** allows teachers to present in class or online with ease and to access all the audio and video where they need it.
- The new **Pearson Practice English App** with QR codes takes students from page to practice, and audio and video for out-of-class practice.
- Rich digital media: video conversations, video talks, media projects, and presentation skills integrated throughout for listening and speaking practice.
- Specific support from Grammar Coach and Pronunciation Coach videos.
- **MyEnglishLab** provides more intensive online practice.
- Comprehensive assessment program in **ExamView** and **MyEnglishLab**.
- Comprehensive teacher support, including "Teaching with StartUp" videos, a methodology handbook, and teaching notes.

TO LEARN MORE → [pearsoneltusa.com/startup](http://pearsoneltusa.com/startup)

StartUp	A1 (22-29)	A2 (30-35)	A2+ (36-42)	B1 (43-50)	B1+ (51-58)	B2 (59-66)	B2+ (67-75)	C1 (76-84)	Price
Student Book w/ mobile app	978-0-13-468413-0	978-0-13-468415-4	978-0-13-468416-1	978-0-13-468417-8	978-0-13-468419-2	978-0-13-468420-8	978-0-13-468421-5	978-0-13-468423-9	\$ 29.50
Student Book w/ mobile app & MyEnglishLab	978-0-13-517846-1	978-0-13-517845-4	978-0-13-517844-7	978-0-13-517843-0	978-0-13-517842-3	978-0-13-517841-6	978-0-13-517840-9	978-0-13-517839-3	\$ 43.00
Interactive eBook w/mobile app & MyEnglishLab	Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase								
Workbook	978-0-13-517751-8	978-0-13-517750-1	978-0-13-517749-5	978-0-13-517748-8	978-0-13-517747-1	978-0-13-517765-5	978-0-13-517763-1	978-0-13-517762-4	\$ 19.99
Teacher's Edition	978-0-13-518138-6	978-0-13-518136-2	978-0-13-518134-8	978-0-13-518137-9	978-0-13-518133-1	978-0-13-518132-4	978-0-13-518082-2	978-0-13-518081-5	\$ 37.50
ActiveTeach	978-0-13-518153-9	978-0-13-518154-6	978-0-13-518155-3	978-0-13-518156-0	978-0-13-518157-7	978-0-13-518158-4	978-0-13-518159-1	978-0-13-518162-1	\$ 75.00



Learning goals are listed so students understand what they will study in each unit.

Each unit opens with a photo that sets the context of the unit.

Each unit starts a character from the video. Messages thread the character's story together.

## 7 ARE YOU READY TO ORDER?

**LEARNING GOALS**  
In this unit, you will:

- talk about food
- order in a restaurant
- ask for restaurant items
- read and write a restaurant review



**GET STARTED**

**A** Read the unit title and learning goals.  
**B** Look at the photo of a restaurant. What do you see?  
**C** Now read Pedro's message. What is he doing?

**PEDRO CAMPOS**  
@pedrosc  
I'm meeting the New York photographer Lily for lunch today. She knows a great restaurant.

### 3 PRONUNCIATION

**A** Listen. Notice the different vowel sounds. Then listen and repeat.  
/i/ cheese meat bag turkey  
/ɪ/ chicken fish shrimp a little bit

**B** Look at each pair of words. Listen and circle the word you hear. Then listen and repeat.  
1. eat / it                      4. seat / sit  
2. he's / his                  5. these / this  
3. leave / live

**C** Pairs Practice the conversation. Use the foods in 3A.  
A: Does the dish have \_\_\_\_\_ in it? B: A little bit. A: Oh, I don't eat \_\_\_\_.

**4 CONVERSATION**

**A** Listen or watch. Check (✓) all correct answers.  
Pedro doesn't eat \_\_\_\_\_.  
☐ beef ☐ carrots ☐ pork ☐ milk  
☐ chicken ☐ cheese ☐ apples ☐ onions

**B** Listen or watch. Complete the conversation.  
Pedro: Does the tomato soup have \_\_\_\_\_ in it?  
Server: Yes, it does. There's milk in it. We have chicken soup.  
Pedro: Oh ... I don't eat meat.  
Server: Oh. Well, how about \_\_\_\_\_ soup?  
Pedro: Does it have onions in it?  
Server: Yes, it does.

**C** Listen and repeat. Then practice with a partner.  
**D** Pairs Make new conversations. Use these words or your own ideas.  
carrot beef tomatoes

**5 TRY IT YOURSELF**

**A** MAKE IT PERSONAL Plan an interesting dish. Use words in 1A. Give it a name. What do you need to make the dish?  
A: Let's make a chicken dish.  
B: OK. We need a chicken, an onion ...

**B** CLASS Report to the class. Then vote on the most interesting dish.  
Our dish is called "Grandma's Chicken." It has onions, a tomato, ...

**QR CODE**  
I CAN TALK ABOUT FOOD.

Conversations are first presented in engaging and often amusing videos, featuring a cast of international characters.

Students can scan the QR code to access lesson practice on their mobile app.

Reading texts are high-interest and informative. They are recorded to help students to become more fluent readers.

Each reading lesson presents and practices a reading skill.

Each reading text is followed by a suggestion for students to do research on a related topic.

## LESSON 4 READ A RESTAURANT REVIEW

**PEDRO CAMPOS**  
@pedrosc  
Read my review of Sam's Diner—great food and service.

**1 BEFORE YOU READ**  
What kind of restaurant do you like?  
What's your favorite lunch?

**2 READ**

**A** Listen. Read the review. How does Pedro feel about Sam's Diner? \_\_\_\_\_

**Pedro Campos** checks in to Sam's Diner

★★★★★ May 12 at 12:30 p.m.

This is a great place to eat. It's in a convenient location on a quiet street and close to the office.

They have a huge menu. There are many kinds of sandwiches, soups, salads, and pastas. They also have about twenty different kinds of pizza. The pizzas come with lots of toppings like onions, chicken, and olives. My favorite is pizza with salad on top! The service is excellent. The servers are really friendly.

**B** Read the Reading Skill. Match the words with the meanings.

1. convenient	a. a place
2. location	b. the help people give
3. huge	c. near or easy to get to
4. topping	d. very large
5. service	e. something you put on top of food

**READING SKILL** Context clues  
To guess the meaning of an unfamiliar word, look at other words in the text around it.

**C** Read the review again. Choose the best answer.

- Sam's Diner is \_\_\_\_\_.  
a. far from the office    b. near the office    c. next to a park
- Pedro likes a \_\_\_\_\_ place to eat.  
a. noisy    b. quiet    c. interesting
- Pedro's favorite pizza has \_\_\_\_\_ on it.  
a. olives    b. onions    c. salad
- The service at Sam's Diner is \_\_\_\_\_.  
a. very good    b. very bad    c. just OK

**3 MAKE IT PERSONAL**

**A** Describe a restaurant you really like.  
**B** Pairs Discuss what you like about your favorite restaurant.

**QR CODE**  
I CAN READ A RESTAURANT REVIEW.

## PUT IT TOGETHER

**1 MEDIA PROJECT**

**A** Listen or watch. Answer the questions.  
1. What is Ji-Ho's favorite food?  
2. Why does he like the restaurant?  
3. What is his favorite dish?

**B** Make your own video.  
Step 1 Choose a favorite restaurant or meal.  
Step 2 Make a 30-second video. Talk about the meal. Describe what you eat and drink. Explain why you like it.  
Step 3 Share your video. Answer questions and get feedback.

**2 LEARNING STRATEGY**

**MAKE WORD WEBS**  
Word webs show how words are related. Put the main idea word in the center of a circle. Write related words around it.

Look at the food and restaurant vocabulary. Make at least three word webs.

```

graph TD
    DAIRY((DAIRY)) --- BUTTER[BUTTER]
    DAIRY --- CHEESE[cheese]
    DAIRY --- MILK[milk]
  
```

**3 REFLECT AND PLAN**

**A** Look back through the unit. Check the things you learned. Highlight the things you need to learn.

<b>Speaking objectives</b> <input type="checkbox"/> talk about food <input type="checkbox"/> order in a restaurant <input type="checkbox"/> ask for restaurant items	<b>Grammar</b> <input type="checkbox"/> Count/non-count nouns <input type="checkbox"/> Some and any <input type="checkbox"/> Could/should for requests <input type="checkbox"/> Some and any as indefinite pronouns
<b>Vocabulary</b> <input type="checkbox"/> food groups <input type="checkbox"/> food and beverages <input type="checkbox"/> restaurant items	<b>Reading</b> <input type="checkbox"/> Context clues
<b>Pronunciation</b> <input type="checkbox"/> The vowels /i/ and /ɪ/ <input type="checkbox"/> Dropped syllables	<b>Writing</b> <input type="checkbox"/> Commas in a list

**B** What will you do to learn the things you highlighted?  
For example, use Your App review your Student Book, or do other practice. Make a plan.

**QR CODE**  
In the app, listen to Pronunciation 3A: Dropped syllables

Each unit ends with a three-part *Put It Together* page.

The Media Project gives students the opportunity to make a photo presentation or video that allows them to use the language they've learned in the unit in a fun and visual way.

Reflect and Plan asks students to review what they have learned in the unit, assess what they feel they have not yet learned, and make a plan to learn what they need to.



# Motivating Students for Online Learning

Dr. Ken Beatty

Every teacher knows tricks to keep students motivated in a face-to-face classroom: a word of praise, an encouraging smile, a well-timed challenge, and grouping students to promote friendly collaboration or competition. But usual ways of motivating students may be less effective in an online classroom. Teachers need to adapt some strategies while adopting new ones.

## Seven strategies for motivating online students

1

**Expect participation:** In many online courses, students rely on video recordings, watching them later. Students claim advantages for doing so. They can watch when they're most alert and not distracted by other concerns. They can also watch a video more than once, to better review difficult topics. But language learning classes need to be interactive. Students need to ask and respond to questions, and listen to and speak with other students. Expect all students to participate in each and every class.

During class, students may not wish to appear on video, leaving the teacher and the rest of the class looking at a grid of blank tiles. Maybe it's privacy concerns about a home environment, especially for students studying in their bedrooms. But most conferencing platforms allow students to create virtual backgrounds. Tell students to use these because facial expressions and body language are essential to communication.

2

**Build social groups:** Why do students drop out of online courses more often than face-to-face ones? A key reason is that online students don't have the same feeling of commitment that comes from connecting with others. When dropping a face-to-face class, students are aware they might bump into fellow students whose first question will be *Why?* It's not the case for online students.

The solution is to build relationships, engaging students in frequent pair and group activities. Encourage study buddies but maintain privacy by asking students to get class-specific email accounts.

3

**Personalize assignments:** Students need language that is personal to them, such as to discuss things about their families, experiences, and food preferences. Give students language tasks that ask them to reflect on their own lives. Personalized assignments are more motivating and allow students to learn new specific content.

4

**Create pair and group assignments:** Schools have long had a focus on individual learning, even though most things we do for work and pleasure are group-oriented. Here's a task from *StartUp*, Level 2, Unit 3, "What are you doing today?" It starts with a video example that students can watch multiple times online or on their phone app, and then it asks students to make a video of their own, talking about things they like and don't like to do.

Although it's an individual task, the final step is to share and get peer feedback. It's also an easy task to adapt by asking students to make additional videos in which they interview each other and comment on others' likes and dislikes. Pair and group assignments get students using the language they're learning.



5

**Ask students to show what they know:** A lot of assessment is based on asking students to repeat what a teacher or textbook has said, using set phrases. Yet, we know language is flexible, and there are many ways to say the same thing. Asking students to memorize information can be demotivating, especially if they are more focused on passing a test than improving their competencies. Give students a chance to show what they know in ways they are comfortable sharing. It might be a recording, a speech, a play, or some other genre. The freedom to choose is motivating.

6

**Encourage long-term writing and speaking:** An ideal task for language students is to keep a diary, but few do, often finding writing about themselves too repetitive or embarrassing. However, there are alternatives. Encourage students to write a few sentences or a paragraph on a different topic each day. Start by suggesting topics related to the content of your classes, then let students suggest other topics as days go by. Or ask students to each take a photo with their phones, and write three sentences about it. Share these with the class through a group social media account. If your focus is on listening and speaking, students can record voice memos.

7

**Predict the future:** Learning English opens up academic, social, and work opportunities. Ask students to imagine a time when they will be fluent English speakers. What will their lives be like? How will they use English? Imagining the future and having goals helps motivate students.

Some of these strategies, like personalizing assignments, are forms of intrinsic motivation that come from the students' hearts; they're motivated by personal interest and ambitions. Extrinsic motivation, outside the students' own interests, comes from making them aware of the academic, social, and work opportunities that better English skills give them. If the content and context of learning online is not intrinsically motivating for each of your students, make sure you find ways to extrinsically motivate them.

**Dr. Ken Beatty** has worked in secondary schools and universities in Asia, the Middle East, and North and South America. He is author of 77 textbooks for Pearson and has given 500+ teacher-training sessions and 100+ conference presentations in 33 countries. His most recent books are in the *LEAP* series, and he is Series Consultant for *StartUp*.







# Top Notch

THIRD EDITION

Beginning – Intermediate

Joan Saslow and Allen Ascher

Renowned for its unique speaking pedagogy, *Top Notch* is a dynamic communicative course that makes English unforgettable. Goals and achievement-based lessons with “can-do” statements enable students to confirm their progress in every class session.

*Top Notch* builds confidence for successful verbal communication and develops critical thinking skills and reading and listening strategies.

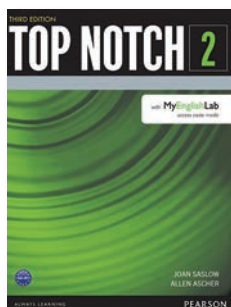
## Highlights of the Third Edition

- Conversation Activator and Pronunciation Coach Videos in every unit build conversational competence and accurate pronunciation.
- Full-color digital vocabulary flashcards for varied, enriched, and explicit practice.
- Interactive extra grammar exercises to maximize the quantity of grammar practice in every unit.
- The expanded **MyEnglishLab** — with Grammar Coach and Pronunciation Coach Videos, remedial grammar exercises, and immediate feedback on wrong answers — enables programs to tailor *Top Notch* to the needs of their course.
- ActiveTeach allows teachers to present content in class or online with ease.

## Other Highlights

- Hundreds of supplementary practice activities and exercises ensure teachers never have to supplement the course.
- Extensive listening comprehension practice. Includes exposure to a variety of authentic regional and non-native accents to prepare students for English in today's world.
- The *Top Notch TV Video* program — with hilarious sitcoms and authentic on-the-street interviews — builds confidence in understanding natural spoken language.
- *Top Notch Pop* songs and karaoke — with accompanying language exercises — make English unforgettable.
- Achievement tests include Speaking and Writing tests for every unit, ensuring a fuller evaluation of progress.
- Entire *Top Notch* course mapped to the Global Scale of English.\*
- Ask your sales rep for the Top Notch with MyEnglishLab Efficacy Report

TO LEARN MORE → [pearsoneltusa.com/topnotch3e](http://pearsoneltusa.com/topnotch3e)



Fundamentals > 20-29  
Level 1 > 29-38  
Level 2 > 36-47  
Level 3 > 47-59



Pearson Practice English App

Top Notch 3e	FUNDAMENTALS LEVEL	LEVEL 1	LEVEL 2	LEVEL 3	Price
<b>Student Book with MyEnglishLab and Workbook</b>	978-0-13-414671-3	978-0-13-414675-1	978-0-13-414674-4	978-0-13-414672-0	\$ 50.40
<b>Student Book and Workbook</b>	978-0-13-419505-6	978-0-13-419504-9	978-0-13-419503-2	978-0-13-419502-5	\$ 39.60
Student Book	978-0-13-392791-7	978-0-13-392893-8	978-0-13-392894-5	978-0-13-392821-1	\$ 29.50
Student Book w/MyEnglishLab	978-0-13-354275-2	978-0-13-339348-4	978-0-13-354277-6	978-0-13-354278-3	\$ 43.00
eBook w/mobile app & MyEnglishLab	Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase				
Student Book Split A w/MyEnglishLab	978-0-13-392778-8	978-0-13-392812-9	978-0-13-392896-9	978-0-13-392820-4	\$ 32.00
Student Book Split B w/MyEnglishLab	978-0-13-392776-4	978-0-13-392813-6	978-0-13-392824-2	978-0-13-392819-8	\$ 30.50
Workbook	978-0-13-392777-1	978-0-13-392815-0	978-0-13-392822-8	978-0-13-392817-4	\$ 19.99
Student Book/Workbook Split A	978-0-13-381053-0	978-0-13-381056-1	978-0-13-381927-4	978-0-13-381057-8	\$ 31.00
Student Book/Workbook Split B	978-0-13-381055-4	978-0-13-381928-1	978-0-13-381926-7	978-0-13-381923-6	\$ 31.00
ActiveTeach	978-0-13-381929-8	978-0-13-381050-9	978-0-13-381045-5	978-0-13-381919-9	\$ 75.00
Teacher's Edition and Lesson Planner	978-0-13-381052-3	978-0-13-381051-6	978-0-13-381046-2	978-0-13-381918-2	\$ 56.20
Classroom Audio Program (CDs)	978-0-13-392780-1	978-0-13-392814-3	978-0-13-392823-5	978-0-13-392818-1	\$ 92.70
Full Course Placement Test: Print	978-0-13-182639-7				\$ 30.95
Full Course Placement Test: Online (per student)	978-0-13-247030-8				\$ 8.00



Level 1 > 58-71  
Level 2 > 70-82



# Summit

THIRD EDITION

High-Intermediate – Advanced

Joan Saslow and Allen Ascher

This fully revised third edition of *Summit* prepares confident speakers to navigate the social and professional situations they will encounter in their lives.

*Summit* is a two-level high-intermediate to advanced-level communicative course (B2-C1) that delivers immediate, demonstrable results through its goals- and achievement-based pedagogy and continual recycling of language. Alternatively, it can be used after completing the *Top Notch* course for a smoothly articulated curriculum.

## Features of the Third Edition

- Explicit fluency-building pedagogy enhanced by Conversation Activator and Discussion Activator Videos in every unit.
- A Test-taking Skills Booster plus Extra Challenge reading exercises to increase students' performance on standardized proficiency tests.
- A systematic focus on spoken idioms and expressions to build students' spoken language repertoire.
- Greatly increased grammar, reading, listening, and writing practice — plus extra digital exercises — to maximize practice and learning.
- Exposure to a variety of authentic regional and non-native accents to prepare students for English in today's world.
- Integrated Web Projects for each unit that expand students' ability to interact with authentic material.
- **ActiveTeach** allows teachers to present content in class or online with ease.
- Expanded MyEnglishLab with Grammar Coach Video, remedial grammar exercises, and immediate feedback on wrong answers.

## Other Highlights

- Hundreds of supplementary practice activities and exercises.
- Systematic development of key reading and listening strategies.
- *Summit TV Video Program* with on-the-street interviews and completely new TV documentaries.
- Extensive listening comprehension practice. Includes exposure to a variety of authentic regional and non-native accents to prepare students for English in today's world.
- Entire *Summit* course mapped to the Global Scale of English.\*

Summit 3e	LEVEL 1	LEVEL 2	Price
<b>Student Book with MyEnglishLab and Workbook</b>	978-0-13-564711-0	978-0-13-564713-4	\$ 50.40
<b>Student Book and Workbook</b>	978-0-13-481123-9	978-0-13-481122-2	\$ 39.60
Student Book	978-0-13-409607-0	978-0-13-417688-8	\$ 29.50
Student Book w/MyEnglishLab	978-0-13-449893-5	978-0-13-449891-1	\$ 43.00
Student Book Split A w/MyEnglishLab	978-0-13-449899-7	978-0-13-449902-4	\$ 32.00
Student Book Split B w/MyEnglishLab	978-0-13-449900-0	978-0-13-449903-1	\$ 32.00
Student eBook w/MyEnglish Lab	Go to <a href="http://eltbodymylab.com">eltbodymylab.com</a> to purchase		
Workbook	978-0-13-449958-1	978-0-13-449962-8	\$ 19.99
Student Book/Workbook Split A	978-0-13-449887-4	978-0-13-449888-1	\$ 31.00
Student Book/Workbook Split B	978-0-13-449889-8	978-0-13-449890-4	\$ 31.00
Classroom Audio Program (CDs)	978-0-13-449956-7	978-0-13-449957-4	\$ 56.20
Teacher's Edition and Lesson Planner	978-0-13-449904-8	978-0-13-449905-5	\$ 56.20
ActiveTeach	978-0-13-449906-2	978-0-13-449955-0	\$ 75.00



Level 1 > 22-32  
Level 2 > 31-43  
Level 3 > 42-59  
Level 4 > 58-68

# Pearson English Interactive 2.0

## Beginning – High-Intermediate

Levels 1 and 2: Michael Rost

Levels 3 and 4: Michael Rost and Marjorie Fuchs

*Pearson English Interactive* is a four-level online course for busy adults to improve all skills and become better communicators in conversational American English. Designed by professional linguists, this engaging, comprehensive video-based story-driven course includes friendly instructional support and thorough assessment, and meets the diverse needs of adult learners to raise their level of English, achieve their goals and gain confidence in business, work, teaching, travel, or anywhere English is spoken.

*Pearson English Interactive* can be used on its own or in conjunction with a classroom course to provide students additional instructional hours, offering focused remediation in listening (top-down and bottom-up skills), speaking (role plays, using the video scenarios), pronunciation (using repetition of targeted expressions), and grammar (explaining all the key grammar points in the video lessons and giving extensive structured practice).

### New to 2.0

- Updated videos have new scripts, scenes, cast, and look.
- Integrated **closed captioning** at point of use.
- Includes New CASAS Listening and Reading practice tests.

### Highlights

- Personalizes instruction to each student's needs — sends additional materials directly to students from within the system.
- Saves time and reduces paperwork with automatic grading and tracking how students are improving at a glance.
- Students' digital recordings and written work can be checked online, allowing more time for classroom interaction.
- Integrated online placement test places students at the right level.
- Allows for flexible management of teachers' contact hours.

### Great for Independent Students

- Students can practice anytime, anywhere.
- Automatic grading gives students their results immediately.
- Online practice provides interaction outside of the classroom in common situations in English.
- Mapped to the Global Scale of English.\*

TO LEARN MORE → [pearsoneltusa.com/pei](https://pearsoneltusa.com/pei)

Pearson English Interactive 2.0	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
Student Access Code (Instant Access)	Go to <a href="https://eltbuymylab.com">eltbuymylab.com</a> to purchase				
Student Access Code Cards	978-0-13-563485-1	978-0-13-563486-8	978-0-13-563488-2	978-0-13-563483-7	\$ 36.00
Instructor Access	Contact your ELT rep				





**Starter** > 22-32  
**Elementary** > 27-39  
**Pre-intermediate** > 36-46  
**Intermediate** > 46-58  
**Upper-intermediate** > 57-68  
**Advanced** > 68-79



# American Speakout

## Real English in Your Classroom

Starter – Advanced

Antonia Clare, Frances Eales, J. J. Wilson, Steve Oakes

*American Speakout* is a six-level series based on topics that are relevant to students' lives and global in nature. Its emphasis on authentic listening opportunities and presentation of language in context enables learners to personalize the language they learn and express themselves confidently in authentic English-speaking environments. *American Speakout* follows a balanced approach to topics, language development, and skills work.

*American Speakout* integrates authentic video from popular BBC programs and real life situations in every unit and builds the skills and knowledge learners need to express themselves confidently in a real English-speaking environment.

### Highlights

#### Builds learner confidence

- Authentic, real-world language, challenging activities, and recycling of language build student confidence in understanding context and communication.
- Video clips and interviews on the street expose students to a wide range of language and accents, familiarizing them with English as it is spoken.

#### Encourages learners to spend more time on task

- Course package includes a wealth of practice material in specific areas including grammar, vocabulary, pronunciation, and skills.
- Clear objectives in every unit help students focus on what they will achieve so they can see how they are improving.
- Motivating lessons and practice materials engage learners, encouraging them to spend more time on task and make faster progress.

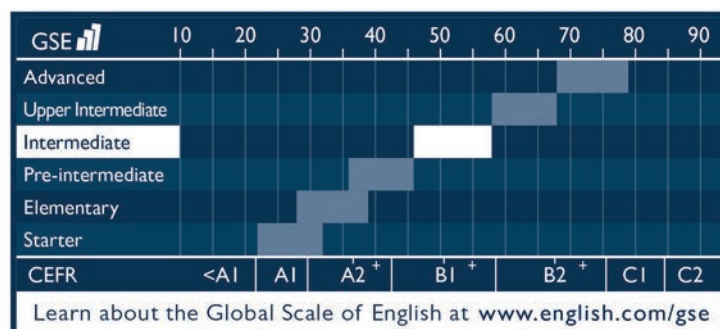
#### Helps learners achieve their personal goals

- Tasks and activities encourage students to work collaboratively and build skills essential for both study and work.

#### Helps learners see the relevance of what they are learning

- Clear goals and objectives aligned with the CEFR and GSE.\*

TO LEARN MORE → [pearsoneltusa.com/americanspeakout](http://pearsoneltusa.com/americanspeakout)



American Speakout	STARTER	ELEMENTARY	PRE-INTERMEDIATE	INTERMEDIATE	UPPER-INTERMEDIATE	ADVANCED	Price
Student Book w/DVD-Rom and Audio CD	978-6-07324058-1	978-6-07324060-4	978-6-07324059-8	978-6-07324062-8	978-6-07324072-7	978-6-07324064-2	\$ 31.99
Workbook	978-6-07324069-7	978-6-07324070-3	978-6-07324066-6	978-6-07324061-1	978-6-07324065-9	978-6-07324063-5	\$ 18.99
Teacher's Manual w/Resource & Assessment Disc & Audio CD	978-6-07324055-0	978-6-07324050-5	978-6-07324056-7	978-6-07324057-4	978-6-07324038-3	978-6-07324037-6	\$ 56.20
eText w/MyEnglishLab	Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase						
MyEnglishLab Access Code							
ActiveTeach	978-6-07324031-4	978-6-07324034-5	978-6-07324036-9	978-6-07324032-1	978-6-07324035-2	978-6-07324033-8	\$ 75.00

Let's get to grips with  
**grammar**



In choosing the best book for your class, consider purpose and method

# Choosing the Right GRAMMAR Book

Wherever you teach, choosing the best textbook for your class means considering two things: your students' **purpose** for studying English, and your preferred **method** for teaching language.

Purpose			Method		
Why are your students studying English?			How do you prefer to teach language?		
ACADEMIC ENGLISH	vs	GENERAL ENGLISH	GRAMMAR-BASED	vs	CONTEXTUALIZED
Some students' goals center on <b>Academic English</b> . They want to learn how to read and write academic texts and how to understand what they hear in the classroom and participate themselves.		Other students want more <b>General English</b> . They need to read, write, listen, and speak in a wide variety of contexts — everything from work to daily life.	Many teachers use a <b>Grammar-based</b> approach. They use grammar as the starting point and then build lessons around it. The grammar “drives” the development of language skills (reading, writing, listening, and speaking).		Just as many teachers prefer a <b>Context-based</b> approach. They choose relevant and engaging topics and then teach the grammar (and the language skills) through this context.

# Basic English Grammar

FIFTH EDITION

Beginning

NEW

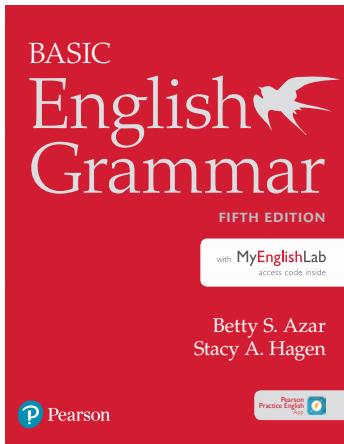
Betty S. Azar and Stacy A. Hagen

Using a time-tested approach that has helped millions of students around the world, *Basic English Grammar* uses grammar as the springboard to practice speaking, writing, listening, and reading skills.

The fifth edition has been extensively revised to keep pace with advances in theory and practice, particularly from cognitive science. Now more than ever, teachers will find an extensive range of presentations, activities, and tasks to meet the specific needs of their classes.

## New to this Edition

- A pretest at the start of each chapter allows learners to assess what they already know and orient themselves to the chapter material.
- **Jump-start your English lessons**, with functional topics and colloquial speech, give students more practical language from the start.
- **Practice, spaced out over time**, helps students learn better. Additional exercises have been created to provide more incremental practice.
- **New and updated charts and exercises** show patterns to help learners make sense of the information.
- **Meaning-based practice** is introduced at the sentence level. Students do not have to wait for longer passages to work with meaning.
- **Additional oral exercises** encourage students to speak more naturally and fluidly.
- **Reading and writing tasks** have been fine-tuned to reflect contemporary student needs.
- **Exercises with life-skills vocabulary** help better prepare students for everyday life.
- **Updated grammar charts** based on corpus research reflect current usage and highlight the differences between written and spoken English in formal and informal contexts.
- **End-of-the-chapter Learning Checks** help students assess their learning.
- A **Pearson Practice English app** with diagnostic, review, and end-of-chapter learning checks, Student Book audio, and guided PowerPoint videos.
- Revised **MyEnglishLab** for a fully blended program.



Pearson Practice English App



GRAMMAR

6. two women \_\_\_\_\_ waiting for a bus.  
7. they \_\_\_\_\_ talking.  
8. a bus \_\_\_\_\_ coming.

### EXERCISE 4 • Let's talk: pairwork. (Chart 4-1)

Work with a partner. Describe the pictures. Use the present progressive form of the verbs in the box. Take turns.

What is everyone doing?

Example:  
Pharmacist A: He is painting.



drive  
fish  
fix a car  
paint  
shop for clothes  
swim  
take a selfie  
talk on the phone  
wait for  
walk or



98 CHAPTER 4

### 4-5 The Simple Present Tense

**SIMPLE PRESENT**  
The simple present expresses usual activities. Common time words: *every day, every year, every 4 years, sometimes, and never*.  
present tense do and does in sentences and questions.

STATEMENT	I	you	we	they
	talk	talk	talk	talk
	He, She, It	talks	talks	talks
	They	talk	talk	talk
NEGATIVE	I	don't	don't	don't
	He, She, It	doesn't	doesn't	doesn't
	We	don't	don't	don't
	They	don't	don't	don't
QUESTION	Do	you	talk?	talk?
	Does	he, she, it	talk?	talk?
	Do	we	talk?	talk?
	Do	they	talk?	talk?

### EXERCISE 24 • Looking at grammar

Choose the correct time words.

- At a Pharmacy**
- Mari is working.
  - Mari works at a pharmacy.
  - A customer is getting a prescription.

### Jump-start your English

#### A Job Interview

Part I. Listen to the conversation.

A: What job are you applying for?

B: I'm applying for the server position.

A: Are you looking for full-time or part-time work?

B: I'm looking for full-time. But part-time is OK for now.

A: What shift do you want to work?

B: I want to work nights.

A: Can you work weekends?

B: Yes, I can.

A: When can you start?

B: Immediately.

Part II. Work with a partner. Ask and answer questions with the words in the boxes. Share one of your conversations with the class.

QUESTIONS

What job are you applying for?

Are you looking for full- or part-time work?

What shift do you want to work?

Can you work weekends?

When can you start?



QUESTIONS

What job are you applying for?

Are you looking for full- or part-time work?

What shift do you want to work?

Can you work weekends?

When can you start?

ANSWERS

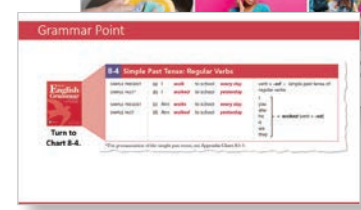
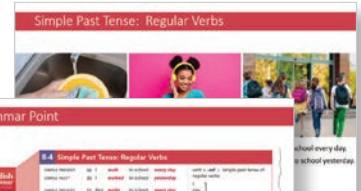
I'm applying for the server position.

Full-time. Part-time.

Day. Night.

Yes, I can. No, I can't.

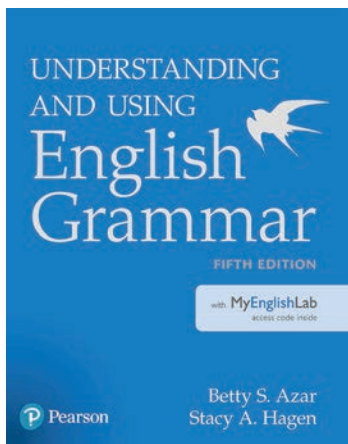
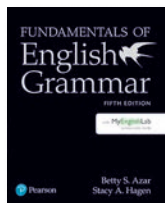
Immediately. Tomorrow. Next week. Next month.



## Two Versions of PowerPoint lessons:

- **For teachers:** Presentations, interactive practice, and games are perfect for in-class presentations. Available in MyEnglishLab.
- **For students:** Interactive presentations are perfect for review and self-study. Available in MyEnglishLab and app.





BEG > 20-42  
FEG > 41-59  
UEG > 60-84



Pearson Practice  
English App



**EnglishwithStacy**  
makes connections between  
grammar and spoken English.  
[youtube.com/EnglishwithStacy](https://youtube.com/EnglishwithStacy)

# Azar-Hagen Grammar Series

**BESTSELLER**

Basic English Grammar, FIFTH EDITION **NEW**

Fundamentals of English Grammar, FIFTH EDITION

Understanding and Using English Grammar, FIFTH EDITION

Beginning – Advanced

Betty S. Azar and Stacy A. Hagen

The world's most trusted grammar source for clear, direct, and comprehensive instruction, the *Azar-Hagen Grammar Series* takes a time-tested approach that blends direct grammar instruction with carefully sequenced practice to develop all language skills. Grammar is the springboard for developing speaking, listening, reading, and writing. With clear, user-friendly charts and engaging interactive practice, it's easy to see why this classic series remains the top-selling text in its field year after year.

## Highlights

- Clear charts with examples, easy-to-understand explanations, and minimal terminology.
- Direct, in-depth grammar practice with a variety of exercise types and immediate application of grammar forms and meanings.
- Comprehensive corpus-informed syllabus that reflects current usage and highlights the differences between written and spoken English in formal and informal contexts.
- Complete and flexible components
  - Split editions of the Student Books, perfect for shorter terms and summer courses.
  - **MyEnglishLab** delivers a rich variety of digital presentations, practice, and assessments.
  - Workbook consists of self-study exercises for independent work.
  - Teacher's Guide includes step-by-step teaching suggestions, notes on key grammar structures, and vocabulary and expansion activities.
  - Test Bank offers additional quizzes, chapter tests, mid-term, and final exams.
  - Chartbook, a reference text that consists of only the grammar charts.
  - Pearson Practice English App offers student resources with access on mobile devices
- Mapped to the Global Scale of English.\*

## Features of the Fifth Edition

- A pretest at the start of each chapter allows learners to assess what they already know and orient themselves to the chapter material.
- Updated grammar charts reflect current usage and highlight differences between written and spoken English.
- A variety of high-interest readings include reviews, articles on current topics, and blogs that focus on student success.
- Meaning-based practice is introduced at the sentence level. Students do not have to wait for longer passages to work with meaning.
- Step-by-step writing activities promote written fluency. All end-of-chapter tasks include writing tips and editing checklists.
- Revised **MyEnglishLab** for a fully blended program.
- **NEW!** You can now create custom *Azar-Hagen* content packs with Pearson Collections (see page 17). Contact your ELT rep for details.

TO LEARN MORE → [pearsoneltusa.com/azar](https://pearsoneltusa.com/azar)

# Digital Resources for Blended and Distance Learning



The Azar-Hagen Grammar Series is available with many digital resources to serve a range of digital needs of students and teachers.

**MyEnglishLab:** offers a rich variety of digital presentations and practice techniques to appeal to many learning styles.

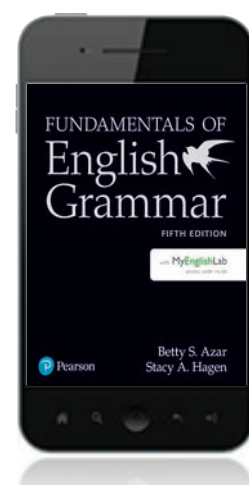
- More than 500 interactive activities with rich practice in grammar, reading, listening, speaking, and writing.
- Learner support with pop-up notes and grammar charts.
- Ongoing assessment and immediate feedback.
- Downloadable Student Book audio, answer keys, and teacher resources all in one place for easy access.

**Azar eBook** makes learning more flexible and interactive for students.

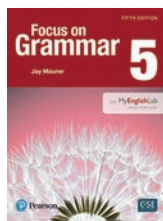
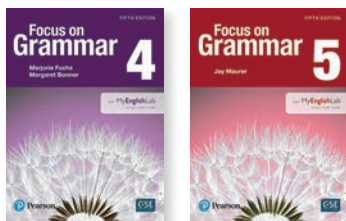
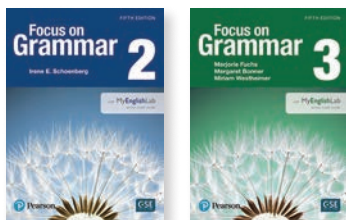
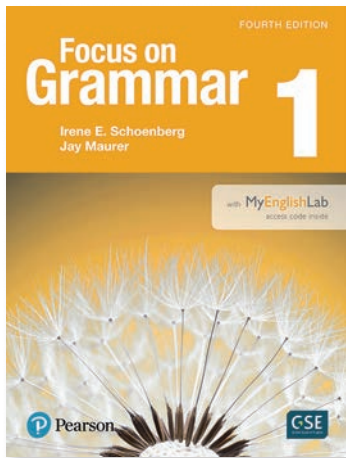
- Embedded audio to support listening activities.
- Compatibility with iPad® or Android™ for grammar on the go.
- Full-text search capabilities for easy access to key grammar points.
- Interactive features such as highlighting text, creating notes, and saving bookmarked pages.

## Pearson Practice English App →

Allows students to access course resources such as additional practice, assessments, and course audio.



Azar-Hagen Grammar Series		BASIC ENGLISH GRAMMAR 5E	FUNDAMENTALS OF ENGLISH GRAMMAR 5E	UNDERSTANDING AND USING ENGLISH GRAMMAR 5E	Price
<div>\$</div>	<b>Student Book w/Practice English App, MyEnglishLab &amp; Workbook</b>	978-0-13-764404-9	978-0-13-656659-5	978-0-13-464623-7	\$ 65.00
	<b>Student Book with Practice English App and Workbook</b>	978-0-13-764405-6	978-0-13-656657-1	978-0-13-464624-4	\$ 54.60
	Student Book w/Practice English App & MyEnglishLab	978-0-13-672607-4	978-0-13-499882-4	978-0-13-399459-9	\$ 56.98
	Student Book with Pearson Practice English App	978-0-13-672603-6	978-0-13-499881-7	978-0-13-426882-8	\$ 43.99
	Student eBook w/Practice English App & MyEnglishLab (Access Code Card)	978-0-13-672613-5	978-0-13-653452-5	978-0-13-427524-6	\$ 56.98
	Student eBook w/Practice English App (Access Code Card)	978-0-13-672602-9	978-0-13-515945-3	978-0-13-475909-8	\$ 43.99
	MyEnglishLab Access Code Card	978-0-13-756537-5	978-0-13-653454-9	978-0-13-427542-0	\$ 43.99
	Workbook with Answer Key	978-0-13-672617-3	978-0-13-515946-0	978-0-13-427544-4	\$ 23.99
	Teacher's Guide	978-0-13-672605-0	978-0-13-563574-2	978-0-13-427545-1	\$ 48.15
	Chartbook		978-0-13-563570-4	978-0-13-427628-1	\$ 36.55
	Test Bank	978-0-13-677877-6	978-0-13-563580-3	978-0-13-427546-8	\$ 37.50
eBook w/Practice English App & MyEnglishLab		Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase			
Instructor Access MyEnglishLab		Contact your ELT rep			
<b>Split Editions</b>					
<div>\$</div>	<b>Student Book A with Practice English App &amp; Workbook A</b>	978-0-13-764409-4	978-0-13-656658-8	978-0-13-464622-0	\$ 33.40
	<b>Student Book B with Practice English App &amp; Workbook B</b>	978-0-13-764410-0	978-0-13-656652-6	978-0-13-464627-5	\$ 33.40
	Student Book A with Practice English App (BEG 1-8; FEG 1-7; UUEG 1-11)	978-0-13-672609-8	978-0-13-511658-6	978-0-13-426887-3	\$ 26.99
	Student Book B with Practice English App (BEG 9-15; FEG 8-14; UUEG 12-20)	978-0-13-672619-7	978-0-13-511657-9	978-0-13-427523-9	\$ 26.99
	Workbook A with Answer Key	978-0-13-672615-9	978-0-13-515947-7	978-0-13-427625-0	\$ 14.50
	Workbook B with Answer Key	978-0-13-672611-1	978-0-13-515948-4	978-0-13-427627-4	\$ 14.50



Level 1 > 20-31  
Level 2 > 28-44  
Level 3 > 41-60  
Level 4 > 57-77  
Level 5 > 74-84



- 4-STEP APPROACH
- INTEGRATED SKILLS
- THEMATIC UNITS
- USER-FRIENDLY NOTES
- ENGAGING PHOTOS

# Focus on Grammar

FIFTH EDITION

Beginning – Advanced

**BESTSELLER**

Book 1: Irene E. Schoenberg and Jay Maurer

Book 2: Irene E. Schoenberg

Book 3: Marjorie Fuchs, Margaret Bonner, Miriam Westheimer

Book 4: Marjorie Fuchs and Margaret Bonner

Book 5: Jay Maurer

Our best-selling contextualized grammar course is now in a fifth edition. Building on the success of previous editions, *Focus on Grammar*, Fifth Edition continues to use its unique four-step approach that lets learners move from comprehension to communication within a clear and consistent structure. Centered on thematic instruction, *Focus on Grammar* combines comprehensive grammar coverage with abundant practice in all four skills, critical thinking, and ongoing assessment, helping students communicate confidently, accurately, and fluently in everyday situations, as well as in academic settings.

- New and updated content showcases multicultural topics of interest to modern learners.
- Updated grammar charts and redesigned user-friendly grammar notes with clear, corpus-informed grammar explanations reflect real and natural language usage, allowing students to grasp the most important aspects of the grammar.
- Expanded and varied communicative activities encourage collaboration and application of target grammar in a variety of engaging tasks.
- New unit-ending From Grammar to Writing section allows student to apply the target grammar in writing through structured tasks from pre-writing to editing.
- New assessments, including course diagnostic tests and formative and summative assessments, are closely aligned with unit learning outcomes to inform instruction and measure progress.
- *Pearson Practice English App* for iPhone® and Android® lets students easily navigate Student Book audio clips on their phone or tablet.
- Revised *MyEnglishLab* for a fully blended program.
- New *Essential Online Resources* include Student Book audio, answer keys, Grammar Coach videos, self-assessments, printable assessments, and teacher's resources.

## Other Highlights

- **Scaffolded exercises** help learners bridge the gap between identifying grammatical structures and using them with confidence and accuracy in open-ended ways.
- **High-interest readings** in multiple genres expose students to the form, meaning, and use of grammar in **natural contexts**.
- **Key vocabulary** taught, practiced, and recycled throughout the unit ensures acquisition. It includes words from the **Academic Word List (AWL)** for Levels 3–5.
- **Listening practice** in every unit gives students multiple opportunities to hear the grammar point in varied and natural spoken formats.
- Lively communication activities bring **fun** to the classroom.
- Mapped to the **Global Scale of English**.\*
- **NEW!** You can now create custom *Focus on Grammar* content packs with **Pearson Collections** (see page 15). Contact your ELT rep for details.

TO LEARN MORE → [pearsoneltusa.com/fog5e](http://pearsoneltusa.com/fog5e)



**Perfect partner**  
See page 121 for  
*Focus on Writing*





The student texts of *Focus on Grammar* are now available with [Essential Online Resources](#) or with [MyEnglishLab](#) to serve a range of digital needs of students and teachers.

The [Essential Online Resources](#) provide required components in a digital hub.

- Student resources include Student Book audio, Grammar Coach videos, and diagnostic self-assessments.
- Teacher resources include all of the student resources, plus Student Book answer keys, audio scripts, teaching notes, printable assessments, and Global Scale of English (GSE) mapping documents.

[MyEnglishLab](#) includes everything in the [Essential Online Resources](#) and much more. [MyEnglishLab](#) has been thoroughly revised to deliver engaging practice and video presentations anytime, anywhere with immediate feedback and remediation tasks to help promote accuracy.

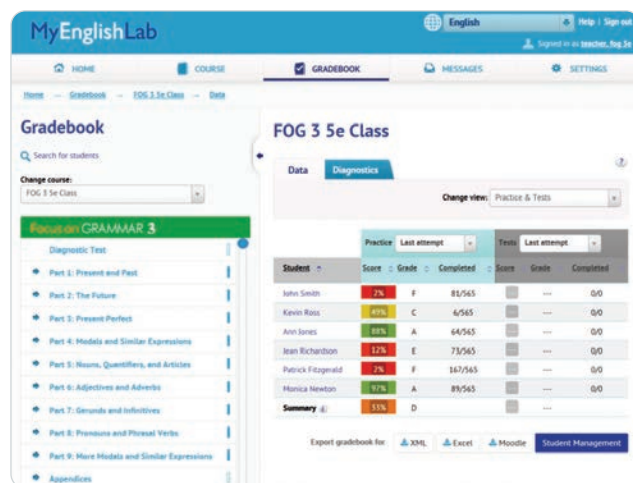




Student resources include:

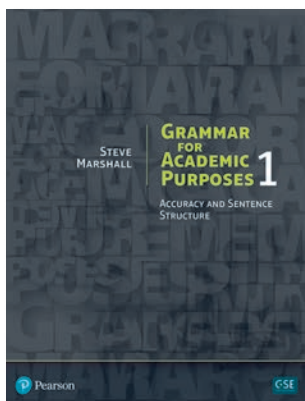
- Rich interactive practice in grammar, reading, listening, speaking, and writing.
- Immediate and meaningful feedback on wrong answers.
- Grammar Coach videos for additional grammar reinforcement.
- Remediation activities for extra practice.
- Student Book audio
- Grade reports that display performance and time on task.

[MyEnglishLab](#) delivers innovative teaching tools and useful resources to teachers. Teacher resources include all of the student resources, plus Student Book answer keys, audio scripts, teaching notes, interactive and printable assessments, and GSE mapping documents. With [MyEnglishLab](#), teachers can:

- View student scores by unit and activity.
- Monitor student progress on any activity or test.
- Assign homework.
- Analyze data to determine steps for remediation and support.



Focus on Grammar, 5e	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	Price
 <b>Student Book with MyEnglishLab and Workbook</b>	978-0-13-461671-1	978-0-13-461669-8	978-0-13-461667-4	978-0-13-464524-7	978-0-13-464522-3	\$ 65.00
<b>Student Book w/Essential Online Resources and Workbook</b>	978-0-13-461670-4	978-0-13-461668-1	978-0-13-464525-4	978-0-13-464523-0	978-0-13-464521-6	\$ 54.60
Student Book with MyEnglishLab	978-0-13-411997-7	978-0-13-411998-4	978-0-13-385488-6	978-0-13-411999-1	978-0-13-413339-3	\$ 56.98
Student Book with Essential Online Resources	978-0-13-458327-3	978-0-13-458328-0	978-0-13-458329-7	978-0-13-458330-3	978-0-13-458331-0	\$ 43.99
Student Book A with Essential Online Resources		978-0-13-413267-9	978-0-13-413271-6	978-0-13-413278-5	978-0-13-413632-5	\$ 26.99
Student Book B with Essential Online Resources		978-0-13-413270-9	978-0-13-413274-7	978-0-13-413280-8	978-0-13-413631-8	\$ 26.99
eText with MyEnglishLab	Go to <a href="http://eltbodymylab.com">eltbodymylab.com</a> to purchase					\$ 43.99
Workbook	978-0-13-457937-5	978-0-13-457958-0	978-0-13-457959-7	978-0-13-457960-3	978-0-13-457962-7	\$ 23.99
Instructor Access	<b>Contact your ELT rep</b> 					



# Grammar for Academic Purposes

High-Intermediate – Advanced

Steve Marshall

*Grammar for Academic Purposes* is a new grammar course designed for high-intermediate to advanced-level students preparing for academic work. It is an ideal companion for students in EAP and bridge programs seeking additional support in grammar and writing instruction. *Grammar for Academic Purposes* can be used as a stand-alone resource or as a supplementary handbook to a writing course.

## Highlights

- Each unit covers a key grammar and sentence structure skill, helping learners hone their grammar and academic writing skills.
- Clear and detailed explanation of grammar rules makes complex grammar accessible to learners.
- Carefully designed tasks involving identification and analysis allow for the practice of the target grammar and development of critical thinking skills.
- Writing-practice activities enable learners to master their academic writing skills.
- Online practice on the Pearson English Portal provides extensive grammar and sentence structure practice.
- eText allows for access to the book content anytime, anywhere.
- Mapped to the Global Scale of English.\*



Level 1 > 60-75  
Level > 74-85  
Advanced



TO LEARN MORE → [pearsoneltusa.com/gap](https://pearsoneltusa.com/gap)

Grammar for Academic Purposes	LEVEL 1	LEVEL 2	Price
Coursebook + Pearson English Portal + eText (12-month access)	978-2-7613-9679-0	978-2-7613-9517-5	\$ 49.00
Pearson English Portal + eText (12-month access)	Go to <a href="https://eltbuymylab.com">eltbuymylab.com</a> to purchase		



# Advanced Grammar

Advanced

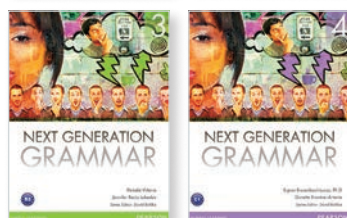
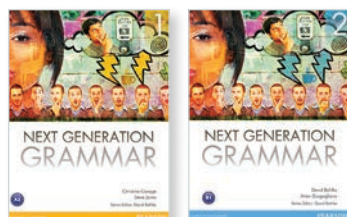
Helen Hoyt Schmidt

*Advanced Grammar* is an advanced-level grammar course that prepares English language learners for the challenges of academic work. Its unique approach helps students master written grammar with the use of authentic academic sources and prepares them to read extensive academic texts, write and present using academic language, and process complex academic content. *Advanced Grammar* focuses on the academic forms and uses of grammatical structures without oversimplifying either the content or the grammar structures.



Level > 65-78  
Advanced

Advanced Grammar		Price
Student Book	978-0-13-304180-4	\$ 49.00
Online Teacher's Manual with Assessment	Contact your ELT rep for access	



# Next Generation Grammar

Series Editor: David Bohlke

## High-Beginning – Advanced

Level 1: Christina Cavage and Steve Jones

Level 2: David Bohlke and Arlen Gargagliano

Level 3: Pamela Vittorio and Jennifer Recio Lebedev

Level 4: Sigrun Biesenbach-Lucas, Ph.D and Donette Brantner-Artenie

*Next Generation Grammar* is a blended (print and online) grammar program that helps prepare students to communicate accurately and effectively in both writing and speaking. Together with dynamic resources like [MyEnglishLab](#) and ActiveTeach, *Next Generation Grammar* offers a 21st-century learning experience that will engage learners and instructors alike.

Blended learning allows teachers to optimize instruction through a blend of Student Book (either in print or eText) and [MyEnglishLab](#). Each lesson in the text is followed by connected online practice in [MyEnglishLab](#).

## Highlights

- Optimize instruction through a blend of Student Book (in either print or eText format) and online content. This seamless integration will allow for spending more class time on meaningful communicative work.
- [MyEnglishLab](#), the online component, offers a wealth of dynamic multimedia content to keep learners focused and engaged.
- Includes interactive activities, grammar reference material, audio files, test material, and video reviews with our Grammar Coach, Jennifer Lebedev, on YouTube's [JenniferESL](#).
- Extensive assessment suite for targeted instruction.
- Interactive nature of the assessments (including timely feedback, goal tracking, and progress reports) allows learners to see which areas they have mastered and which require more review.
- [ActiveTeach](#) is a powerful electronic resource that provides the perfect solution for seamless lesson planning and exciting whole-class teaching.

TO LEARN MORE → [pearsoneltusa.com/nextgengrammar](http://pearsoneltusa.com/nextgengrammar)



## Rich Online Content including the Grammar Coach

- The only grammar series to feature an online video Grammar Coach, Jennifer Lebedev, on YouTube's [JenniferESL](#).
- Grammar Coach videos provide a quick, engaging review — perfect for students to check their understanding before proceeding to further assessment.

## Ongoing Assessment

- Extensive and ongoing assessment provides evidence of student learning and progress on both the chapter level and unit level.
- Individualized instruction, instant feedback, and study plans provide personalized learning.
- A flexible gradebook helps instructors monitor and track student progress.

Next Generation Grammar	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
Student Book with MyEnglishLab	978-0-13-256063-4	978-0-13-276054-6	978-0-13-276055-3	978-0-13-276057-7	\$ 48.99
eText w/MyEnglishLab (Access Code Card)	978-0-13-310190-4	978-0-13-310191-1	978-0-13-304431-7	978-0-13-304432-4	\$ 42.99
ActiveTeach	978-0-13-307652-3	978-0-13-307654-7	978-0-13-307656-1	978-0-13-307657-8	\$ 75.00
eText w/MyEnglishLab (Instant Access Code)	Go to <a href="http://eltbodymylab.com">eltbodymylab.com</a> to purchase				



# Let's focus on

## skills for success

Language learning is not a 'one size fits all' process. Learners have different strengths and weaknesses, and different goals. Pearson's Skills titles have been created so that teachers and learners can be confident they are focusing on the right skills at the right level.

“

**University-bound English language learners require exposure to and practice with realistic academic inputs, including readings, multimedia texts, lectures, and discussions.**

”

Lawrence Zwier,  
Author, *University Success*



## What English is needed for academic purposes?

Authors, editors, and teachers are aware of the need to be learner focused and to create syllabuses and courses that reflect learner needs and expectations. The GSE Learning Objectives for Academic English constitute a detailed and graded model of student target performance across a range of skills and domains relevant to the study of English for Academic Purposes.



## Assessment

## Monitor progress with our assessment programs

Equip your students with the English language skills necessary for academic success and to be competitive in the workforce. Aligned to the GSE scale and learning objectives, our assessments are a perfect complement to your Pearson course.

### Recommended Tests

To place: **Level Test** | p. 140

To benchmark: **Versant, Benchmark Test** | p. 141 - 142

# Let's focus on skills for **success**



In choosing the best book for your class, consider purpose and method

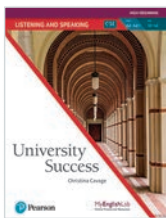
## Choosing the Right **READING** Book

Wherever you teach, choosing the best textbook for your class means considering two things: your students' **purpose** for studying English, and your preferred **method** for teaching language.

Purpose		Method					
Why are your students studying English?		How do you prefer to teach language?					
ACADEMIC ENGLISH	vs	SKILLS-BASED	vs	GENERAL ENGLISH	CONTENT-BASED		
Some students' goals center on <b>Academic English</b> . They want to learn how to read and write academic texts and how to understand what they hear in the classroom and participate themselves.		Many teachers use a <b>Skills-based</b> approach. They start with a set of skills that students need to acquire and then build lessons around these skills.		Other students want more <b>General English</b> . They need to read, write, listen, and speak in a wide variety of contexts – everything from work to daily life.		Just as many teachers prefer <b>Content-based Instruction</b> . They choose relevant and engaging topics and then teach the language through this context.	



Beginning > 22-32  
High Beginning > 33-42



**Perfect partners**  
See page 126 for  
*University Success*  
*Listening and Speaking*.

# University Success Reading and Writing

Beginning – High-Beginning

Series Editor: Robyn Brinks Lockwood

Beginning Level: Tim McLoughlin / High-Beginning Level: Carrie Steenburgh

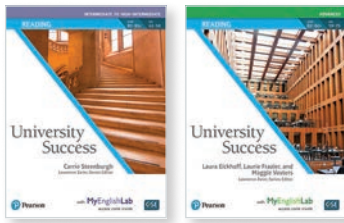
The *University Success* series has been expanded with the Beginning and High-Beginning levels. These two new levels support beginning students by providing the scaffolding to construct a strong linguistic core and prepare students for the complexity and challenge of the upper levels. The Reading and Writing strand fuses high-interest content with explicit skill development tied to specific learning outcomes and establishes the foundation for higher-level academic success.

## Highlights

- Four content areas (Business, Humanities, Structural Science, and Natural Science) link to the STEAM content areas of the upper levels.
- Engaging and high-interest readings allow students to connect with the academic content as they develop fundamental reading and critical thinking skills.
- Writing process is introduced with step-by-step instruction, tied to learner outcomes.
- Grammar for writing sections prepare students for authentic writing tasks.
- Strategies for academic success and soft skill practice increase students' confidence and ability to cope with college culture.
- Online practice with engaging multimedia content, including videos, presentations, and extra practice.

BEGINNING LEVEL		HIGH-BEGINNING LEVEL	
	CEFR A1		CEFR A2–A2+ GSE 33–42
INTENSIVE SKILL PRACTICE		INTENSIVE SKILL PRACTICE	
Intensive skill practice tied to learning objectives informed by the Global Scale of English		Intensive skill practice tied to learning objectives informed by the Global Scale of English	
ACADEMIC HIGH-INTEREST CONTENT		ACADEMIC HIGH-INTEREST CONTENT	
<ul style="list-style-type: none"><li>■ Academic content linked to STEAM disciplines provides a bridge to the upper levels.</li><li>■ A video overview of each academic area</li><li>■ High-interest topics and a variety of genres increase motivation.</li><li>■ Two chapters within each content unit include recycled tasks and vocabulary and give students a solid background in basic concepts.</li></ul>		<ul style="list-style-type: none"><li>■ Academic content linked to STEAM disciplines provides a bridge to the upper levels.</li><li>■ A video overview of each academic area</li><li>■ High-interest topics and a variety of genres increase motivation.</li><li>■ Two chapters within each content unit include recycled tasks and vocabulary and give students a solid background in academic concepts.</li></ul>	
SCAFFOLDED APPROACH		SCAFFOLDED APPROACH	
<ul style="list-style-type: none"><li>■ Chapters are heavily scaffolded with multiple guided exercises.</li><li>■ Prediction and skill comprehension tasks accompany each reading.</li><li>■ Readings are “chunked” and include accompanying visuals.</li><li>■ Extensive integration of graphic organizers is included.</li></ul>		<ul style="list-style-type: none"><li>■ Chapters are carefully scaffolded with multiple guided exercises that follow Bloom’s Taxonomy as a framework.</li><li>■ Practical application of all productive skills in every chapter</li><li>■ Readings are “chunked,” and include comprehension tasks.</li><li>■ Extensive use of graphic organizers aids in note-taking.</li></ul>	
EXPLICIT VOCABULARY INSTRUCTION		EXPLICIT VOCABULARY INSTRUCTION	
A targeted approach to vocabulary including <ul style="list-style-type: none"><li>• contextualized previews with pronunciation practice</li><li>• reviews in the Student Book and in MyEnglishLab</li><li>• a vocabulary building and expansion section</li><li>• an end-of-chapter vocabulary checklist</li></ul>		A targeted approach to vocabulary including <ul style="list-style-type: none"><li>• vocabulary tasks pre- and post-reading and listening</li><li>• vocabulary tips and glossing of receptive vocabulary</li><li>• a vocabulary strategy section in every chapter</li><li>• online reviews with pronunciation practice</li></ul>	
GRAMMAR FOR WRITING / SPEAKING		GRAMMAR FOR WRITING / SPEAKING	
A dedicated grammar presentation with controlled practice tasks in the Student Book and in MyEnglishLab		<ul style="list-style-type: none"><li>■ A dedicated grammar presentation in every chapter</li><li>■ Grammar practices in the Student Book and in MyEnglishLab</li></ul>	
SOFT SKILLS		SOFT SKILLS	
Task-based strategies linked to chapter topics focus on academic success, life skills, and college readiness.		Task-based strategies linked to chapter topics focus on academic success, life skills, and college readiness.	





Intermediate > 43-58  
Advanced > 59-75  
Transition > 68-80



# University Success Reading

Intermediate – Transition Level

Series Editor: Lawrence Zwier

Intermediate – High-Intermediate Level: Carrie Steenburgh

Advanced Level: Laura Eickhoff, Laurie Frazier, and Maggie Vosters

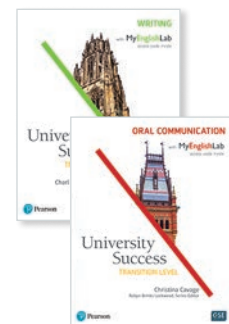
Transition Level: Larry Zwier and Maggie Vosters

*University Success Reading* is designed for English language learners preparing for mainstream academic environments. A flexible three-part approach includes intensive and systematic skill development tied to learning outcomes along with authentic essays written by top professors from Stanford University. The Reading strand provides real-life learning experiences that prepare students to become fluent, automatic, and competent readers who can achieve academic autonomy.

## Highlights

- Each part is a self-contained module allowing teachers to focus on the highest-value skills and content. Topics are aligned around science, technology, engineering, arts, and mathematics (STEAM) content.
  - Parts 1 and 2 include challenging readings that allow students to engage with the content as they build essential reading and critical thinking skills.
  - Part 3 provides a truly authentic experience with an extended essay that enables students to apply and expand the skills acquired in Parts 1 and 2.
- Additional online readings, skill and vocabulary practices, collaboration activities, and assessments.
- Strategies for academic success and soft skills delivered via online videos.
- You can now create unique custom *University Success* content packs with Pearson Collections (see page 17). Contact your ELT rep for details.

INTERMEDIATE TO HIGH-INTERMEDIATE LEVEL		ADVANCED LEVEL		TRANSITION LEVEL	
CEFR B1–B1+	GSE 43–58	CEFR B2–B2+	GSE 59–75	CEFR B2+–C1	GSE 68–80
<b>INTENSIVE SKILL PRACTICE</b>		<b>INTENSIVE SKILL PRACTICE</b>		<b>INTENSIVE SKILL PRACTICE</b>	
Intensive skill practice tied to learning objectives informed by the Global Scale of English		Intensive skill practice tied to learning objectives informed by the Global Scale of English		Intensive skill practice tied to learning objectives informed by the Global Scale of English	
<b>AUTHENTIC CONTENT</b>		<b>AUTHENTIC CONTENT</b>		<b>AUTHENTIC CONTENT</b>	
<ul style="list-style-type: none"> <li>Readings: 200–2,000 words</li> <li>Multiple exposures and chunking</li> <li>Genres include textbooks, academic journals, blogs, and student papers</li> </ul>		<ul style="list-style-type: none"> <li>Readings: 200–3,000 words</li> <li>Multiple exposures</li> <li>Genres include textbooks, academic journals, blogs, and student papers</li> </ul>		<ul style="list-style-type: none"> <li>Readings: 200–3,500-words</li> <li>Academic genres include textbooks, academic journals, and nonfiction</li> </ul>	
<b>EXPLICIT VOCABULARY INSTRUCTION</b>		<b>EXPLICIT VOCABULARY INSTRUCTION</b>		<b>CONTENT AND FLUENCY VOCABULARY APPROACH</b>	
<ul style="list-style-type: none"> <li>Pre- and post-reading vocabulary tasks</li> <li>Glossing of receptive vocabulary</li> <li>Recycling throughout each part and online</li> </ul>		<ul style="list-style-type: none"> <li>Pre- and post-reading vocabulary tasks</li> <li>Glossing of receptive vocabulary</li> <li>Recycling throughout each part and online</li> </ul>		<ul style="list-style-type: none"> <li>No direct vocabulary instruction</li> <li>Online vocabulary practice for remediation</li> </ul>	
<b>SCAFFOLDED APPROACH</b>		<b>MODERATELY SCAFFOLDED</b>			
Multiple guided exercises focus on comprehension, application, and clarification of productive skills.		Guided exercises focus on comprehension, application, and clarification of productive skills.			
<b>VOCABULARY STRATEGIES</b>		<b>VOCABULARY STRATEGIES</b>			
Vocabulary strategy sections focus on form, use, and meaning.		Vocabulary strategy sections focus on form, use, and meaning to help students process complex content.			
<b>GRAPHIC ORGANIZERS</b>					
Extensive integration of graphic organizers throughout to support note-taking and help students process complex content.					

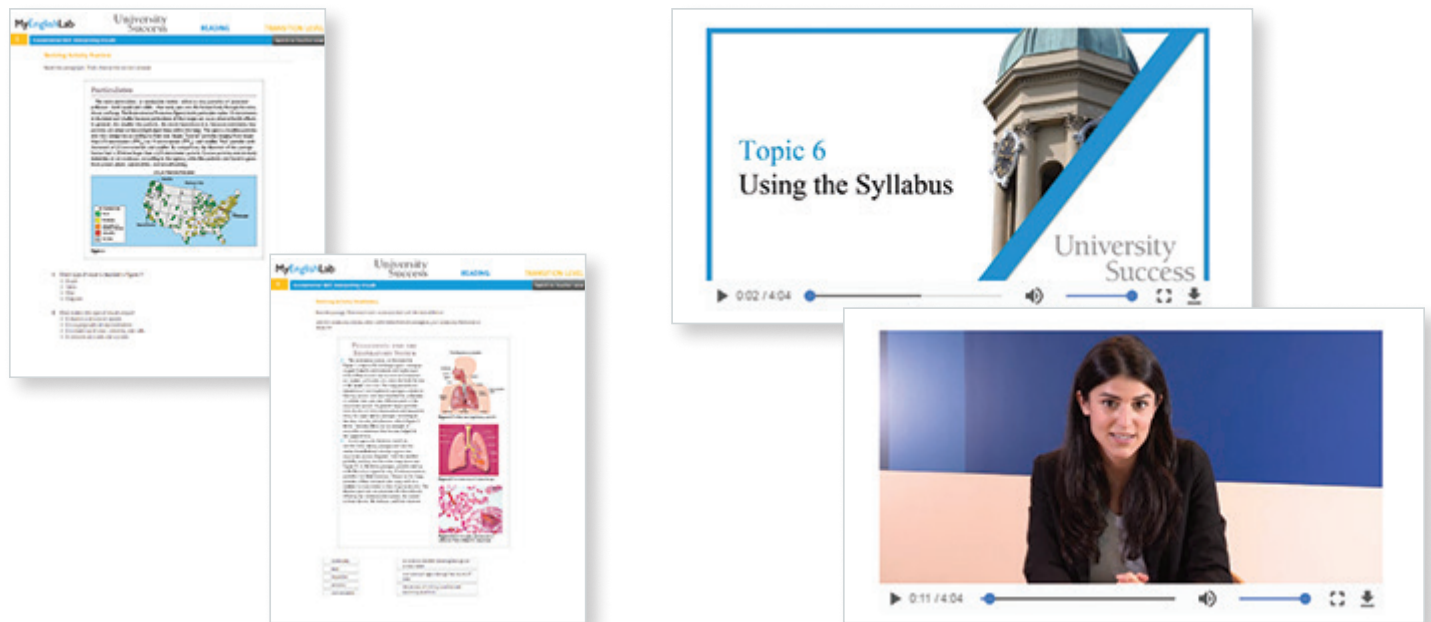


**Perfect partners**  
See pages 115 & 127 for *University Success Writing & University Success Oral Communication*

# A BLENDED APPROACH

*University Success* offers a blended approach, combining **MyEnglishLab**, eBook, and print course for a flexible program that adjusts to the needs of teachers and students and provides opportunities for personalized learning beyond the classroom.

A tailored online lab populated with engaging multimedia content includes videos, slide presentations, and audio, which can be used for presenting new content and skills, as well as practice and extension activities for students to complete in class or as homework. All **MyEnglishLab** activities are referenced throughout the Student Books.



## Teacher Resources

- **MyEnglishLab** includes an easy-to-use online management system that offers a flexible gradebook and tools for monitoring student success.
- Downloadable step-by-step teaching notes for each chapter offer suggestions and teaching tips for teaching skills and academic content.
- Essential tools such as audio scripts, answer keys, and course planners help in lesson planning.

## Assessment Program

*University Success* has several different types of assessments that provide opportunities for teachers to gauge learning. These assessments can be used as pre-course diagnostics, chapter achievement tests, mid-course assessments, and final summative assessments.

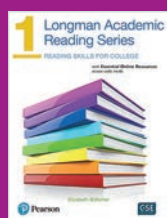
TO LEARN MORE → [pearsoneltusa.com/universitysuccess](https://pearsoneltusa.com/universitysuccess)



University Success	BEGINNING (READING & WRITING)	HIGH-BEGINNING (READING & WRITING)	INTERMEDIATE (READING)	ADVANCED (READING)	TRANSITION (READING)	Price
Student Book with MyEnglishLab	978-0-13-524592-7	978-0-13-524593-4				\$ 42.00
Student Book with MyEnglishLab			978-0-13-465322-8	978-0-13-465270-2	978-0-13-440078-5	\$ 52.99
eBook with MyEnglishLab	Go to <a href="https://eltbuymylab.com">eltbuymylab.com</a> to purchase					
Instructor Access	Contact your ELT rep					



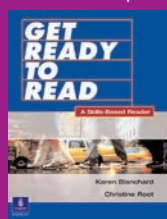
## Add Online Practice to Your Reading Class for only \$12.99



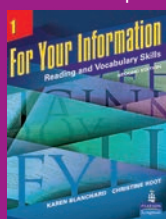
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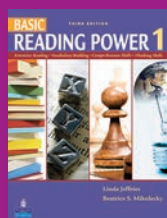
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p.98



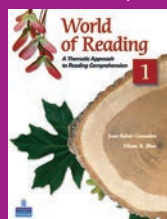
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# MyEnglishLab: Reading

LEVELS 1–4

Beginning – Advanced

*MyEnglishLab: Reading* provides students with additional instruction and practice in developing their academic reading skills and strategies. The flexible program can be used with any existing print reading and integrated skills course.

### Highlights

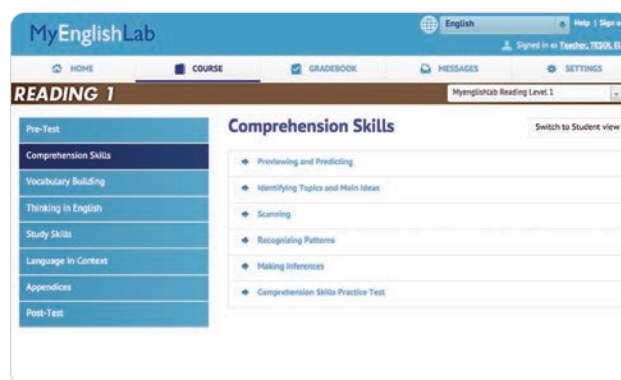
- Automatically graded pre- and post-tests provide formative assessment at the beginning of the course and summative assessment at the end.
- Presentation and auto-graded practice provide clear explanations and focused practice with answers in key areas that need attention.
- Timed and untimed reading options help students develop the fluency skills needed to read and understand texts quickly.
- Flexible gradebook allows teachers and students to assess progress and plan for a customized learning program.

*MyEnglishLab: Reading* offers automatically graded practice in:

- Reading comprehension • Vocabulary building • Reading faster
- Study skills • Language in context

Varied practice in reading skill areas helps target discrete skills to improve reading.

Students receive immediate feedback along with hints and tips to help improve their reading skills.



	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
MyEnglishLab: Reading Access Code Card (individual purchase)	978-0-13-324892-0	978-0-13-336012-7	978-0-13-324893-7	978-0-13-324894-4	\$ 36.00
MyEnglishLab: Reading Instant Access Code	Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> purchase				



**BESTSELLER**

# True Stories

SILVER EDITION WITH EBOOK & POP-UP STORIES

Low-Beginning – High-Intermediate

**NEW**

Sandra Heyer

Since first published twenty-five years ago, *True Stories* has provided entertaining stories and effective reading-skill instruction to English language learners throughout the world, helping them build language skills through a carefully paced, step-by-step process.

The Silver Edition continues to provide stories whose universal appeal ensures a pleasurable reading experience and motivates students toward reading fluency.

And now, the Silver Edition has been enhanced with the addition of the eBook and new pop-up stories.

## New to This Edition

- New and updated stories maintain the high interest of the series and capture students' imaginations.
- A colorful new design makes the readings inviting and enhance students' understanding and enjoyment of the stories.
- A uniform unit structure runs across all six books\* in the edition, making it easy for students to move seamlessly from one level to the next.
- Digital Resources including audio recordings of the readings, teaching tips, answer keys, and additional practice activities.
- eBooks are now available for anytime, anywhere access, making them a perfect resource for remote and hybrid instruction.

\*Very Easy True Stories, Intro A and All New Very Easy True Stories, Intro B are not part of the Silver Edition revision.

## Other Highlights

- Pre-reading activities introduce the units visually to ease students into the readings.
- Pre- and post-reading exercises develop vocabulary, reading, listening, writing, and speaking skills.
- A structured discussion activity at the end of each unit prompts students to share their own "true stories."
- Interactive activities for pair and group work are ideal for multilevel classes.
- Mapped to the Global Scale of English\*

TO LEARN MORE → [pearsoneltusa.com/truestories](http://pearsoneltusa.com/truestories)

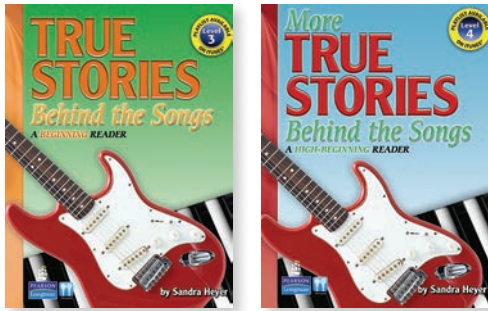


Intro > 24-29  
Level 1 > 27-32  
Level 2 > 32-39  
Level 3 > 37-43  
Level 4 > 45-54  
Level 5 > 55-63

**NEW! Pop-up stories with exercises, available online as downloadable PDFs**

**Four new stories with exercises will be released online over the course of the year. Each story will be available at three reading levels and will include level-appropriate activities similar to those in the student books.**

The True Stories Series		Price
Intro A	978-0-201-34313-7	\$ 24.99
Intro B	978-0-13-134556-0	\$ 24.99
Level 1A w/eBook, Digital Resources & Pop-up Stories	978-0-13-759890-8	\$ 29.99
Level 1B w/eBook, Digital Resources & Pop-up Stories	978-0-13-759892-2	\$ 29.99
Level 2 w/eBook, Digital Resources & Pop-up Stories	978-0-13-759894-6	\$ 29.99
Level 3 w/eBook, Digital Resources & Pop-up Stories	978-0-13-759880-9	\$ 29.99
Level 4 w/eBook, Digital Resources & Pop-up Stories	978-0-13-759883-0	\$ 29.99
Level 5 w/eBook, Digital Resources & Pop-up Stories	978-0-13-759889-2	\$ 29.99
eBook w/Digital Resources & Pop-up Stories		Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase



## Amazon Review



"I am in love with these books! As someone who has used songs in the Spanish classroom for fourteen years, I didn't think these books would help all that much as I transition to teaching ESL. Wow! The song choices are excellent, and all explore different aspects of American culture. The stories are well written and high-interest, and the exercises are engaging and fun. My students LOVED lip synching along to James Blunt's "You're Beautiful" last night. Can't wait until we move on to Unit Four, which is about the Shaker community right here in Maine!"



# True Stories Behind the Songs

LEVELS 3-4

Beginning – High-Beginning

Sandra Heyer

The *True Stories Behind the Songs* textbooks continue the *True Stories* tradition — with a twist. Each textbook features eight popular songs made famous by legendary singers, with real, believe-it-or-not stories about the songs and their songwriters. Companion stories related to the theme of each song accompany each unit.

## Highlights

- Exercises for vocabulary development, reading comprehension, writing, and speaking help students develop language proficiency.
- To the Teacher section gives background information about the songs and teaching tips for using songs in the classroom.
- An access code in the front of each book connects students to audio recordings of the stories.

The *True Stories Behind the Songs* series now has a companion website, Songs and Activities for English Language Learners ([sandraheyersongs.com](http://sandraheyersongs.com)). The site is updated regularly with new song suggestions and activities.

- A list of over 250 classroom-friendly songs, organized by theme.
- Links to recommended YouTube music videos.
- Song-based activities.
- Bonus stories behind the songs.
- Downloadable worksheets for teaching grammar with songs.
- Complete lesson plans for recent hit songs by performers such as Justin Timberlake, Adele, and Ed Sheeran.

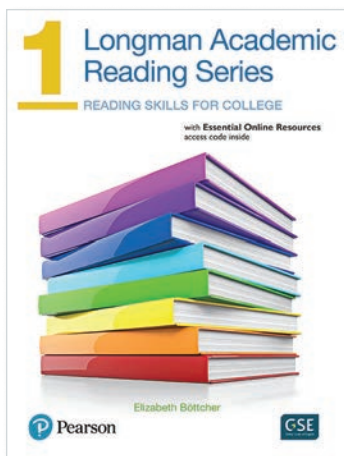
## What teachers are saying:

"A real goldmine."

"FANTASTIC."

"Don't miss any posts!"

Title		Price
True Stories Behind the Songs with MP3 files	978-0-13-246804-6	\$ 29.99
More True Stories Behind the Songs with MP3 files	978-0-13-246805-3	\$ 29.99



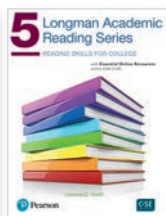
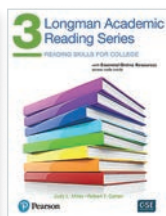
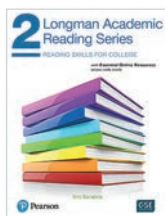
# Longman Academic Reading Series

## Reading Skills for College



Beginning – Advanced

Level 1: Elizabeth Böttcher  
 Level 2: Kim Sanabria  
 Level 3: Judy L. Miller and Robert F. Cohen  
 Level 4: Robert F. Cohen and Judy L. Miller  
 Level 5: Lorraine C. Smith



Level 1 > 41-48  
 Level 2 > 48-56  
 Level 3 > 53-60  
 Level 4 > 60-71  
 Level 5 > 68-78



The *Longman Academic Reading Series* is a five-level series that prepares English language learners for academic work. High-interest readings cover a variety of subjects, including art history, nutrition, American literature, and forensics.

The series takes a holistic approach to the skills and strategies necessary for effective reading, vocabulary building, note-taking, and critical thinking. By encouraging students to discuss and write about the ideas covered in the readings, the series helps them become better speakers and writers of English.

### Highlights

- Rigorous, sophisticated, and comprehensive readings are based on academic sources, each carefully designed to provide different and intriguing perspectives on a theme.
- Readings come from a variety of sources and genres — textbooks, newspapers, magazines, online articles — and are written by experts in widely different fields.
- A corpus-informed approach to vocabulary helps students build vocabulary and acquire skills to become more confident in preparing for academic work.
- New **Essential Online Resources** include reading comprehension activities, reading faster activities, teacher's manual and assessments, and audio of the readings. Level 5 only has audio of the readings.
- Mapped to the Global Scale of English.\*

TO LEARN MORE → [pearsoneltusa.com/longmanacademic](https://pearsoneltusa.com/longmanacademic)

"The themes, texts, and exercises in Longman Academic Reading Level 4 are challenging for our students. The intellectual content of the book supports our writing instruction and contributes to higher-level discussion. The series provides an intensive reading experience that will better prepare our students for college-level reading."

John Busch, Lead Instructor  
 American Institute of English  
 University of Oregon

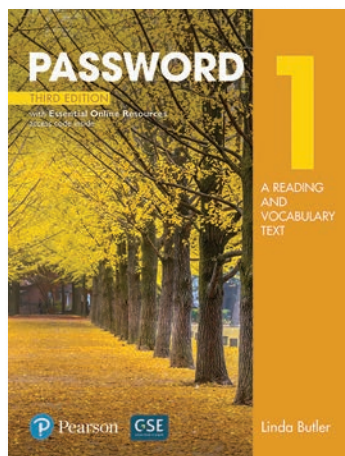


**Perfect Partner**  
 Add online reading practice for \$12.99



Longman Academic Reading Series	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	Price
Student Book with Essential Online Resources	978-0-13-466339-5	978-0-13-466338-8	978-0-13-466337-1	978-0-13-466336-4	978-0-13-477315-5	\$ 40.99
Instructor Access	Contact your ELT rep					





Level 1 > 27-37  
Level 2 > 36-42  
Level 3 > 43-51  
Level 4 > 53-61  
Level 5 > 59-68



# Password

## Reading and Vocabulary Texts

THIRD EDITION

Low-Beginning – High-Intermediate

Books 1 – 4: Linda Butler

Book 5: Lynn Bonesteel

The five books in the *Password* series help students advance their reading skills and build a vocabulary of 2,000 high-frequency words and phrases. Research shows that at this point, most students can begin to read unadapted texts.

Now in a third edition with a fresh four-color design, *Password's* theme-based units include an updated mix of nonfiction readings and skill-development activities for reading, writing, and critical thinking. The series continues to feature vocabulary work that helps students understand, remember, and use the target words and phrases to build a solid foundation for both academic and career success.

### Highlights

- Engaging new readings require and reward close reading.
- Expanded array of exercises to enhance skills and help students better understand vocabulary and topics.
- New critical thinking questions in each chapter add depth to discussions and help develop valuable cognitive skills.
- New Learning Outcomes let students know the goals of each chapter and what their learning experience will be.
- New **Essential Online Resources** contain audio recordings of each reading, bonus activities for extra practice in timed reading and study skills, and the Teacher's Manual with unit tests, expansive answer keys, and prompts for quick oral vocabulary reviews.

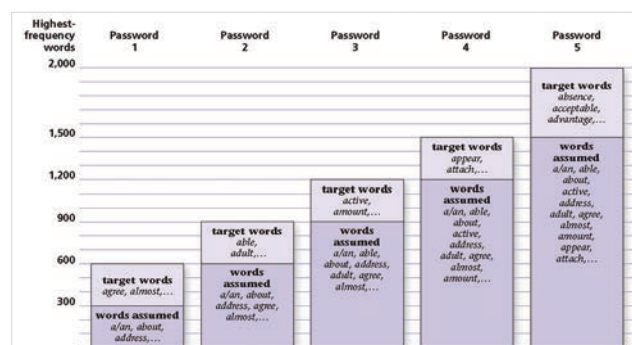
### Other Highlights

- Pre-reading tasks draw out what students know and believe about the topic.
- Post-reading exercises strengthen skills such as scanning, making inferences, identifying main ideas, summarizing, citing evidence, and supporting opinions.
- Careful recycling of target vocabulary in readings and exercises.
- Checkpoint chapters help students reflect on what they've learned and provide practice with word families, collocations, and dictionary skills.
- Mapped to the Global Scale of English.\*

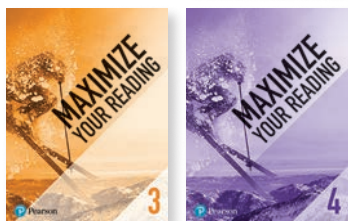
TO LEARN MORE → [pearsoneltusa.com/password](https://pearsoneltusa.com/password)

### Systematic Approach to Vocabulary Instruction

This chart illustrates how *Password* is designed to help students reach the goal of a 2,000-word vocabulary. It shows the starting point for the vocabulary in each book and the range of the words that each book targets. Careful control of vocabulary means that the readings consistently give students intensive reading experiences at the recommended level of 95% known words.



Password 3e	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	Price
Student Book with Essential Online Resources	978-0-13-439934-8	978-0-13-439935-5	978-0-13-439937-9	978-0-13-439938-6	978-0-13-439939-3	\$ 40.99
<b>Student Book with Essential Online Resources and MyEnglishLab: Reading</b>		978-0-13-460498-5	978-0-13-460488-6	978-0-13-460489-3	978-0-13-460490-9	\$ 53.98
Digital Flip book w/Essential Online Resources	Go to <a href="https://eltbuymylab.com">eltbuymylab.com</a> to purchase					
Instructor Access	Contact your ELT rep →					



# Maximize Your Reading

LEVELS 1–4

Beginning – Advanced

*Maximize Your Reading* Workbooks provide students with instruction and practice in developing their academic reading, vocabulary, and study skills. The workbooks feature useful strategies and abundant practice, helping students become confident and successful readers.

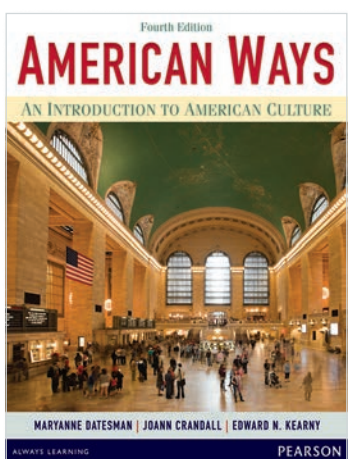
This flexible four-level workbook series can be used with any other reading texts or integrated skills courses.

## Highlights

- **Reading Comprehension** section offers extensive reading and critical thinking skill development and includes skimming, scanning, previewing, predicting, and making inferences.
- **Vocabulary Building** section helps students develop the essential vocabulary-building strategies.
- **Reading Faster** section includes longer readings and allows students to apply reading skills and strategies and build their fluency and flexibility in reading longer texts.
- Pre- and post-tests provide formative assessment at the beginning of the course and summative assessment at the end.
- Clear skill presentations provide explanations and give students extra reinforcement.
- Mapped to the Global Scale of English.\*

TO LEARN MORE → [pearsoneltusa.com/maximizeyourreading](https://pearsoneltusa.com/maximizeyourreading)

Maximize Your Reading	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
Workbook	978-0-13-466139-1	978-0-13-466138-4	978-0-13-466136-0	978-0-13-466135-3	\$ 19.99



# American Ways

## An Introduction to American Culture

FOURTH EDITION

High-Intermediate – Advanced

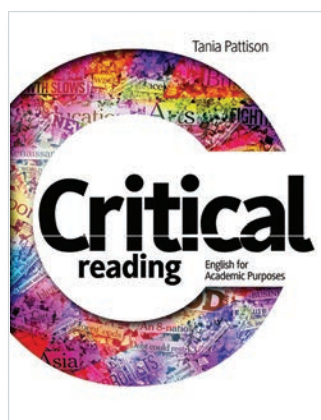
Maryanne Datesman, JoAnn Crandall, and Edward N. Kearny

As the cultural diversity of the United States continues to increase, the issues surrounding multiculturalism continue to be of great importance. With updates throughout and a fresh, new design, the Fourth Edition of *American Ways* retains its values-based perspective in examining what makes the U.S. unique — and how traditional values influence various aspects of American life such as religion, business, government, race relations, education, recreation, and family.

## Highlights

- Includes enhanced focus on critical thinking, including assessing information, comparing alternative points of view, identifying potential problems and solutions, and being a questioning reader.
- Provides more explicit development of reading skills (skimming, scanning, predicting, and understanding main ideas and details).
- Features an expanded writing section (identifying and organizing academic information into main ideas and supporting details, often preceded by discussion, research, and completion of graphic organizers).
- Incorporates many new sources, poll data, and information on challenges such as rising national debt, gun violence, and immigration reform.

American Ways 4e	Price
Student Book	978-0-13-304702-8 \$ 32.99
Instructor Manual with Online Answer Key	Contact your ELT rep for access



# Critical Reading

## English for Academic Purposes

High-Intermediate – Advanced

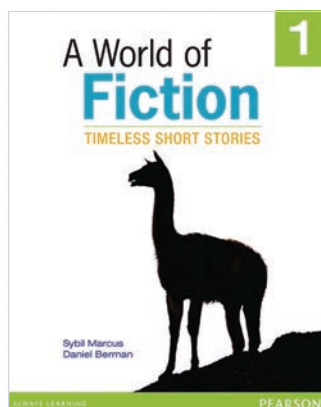
Tania Pattison

*Critical Reading* provides a systematic introduction to the process of analyzing and evaluating a written text. Students develop critical reading skills through analysis of texts from authentic sources (journals, newspapers, magazines, and websites) and a variety of academic disciplines. They are encouraged to develop their comprehension and vocabulary skills, while forming a reasoned assessment of the effectiveness and validity of a text.

### Highlights

- The text goes beyond the standard “reading comprehension plus vocabulary” approach.
- Includes opportunities for further research, as well as writing tasks designed to allow students to synthesize the materials they have read and reach an individual conclusion.
- Each chapter introduces a fundamental skill for developing critical awareness, including: considering place and date of publication; identifying author bias and purpose; distinguishing between fact and opinion; gauging scope of research; evaluating evidence; comparing the author’s argument to other points of view; and ultimately, evaluating the strength and validity of an argument with the goal of writing a critical review of an article.

Critical Reading		Price
Student Book	978-2-7613-5654-1	\$ 40.99



# A World of Fiction

## Timeless Short Stories

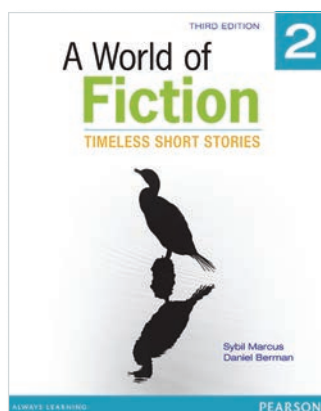
High-Intermediate – Advanced

Sybil Marcus and Daniel Berman

*A World of Fiction* calls upon students’ diverse language and critical thinking skills as they discover the pleasure and rewards of reading fiction. This expanded series (Level 1: High-Intermediate; Level 2: Advanced) is designed to help students sharpen their reading, critical thinking, vocabulary, grammar, and writing skills. Each level contains 16 unabridged stories.

### Highlights

- The stories are ideal for literary analysis, language practice, and lively cross-cultural discussion.
- Each level features selections by noteworthy authors.
- Grammar in Context helps students understand and practice grammar features that arise organically from the text. These include clauses, participial phrases, tenses, and parallel structure.
- Reading selections guide students through understanding plots, exploring themes, and analyzing styles.
- Extended Vocabulary in Context sections cover idioms, phrasal verbs, prepositions, and other areas of vocabulary enrichment.
- Writing activities include both expository and creative assignments in which students are led to incorporate the language skills featured in the chapter.
- Expanded Critical Thinking sections encourage students to analyze stories and connect them to their own experiences.

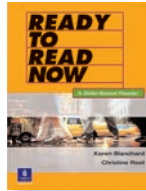
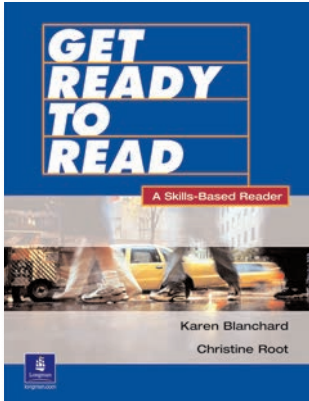


A World of Fiction		Price
Student Book 1	978-0-13-304616-8	\$ 32.99
Student Book 2, 3e	978-0-13-304617-5	\$ 32.99



# Ready to Read

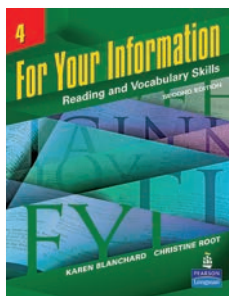
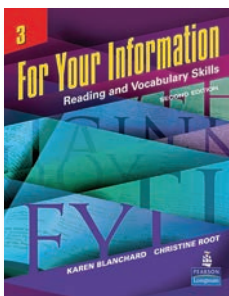
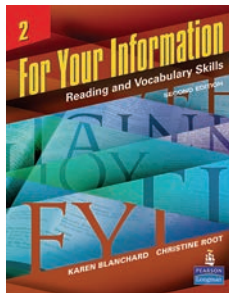
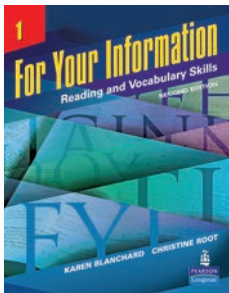
## Skills-Based Readers



# For Your Information

## Reading and Vocabulary Skills

### SECOND EDITION



### Beginning – High-Intermediate

Karen Blanchard and Christine Root

This student-friendly series develops reading and vocabulary skills. Students are actively involved in a step-by-step progression through the skills and strategies that promote reading competency and fluency, and lead to academic and test-taking success.

#### Highlights

- Extensive practice, recycling, and application opportunities allow students to apply their newly learned skills.
- Practice with word parts, synonyms and antonyms, idioms, compound words, dictionary use, and word maps expand vocabulary.
- Skills are supported by graphics, examples, and short texts that illustrate concepts and provide additional opportunities for practice and discussion.

### Beginning – High-Intermediate

Karen Blanchard and Christine Root

*For Your Information* helps students move beyond passive reading to become active, thoughtful, and confident readers of English. This series builds reading proficiency and vocabulary while encouraging students to think critically and express themselves in English.

#### Highlights

- Authentic and adapted readings include topics of general and academic interest, including the world at work, sports stories, and the universe and beyond.
- Reading and vocabulary skills are clearly explained and carefully recycled, ensuring that students master each skill.
- Students interact with new vocabulary multiple times and are assessed using end-of-unit exercises.
- **Companion DVDs** feature video excerpts from *World News Tonight*, *Good Morning America*, and *20/20*, with accompanying activities that expand on the unit themes.

Ready to Read	LEVEL 1 GET READY TO READ	LEVEL 2 READY TO READ NOW	LEVEL 3 READY TO READ MORE	Price
Student Book	978-0-13-177648-7	978-0-13-177647-0	978-0-13-177649-4	\$ 32.99
<b>Student Book with MyEnglishLab: Reading</b>	978-0-13-396556-8	978-0-13-396558-2	978-0-13-396914-6	\$ 45.98
Answer Key	978-0-13-152385-2	978-0-13-152384-5	978-0-13-195127-3	FREE
Test Booklet	978-0-13-194181-6	978-0-13-194182-3	978-0-13-194183-0	\$ 25.00



**Perfect Partner**  
Add online reading practice for \$12.99

For Your Information 2e	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
<b>Student Book with Classroom Audio CDs</b>	978-0-13-262646-0	978-0-13-262647-7	978-0-13-262645-3	978-0-13-260432-1	\$ 35.99
<b>Student Book with MyEnglishLab: Reading</b>	978-0-13-396910-8	978-0-13-396911-5	978-0-13-396913-9	978-0-13-396555-1	\$ 45.98
Student Book	978-0-13-199186-6	978-0-13-199182-8	978-0-13-238008-9	978-0-13-243694-6	\$ 32.99
DVD, Levels 1 & 2; 3 & 4	978-0-13-613151-9	978-0-13-613151-9	978-0-13-613152-6	978-0-13-613152-6	\$ 70.70
Classroom Audio CDs	978-0-13-613564-7	978-0-13-205750-9	978-0-13-244707-2	978-0-13-158235-4	\$ 58.15



## Reading Power



## Real Reading Creating an Authentic Reading Experience



### Beginning – Advanced

Beatrice S. Mikulecky and Linda Jeffries

*Reading Power's* unique four-part structure teaches students to view reading as a process. The series encourages students to develop a strategic approach to reading and to view reading in English as a problem-solving activity rather than a translation exercise.

#### Highlights

- **Extensive Reading** (Reading for Pleasure) lets students select their own reading materials to practice new strategies, build fluency, increase comprehension, and broaden their vocabulary.
- **Vocabulary Building** trains students in a variety of strategies for learning new words, from personalized vocabulary lists to noticing collocations.
- **Comprehension Skills** covers skimming, scanning, recognizing topics and main ideas, understanding sentences, and making inferences. Critical thinking skills (upper levels) involve targeted practice in inferential and analytical skills.
- **Reading Fluency** helps students develop speed and flexibility in reading with high-interest short fiction and nonfiction selections.



**Perfect Partner**  
Add online reading  
practice for \$12.99



### Beginning – Advanced

Series Consultant: Paul Nation

Series Editor/Author Levels 1 and 3: Lynn Bonesteel

Level 2: David Wiese

Level 4: Alice Savage and David Wiese

*Real Reading* creates an authentic reading experience through carefully controlled texts, meaning-focused exercises, and extensive vocabulary development. As students focus on the meaning of the readings, they also develop critical academic skills.

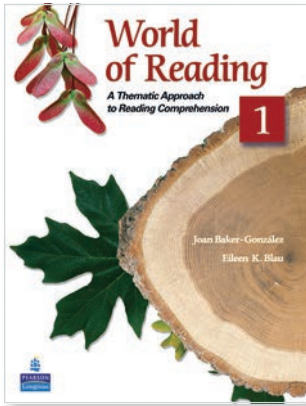
#### Highlights

- Thematically linked high-interest readings are carefully controlled for vocabulary to ensure that 95% of words are likely to be recognized by typical learners at each level.
- Extensive vocabulary development, based on the General Service Word List, the Academic Word List, and the Billuroğlu-Neufeld List, ensures that students learn the most important words.
- Additional vocabulary-learning strategies — based on the research of Paul Nation — provide students with the tools they need for long-term vocabulary acquisition.
- Accompanying **MP3 CD** includes target vocabulary and readings.

Reading Power	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
Student Book	978-0-13-814389-3	978-0-13-814388-6	978-0-13-208903-6	978-0-13-304717-2	\$ 32.99
<b>Student Book with MyEnglishLab: Reading</b>	978-0-13-391633-1	978-0-13-391631-7	978-0-13-391630-0	978-0-13-392433-6	\$ 45.98
Teacher's Guide with Answer Key and Sample Syllabus	978-0-13-814447-0	978-0-13-814391-6	978-0-13-208905-0	978-0-13-324797-8	
Online Teacher's Guide with Answer Key and Sample Syllabus	Contact your ELT rep for access				
Test Booklet	978-0-13-208534-2	978-0-13-814390-9	978-0-13-208904-3	978-0-13-324798-5	\$ 37.50
Real Reading	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
Student Book with MP3 Files	978-0-13-606654-5	978-0-13-814627-6	978-0-13-714443-3	978-0-13-502771-4	\$ 32.99
<b>Student Book and MyEnglishLab: Reading</b>	978-0-13-392434-3	978-0-13-392435-0	978-0-13-391629-4	978-0-13-391628-7	\$ 45.98
Online Teacher's Manual and Tests	Contact your ELT rep for access				

# World of Reading

## A Thematic Approach to Reading Comprehension




### Low-Intermediate – High-Intermediate

Joan Baker-González and Eileen K. Blau

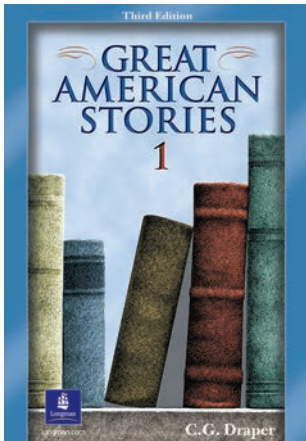
*World of Reading* features authentic readings from a variety of genres to help students become better readers.

#### Highlights

- Vocabulary preview activates students' background knowledge and introduces vocabulary that is essential for comprehension.
- Comprehension checks help students develop the ability to read and learn from authentic texts on their own.
- Writing activities offer additional opportunities for expression about the topic.
- Text analyses help students expand reading comprehension skills and enhance language development by exploring how writers use language.

World of Reading	LEVEL 1	LEVEL 2	LEVEL 3	Price
Student Book	978-0-13-600244-4	978-0-13-600211-6	978-0-13-600214-7	\$ 32.99
 Student Book with MyEnglishLab: Reading	978-0-13-394166-1	978-0-13-394165-4	978-0-13-394163-0	\$ 45.98
Teacher's Edition	978-0-13-600210-9	978-0-13-600212-3	978-0-13-600215-4	\$ 21.35

# Great American Stories



### Beginning – Advanced

C. G. Draper

*Great American Stories* features adaptations of classic stories by famous American authors such as O. Henry, Edgar Allen Poe, John Steinbeck, and Kate Chopin, which progress in difficulty throughout each collection.

#### Highlights

- Short biographical and contextualized information introduces students to each author.
- Pre-reading exercises lead students into the story.
- Reading skills exercises develop comprehension in skimming and scanning, metaphorical language, and implied meaning.
- A Key-Words Summary highlights vocabulary to aid student comprehension of the story.

Great American Stories	BOOK 1	BOOK 2	BOOK 3	Price
Student Book	978-0-13-030967-9	978-0-13-030960-0	978-0-13-061941-9	\$ 27.99





# What A World Reading

## Amazing Stories from Around the Globe

SECOND EDITION



**Perfect Partner**  
Add online reading practice for \$12.99


### Beginning – Intermediate

Milada Broukal

The stories in *What A World Reading* cover a diverse range of high-interest topics, from biographical pieces to explorations of cultures in various historical and contemporary periods. Engaging material motivates students to learn and reinforces their skills with strategically developed questions, discussions, writing activities, comprehension exercises, and more.

#### Highlights

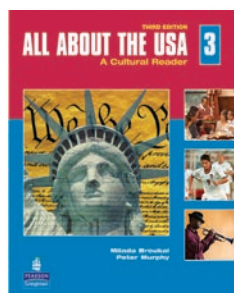
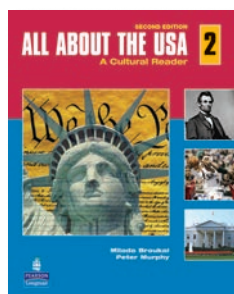
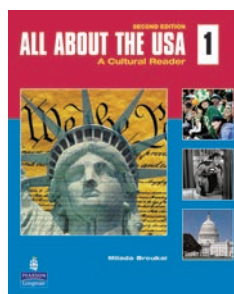
- Part of a six-book reading and listening series. See page 82.
- Topical content explores famous figures, historical events, and cultural customs.
- Covers vocabulary, comprehension, discussion, critical thinking, writing, spelling, and punctuation exercises.
- Includes pre-reading questions and activities, comprehension exercises, Internet activities, and self-tests.

What A World Reading 2e	LEVEL 1	LEVEL 2	LEVEL 3	Price
Student Book	978-0-13-247267-8	978-0-13-247796-3	978-0-13-138201-5	\$ 32.99
 <b>Student Book with MyEnglishLab: Reading</b>	978-0-13-396915-3	978-0-13-396916-0	978-0-13-394162-3	\$ 45.98
Online Answer Key <b>Contact your ELT rep for access</b>				

# All About the USA

## Cultural Readers

SECOND EDITION



### Beginning – Intermediate

Book 1: Milada Broukal

Books 2 and 3: Milada Broukal and Peter Murphy

Book 4: Milada Broukal and Janet Milhomme

*All About the USA* features informative and entertaining readings about American people, places, and events, and promotes discussion and cross-cultural exchange. Topics include U.S. geography, rock music, the film industry, inventions, famous people, and new technology.

#### Highlights

- Carefully controlled vocabulary exercises encourage students to work out meaning through context.
- Comprehension exercises help students develop reading skills.
- Discussion and writing activities give students an opportunity to bring their own knowledge, culture, and imagination to unit topics.
- Bound-in **Audio CD** of the readings enriches the learning experience.

All About the USA 2e		Price
Student Book 1 with Audio CD	978-0-13-613892-1	\$ 32.99
 <b>Student Book 1 with MyEnglishLab: Reading</b>	978-0-13-394168-5	\$ 45.98
Student Book 2 with Audio CD	978-0-13-240628-4	\$ 32.99
 <b>Student Book 2 with MyEnglishLab: Reading</b>	978-0-13-397930-5	\$ 45.98
Student Book 3 with Audio CD	978-0-13-234969-7	\$ 32.99
 <b>Student Book 3 with MyEnglishLab: Reading</b>	978-0-13-397925-1	\$ 45.98
Student Book 4 with Audio CD	978-0-13-234968-0	\$ 32.99
 <b>Student Book 4 with MyEnglishLab: Reading</b>	978-0-13-397926-8	\$ 45.98

# ***Improving English*** through the joy of reading

Written with carefully graded language, the extensive range of Pearson English Graded Readers brings the joy of reading to every English language student. These engaging titles provide a perfect balance of accessibility and challenge, helping students develop a wide range of vocabulary and improve their language skills in general.

## **Six top reasons to *love* Pearson Readers:**

### **1| Enriching vocabulary**

Carefully graded texts present new words in context, making them more meaningful and memorable. Through developing a wide vocabulary, learners can express themselves clearly and communicate effectively.

### **2| Succeeding in exams and beyond**

Reading provides an extensive review of key grammar and learners experience English being used naturally and correctly. Learners have a better overall understanding and command of English, leading to improved exam results.

### **3| Having a fun & entertaining learning experience**

From delightful children's favorites to classic novels, romantic comedies to exciting thrillers, the wide range of graded readers make some of the greatest stories of all time accessible for all learners to enjoy.

### **4| Enriching knowledge**

Fascinating non-fiction titles, classic literature and great works from contemporary authors develop readers' overall general knowledge, and their understanding of other cultures and the world around them.

### **5| Improving overall reading skills**

Through reading extensively, learners improve their comprehension and the speed and fluency of their reading.

### **6| Getting a complete teaching solution**

- Readers' levels are aligned to CEFR levels and GSE scores.
- Free, downloadable resources for every title support teachers with comprehensive Teacher's Notes, extra activities, worksheets and tests.
- Audio books available for most titles provide clear models for pronunciation.

# Pearson English Active Readers

## Easystarts – 4

Low-Beginning – Intermediate

*Pearson English Active Readers* are for the language learner who benefits from integrated activities throughout the text and interactive practice opportunities on an accompanying CD-ROM with MP3 files. These beautifully illustrated adapted and original stories are written for learners across five graded levels with GSE and CEFR alignment for proper placement.

### Highlights

- Reading longer passages, answering exam-style questions, and writing essays help students practice academic skills.
- The CD-ROM's exercises and quizzes check vocabulary and reading comprehension, and the full text audio enhances listening skills.
- A range of fiction and non-fiction titles keep learners interested and motivated to read more, improving their reading fluency.
- GSE and CEFR bands on the book covers identify scalable leveling and facilitate progress tracking.
- Free downloadable teaching notes, worksheets, and tests save teachers time and guide lesson planning.



TO LEARN MORE → [pearsoneltusa.com/leveledreaders](http://pearsoneltusa.com/leveledreaders)

### Easystarts – Low-Beginning

Newspaper Chase	978-1-292-10852-0
Slave Boy of Pompeii, The	978-1-408-26124-8

### Level 1 – Beginning

African Safari	978-1-408-26404-1
Barcelona Game*	978-1-292-11033-2
Crown, The*	978-1-292-11985-4
Golden Seal, The	978-1-408-26118-7
Little Women*	978-1-292-12144-4
Theseus and the Minotaur*	978-1-292-12145-1
Wrong Man, The*	978-1-292-14051-3

### Level 2 – High-Beginning

Anne of Green Gables	978-1-292-12146-8
Call of the Wild, The	978-1-292-16258-4
Mr. Bean*	978-1-292-12148-2
Nelson Mandela	978-1-292-11035-6
Secret Garden, The*	978-1-447-96748-4
Tim Burton's Nightmare before Christmas	978-1-447-96746-0
Wonders of the World	978-1-292-11036-3

### Book with CD-Rom and MP3: \$12.99 each

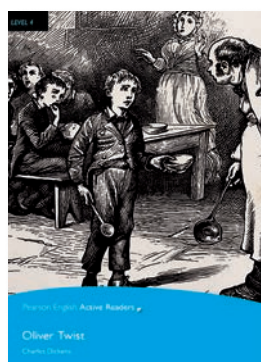
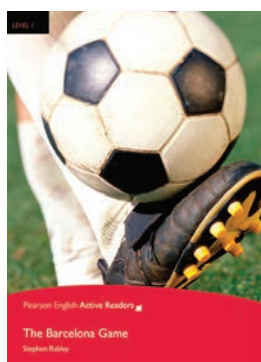
#### Level 3 – Low-Intermediate

Adventures of Huckleberry Finn, The	978-1-447-96750-7
Frankenstein*	978-1-292-12151-2
Japanese Ghost Stories*	978-1-292-11037-0
Mysteries of the Unexplained*	978-1-292-11038-7
Olympics, The	978-1-408-26407-2
Sweeney Todd*	978-1-447-96761-3

#### Level 4 – Intermediate

About a Boy*	978-1-447-96766-8
Leonardo da Vinci*	978-1-447-96771-2
Odyssey, The*	978-1-292-14052-0
Oliver Twist*	978-1-292-09866-1

\*British vocabulary and spelling.





# Pearson English Readers

## Easystarts – 6

Low-Beginning – Advanced

*Pearson English Readers* are a collection of well-known literature and original stories adapted for English language learners. With seven carefully graded levels, students at different proficiency levels can enjoy reading while developing skills that support language acquisition.

### Highlights

- Before, during, and post-reading activities test comprehension and offer discussion opportunities, and writing exercises prompt further reflection on the text.
- Optional book with audio allows learners to practice listening skills and become familiar with spoken expressions.
- A variety of genres, featuring literary classics, blockbuster films, and popular biographies, makes reading enjoyable, which fosters fluency.
- Controlled language and vocabulary at each level helps make reading accessible, and clearly indicated GSE and CEFR leveling on book covers allows learners to measure progress.
- Free downloadable teacher resources including teacher's notes, worksheets, and tests, enhances the value of adding readers to your classroom.

TO LEARN MORE → [pearsoneltusa.com/leveledreaders](https://pearsoneltusa.com/leveledreaders)



Title			Title		
Book: \$8.99 each			Book: \$8.99 each		
Book w/Audio CD: \$10.99 each			Book w/Audio CD: \$10.99 each		
Easystarts – Low-Beginning			Lexile: 200–400L		
Between Two Worlds*	978-1-405-86943-0	978-1-405-88053-4	Lucky Break	978-1-405-87671-1	978-1-405-88062-6
Big Bag Mistake, The	978-1-405-87670-4	978-1-405-88054-1	Maisie and the Dolphin	978-1-405-86954-6	978-1-405-88063-3
Fireboy, The	978-1-405-86957-7	978-1-405-88057-2	San Francisco Story	978-1-408-23174-6	978-1-408-26132-3
Flying Home	978-1-405-86946-1	978-1-405-88058-9	Troy Stone, The	978-1-405-86958-4	978-1-405-88071-8
Hannah and the Hurricane	978-1-405-86947-8	978-1-405-88059-6	White Oryx, The	978-1-405-87672-8	978-1-405-88072-5
Level 1 – Beginning			Lexile: 300–500L		
Adventures of Tom Sawyer, The	978-1-405-84277-8	978-1-405-87800-5	Muhammad Ali	978-1-405-88153-1	978-1-405-87816-6
David Beckham	978-1-405-88149-4	978-1-405-87803-6	Pelé	978-1-405-87692-6	978-1-405-87817-3
Gift of the Magi, The	978-1-405-84278-5	978-1-405-87804-3	Run for Your Life	978-1-405-86970-6	978-1-405-87819-7
Girl Meets Boy	978-1-405-86971-3	978-1-405-87805-0	Speed Queens	978-1-408-22102-0	978-1-408-23208-8
House of the Seven Gables, The	978-1-405-84279-2	978-1-405-87806-7	Twenty Thousand Leagues Under the Sea	978-1-405-84276-1	978-1-405-87799-2
Michael Jordan	978-1-405-88151-7	978-1-405-87812-8			
Mother Theresa	978-1-405-88152-4	978-1-405-87815-9			
Level 2 – High-Beginning			Lexile: 500–700L		
Alice in Wonderland	978-1-405-85535-8	978-1-408-27799-7	Pirates of the Caribbean: The Curse of the Black Pearl	978-1-405-88170-8	978-1-408-28947-1
American Life	978-1-405-88155-5	978-1-408-28490-2	Prince and the Pauper, The*	978-1-405-84290-7	978-1-408-27813-0
Doctor Who: The Girl Who Died*	978-1-292-20613-4	978-1-292-20821-3	Robin Hood*	978-1-405-84291-4	978-1-408-28948-8
Doctor Who: The Robot of Sherwood*	978-1-292-20565-6	978-1-292-23061-0	Three Musketeers, The*	978-1-405-85531-0	978-1-408-28520-6
Marley and Me	978-1-408-26376-1	978-1-408-26391-4			
Marvel's The Avengers	978-1-292-20568-7	978-1-292-20816-9			

\*British vocabulary and spelling.

Title Book: \$8.99 each Book w/Audio CD: \$10.99 each

### Level 3 – Low-Intermediate

Lexile: 650–850L

Billy Elliot*	978-1-405-88176-0	978-1-447-92537-8
Doctor Who: Face the Raven*	978-1-292-20619-6	978-1-292-23064-1
Doctor Who: Flatline*	978-1-292--206158	978-1-292-20817-6
Doctor Who: Mummy on the Orient Express*	978-1-292-20583-0	978-1-292-20818-3
Doctor Who: The Woman Who Lived*	978-1-292-20589-2	978-1-292-23066-5
Dr Jekyll and Mr Hyde*	978-1-405-85545-7	978-1-447-92546-0
Dracula*	978-1-405-85544-0	978-1-447-92547-7
Five One-Act Plays	978-1-405-88182-1	978-1-447-92550-7
Ideal Husband, The	978-1-405-86236-3	978-1-447-92534-7
Leaving Microsoft	978-1-408-23171-5	978-1-408-26128-6
Martin Luther King	978-1-405-88194-4	978-1-447-92565-1

Title Book: \$8.99 each Book w/Audio CD: \$10.99 each

Marvel's Captain America: Civil War	978-1-292-20591-5	978-1-292-20819-0
Marvel's The Avengers: Age of Ultron	978-1-292-20569-4	978-1-292-23952-1
Marvel's Thor	978-1-292-20599-1	978-1-292-20820-6
Midsummer Night's Dream, A	978-1-405-86238-7	978-1-447-92567-5
Othello	978-1-405-86771-9	978-1-447-92572-9
Pirates of the Caribbean: Dead Man's Chest	978-1-405-86773-3	978-1-447-92573-6
Pirates of the Caribbean: World's End	978-1-405-89205-6	978-1-447-92574-3
Princess Diana	978-1-405-88201-9	978-1-447-92575-0
Romeo and Juliet*	978-1-405-85546-4	978-1-447-92579-8
Return of Sherlock Holmes, The*	978-1-405-85547-1	978-1-447-92577-4

### Level 4 – Intermediate

Lexile: 750–950L

1984*	978-1-405-86241-7	978-1-408-29422-2
Inventions that Changed the World	978-1-405-88223-1	978-1-408-28960-0
King Solomon's Mines	978-1-405-86513-5	978-1-408-29433-8
Macbeth	978-1-405-86243-1	978-1-408-28955-6

Marvel's Guardians of the Galaxy Vol. I	978-1-292-20628-8	978-1-292-20822-0
Marvel's Guardians of the Galaxy Vol. I	978-1-292-20628-8	978-1-292-20822-0
Three Adventures of Sherlock Holmes	978-1-405-86242-4	978-1-408-29446-8

### Level 5 – High-Intermediate

Lexile: 850–1050L

Great Gatsby, The	978-1-405-86517-3	978-1-408-27635-8
Heart of Darkness	978-1-405-88245-3	978-1-408-27636-5
Invisible Man, The	978-1-405-86250-9	978-1-408-27638-9
Jane Eyre*	978-1-405-86516-6	978-1-408-27640-2
Phantom of the Opera, The	978-1-405-86515-9	978-1-408-27647-1

Pride and Prejudice*	978-1-405-86246-2	978-1-408-27648-8
Round the World in Eighty Days*	978-1-405-86518-0	978-1-408-27653-2
Sherlock Holmes Short Stories	978-1-405-86523-4	978-1-408-27654-9
War of the World, The	978-1-405-86524-1	978-1-408-27666-2
World Folktales	978-1-405-86252-3	978-1-408-28959-4

### Level 6 – Advanced

Lexile: 950–1075L

Anna Karenina*	978-1-405-86529-6	978-1-408-27418-7
Crime and Punishment*	978-1-405-88262-0	978-1-408-27438-5
Great Expectations*	978-1-405-86528-9	978-1-408-27423-1
Les Misérables*	978-1-405-86527-2	978-1-408-27425-5

Madame Bovary	978-1-405-86531-9	978-1-408-27426-2
Oliver Twist*	978-1-405-86525-8	978-1-408-27428-6
Woman in White, The*	978-1-405-88276-7	978-1-408-27440-8

\*British vocabulary and spelling.



# Graded Readers

## ebook mini-libraries



Pearson English Readers and Pearson English Active Readers ebook mini libraries offer collections of Readers by level in digital format accessible via the Pearson English Portal (PEP) and the Reader+ app (desktop and mobile).

As with the printed versions, these Readers are for teenage and adult students who want to supplement standard English course materials and build their English competence.

## Improving English through the joy of reading



**Text, audio and audio highlights** enable students to read or to read and listen simultaneously.



**Front of class tools** enable engaging classroom presentations.



**Offline access** is perfect for students reading at home or on the go.



**American and British English**

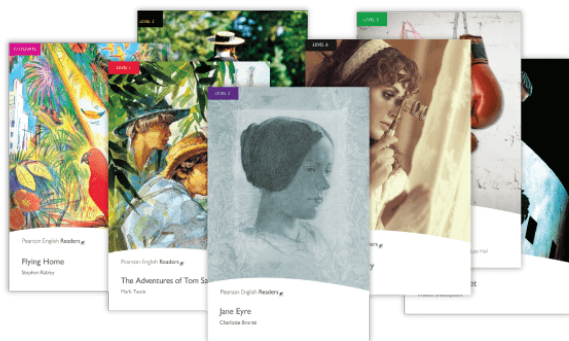


**Range of genre Classics**  
Contemporary fiction |  
Film adaptations | Plays |  
Short stories | Nonfiction



**Graded across ability levels** according to strict language guidelines.





## Pearson English Readers

- ✓ Pearson English Readers are carefully written and graded across seven levels.
- ✓ The readers in this series offer an uninterrupted reading experience, with activities at the end of the book, which is based on an extensive reading methodology.
- ✓ Suitable for teens and adults.



## Pearson English Active Readers

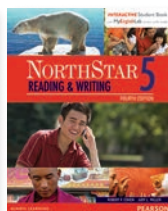
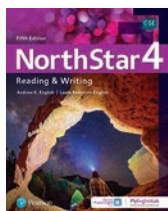
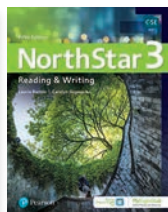
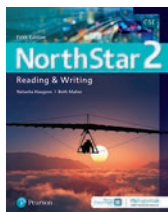
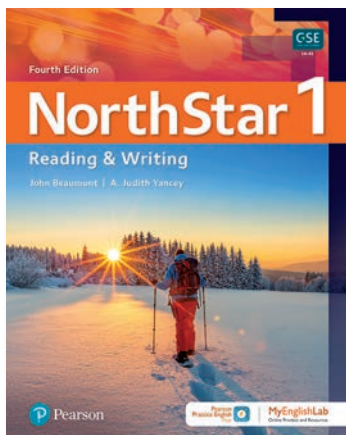
- ✓ Pearson English Active Readers are carefully written and graded across five levels.
- ✓ The readers in this series integrate narrative text with comprehension activities, which is based on an intensive reading methodology.
- ✓ Suitable for teens and adults.

### Pearson English Readers eBook Libraries - CEFR: A1-C1 | GSE: 23-83

LEVEL	ISBN	NUMBER OF TITLES
EASystart	978-1-29-235416-3	20
LEVEL 1	978-1-29-235089-9	20
LEVEL 2	978-1-29-235421-7	20
LEVEL 3	978-1-29-239951-5	20
LEVEL 4	978-1-29-239948-5	18
LEVEL 5	978-1-29-239949-2	20
LEVEL 6	978-1-29-239950-8	10
ALL LEVELS	978-1-29-239952-2	128

### Pearson English Active Readers eBook Libraries - CEFR: A1-B2 | GSE: 23-60

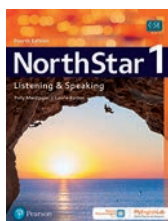
LEVEL	ISBN	NUMBER OF TITLES
EASystart	978-1-29-235411-8	6
LEVEL 1	978-1-29-235412-5	6
LEVEL 2	978-1-29-235413-2	6
LEVEL 3	978-1-29-235414-9	6
LEVEL 4	978-1-29-235415-6	6
ALL LEVELS	978-1-29-235410-1	6



Level 1 > 34-42  
Level 2 > 42-49  
Level 3 > 48-57  
Level 4 > 54-64  
Level 5 > 64-76



Pearson Practice English App



See pages 132-133 for NorthStar: Listening and Speaking

# NorthStar Reading & Writing

FIFTH EDITION

Series Editors: Frances Boyd and Carol Numrich

Beginning – Advanced

**BESTSELLER**

Book 1: John Beaumont and A. Judith Yancey  
Book 2: Natasha Hagnnes and Beth Maher  
Book 3: Laurie Barton and Carolyn Dupaquier

Book 4: Andrew K. English and Laura Monahon English  
Book 5: Robert F. Cohen and Judy L. Miller

*NorthStar*, Fifth Edition\* is an integrated-skills English course that empowers adult and young adult English language learners to achieve their academic and personal goals. Engaging content, integrated skills, and critical thinking continue to be the touchstones of the series.

*NorthStar* continues to be rigorous in its approach to critical thinking by systematically engaging students in tasks and activities that prepare them to move into high-level academic courses. The cognitive domains of Bloom's taxonomy provide the foundation for the critical thinking activities. The Reading & Writing strands are designed to challenge students to move beyond basic comprehension to higher-level analysis.

## New to This Edition\*



- **New and updated content** with a new theme keeps students motivated. Current and thought-provoking readings from a variety of contrasting genres stimulate students intellectually and encourage personal expression and critical thinking.
- **Learning outcomes** are created using the Global Scale of English (GSE) so students can see their progress more easily. Learning outcomes are present at the opening and closing of each unit to clearly mark what is covered in the unit and encourage both pre- and post-unit self-reflection.
- **Note-taking** is a skill in every unit. Grounded in the foundations of the Cornell Method of note-taking, the new note-taking practice is structured to allow students to reflect on and organize their notes, focusing on the most important points.
- **Scaffolded critical thinking activities** are clearly marked to help students develop their academic skills. Activities within the unit are structured to follow the stages of Bloom's taxonomy from remember to create.
- **Academic Word List words** are highlighted to help students identify essential vocabulary.
- New and updated activities in **MyEnglishLab** provide additional practice online.
- **Pearson Practice English App** allows students to complete activities, listen to audio, and watch video on the go.
- **ExamView Test Generator** allows teachers to customize assessments.

\*Level 5 is not part of the Fifth Edition revision.

## Other Highlights

- Explicit language-skills development throughout each unit provides students with systematic and multiple exposures to language forms and structures in a variety of contexts.
- Concise presentations and targeted practice in print and online build students' language proficiency.
- Writing sections integrate the unit's concepts, vocabulary, and grammar, leading students through the writing process. Students learn revising techniques that help them move toward coherence and unity in their writing.
- A variety of online assessments tied to learning outcomes allows teachers to individualize instruction and track student progress.

TO LEARN MORE → [pearsoneltusa.com/northstar](http://pearsoneltusa.com/northstar)

NorthStar: Reading & Writing	LEVEL 1, 4E	LEVEL 2, 5E	LEVEL 3, 5E	LEVEL 4, 5E	LEVEL 5, 4E	Price
 Student Book w/Pearson Practice English App & MyEnglishLab	978-0-13-522701-5	978-0-13-522700-8	978-0-13-522699-5	978-0-13-522698-8		\$ 52.99
 Student Book with Interactive Student Book & MyEnglishLab					978-0-13-466206-0	\$ 50.99
eBook w/Pearson Practice English App & MyEnglishLab (Access Code Card)	978-0-13-656734-9	978-0-13-656730-1	978-0-13-656739-4	978-0-13-656724-0		\$ 42.99
Interactive Student Book w/MyEnglishLab (Access Code Card)					978-0-13-466211-4	\$ 50.99
eBook w/Pearson Practice English App & MyEnglishLab (Instant Access)						

Go to [eltbuymylab.com](http://eltbuymylab.com) to purchase

# OUTSTANDING DIGITAL RESOURCES FOR STUDENTS

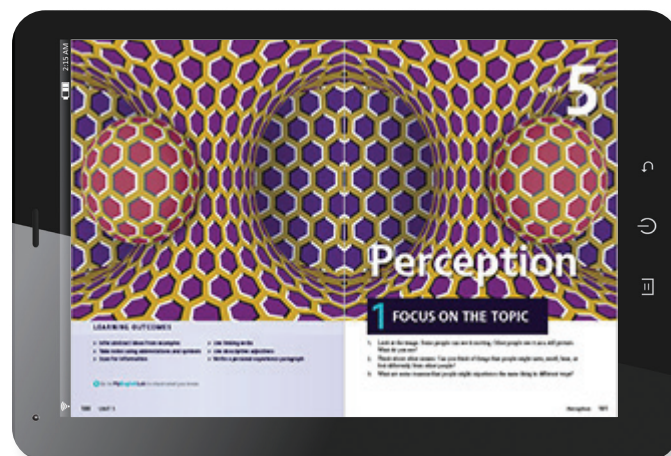
The new edition of *NorthStar* comes with outstanding digital resources that allow students to access their resources anytime, anywhere. All the resources are available in the Pearson English Portal.

## Classroom Audio and Videos

Classroom audio (the readings for the Reading & Writing strands) and the end-of-unit videos are available on the portal for easy access and viewing.

## eBook

Offering maximum flexibility to meet the individual needs of each student, the digital version of the student book can be used across multiple platforms and devices online and offline (via the Reader+ app).



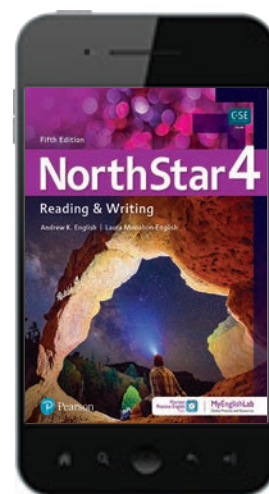
## MyEnglishLab

MyEnglishLab offers students access to additional practice online in the form of both auto-graded and teacher-graded activities. Auto-graded activities support and build on the academic and language skills presented and practiced in the student book. Teacher-graded activities include speaking and writing.



## Pearson Practice English App

Students use the Pearson Practice English App to access additional grammar and vocabulary practice, audio for the readings from the student books, and the end-of-unit videos on the go with their mobile phones.



## INNOVATIVE TEACHING TOOLS

With instant access to a wide range of online content and diagnostic tools, teachers can customize learning environments to meet the needs of every student. Digital resources, all available on the Pearson English Portal, include [MyEnglishLab](#), comprehensive assessment package, and eBooks.



Level 1 > 37-50  
Level 2 > 47-61  
Level 3 > 59-76  
Level 4 > 72-85



# LEAP: Reading and Writing

## Learning English for Academic Purposes

High-Beginning – Advanced

Dr. Ken Beatty and Julia Williams

*LEAP: Reading and Writing* is a four-level task-based series for students preparing for college or university studies in English. It encourages students to apply critical thinking skills as they engage in academic reading and writing tasks across a range of disciplines. Featuring a variety of challenging readings, a strong focus on vocabulary acquisition, and detailed guidance through the writing process, *LEAP: Reading and Writing* offers students the skills they need to be successful in the academic world.

### New to This Edition

- Stronger focus on STEM and business topics exposes students to the types of academic topics and contexts they will be immersed in their degree programs.
- Stronger focus on critical thinking: Each chapter now contains a Critical Thinking rubric, and each chapter ends with a Critical Connections task allowing students to build on what they have learned and applying it to new ideas.
- Learning outcomes are based on the Global Scale of English (GSE), ensuring learning paths are logical and progressive
- Reading comprehension activities (pre, during, and post) have been reworked to provide more structure and guidance.

### Other Highlights

- Authentic reading texts from a variety of sources help students to improve their reading skills.
- Focus on reading, writing, and academic survival skills to develop specific competencies, which students apply to the assignments.
- Final in-depth writing assignments synthesize the chapter contents.
- Critical Connections section requires students to apply skills learned in previous chapters and to develop critical thinking skills.

Gives students extra practice opportunities with self-graded activities and tests that teachers can customize. A gradebook shows students' progress.

- Vocabulary review exercises.
- Additional comprehension exercises based on texts from the Student Book.
- New content related to themes in the Student Book.

Documents on the Pearson English Portal include:

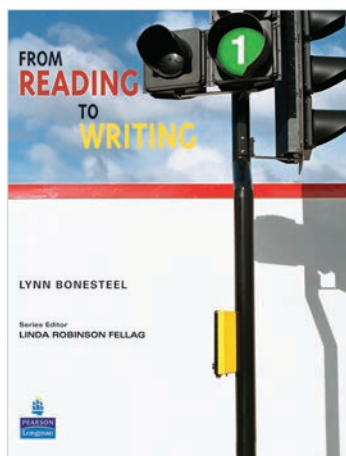
- Vocabulary lists by chapter and master Academic Word List, audio and video files for textbook listenings, and a referencing guide.
- **Teacher's Guide** with answer keys and notes, audio and video scripts, alternative final assignments, and tests.



See page 130 for  
*LEAP: Listening and Speaking*

LEAP: Reading and Writing	LEVEL 1 (HIGH-BEGINNING)	LEVEL 2 (INTERMEDIATE)	LEVEL 3 (HIGH-INTERMEDIATE)	LEVEL 4 (ADVANCED)	Price
Student Book with etext and Pearson English Portal	978-2-7613-8347-9	978-2-7613-9662-2	978-2-7613-8568-8	978-2-7613-8566-4	\$ 40.99
eText with Pearson English Portal	Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase				





# From Reading to Writing

Series Editor: Linda Robinson Fellag

Beginning – Advanced

Levels 1 and 2: Lynn Bonesteel

Level 3: Linda Robinson Fellag

Level 4: Colin Ward

Research shows that fully integrating reading and writing results in better student performance. *From Reading to Writing* makes explicit connections between these skills and helps students develop them simultaneously.

Students explore topics, such as using YouTube, the success of Starbucks®, and the newest generation at work, in high-interest reading and writing assignments. In addition, corpus-based vocabulary helps students understand what they read and gives them the words they need for their own writing.

## Highlights

- Contextualized writing models and carefully crafted exercises direct students through the writing process.
- Step-by-step process-writing assignments with peer feedback, editing, and revising help students master common academic genres and rhetorical forms.
- Bridge activities help students make the connection between reading, writing, and vocabulary.
- **MyEnglishLab: Writing**, an online writing component for students to develop their grammar and academic writing skills.

"From Reading to Writing provides pre-academic English learners with instruction from sentence patterns to language usage so they can utilize these skills in their own composition. The simple, easy-to-follow format clarifies the connection between reading and writing better than most textbooks available in the market."

Meryem D. Kennedy  
ESL Teacher  
Phoenix, AZ



## Perfect Partner

Add online writing and grammar practice for \$12.99

From Reading to Writing	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
Student Book	978-0-13-247402-3	978-0-13-247403-0	978-0-13-247405-4	978-0-13-247406-1	\$ 32.99
<b>Student Book and MyEnglishLab: Writing</b>	978-0-13-445140-4	978-0-13-443465-0	978-0-13-443467-4	978-0-13-392429-9	\$ 45.98
Online Teacher's Manual	Contact your ELT rep for access				



# Exploring Engagement in ELT Teaching: Behavioral Engagement

By Christina Cavage



We are bombarded by the term *engagement* these days. While it was challenging to build engagement under normal classroom circumstances, building engagement online and sustaining it is even more challenging. Engagement in learning is simply about “the degree of attention, curiosity, interest, optimism, and passion that students show when they are learning or being taught” and how motivated they are to learn and progress. There are several types of engagement. This article explores the idea of behavioral engagement.

## What is Behavioral Engagement?

When we think of behavioral engagement, we have to consider our students behaviors in class. Are they participating? Are they working in groups effectively and efficiently? How attentive and active are they? Essentially, how involved are they in the learning process? In a traditional face-to-face class we might be able to clearly see this. We know the students who come to class with their assignments completed, with their books open and ready to go, with their hands up to answer the questions we pose to the class. However, in a virtual environment, this can be extremely difficult to observe especially when many of our students have learned to Zoom with their cameras off. So, what can we do to foster and maintain behavioral engagement in this new normal?

Building engagement is all about leveraging our traditional teaching methods and the tools we have. Often times selecting the right tools and using them at the right times can actually lead to a greater amount of engagement. Let’s unpack this a bit more by looking at four effective strategies.

1

### Make Learning Active

Set the expectation early on that you will be asking your students to do rather than just receive. Imagine you have asked your students to begin to develop a thesis statement for a writing assignment. Rather than have them submit the assignment to you, consider using a tool like Nearpod, to have students post and share their thesis statements on the interactive board. When students know that their work will be shared, there are fewer excuses.

2

### Build in Peer-to-Peer Learning

Being an active learner, also means being an active partner or group member. Whether you are using breakout rooms or discussion boards, it is important to set clear guidelines as to what you want students to accomplish. Using a model is often very helpful. Using tools like Nearpod or Jamboard allows students to share ideas easily. Peer-to-Peer learning may also mean peer-to-peer competition. Students love to “race” against one another. I have found that warming-up with a race is a great way to get class going. It is also very effective in setting the tone for the rest of the class period. It communicates many messages—from how prepared I expect you to be to how active I expect you to be. Platforms like Nearpod or Kahoot allow for fun races and games to be easily deployed.

3

### Break Learning into Small Pieces (Microlearning)

Microlearning is not a new term. However, it really has been coming to the forefront during these unprecedented times. Attention spans are dwindling and seem to be more so with the distractions of sitting in one’s own home taking classes. Microlearning is about presenting learning in small manageable pieces. This makes learning more accessible. A best practice is presenting content in small pieces, and then building in active tasks so students can immediately apply what they have learned. A great example of microlearning exists in *Pearson English Content Library Powered by Nearpod*. Within each grammar lesson there is a short video lesson on the grammar structure. Within these lessons, there are formative questions that students have to answer to move on. It makes their learning real and immediate.

4

### Personalize Learning

Lastly, in an online environment it becomes even more important to create lessons that are tailored or personalized. Tailored or personalized learning allows students to make greater connections to course content. How can you personalize lessons? Well, most simply, incorporate students’ names into lessons and include information about students into learning materials. What about personalizing or tailoring learning on a more global scale, or in other words, tailoring to your specific program or course?

Using a tool like *Pearson English Content Library Powered by Nearpod*, you can add, modify, or delete content. This allows you to customize the content to best meet the goals, objectives and student learning outcomes of your course. By doing so, you are able to give your students exactly what they need to master your course and programmatic goals.

Overall, engaging students online is not much different than engaging them in the classroom. It is about selecting the right tools and implementing those tools strategically.

# Let's focus on skills for **success**



In choosing the best book for your class, consider purpose and method

## Choosing the Right **WRITING** Book

Wherever you teach, choosing the best textbook for your class means considering two things: your students' **purpose** for studying English, and your preferred **method** for teaching language.

Purpose		Method	
Why are your students studying English?		How do you prefer to teach language?	
ACADEMIC ENGLISH	vs GENERAL ENGLISH	SKILLS-BASED	vs CONTENT-BASED
Some students' goals center on <b>Academic English</b> . They want to learn how to read and write academic texts and how to understand what they hear in the classroom and participate themselves.		Many teachers use a <b>Skills-based</b> approach. They start with a set of skills that students need to acquire and then build lessons around these skills.	
Other students want more <b>General English</b> . They need to read, write, listen, and speak in a wide variety of contexts – everything from work to daily life.		Just as many teachers prefer <b>Content-based Instruction</b> . They choose relevant and engaging topics and then teach the language through this context.	



Beginning > 22-32  
High Beginning > 33-42



**Perfect partners**  
See page 126 for  
*University Success*  
*Listening and Speaking*.

# University Success Reading and Writing

Beginning – High-Beginning

Series Editor: Robyn Brinks Lockwood

Beginning Level: Tim McLoughlin / High-Beginning Level: Carrie Steenburgh

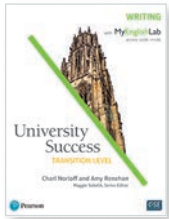
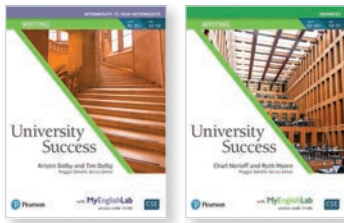
The *University Success* series has been expanded with the Beginning and High-Beginning levels. These two new levels support beginning students by providing the scaffolding to construct a strong linguistic core and prepare students for the complexity and challenge of the upper levels. The Reading and Writing strand fuses high-interest content with explicit skill development tied to specific learning outcomes and establishes the foundation for higher-level academic success.

## Highlights

- Four content areas (Business, Humanities, Structural Science, and Natural Science) link to the STEAM content areas of the upper levels.
- Engaging and high-interest readings allow students to connect with the academic content as they develop fundamental reading and critical thinking skills.
- Writing process is introduced with step-by-step instruction, tied to learner outcomes.
- Grammar for writing sections prepare students for authentic writing tasks.
- Strategies for academic success and soft skill practice increase students' confidence and ability to cope with college culture.
- Online practice with engaging multimedia content, including videos, presentations, and extra practice.

BEGINNING LEVEL		HIGH-BEGINNING LEVEL	
CEFR A1	GSE 22–32	CEFR A2–A2+	GSE 33–42
INTENSIVE SKILL PRACTICE		INTENSIVE SKILL PRACTICE	
Intensive skill practice tied to learning objectives informed by the Global Scale of English		Intensive skill practice tied to learning objectives informed by the Global Scale of English	
ACADEMIC HIGH-INTEREST CONTENT		ACADEMIC HIGH-INTEREST CONTENT	
<ul style="list-style-type: none"><li>■ Academic content linked to STEAM disciplines provides a bridge to the upper levels.</li><li>■ A video overview of each academic area</li><li>■ High-interest topics and a variety of genres increase motivation.</li><li>■ Two chapters within each content unit include recycled tasks and vocabulary and give students a solid background in basic concepts.</li></ul>		<ul style="list-style-type: none"><li>■ Academic content linked to STEAM disciplines provides a bridge to the upper levels.</li><li>■ A video overview of each academic area</li><li>■ High-interest topics and a variety of genres increase motivation.</li><li>■ Two chapters within each content unit include recycled tasks and vocabulary and give students a solid background in academic concepts.</li></ul>	
SCAFFOLDED APPROACH		SCAFFOLDED APPROACH	
<ul style="list-style-type: none"><li>■ Chapters are heavily scaffolded with multiple guided exercises.</li><li>■ Prediction and skill comprehension tasks accompany each reading.</li><li>■ Readings are “chunked” and include accompanying visuals.</li><li>■ Extensive integration of graphic organizers is included.</li></ul>		<ul style="list-style-type: none"><li>■ Chapters are carefully scaffolded with multiple guided exercises that follow Bloom’s Taxonomy as a framework.</li><li>■ Practical application of all productive skills in every chapter</li><li>■ Readings are “chunked,” and include comprehension tasks.</li><li>■ Extensive use of graphic organizers aids in note-taking.</li></ul>	
EXPLICIT VOCABULARY INSTRUCTION		EXPLICIT VOCABULARY INSTRUCTION	
A targeted approach to vocabulary including <ul style="list-style-type: none"><li>• contextualized previews with pronunciation practice</li><li>• reviews in the Student Book and in MyEnglishLab</li><li>• a vocabulary building and expansion section</li><li>• an end-of-chapter vocabulary checklist</li></ul>		A targeted approach to vocabulary including <ul style="list-style-type: none"><li>• vocabulary tasks pre- and post-reading and listening</li><li>• vocabulary tips and glossing of receptive vocabulary</li><li>• a vocabulary strategy section in every chapter</li><li>• online reviews with pronunciation practice</li></ul>	
GRAMMAR FOR WRITING / SPEAKING		GRAMMAR FOR WRITING / SPEAKING	
A dedicated grammar presentation with controlled practice tasks in the Student Book and in MyEnglishLab		<ul style="list-style-type: none"><li>■ A dedicated grammar presentation in every chapter</li><li>■ Grammar practices in the Student Book and in MyEnglishLab</li></ul>	
SOFT SKILLS		SOFT SKILLS	
Task-based strategies linked to chapter topics focus on academic success, life skills, and college readiness.		Task-based strategies linked to chapter topics focus on academic success, life skills, and college readiness.	





Intermediate > 43-58  
Advanced > 59-75  
Transition > 68-80



# University Success Writing

Intermediate – Transition Level

Series Editor: Maggie Sokolik

Intermediate – High-Intermediate Level: Kristin Dalby and Tim Dalby

Advanced Level: Charl Norloff and Ruth Moore

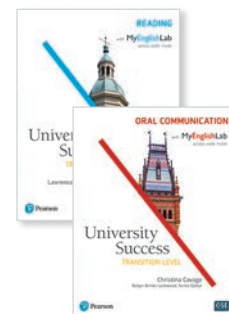
Transition Level: Charl Norloff and Amy Renehan

*University Success Writing* is designed for English language learners preparing for mainstream academic environments. A flexible three-part approach systematically builds skills tied to specific learning outcomes along with authentic writing strategies from top Stanford University professors. A strong focus on critical and creative thinking prepares students to approach writing assignments in different disciplines and write in academic degree classes. The Writing stand supports students through the writing process and moves them away from the production of highly structured essays.

## Highlights

- Each part is a self-contained module allowing teachers to focus on the highest-value skills and content. Topics are aligned around science, technology, engineering, arts, and mathematics (STEAM) content.
  - Parts 1 and 2 include presentation and controlled writing practice that guide students through the writing process while building their essential writing and critical thinking skills.
  - Part 3 includes interviews with professors discussing their own writing processes. Assignments allow students to apply and expand the skills acquired in Parts 1 and 2.
- Additional online skill and vocabulary practices, collaboration activities, and assessments.
- Strategies for academic success and soft skills delivered via online videos.
- NEW!** You can now create unique custom *University Success* content packs with Pearson Collections (see page 17). Contact your ELT rep for details.

INTERMEDIATE TO HIGH-INTERMEDIATE LEVEL		ADVANCED LEVEL		TRANSITION LEVEL	
CEFR B1–B1+		CEFR B2–B2+		CEFR B2+–C1	
GSE 43–58		GSE 59–75		GSE 68–80	
<b>INTENSIVE SKILL PRACTICE</b>		<b>INTENSIVE SKILL PRACTICE</b>		<b>INTENSIVE SKILL PRACTICE</b>	
Intensive skill practice tied to learning objectives informed by the Global Scale of English		Intensive skill practice tied to learning objectives informed by the Global Scale of English		Intensive skill practice tied to learning objectives informed by the Global Scale of English	
<b>AUTHENTIC CONTENT</b>		<b>AUTHENTIC CONTENT</b>		<b>AUTHENTIC CONTENT</b>	
<ul style="list-style-type: none"> <li>Interviews with Stanford professors</li> <li>Readings: 2,000 words</li> <li>Multiple exposures and chunking</li> <li>Applications of writing skills include summaries, outlines, and research-informed academic essays</li> </ul>		<ul style="list-style-type: none"> <li>Readings: 2,500 words</li> <li>Multiple exposures</li> <li>Genres include textbooks, academic journals, blogs, and student papers</li> <li>Applications of writing skills include research summaries, discussion points, and short research papers</li> </ul>		<ul style="list-style-type: none"> <li>Readings: 2,500-words</li> <li>Academic genres include textbooks, academic journals, and nonfiction</li> <li>Applications of writing skills include research proposals, annotated bibliographies, and research papers</li> </ul>	
<b>EXPLICIT VOCABULARY INSTRUCTION</b>		<b>EXPLICIT VOCABULARY INSTRUCTION</b>		<b>CONTENT AND FLUENCY VOCABULARY APPROACH</b>	
<ul style="list-style-type: none"> <li>Vocabulary previews and checks</li> <li>Glossing of receptive vocabulary</li> <li>Extensive recycling</li> </ul>		<ul style="list-style-type: none"> <li>Vocabulary previews and checks</li> <li>Glossing of receptive vocabulary</li> <li>Extensive recycling</li> </ul>		<ul style="list-style-type: none"> <li>No direct vocabulary instruction</li> <li>Online vocabulary practice for remediation</li> </ul>	
<b>SCAFFOLDED APPROACH</b>		<b>MODERATELY SCAFFOLDED</b>			
Multiple guided exercises focus on comprehension, application, and clarification of productive skills.		Guided exercises focus on comprehension, application, and clarification of productive skills.			
<b>VOCABULARY STRATEGIES</b>		<b>VOCABULARY STRATEGIES</b>			
Vocabulary strategy sections focus on form, use, and meaning.		Vocabulary strategy sections focus on form, use, and meaning to help students process complex content.			
<b>GRAPHIC ORGANIZERS</b>					
Extensive integration of graphic organizers throughout to support note-taking and help students process complex content.					

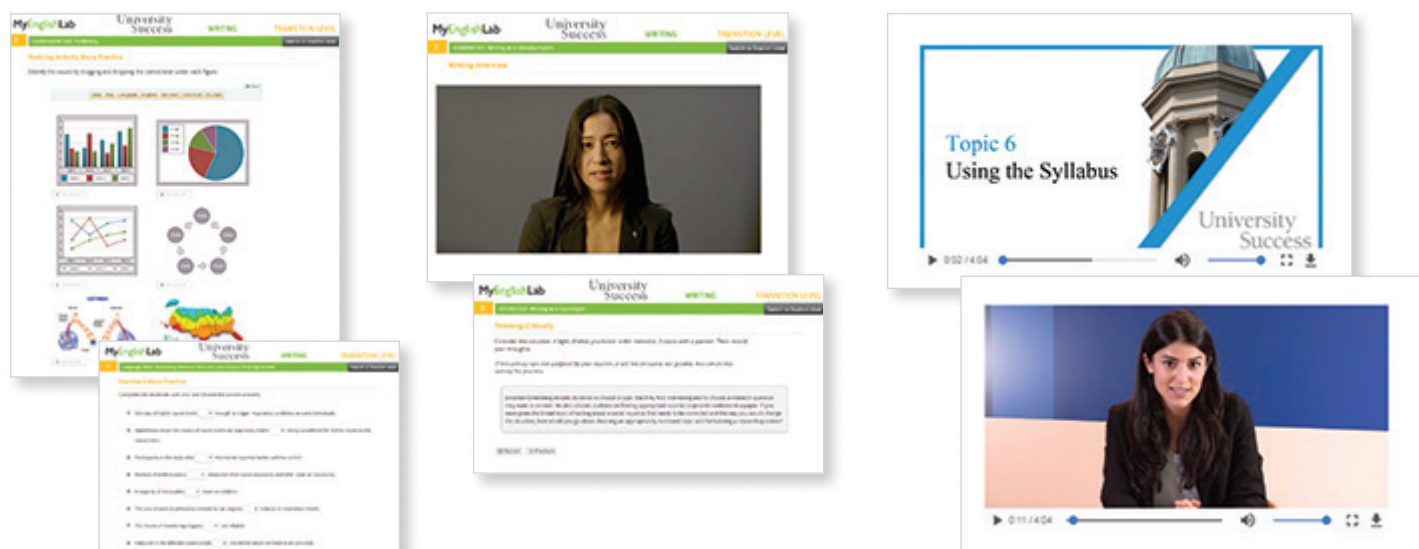


**Perfect partners**  
See pages 89 & 127 for *University Success Reading & University Success Oral Communication*

# A BLENDED APPROACH

*University Success* offers a blended approach, combining **MyEnglishLab**, eBook, and print course for a flexible program that adjusts to the needs of teachers and students and provides opportunities for personalized learning beyond the classroom.

A tailored online lab populated with engaging multimedia content includes videos, slide presentations, and audio, which can be used for presenting new content and skills, as well as practice and extension activities for students to complete in class or as homework. All **MyEnglishLab** activities are referenced throughout the Student Books.



## Teacher Resources

- **MyEnglishLab** includes an easy-to-use online management system that offers a flexible gradebook and tools for monitoring student success.
- Downloadable step-by-step teaching notes for each chapter offer suggestions and teaching tips for teaching skills and academic content.
- Essential tools such as audio scripts, answer keys, and course planners help in lesson planning.

## Assessment Program

*University Success* has several different types of assessments that provide opportunities for teachers to gauge learning. These assessments can be used as pre-course diagnostics, chapter achievement tests, mid-course assessments, and final summative assessments.

TO LEARN MORE → [pearsoneltusa.com/universitysuccess](http://pearsoneltusa.com/universitysuccess)



University Success	BEGINNING (READING & WRITING)	HIGH-BEGINNING (READING & WRITING)	INTERMEDIATE (WRITING)	ADVANCED (WRITING)	TRANSITION (WRITING)	Price
Student Book with MyEnglishLab	978-0-13-524592-7	978-0-13-524593-4				\$ 42.00
Student Book with MyEnglishLab			978-0-13-465321-1	978-0-13-465269-6	978-0-13-440028-0	\$ 52.99
eBook with MyEnglishLab	Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase					
Instructor Access	Contact your ELT rep					

# Advance in Academic Writing

High-Intermediate – Advanced

Steve Marshall

*Advance in Academic Writing* has been designed specifically to help students make a successful transition to college and university studies in which they are required to write assignments in academic English. *Advance in Academic Writing* integrates active and critical reading, critical thinking, academic vocabulary building, academic writing style, and effective sentence structure and grammar around authentic academic texts. As students respond to these texts, they are taken through the research and writing processes they will need to master to succeed in their respective fields of study.

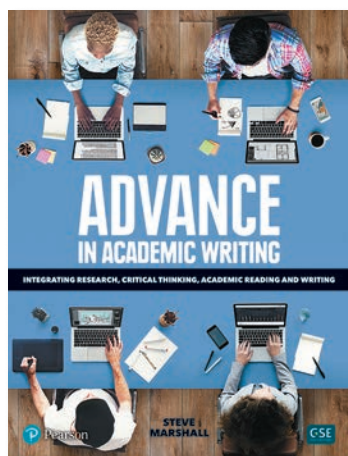
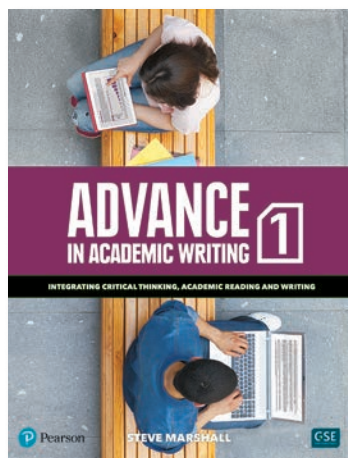
## Highlights

- Each chapter contains authentic academic texts that expose students to the type of reading they will have in their university studies and that serve as springboards for the rest of the chapter content. The readings are from sources around the world and represent different genres and writing styles.
- Critical-thinking focuses in each chapter prompt in-depth analysis of the readings and cover logical fallacies and other pitfalls of academic writing.
- Students complete numerous tasks throughout each chapter, developing vocabulary, grammar, and aspects of writing exemplified in the readings.
- Each grammar section in a chapter is linked to a unit in the Handbook, which offers more detailed explanations and further practice.
- A final task requires students to apply the chapter content and their own research in writing and revising a piece of original work, from a paragraph to a full research essay.
- Research skills, appropriate citation, and the more common citation styles (APA and MLA) are covered in detail.
- Students learn and practice essential writing functions: describing processes and statistical data, writing arguments, making comparisons, writing about problems and solutions, and writing about causes and effects.

## Digital resources on Pearson English Portal

- Self-grading consolidation activities that are matched thematically and numerically to the book chapters.
- Consolidation activities that focus on vocabulary, grammar, critical thinking, critical reading, academic style, and writing.
- Sample student essays with self-grading text analysis tasks.
- Support material for teachers, including a Teacher's Manual with answer keys, rubrics, and peer-review sheets.

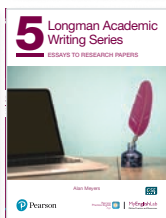
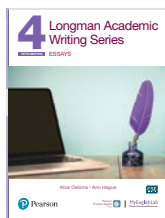
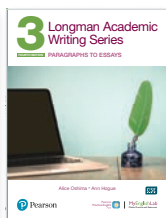
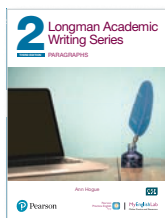
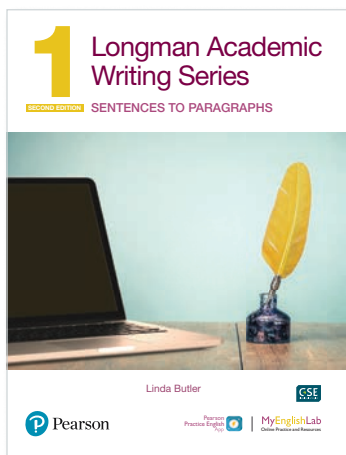
TO LEARN MORE → [pearsoneltusa.com/advance](https://pearsoneltusa.com/advance)



Level 1 > 60-75  
Level 2 > 74-85



Advance in Academic Writing	LEVEL 1	LEVEL 2	Price
Coursebook + Pearson English Portal + eText (12-month access)	978-2-7613-9674-5	978-2-7613-4150-9	\$ 56.00
eText with Pearson English Portal access	978-2-7613-9675-2	978-2-7613-8266-3	\$ 56.00
Go to <a href="https://eltbuymylab.com">eltbuymylab.com</a> to purchase			



Level 1 > 37-46  
Level 2 > 41-54  
Level 3 > 47-58  
Level 4 > 67-70  
Level 5 > 66-81



Pearson Practice English App

# Longman Academic Writing Series

## with Enhanced Digital Resources

Beginning – Advanced

NEW

Level 1: Linda Butler  
Level 2: Ann Hogue  
Levels 3 and 4: Alice Oshima and Ann Hogue  
Level 5: Alan Meyers

The Longman Academic Writing Series helps develop student writing from basic composition of sentences and paragraphs to academic essays and research papers. At each level, students are offered guidance in the complete writing process from prewriting to revision, and are provided with clear explanations, extensive practice, and consistent coverage of sentence mechanics and grammar.

The Longman Academic Writing Series has been enhanced with new digital resources, offering programs the flexibility to teach with the series in various learning environments.

### What's New

- **MyEnglishLab** for all levels with practice activities for all skills taught in the books, feedback on all auto-graded activities, a data analysis activity in every chapter, midterm and final tests, and chapter quizzes.
- **The Pearson Practice English App** with every book for extra vocabulary, grammar, sentence structure, and data analysis practice on mobile devices.
- **A digital-only option**, with access to the eBook, MyEnglishLab, and the app. An ideal solution for remote programs.
- **Teacher resources** are now accessible to instructors all in one place in the Pearson English Portal. They include PDFs of the Teacher's Manual with detailed teaching notes, writing scoring rubrics, chapter quizzes, answer keys, and the Global Scale of English mapping booklets.

### Other Highlights

- Step-by-step approach helps students produce a well-organized, clearly developed portfolio that is the foundation of academic coursework.
- Realistic writing models guide writers while clear explanations, supported by examples, help students through typical rough spots.
- Extensive practice helps students assimilate writing skills to learn to write with accuracy and confidence.
- Timed writing activities provide a plan for writing paragraphs on tests.
- Interactive tasks, such as pair and group work, allow students to receive peer feedback on their individual writing.
- Level 5 offers more advanced guidance in the writing of essays and research papers.
- Mapped to the Global Scale of English.\*

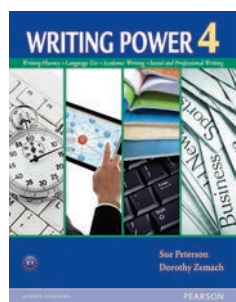
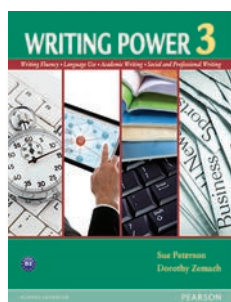
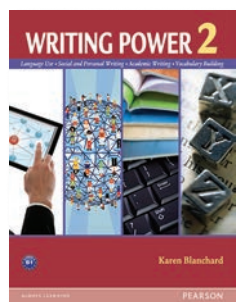
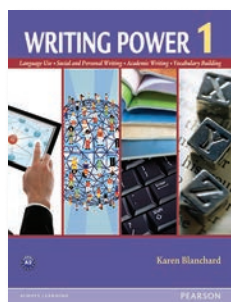
TO LEARN MORE → [pearsoneltusa.com/longmanacademic](https://pearsoneltusa.com/longmanacademic)

Longman Academic Writing Series	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	LEVEL 5	Price
Student Book with the Pearson Practice English App & Digital Resources	978-0-13-676995-8	978-0-13-676999-6	978-0-13-683853-1	978-0-13-683863-0	978-0-13-683855-5	\$ 42.99
eBook with the Pearson Practice English App & Digital Resources	Go to <a href="https://eltbuymylab.com">eltbuymylab.com</a> to purchase					





# Writing Power

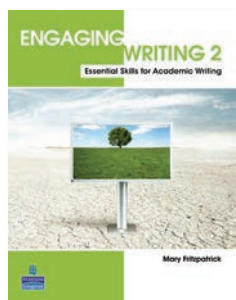
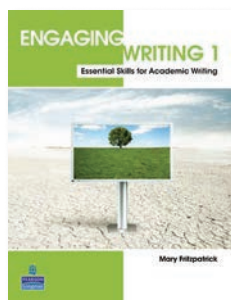


**Perfect Partner**  
Add online writing and grammar practice for \$12.99



# Engaging Writing Essential Skills for Academic Writing

SECOND EDITION



## Beginning – Advanced

Books 1 and 2: Karen Blanchard

Books 3 and 4: Sue Peterson and Dorothy Zemach

From fluency and language use to academic and social writing, *Writing Power* brings multiple writing skills together to give students practical skills for many different situations. Units are created around a central topic or theme, guiding students through the complete writing process.

### Highlights

- Flexible structure allows teachers to concurrently assign work from various sections.
- Exercises targeting both accuracy and fluency give students the ability to express themselves in effective and interesting ways.
- Writing tasks at the end of each unit encourage students to synthesize all the skills they have learned.
- An online **Teacher's Guide** contains the answer key, a rationale for the approach taken, suggestions for using the textbook in class, and a sample syllabus.

Writing Power	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
Student Book	978-0-13-231484-8	978-0-13-231485-5	978-0-13-231486-2	978-0-13-231487-9	\$ 32.99
<b>Student Book and MyEnglishLab: Writing</b>	978-0-13-396826-2	978-0-13-395326-8	978-0-13-395325-1	978-0-13-395324-4	\$ 52.98
Digital Flip book	Go to <a href="http://eltbodymylab.com">eltbodymylab.com</a> to purchase				
Online Teacher's Guide with Answer Key	Contact your ELT rep for access				

## Intermediate – Advanced

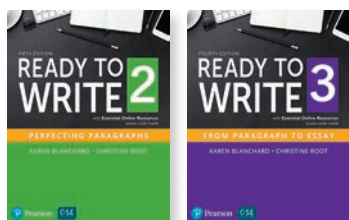
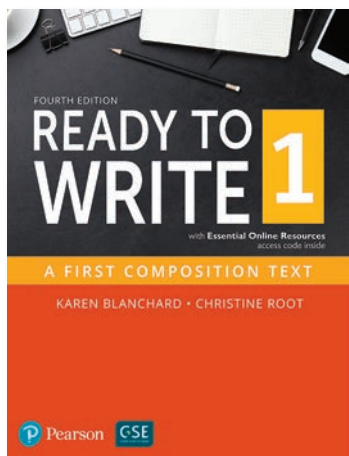
Mary Fitzpatrick

To succeed in college classes, students need step-by-step instruction in the concepts and skills of academic writing. The *Engaging Writing* series uses thematic lessons, ample modeling, academic vocabulary, and fully integrated instruction in the writing process.

### Highlights

- Appealing themes and topics stimulate discussion and provide clear direction for writing.
- Student writing models demonstrate how revisions are essential to effectively completing assignments.
- Guided prewriting activities include brainstorming, outlining, and drafting in the context of case studies.
- Appendices include a review of grammar and mechanics with exercises and a guide to citation and summarizing.

Engaging Writing 2e	BOOK 1	BOOK 2	Price
Student Book	978-0-13-608518-8	978-0-13-248354-4	\$ 32.99
<b>Student Book with MyEnglishLab: Writing</b>	978-0-13-396827-9	978-0-13-396828-6	\$ 45.98
Online Teacher's Manual	Contact your ELT rep for access		



Level 1 > 30-49  
Level 2 > 43-62  
Level 3 > 50-72



# Ready to Write

Beginning – High-Intermediate

Karen Blanchard and Christine Root

The latest edition of *Ready to Write* marks 30 years of this easy-to-teach, user-friendly three-book series. With a fresh four-color design and a variety of new activities, this classroom favorite provides guided writing instruction, dependable strategies, and many opportunities for students to hone the composition skills they need to be successful in personal and academic settings.


## New to This Edition

- Updated examples and model paragraphs illustrate organizing elements such as topic sentences, supporting details, and signal words.
- New Learning Outcomes let students know the goals of each chapter and what their learning experience will be.
- New **Essential Online Resources** contain the answer keys, plus additional activities for extra practice in grammar for writing with a focus on basic punctuation, writing mechanics, and paragraph structure.

## Other Highlights

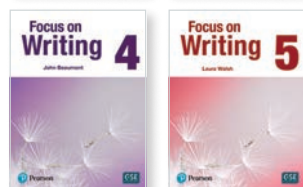
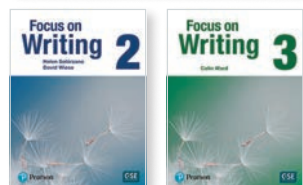
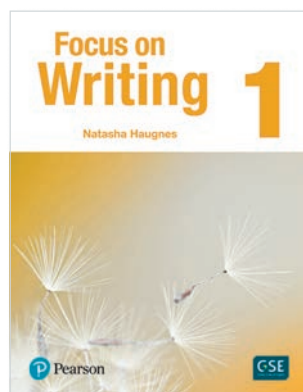
- Extensive practice activities and clear teachable steps guide students through prewriting, writing, revising, and editing as they move from personal (emails, journals, letters) to academic (essays, lab reports, analyzing data, college applications) writing.
- Paragraph-writing assignments provide practice in various rhetorical writing types including narration, description, opinion, compare and contrast, cause and effect, and problem/solution.
- Grammar for Writing presents key grammar points and practice to boost accuracy.
- Varied contextualized writing assignments help students with real-life tasks.
- Writer's tips help students work toward unity, accuracy, and coherence in their paragraphs.
- Extended word banks help increase students' topic-based vocabulary.
- Mapped to the Global Scale of English.\*

TO LEARN MORE → [pearsoneltusa.com/readytowrite](https://pearsoneltusa.com/readytowrite)

Ready to Write	LEVEL 1, 4E	LEVEL 2, 5E	LEVEL 3, 4E	Price
Student Book w/Essential Online Resources	978-0-13-440065-5	978-0-13-439932-4	978-0-13439933-1	\$ 40.99
 <b>Student Book w/Essential Online Resources and MyEnglishLab: Writing</b>	978-0-13-464630-5	978-0-13-464631-2	978-0-13-464632-9	\$ 53.98
Digital flip book w/Essential Online Resources	Go to <a href="https://eltbuymylab.com">eltbuymylab.com</a> to purchase			
Instructor Access	Contact your ELT rep →			

# Focus on Writing

Beginning – Advanced



Series Editor: John Beaumont

Book 1: Natasha Haugnes

Book 2: Helen Solórzano and David Wiese

Book 3: Colin Ward

Book 4: John Beaumont

Book 5: Laura Walsh

*Focus on Writing* is an academic writing program that provides students with essential tools to master not only the key steps in the writing process, but also the grammatical structures, lexical knowledge, and rhetorical modes essential for academic writing.

This five-level series progresses with students as they grow in confidence and ability from sentence level (Book 1) through paragraphs (Books 1–3) and essays (Books 3–5). Each unit leads writers step-by-step through the process of prewriting, writing a first draft, revising, and editing before producing a final draft. Not only do students write an entire paragraph or essay in each unit, they also get plenty of practice at the sentence and word levels.

## Highlights

- Each unit teaches students how to use one or more common organizational structures: narrative, description, opinion, persuasion, compare-contrast, problem-solution, and cause-effect.
- Revision and editing checklists for each writing assignment help students rewrite and polish their first drafts.
- **Online Teacher's Manuals** contain model lesson plans, unit overviews, timed writing assignments, authentic student models, and answer keys.



Focus on Writing	BOOK 1	BOOK 2	BOOK 3	BOOK 4	BOOK 5	Price
Student Book	978-0-13-231350-6	978-0-13-231352-0	978-0-13-231353-7	978-0-13-231354-4	978-0-13-231355-1	\$ 32.99
<b>Student Book and MyEnglishLab: Writing</b>	978-0-13-391573-0	978-0-13-391572-3	978-0-13-391571-6	978-0-13-391570-9		\$ 45.98
Digital flip book	Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase					
Online Teacher's Manual	Contact your ELT rep for access					

# Writing to Communicate

Low-Intermediate – High-Intermediate

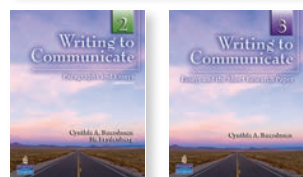
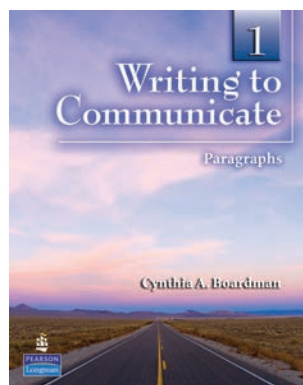
Books 1 and 3: Cynthia A. Boardman

Book 2: Cynthia A. Boardman and Jia Frydenberg

*Writing to Communicate's* theme-based units motivate students to create interesting and well-organized paragraphs, essays, and short research papers.

## Highlights

- Engaging themes about the Arts, the state of the earth, and diversity among people draw out students' ideas and make the writing process more enjoyable.
- Key vocabulary is taught in each chapter, allowing students to focus on developing writing skills.
- Abundant and clear models motivate and guide students.
- Peer Help Worksheets allow students to see common mistakes and become better self-editors.
- Appendices provide additional support in the writing process, formatting documents on a computer, writing under time pressure, and common connectors.



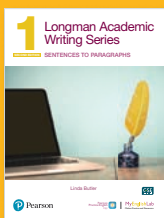
Writing to Communicate	LEVEL 1	LEVEL 2	LEVEL 3	Price
Student Book	978-0-13-614191-4	978-0-13-235116-4	978-0-13-240744-1	\$ 32.99
<b>Student Book with MyEnglishLab: Writing</b>	978-0-13-396954-2	978-0-13-396955-9	978-0-13-396956-6	\$ 45.98
Answer Key	978-0-13-614192-1	978-0-13-235115-7	978-0-13-240745-8	FREE



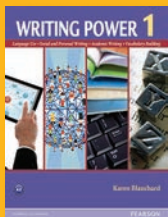
Add Online Practice  
to Your Writing  
Class for only \$12.99



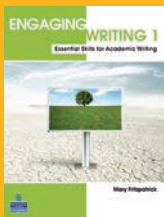
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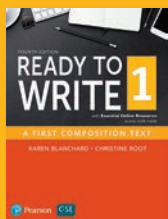
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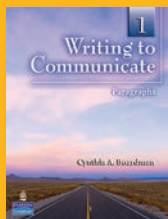
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# MyEnglishLab: Writing

LEVELS 1-4

Beginning — Advanced

*MyEnglishLab: Writing* provides students with additional instruction and practice in developing their academic writing skills. The flexible program can be used with any existing print writing and integrated skills course.

## Highlights

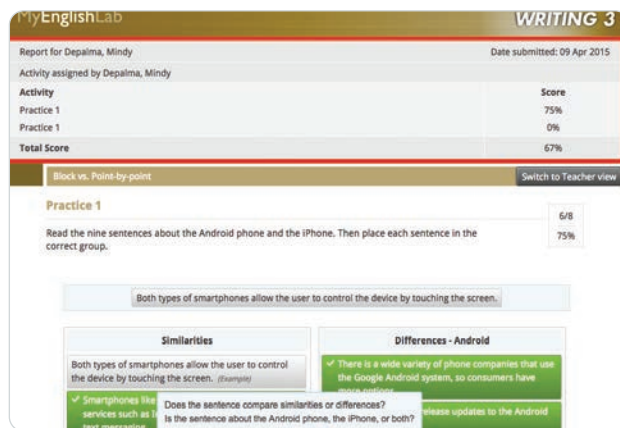
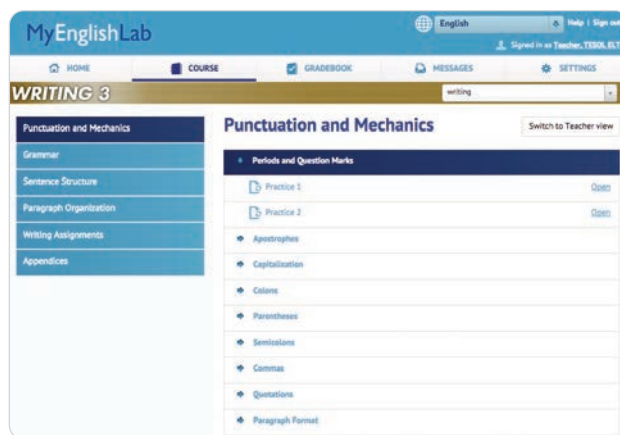
- Automatically graded pre- and post-tests provide formative assessment at the beginning of the course and summative assessment at the end.
- Automatically graded skill presentation and practice in areas that need attention.
- Timed and untimed writing options allow students to write coherently and fluently under timed conditions.
- Flexible Gradebook allows teachers and students to assess progress and plan for a customized learning program.

**MyEnglishLab: Writing** offers automatically graded practice in:

• Punctuation • Mechanics • Grammar • Sentence structure • Organization

Writing activities are organized in skills buckets for easy access to extended practice.

Students receive immediate feedback along with hints and tips to help improve their writing skills.



	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
MyEnglishLab: Writing Access Code Card (individual purchase)	978-0-13-286364-3	978-0-13-336093-6	978-0-13-336094-3	978-0-13-336095-0	\$ 36.00
MyEnglishLab: Writing Instant Access Code	Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> purchase				



# Maximize Your Writing

LEVELS 1 – 4



Level 1 > 30-44  
Level 2 > 36-52  
Level 3 > 48-63  
Level 4 > 59-74



## Beginning – Advanced

*Maximize Your Writing* Workbooks provide students with instruction and practice in developing their academic writing skills. The workbooks feature useful strategies and abundant practice, helping student become confident and successful writers.

This flexible four-level workbook series can be used with any other writing textbooks and integrated skills courses.

### Highlights

- Clear skill presentations provide explanation and give students extra reinforcement.
- Abundant practice with punctuation, mechanics, and sentence structure helps students build skills necessary for creating well-developed and clear writing.
- Clear grammar presentations and engaging exercises help students develop the essential grammar for building writing skills.
- Paragraph organization sections include extensive practice that helps students create well-designed and coherent pieces of writing.
- Writing assignments allow students to apply skills in writing paragraphs and essays.
- Pre- and post-tests provide formative assessment at the beginning of the course and summative assessment at the end.
- Timed and untimed writing options allow students to practice writing coherently and fluently under timed conditions.
- Mapped to the Global Scale of English.\*

TO LEARN MORE → [pearsoneltusa.com/maximizeyourwriting](https://pearsoneltusa.com/maximizeyourwriting)

Maximize Your Writing	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4	Price
Workbook	978-0-13-466143-8	978-0-13-466142-1	978-0-13-466141-4	978-0-13-466140-7	\$ 19.99

# Grammar for Writing

## An Editing Guide to Writing



## Intermediate – Advanced

Joyce S. Cain

*Grammar for Writing* is a three-level series that provides students with the essential grammar applications they need to become proficient writers. The series features authentic writing excerpts and practical tools to facilitate comprehension and application for students enrolled in writing or combined-skills courses.

### Highlights

- Clear, concise grammar explanations and easy-to-read charts help summarize key learning objectives.
- Diagnostic pre-tests and self-check exercises assess students' understanding of the editing points.
- Exercises drawn from student writing focus on the most frequently occurring grammar errors.
- Editing guidelines help students identify and correct common grammatical mistakes.
- Corpus-informed approach to vocabulary gives the series an academic feel.

Grammar for Writing	LEVEL 1	LEVEL 2	LEVEL 3	Price
Student Book	978-0-13-208898-5	978-0-13-208899-2	978-0-13-208900-5	\$ 32.99

# Let's focus on skills for **success**



In choosing the best book for your class, consider purpose and method

## Choosing the Right **LISTENING & SPEAKING** Book

Wherever you teach, choosing the best textbook for your class means considering two things: your students' **purpose** for studying English, and your preferred **method** for teaching language.

Purpose		Method		
Why are your students studying English?		How do you prefer to teach language?		
ACADEMIC ENGLISH	vs	SKILLS-BASED	vs	CONTENT-BASED
Some students' goals center on <b>Academic English</b> . They want to learn how to read and write academic texts and how to understand what they hear in the classroom and participate themselves.		Many teachers use a <b>Skills-based</b> approach. They start with a set of skills that students need to acquire and then build lessons around these skills.		Just as many teachers prefer <b>Content-based Instruction</b> . They choose relevant and engaging topics and then teach the language through this context.

# Build Active Engagement with *Contemporary Topics* Online Classes

Michael Rost, Series Editor

Content-based instruction is a great way to increase student engagement and motivation. Content-based instruction, or “CBI”, means acquiring language while learning content — or *through* learning content.

CBI doesn't necessarily involve using a curriculum with academic lectures. In CBI, the course content can be practical “how to” demonstrations, current event documentaries, inspirational talks, or pop culture events like films and music. What is important is that the content is substantial — it is appropriate, relevant, and worth learning for your students.

The *Contemporary Topics* series has grown in parallel with the developments in content-based instruction and through my own research on how students acquire language. Over the years I have grown to believe that CBI can accelerate language learning in a variety of contexts, with learners of all ages and levels of proficiency, and not just in academic programs.

The key reason that content-based instruction is so effective is that you are working with affective, cognitive, and social engagement at the same time.

Of course, the results are not automatic. Just using content as a basis for your course won't guarantee success. In order for CBI to be successful, the instructor has to be patient, flexible, and willing to create three conditions for success:

1. The content is inherently interesting and relevant to your students — or as the instructor you must find ways to make it more interesting and relevant, through framing of activities, grading of material, and supplementation with other media.
2. Activities are primarily idea-focused (rather than language-focused) and involve discussion to develop solicitation of others' views, critical thinking, and agreement or disagreement. If the course material that the class is using is not sufficient in these ways, again you as the instructor need to expand and adapt activities to develop more topic-oriented discussion.
3. Peer interaction is the primary means through which learning takes place. This interaction involves predicting, brainstorming, pair sharing, small group discussion of opinions, peer review of content, and original student presentations on meaningful topics, along with a format for feedback from classmates.

It may be impossible to achieve all these conditions fully, but it is important to have these instructional goals in mind, and to work toward establishing them in every class.

Because many English classes are now being taught online, instructors may feel limited, unable to achieve the learning conditions that they could achieve in live face-to-face classes. While it is true that face-to-face instruction is superior for some aspects of language learning, we can still achieve the same levels of successful learning in our online classes.

Working with these principles, here are some practical suggestions for organizing and accelerating learning in online only classes with *Contemporary Topics*.

## 1. Flip the classroom to allow for maximum interaction during live sessions

Have students do as much listening, reading, and practicing before class, so class time can be spent on coaching, interaction, and student presentations.

## 2. Consider yourself to be a coach for active learning

A major part of the teacher's role is to provide coaching. Coaching involves specific directions on how to improve skills, but maybe more importantly, it involves providing motivation to sustain students in their language learning efforts and struggles. Try to give at least one personal coaching tip to each student in each class.

## 3. Prepare a menu of core speaking activities that you can do in breakout groups

To save time on explaining and demonstrating the procedures for a new activity, it's most efficient to have a small number of core speaking activities that you use again and again. Aim to have at least three 5-10-minute speaking activities in each online class. These should be activities in which the students do all of the talking, with a clear task.

## 4. Emphasize student participation as a key component of success in the class

It really can't be emphasized enough that successful online classes require active student participation — via activities in breakout groups, the use of chat and survey functions to respond to questions, preparation and delivery of individual and group presentations. If intrinsic motivation isn't enough to infuse a sense of active participation in the class, don't hesitate to introduce some extrinsic motivational forces, like grades, to give an extra push.

To read the full version of this article, go to [bit.ly/3iqXWAR](https://bit.ly/3iqXWAR).

**Michael Rost** is series editor of *Contemporary Topics*, a three-level series, now in its fourth edition. You can contact him with questions and feedback via your Pearson representative



Beginning > 22-32  
High Beginning > 33-42



**Perfect partners**  
See pages 88, 114 for  
*University Success*  
*Reading and Writing*.

# University Success Listening and Speaking

Beginning – High-Beginning

Series Editor: Robyn Brinks Lockwood

Beginning Level: Cynthia Fettig / High-Beginning Level: Christina Cavage

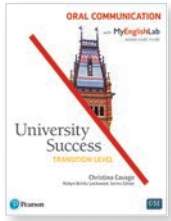
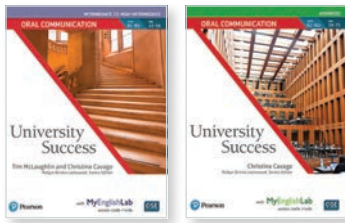
The *University Success* series has been expanded with the Beginning and High-Beginning levels. These two new levels support beginning students by providing the scaffolding to construct a strong linguistic core and prepare students for the complexity and challenge of the upper levels. The Listening and Speaking strand fuses high-interest content with explicit skill development tied to specific learning outcomes and establishes the foundation for higher-level academic success.

## Highlights

- Four content areas (Business, Humanities, Structural Science, and Natural Science) link to the STEAM content areas of the upper levels.
- Engaging and high-interest listenings allow students to connect with the academic content as they develop fundamental comprehension and critical thinking skills.
- Speaking process is introduced with step-by-step instruction, tied to learner outcomes.
- Grammar for speaking sections prepare students for authentic speaking tasks.
- Strategies for academic success and soft skill practice increase students' confidence and ability to cope with college culture.
- Online practice with engaging multimedia content, including videos, presentations, and extra practice.

BEGINNING LEVEL			HIGH-BEGINNING LEVEL		
	CEFR A1	GSE 22–32		CEFR A2–A2+	GSE 33–42
INTENSIVE SKILL PRACTICE			INTENSIVE SKILL PRACTICE		
Intensive skill practice tied to learning objectives informed by the Global Scale of English			Intensive skill practice tied to learning objectives informed by the Global Scale of English		
ACADEMIC HIGH-INTEREST CONTENT			ACADEMIC HIGH-INTEREST CONTENT		
<ul style="list-style-type: none"> <li>■ Academic content linked to STEAM disciplines provides a bridge to the upper levels.</li> <li>■ A video overview of each academic area</li> <li>■ High-interest topics and a variety of genres increase motivation.</li> <li>■ Two chapters within each content unit include recycled tasks and vocabulary and give students a solid background in basic concepts.</li> </ul>			<ul style="list-style-type: none"> <li>■ Academic content linked to STEAM disciplines provides a bridge to the upper levels.</li> <li>■ A video overview of each academic area</li> <li>■ High-interest topics and a variety of genres increase motivation.</li> <li>■ Two chapters within each content unit include recycled tasks and vocabulary and give students a solid background in academic concepts.</li> </ul>		
SCAFFOLDED APPROACH			SCAFFOLDED APPROACH		
<ul style="list-style-type: none"> <li>■ Chapters are heavily scaffolded with multiple guided exercises.</li> <li>■ Prediction and skill comprehension tasks accompany each listening.</li> <li>■ Listenings are “chunked” and include accompanying visuals.</li> <li>■ Extensive integration of graphic organizers is included.</li> </ul>			<ul style="list-style-type: none"> <li>■ Chapters are carefully scaffolded with multiple guided exercises that follow Bloom’s Taxonomy as a framework.</li> <li>■ Practical application of all productive skills in every chapter</li> <li>■ Listenings are “chunked,” and include comprehension tasks.</li> <li>■ Extensive use of graphic organizers aids in note-taking.</li> </ul>		
EXPLICIT VOCABULARY INSTRUCTION			EXPLICIT VOCABULARY INSTRUCTION		
A targeted approach to vocabulary including <ul style="list-style-type: none"> <li>• contextualized previews with pronunciation practice</li> <li>• reviews in the Student Book and in MyEnglishLab</li> <li>• a vocabulary building and expansion section</li> <li>• an end-of-chapter vocabulary checklist</li> </ul>			A targeted approach to vocabulary including <ul style="list-style-type: none"> <li>• vocabulary tasks pre- and post-reading and listening</li> <li>• vocabulary tips and glossing of receptive vocabulary</li> <li>• a vocabulary strategy section in every chapter</li> <li>• online reviews with pronunciation practice</li> </ul>		
GRAMMAR FOR WRITING / SPEAKING			GRAMMAR FOR WRITING / SPEAKING		
A dedicated grammar presentation with controlled practice tasks in the Student Book and in MyEnglishLab			<ul style="list-style-type: none"> <li>■ A dedicated grammar presentation in every chapter</li> <li>■ Grammar practices in the Student Book and in MyEnglishLab</li> </ul>		
SOFT SKILLS			SOFT SKILLS		
Task-based strategies linked to chapter topics focus on academic success, life skills, and college readiness.			Task-based strategies linked to chapter topics focus on academic success, life skills, and college readiness.		





Intermediate > 43-58  
Advanced > 59-75  
Transition > 68-80



# University Success Oral Communication

Intermediate – Transition Level

Series Editor: Robyn Brinks Lockwood

Intermediate – High-Intermediate Level: Tim McLaughlin and Christina Cavage

Advanced Level: Christina Cavage

Transition Level: Christina Cavage

*University Success Oral Communication* is designed for English language learners preparing for mainstream academic environments. A flexible three-part approach includes intensive and systematic skill development tied to learning outcomes along with authentic lectures delivered by top professors from Stanford University. The Oral Communication strand provides real-life learning experiences for students who need to achieve academic autonomy.

## Highlights

- Each part is a self-contained module allowing teachers to focus on the highest-value skills and content. Topics are aligned around science, technology, engineering, arts, and mathematics (STEAM) content.
  - Parts 1 and 2 include short lectures and classroom discussions that allow students to build their essential listening, speaking, and critical thinking skills.
  - Part 3 includes authentic extended lectures that enable students to apply and expand the skills acquired in Parts 1 and 2.
- Additional online lectures, skill and vocabulary practices, collaboration activities, and assessments.
- Strategies for academic success and soft skills delivered via online videos.
- You can now create unique custom *University Success* content packs with Pearson Collections (see page 17). Contact your ELT rep for details.

INTERMEDIATE TO HIGH-INTERMEDIATE LEVEL		ADVANCED LEVEL		TRANSITION LEVEL	
CEFR	GSE	CEFR	GSE	CEFR	GSE
B1–B1+	43–58	B2–B2+	59–75	B2+–C1	68–80
INTENSIVE SKILL PRACTICE		INTENSIVE SKILL PRACTICE		INTENSIVE SKILL PRACTICE	
Intensive skill practice tied to learning objectives informed by the Global Scale of English		Intensive skill practice tied to learning objectives informed by the Global Scale of English		Intensive skill practice tied to learning objectives informed by the Global Scale of English	
AUTHENTIC CONTENT		AUTHENTIC CONTENT		AUTHENTIC CONTENT	
<ul style="list-style-type: none"> <li>■ Lectures: 15–20 minutes</li> <li>■ Multiple exposures and chunking</li> <li>■ Genres include lectures, presentations, student presentations, and debates</li> </ul>		<ul style="list-style-type: none"> <li>■ Lectures: 20 minutes</li> <li>■ Multiple exposures</li> <li>■ Genres include lectures, presentations, student presentations, and study group discussions</li> </ul>		<ul style="list-style-type: none"> <li>■ Lectures: 25 minutes</li> <li>■ Academic genres include lectures, presentations, and panel discussions</li> </ul>	
EXPLICIT VOCABULARY INSTRUCTION		EXPLICIT VOCABULARY INSTRUCTION		CONTENT AND FLUENCY VOCABULARY APPROACH	
<ul style="list-style-type: none"> <li>■ Pre- and post-listening vocabulary tasks</li> <li>■ Glossing of receptive vocabulary</li> <li>■ Extensive recycling</li> </ul>		<ul style="list-style-type: none"> <li>■ Pre- and post-listening vocabulary tasks</li> <li>■ Glossing of receptive vocabulary</li> <li>■ Recycling throughout each part and online</li> </ul>		<ul style="list-style-type: none"> <li>■ No direct vocabulary instruction</li> <li>■ Online vocabulary practice for remediation</li> </ul>	
SCAFFOLDED APPROACH		MODERATELY SCAFFOLDED			
Multiple guided exercises focus on comprehension, application, and clarification of productive skills.		Guided exercises focus on comprehension, application, and clarification of productive skills.			
VOCABULARY STRATEGIES		VOCABULARY STRATEGIES			
Vocabulary strategy sections focus on form, use, and meaning.		Vocabulary strategy sections focus on form, use, and meaning to help students process complex content.			
GRAPHIC ORGANIZERS					
Extensive integration of graphic organizers throughout to support note-taking and help students process complex content.					



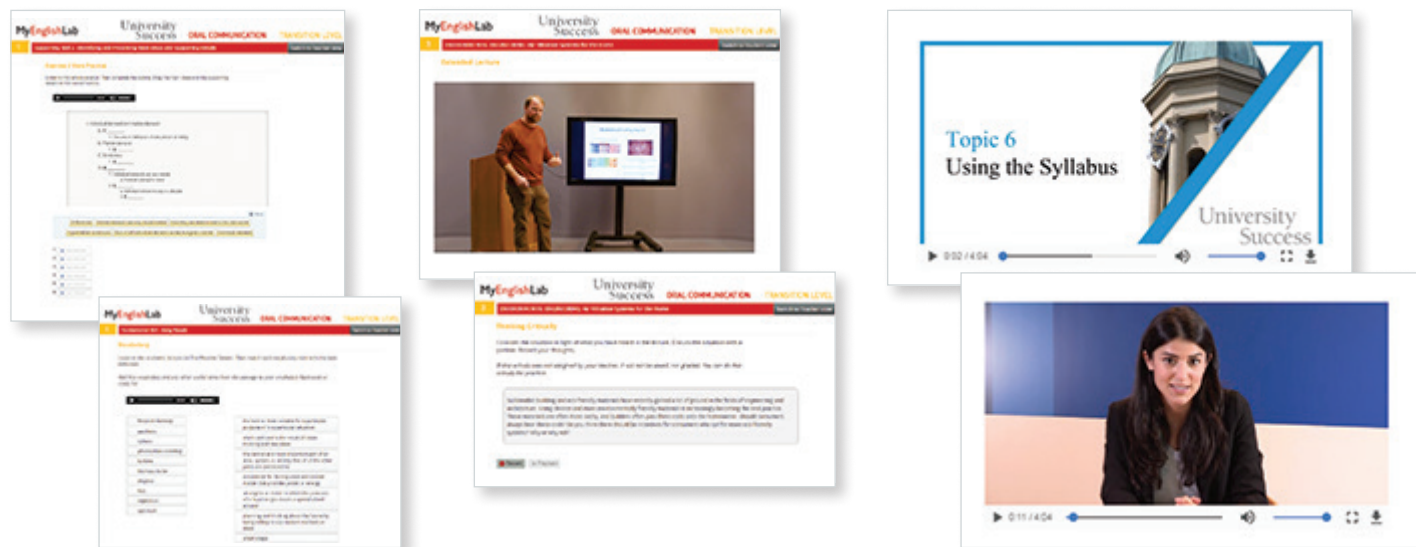
**Perfect partners**  
See pages 89 & 115 for *University Success Reading & University Success Writing*

LISTENING/SPEAKING/  
PRONUNCIATION

# A BLENDED APPROACH

*University Success* offers a blended approach, combining **MyEnglishLab**, eBook, and print course for a flexible program that adjusts to the needs of teachers and students and provides opportunities for personalized learning beyond the classroom.

A tailored online lab populated with engaging multimedia content includes videos, slide presentations, and audio, which can be used for presenting new content and skills, as well as practice and extension activities for students to complete in class or as homework. All **MyEnglishLab** activities are referenced throughout the Student Books.



## Teacher Resources

- **MyEnglishLab** includes an easy-to-use online management system that offers a flexible gradebook and tools for monitoring student success.
- Downloadable step-by-step teaching notes for each chapter offer suggestions and teaching tips for teaching skills and academic content.
- Essential tools such as audio scripts, answer keys, and course planners help in lesson planning.

## Assessment Program

*University Success* has several different types of assessments that provide opportunities for teachers to gauge learning. These assessments can be used as pre-course diagnostics, chapter achievement tests, mid-course assessments, and final summative assessments.

TO LEARN MORE → [pearsoneltusa.com/universitysuccess](https://pearsoneltusa.com/universitysuccess)



University Success	BEGINNING (LISTENING & SPEAKING)	HIGH-BEGINNING (LISTENING & SPEAKING)	INTERMEDIATE (ORAL COMMUNICATION)	ADVANCED (ORAL COMMUNICATION)	TRANSITION (ORAL COMMUNICATION)	Price
Student Book with MyEnglishLab	978-0-13-524594-1	978-0-13-524597-2				\$ 42.00
Student Book with MyEnglishLab			978-0-13-465271-9	978-0-13-465268-9	978-0-13-440027-3	\$ 52.99
eBook with MyEnglishLab	Go to <a href="https://eltbuymylab.com">eltbuymylab.com</a> to purchase					
Instructor Access	Contact your ELT rep					



Level 2 > 45-58



# Say What You Mean 2

## Strategies to Develop Speaking Fluency

High-Intermediate

Tania Pattison and Tom Milburn

*Say What You Mean 2* is the first book in a new speaking series that develops and consolidates speaking skills in students intending to use English for general purposes, academic study, or for the workplace.

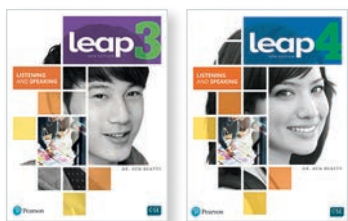
*Say What You Mean 2* presents language that will be useful to students whose personal, academic, and professional needs include discussion skills, presentation skills, and group work. An important feature of the book is the focus on strategies for successful communication. With *Say What You Mean 2*, students develop confidence in speaking, language for agreeing and disagreeing, skills for effective presentations, skills for generating creative ideas, and many more.

Effective communication is vital to success in everyday life, academia, and in the workplace. *Say What You Mean 2* allows students to build on the skills they already have to become effective and convincing speakers in a variety of situations.

### Highlights

- A variety of engaging topics of current and general interest include social media, sports, fashion, technology, housing, and many more to stimulate discussion and critical thinking.
- Readings and videos provide context for the unit topics and spark students' interest.
- Collaborative activities include pair, group, and whole-class tasks, from responses to situations to problem-solving activities.
- Communication strategies develop effective communication skills in a variety of academic and everyday contexts.
- Pronunciation activities develop students' oral language by focusing on specific pronunciation points.
- Online access to the Pearson English Portal provides practice for pronunciation, vocabulary, comprehension, and communication strategies.

Say What You Mean 2		Price
Student Book + Pearson English Portal + eText	978-2-7613-9540-3	\$ 40.99
eText with Pearson English Portal access	Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase	
Classroom Audio CD	978-2-7613-9844-2	\$ 60.75
DVD	978-2-7613-9845-9	\$ 93.85



Level 1 > 37-50  
Level 2 > 47-61  
Level 3 > 59-76  
Level 4 > 72-85



# LEAP: Listening and Speaking

## Learning English for Academic Purposes

High-Beginning – Advanced

Dr. Ken Beatty

*LEAP: Listening and Speaking* is a four-level task-based series for students preparing for college or university studies in English. It encourages students to apply critical thinking skills as they engage in academic listening and speaking tasks across a range of disciplines. Featuring text-based vocabulary and skills practice and a variety of structured speaking assignments, *LEAP: Listening and Speaking* offers students the skills they need to excel in the academic world.

### New to This Edition

- Stronger focus on STEM and business topics exposes students to the types of academic topics and contexts they will be immersed in their degree programs.
- Stronger focus on critical thinking: Each chapter now contains a Critical Thinking rubric, and each chapter ends with a Critical Connections task allowing students to build on what they have learned and applying it to new ideas.
- Learning outcomes are based on the Global Scale of English (GSE), ensuring learning paths are logical and progressive
- Listening comprehension activities (pre, during, and post) have been reworked to provide more structure and guidance.

### Other Highlights

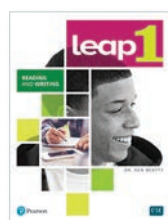
- Authentic listening texts and video clips feature a broad range of academic disciplines and genres to help students improve their listening skills.
- Focus on listening, speaking, grammar, and academic survival skills allows students to develop the competencies required to communicate effectively in an academic context.
- Final assignments at the end of each chapter offer in-depth speaking tasks that synthesize the chapter contents and help develop advanced critical thinking skills.

**Online access to the Pearson English Portal** gives students extra practice opportunities with self-graded activities and tests that teachers can customize. A gradebook shows students' progress.

- Vocabulary review exercises.
- Additional comprehension exercises based on listening texts from the Student Book.
- New content related to themes in the Student Book.

**Documents on the Pearson English Portal include:**

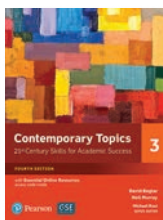
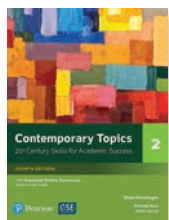
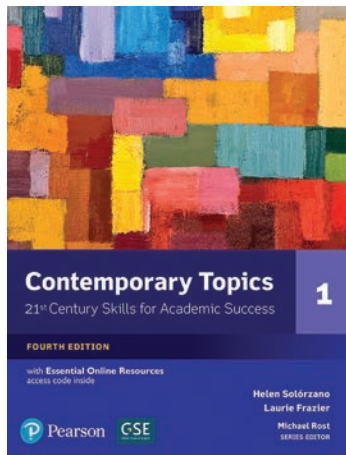
- Vocabulary lists by chapter and master Academic Word List, audio and video files for textbook listenings, and a referencing guide.
- **Teacher's Guide** with answer keys and notes, audio and video scripts, alternative final assignments, and tests.



See page 110 for  
*LEAP: Reading and Writing*

LEAP: Listening and Speaking	LEVEL 1 (HIGH-BEGINNING)	LEVEL 2 (INTERMEDIATE)	LEVEL 3 (HIGH-INTERMEDIATE)	LEVEL 4 (ADVANCED)	Price
Student Book with etext and Pearson English Portal	978-2-7613-8346-2	978-2-7613-9667-7	978-2-7613-8569-5	978-2-7613-8567-1	\$ 40.99
eText with Pearson English Portal	Go to <a href="http://elbuiymlab.com">elbuiymlab.com</a> to purchase				
Classroom Audio CD	978-2-7613-8403-2	978-2-7613-9672-1	978-2-7613-9009-5	978-2-7613-9019-4	\$ 60.75
DVD	978-2-7613-8404-9	978-2-7613-9673-8	978-2-7613-901011	978-2-7613-9020-0	\$ 93.85





Level 1 > 40-51  
Level 2 > 48-61  
Level 3 > 58-66



# Contemporary Topics

## 21st Century Skills for Academic Success

FOURTH EDITION

Series Editor: Michael Rost

**BESTSELLER**

Intermediate – Advanced

Level 1: Helen Solórzano and Laurie Frazier

Level 2: Ellen Kisslinger

Level 3: David Beglar and Neil Murray

Now in a fourth edition, *Contemporary Topics* expands on its highly respected approach to developing academic listening and study skills. Organized around realistic college lectures, the text guides learners through carefully sequenced activities in skills such as note-taking, focusing attention, intensive listening, and vocabulary building. It also helps students evaluate their interests and explore possible career paths.

### Highlights

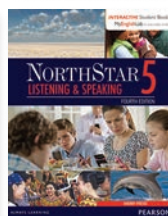
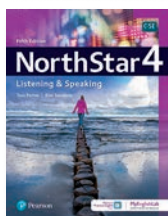
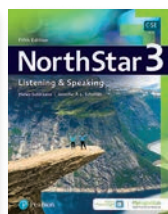
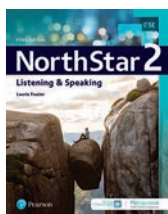
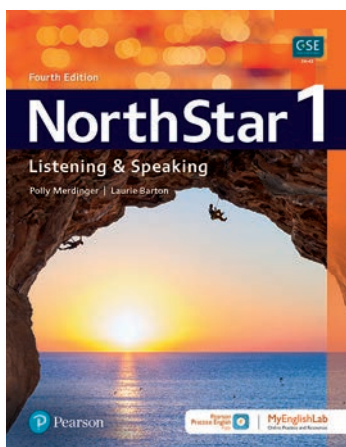
- Four new units per level, presented as one-on-one academic lectures, emphasize professional applications such as software engineering, multimedia design, information technology, urban planning, and social psychology
- Learning Outcomes listed at the outset of each unit let students know the goals of each unit and what their learning experience will be.
- New audio interviews with topic experts provide context for the upcoming unit lecture.
- Bottom-up listening and pronunciation exercises emphasize important principles and improve real-time perception.
- An oral presentation activity, supported by specific preparation and delivery strategies, concludes each unit and includes the opportunity for peer evaluation.
- Proficiency assessments composed of short academic audio lectures and multiple-choice exams simulate TOEFL-style test format for practice on high-stakes tests.
- New **Essential Online Resources** include audio, video, and teacher materials (assessments, teaching notes, answer keys, audioscripts, presentation points, and more).

### Other Highlights

- Corpus vocabulary drawn from the Academic Word List ensures that students are exposed to core academic vocabulary.
- Collaborative activities with presentation strategies and peer evaluations allow students to make connections and develop critical thinking skills.
- Unit comprehension tests assess students' grasp of key concepts presented in the unit lecture.
- Mapped to the Global Scale of English.\*
- Videos are between 5 to 8 minutes long.

TO LEARN MORE → [pearsoneltusa.com/contemporarytopics4e](https://pearsoneltusa.com/contemporarytopics4e)

Contemporary Topics 4e	LEVEL 1	LEVEL 2	LEVEL 3	Price
Student Book w/Essential Online Resources	978-0-13-440064-8	978-0-13-440080-8	978-0-13-440079-2	\$ 40.99
Digital flip book w/Essential Online Resources	Go to <a href="https://eltbuymylab.com">eltbuymylab.com</a> to purchase			



Level 1 > 34-42  
Level 2 > 42-49  
Level 3 > 48-57  
Level 4 > 54-64  
Level 5 > 64-76



Pearson Practice English App



See pages 108-109 for NorthStar: Reading and Writing

# NorthStar Listening & Speaking

FIFTH EDITION

Series Editors: Frances Boyd and Carol Numrich

Beginning – Advanced

**BESTSELLER**

Book 1: Polly Merdinger and Laurie Barton

Book 2: Robin Mills and Laurie Frazier

Book 3: Helen Solórzano and Jennifer P.L. Schmidt

Book 4: Tess Ferree and Kim Sanabria

Book 5: Sherry Preiss

*NorthStar*, Fifth Edition\* is an integrated-skills English course that empowers adult and young adult English language learners to achieve their academic and personal goals. Engaging content, integrated skills, and critical thinking continue to be the touchstones of the series.

*NorthStar* continues to be rigorous in its approach to critical thinking by systematically engaging students in tasks and activities that prepare them to move into high-level academic courses. The cognitive domains of Bloom's taxonomy provide the foundation for the critical thinking activities. The Listening & Speaking strands are designed to challenge students to move beyond basic comprehension to higher-level analysis.

## New to This Edition\*

- **New and updated content** with a new theme keeps students motivated. Current and thought-provoking listenings from a variety of contrasting genres stimulate students intellectually and encourage personal expression and critical thinking.
- **Learning outcomes** are created using the Global Scale of English (GSE) so students can see their progress more easily. Learning outcomes are present at the opening and closing of each unit to clearly mark what is covered in the unit and encourage both pre- and post-unit self-reflection.
- **Note-taking** is a skill in every unit. Grounded in the foundations of the Cornell Method of note-taking, the new note-taking practice is structured to allow students to reflect on and organize their notes, focusing on the most important points.
- **Scaffolded critical thinking activities** are clearly marked to help students develop their academic skills. Activities within the unit are structured to follow the stages of Bloom's taxonomy from *remember* to *create*.
- **Academic Word List words** are highlighted to help students identify essential vocabulary.
- New and updated activities in **MyEnglishLab** provide additional practice online.
- **Pearson Practice English App** allows students to complete activities, listen to audio, and watch video on the go.
- **ExamView Test Generator** allows teachers to customize assessments.


\*Level 5 is not part of the Fifth Edition revision.

## Other Highlights

- Explicit language-skills development throughout each unit provides students with systematic and multiple exposures to language forms and structures in a variety of contexts.
- Concise presentations and targeted practice in print and online build students' language proficiency.
- Productive vocabulary and grammar structures are targeted, reviewed, practiced, and expanded upon for the final speaking task.
- Group projects inspire students to inquire further and prepare them to engage in real-world activities. The projects incorporate Internet research, helping students build digital literacy skills.
- A variety of online assessments tied to learning outcomes allows teachers to individualize instruction and track student progress.

TO LEARN MORE → [pearsoneltusa.com/northstar](http://pearsoneltusa.com/northstar)

### NorthStar: Listening & Speaking

	LEVEL 1, 4E	LEVEL 2, 5E	LEVEL 3, 5E	LEVEL 4, 5E	LEVEL 5, 4E	Price
 <b>Student Book w/Pearson Practice English App &amp; MyEnglishLab</b>	978-0-13-522697-1	978-0-13-522696-4	978-0-13-522695-7	978-0-13-522694-0		\$ 52.99
<b>Student Book with Interactive Student Book &amp; MyEnglishLab</b>					978-0-13-428084-4	\$ 50.99
eBook w/Pearson Practice English App & MyEnglishLab (Access Code Card)	978-0-13-656864-3	978-0-13-656874-2	978-0-13-656862-9	978-0-13-656854-4		\$ 42.99
Interactive Student Book w/MyEnglishLab (Access Code Card)					978-0-13-427977-0	\$ 50.99
eBook w/Pearson Practice English App & MyEnglishLab (Instant Access)						

Go to [eltbuymylab.com](http://eltbuymylab.com) to purchase

# OUTSTANDING DIGITAL RESOURCES FOR STUDENTS

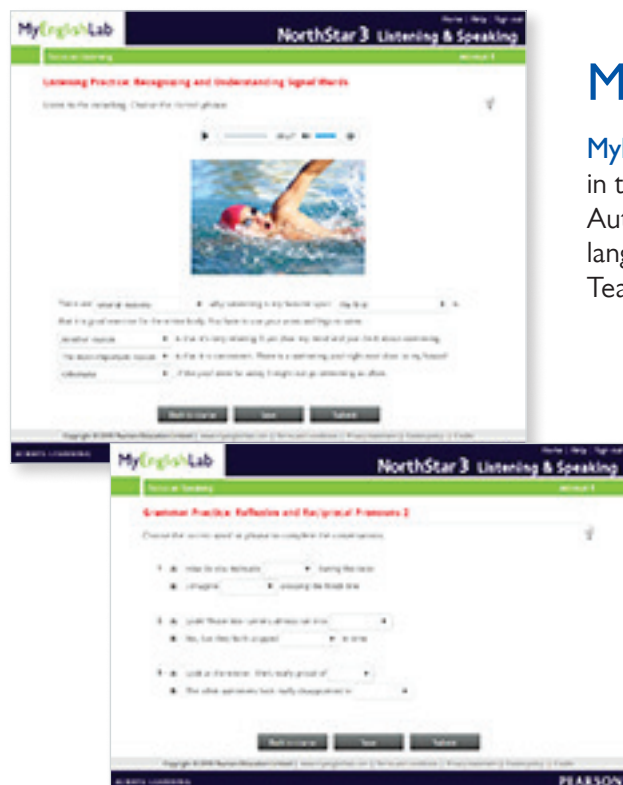
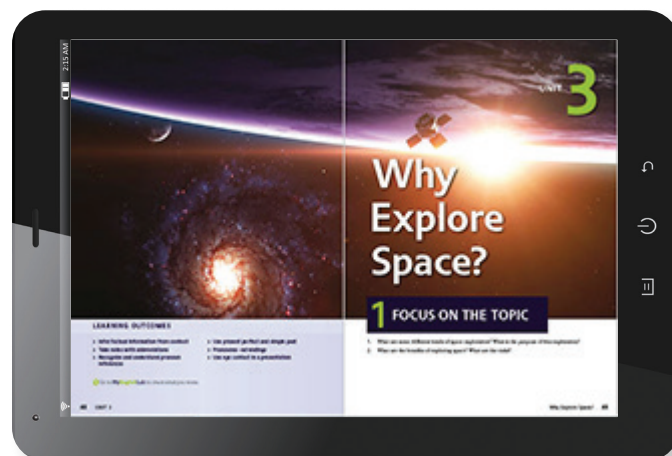
The new edition of *NorthStar* comes with outstanding digital resources that allow students to access their resources anytime, anywhere. All the resources are available in the Pearson English Portal.

## Classroom Audio and Videos

Classroom audio and the end-of-unit videos are available on the portal for easy access and viewing online and offline (via the Reader+ app).

## eBook

Offering maximum flexibility to meet the individual needs of each student, the digital version of the student book can be used across multiple platforms and devices.

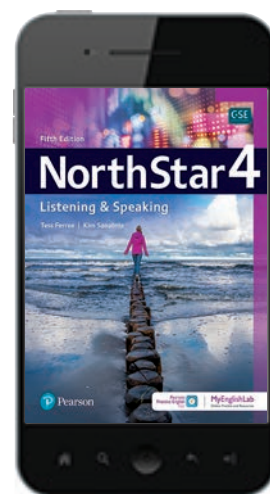


## MyEnglishLab

**MyEnglishLab** offers students access to additional practice online in the form of both auto-graded and teacher-graded activities. Auto-graded activities support and build on the academic and language skills presented and practiced in the student book. Teacher-graded activities include speaking and writing.

## Pearson Practice English App

Students use the Pearson Practice English App to access additional grammar and vocabulary practice, audio recordings, and the end-of-unit videos on the go with their mobile phones.

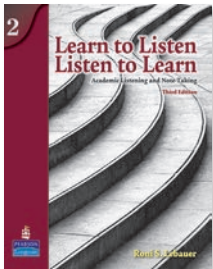


LISTENING/SPEAKING/  
PRONUNCIATION

## INNOVATIVE TEACHING TOOLS

With instant access to a wide range of online content and diagnostic tools, teachers can customize learning environments to meet the needs of every student. Digital resources, all available on the Pearson English Portal, include **MyEnglishLab**, comprehensive assessment package, and eBooks.





# Learn to Listen, Listen to Learn

## Academic Listening and Note-Taking, THIRD EDITION


High-Intermediate – High-Advanced

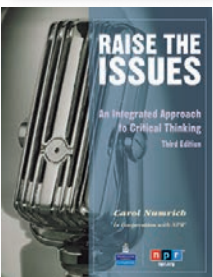
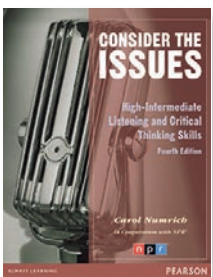
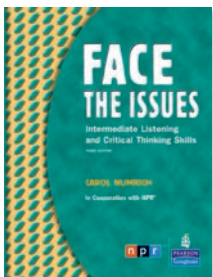
Roni S. Lebauer

The Learn to Listen, Listen to Learn series prepares students for the rigors of academic classwork, helping them acquire the listening-comprehension and note-taking skills necessary for success. This series offers students valuable tips for getting the most from college lectures, including note-taking, organization of information, recognition of language cues, and acquisition of vocabulary.

### Highlights

- Expanded vocabulary, extension, and post-lecture activities encourage students to discuss, research, and write about ideas raised in the lectures.
- Focuses on the acquisition of vocabulary, especially from the Academic Word List.
- Prepares students for academic testing with TOEFL®-style test questions throughout the text.
- Lectures are between 15 to 20 minutes each.

Learn to Listen, Listen to Learn 3e	LEVEL 1	LEVEL 2	Price
 <b>Student Book with Classroom Audio CD</b>	978-0-13-217030-7	978-0-13-217029-1	\$ 44.99
<b>Student Book with Video Access Code Card</b>	978-0-13-385428-2	978-0-13-385429-9	\$ 42.98
Student Book	978-0-13-814001-4	978-0-13-814000-7	\$ 39.99
Digital flip book w/audio	Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase		
Online Teacher's Manual	<b>Contact your ELT rep for access</b>		



# The Issues Series

## Face the Issues, THIRD EDITION

## Consider the Issues, FOURTH EDITION

## Raise the Issues, THIRD EDITION

Intermediate – Advanced


Carol Numrich, in cooperation with NPR®

This academic listening and speaking series uses original National Public Radio® broadcasts to provide a context for listening comprehension and discussion. As students develop listening strategies and critical thinking skills, they also learn to integrate grammar and vocabulary into their everyday speech and writing.

Each book incorporates 12 authentic radio interviews on thought-provoking topics such as philanthropy, the impact of the Internet, immigration, and alternative energy.

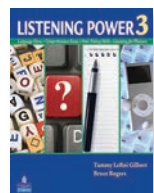
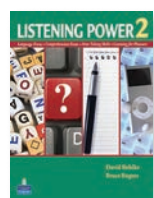
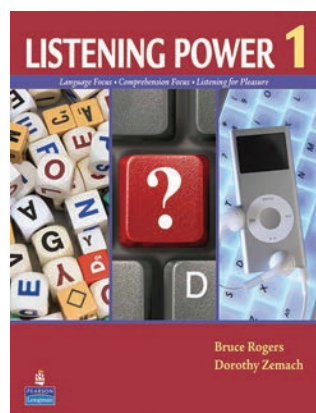
### Highlights

- Develops listening strategies, including predicting, understanding main ideas and points of view, and note-taking.
- Fosters critical thinking skills through activities including discussion, debate, survey, role play, and writing assignments.
- Integrates language and concepts through sophisticated grammar and vocabulary activities.

The Issues Series	FACE THE ISSUES	CONSIDER THE ISSUES	RAISE THE ISSUES	Price
 <b>Student Book with Classroom Audio CD</b>	978-0-13-814976-5	978-0-13-342455-3	978-0-13-706848-7	\$ 44.99
Student Book	978-0-13-199218-4	978-0-13-231489-3	978-0-13-700730-1	\$ 32.99
Answer Key	978-0-13-199219-1	978-0-13-111594-1	978-0-13-244308-1	\$ 19.80
Classroom Audio CDs	978-0-13-199220-7	978-0-13-231490-9		\$ 63.00
Classroom Audio CD			978-0-13-244307-4	\$ 36.90
Online Answer Key and Audioscript	<b>Contact your ELT rep for access</b>			



# Listening Power



## High-Beginning – Advanced

Level 1: Bruce Rogers and Dorothy Zemach

Level 2: David Bohlke and Bruce Rogers

Level 3: Tammy LeRoi Gilbert and Bruce Rogers

Using a variety of materials — from short conversations to longer lectures and clips from radio and TV — the *Listening Power* series targets the listening skills that students need inside and outside the classroom.

### Highlights

- **Language Focus** teaches the features of spoken English, for example Wh-questions, Yes/No and alternative questions, contractions, numbers and letters, and time expressions.
- **Comprehension Focus** covers essential listening skills such as understanding the topic, listening for details, finding main ideas, and making inferences.
- **Listening for Pleasure** uses audio material from movies, TV, radio, and recorded storytelling to help students grasp meaning via tone of voice, sentence stress, and reduced forms.
- **Effective Note-taking** (in Levels 2 and 3) reinforces skills like writing down key words, using abbreviations and symbols, and separating important ideas from unimportant details.
- The **Teacher's Pack** includes guidelines and suggestions as well as unit quizzes, audio scripts, and answer keys.

Listening Power	LEVEL 1	LEVEL 2	LEVEL 3	Price
<b>Student Book with Classroom Audio</b>	978-0-13-262649-1	978-0-13-262651-4	978-0-13-262648-4	\$ 44.99
Student Book	978-0-13-611421-5	978-0-13-611425-3	978-0-13-611428-4	\$ 32.99
Classroom Audio CD	978-0-13-231541-8	978-0-13-231543-2	978-0-13-231544-9	\$ 56.00
Teacher's Pack	978-0-13-611422-2	978-0-13-611426-0	978-0-13-611429-1	\$ 16.05

# Real Talk

## Authentic English in Context



## Intermediate – Advanced

Lida Baker and Judith Tanka

*Real Talk 1* and *2* help students break away from structured classroom English and enter the world of authentic English.

Each book's thematic chapters have four parts: In Person, On the Phone, On the Air, and In Class. The listening segments expose students to spontaneous face-to-face conversations, phone conversations and pre-recorded messages, radio broadcasts, and academic lectures.

### Highlights

- Real language allows students to experience natural functions such as laughter, hesitation, interruption, and interjection.
- Vocabulary exercises prepare students to understand discussion of specific topics.
- Listening strategies and speaking activities give students tools for personal and academic success.
- Note-taking and outlining practice prepare students for college lectures.
- Emphasis on listening and speaking skills addresses TOEFL® iBT standards.

Real Talk	BOOK 1	BOOK 2	Price
<b>Student Book with Classroom Audio CD</b>	978-0-13-607493-9	978-0-13-503799-7	\$ 44.99
Student Book	978-0-13-183545-0	978-0-13-194096-3	\$ 32.99
Classroom Audio CD	978-0-13-194547-0	978-0-13-194094-9	\$ 60.05
Tests and Answer Key	978-0-13-194554-8	978-0-13-194097-0	\$ 15.65

# What A World Listening

## Amazing Stories from Around the Globe



### Beginning – Intermediate

Milada Broukal

*What A World* is part of a six-book listening and reading series. Both strands explore linked topics from around the world and across history. (See page 48.)

*What A World Listening* uses high-interest topics to help build students' English communication skills. Students listen to engaging stories that span history and the globe, from typical foods around the world to the ancient Greeks to man-made islands. Each unit opens with a question that is explored in the listening and continues with vocabulary, comprehension, note-taking, critical thinking, focused grammar, pronunciation, and conversation.

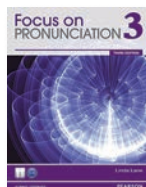
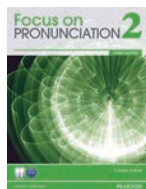
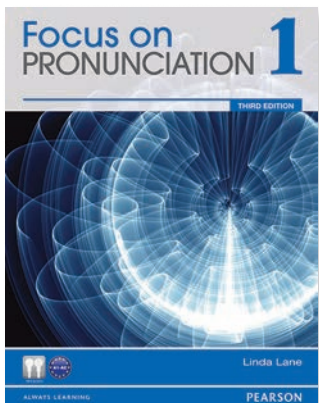
#### Highlights

- Inference activities motivate students to think beyond main ideas and details to understand those that are less explicitly stated.
- Short conversations ask students to infer tone, attitude, or the context of the speakers' conversation.
- Pronunciation and conversation activities help guide students to more accurate and conversational speech.
- Self-tests help assess progress, while Internet activities build students' research skills.

What A World Listening	BOOK 1	BOOK 2	BOOK 3	Price
<b>Student Book and Classroom Audio CD</b>	978-0-13-262653-8	978-0-13-262654-5	978-0-13-262652-1	\$ 32.99
Student Book	978-0-13-247389-7	978-0-13-247795-6	978-0-13-138200-8	\$ 27.99
Classroom Audio CD	978-0-13-254835-9	978-0-13-254836-6	978-0-13-254837-3	\$ 55.70
Online Answer Key	Contact your ELT rep for access			

# Focus on Pronunciation

## THIRD EDITION



### Beginning – Advanced

Linda Lane

The *Focus on Pronunciation* program brings together the tools, tips, and techniques students need to speak clearly, accurately, and fluently. Each level is organized into five parts — vowels, consonants, stress, rhythm, and intonation — and offers a comprehensive yet highly accessible approach to pronunciation mastery.

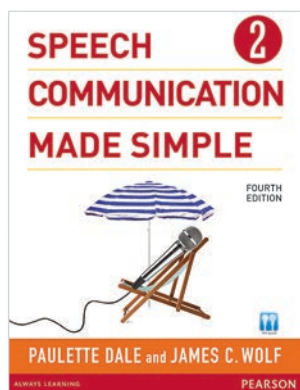
#### Highlights

- Focused practice and activities include surveys, games, and high-interest listening and speaking tasks.
- Communication Practice sections integrate pronunciation and fluency with practice in a communicative thematic context.
- Natural English boxes illustrate how to speak English more naturally and fluently.
- Extended Practice sections encourage fluency practice outside of class.
- **Classroom Audio CDs** provide the recordings for all pronunciation and listening exercises in the Student Book.
- **Student Audio CD-ROM** includes all recordings needed to complete accuracy practice exercises.

Focus on Pronunciation 3e	BEGINNING – HIGH-BEGINNING	INTERMEDIATE	HIGH-INTERMEDIATE – ADVANCED	Price
Student Book with Student Audio CD-ROM	978-0-13-231493-0	978-0-13-231494-7	978-0-13-231500-5	\$ 32.99
Classroom Audio CDs	978-0-13-231496-1	978-0-13-231498-5	978-0-13-231502-9	\$ 91.10
Digital flip book w/audio	Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase			
Online Answer Key and Audioscript	Contact your ELT rep for access			

# Speech Communication Made Simple

FOURTH EDITION



## Intermediate – Advanced

Book 1: Paulette Dale

Book 2: Paulette Dale and James C. Wolf

*Speech Communication Made Simple* takes an interactive, accessible approach to building confidence as a speaker. Varied speech genres prepare students for success in both presentations and academic discussions.

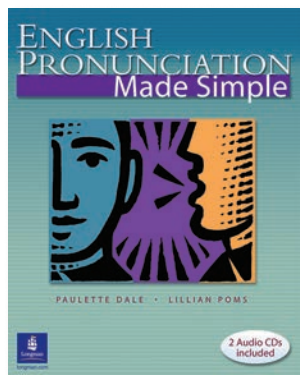
### Highlights

- Scaffolded approach includes directed discussion of a model presentation; skill-building exercises for selecting a topic, organizing information, and more; practicing aloud; and finally, delivering a speech.
- Pronunciation Practice focuses on American English pronunciation patterns that are difficult for most nonnative speakers of English.
- Playing with Sayings section presents idiomatic sayings and related activities that help students understand and use them in speech.
- Useful Language boxes illustrate effective ways to begin speeches or participate in discussion.
- **CD-ROM with MP3** audio includes sample speeches and all pronunciation activities.
- **Online Teacher's Manual** includes teaching suggestions, answer keys, and quizzes.

Speech Communication Made Simple 4e	BOOK 1	BOOK 2	Price
Student Book with Audio CD	978-0-13-286168-7	978-0-13-286169-4	\$ 32.99
Digital flip book w/audio	Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase		
Online Teacher's Manual	Contact your ELT rep for access		

# English Pronunciation Made Simple

THIRD EDITION



## Intermediate – Advanced

Paulette Dale and Lillian Poms

With a friendly writing style and abundant illustrations, this text helps students understand and practice English pronunciation and sounds.

### Highlights

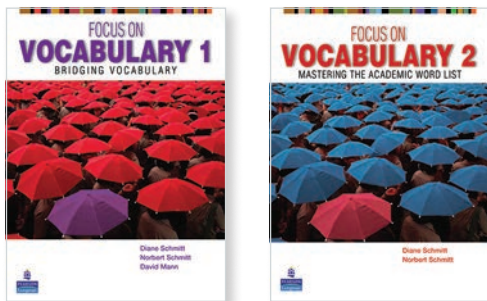
- Abundant mouth illustrations and examples show how to produce sounds correctly.
- A variety of listening, reading, and conversational activities offer comprehensive practice with words, common phrases, and sentences.
- Self-tests help students monitor their progress.
- **Audio CDs** in the Student Book include all the listening-based self-test exercises.

English Pronunciation Made Simple 3e		Price
<b>Student Book with Full Classroom Audio CDs</b>	978-0-13-262905-8	\$ 44.99
Student Book with Student Audio CDs	978-0-13-111596-5	\$ 32.99
Classroom Audio CDs	978-0-13-141170-8	\$ 92.95

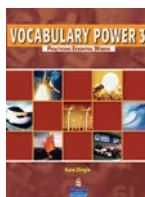
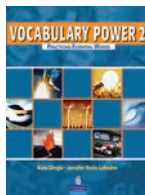
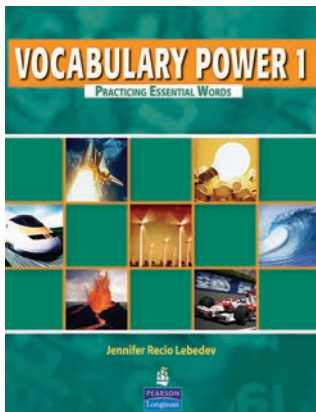


# Focus on Vocabulary

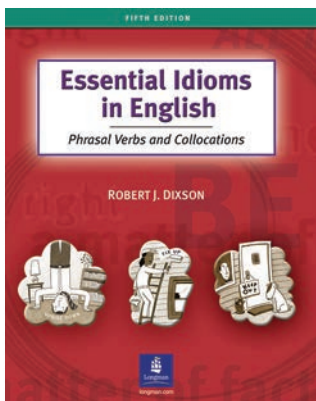
SECOND EDITION



## Vocabulary Power Practicing Essential Words



## Essential Idioms in English Phrasal verbs and Collocations



Intermediate – Advanced

Level 1: Diane Schmitt, Norbert Schmitt, and David Mann

Level 2: Diane Schmitt and Norbert Schmitt

This research-based series breaks vocabulary acquisition tasks into achievable, short-term language acquisition goals.

*Focus on Vocabulary 1: Bridging Vocabulary* teaches mid-frequency vocabulary and prepares intermediate-level students for words found in novels, newspapers, films, and social and workplace settings.

*Focus on Vocabulary 2: Mastering the Academic Word List* introduces advanced-level students to academic vocabulary.

### Highlights

- Excerpts on popular topics prepare students for vocabulary found in social, academic, and workplace settings.
- Carefully recycles target words in the reading passage, and a variety of activities focus on word meanings, word families, and collocations.
- Practice chapters offer tips for dictionary use, essay writing, word knowledge expansion, and other tasks.

Focus on Vocabulary 2e	LEVEL 1	LEVEL 2	Price
Student Book	978-0-13-137619-9	978-0-13-137617-5	\$ 32.99
Digital flip book	Go to <a href="http://eltbodymylab.com">eltbodymylab.com</a> to purchase		
Online Answer Keys and Tests	Contact your ELT rep for access		

Low-Intermediate – Advanced

Kate Dingle and Jennifer Recio Lebedev

*Vocabulary Power* uses the latest research on memory to make learning simple, effective, and enjoyable. This three-level program teaches the most frequently used words from the General Service List and Academic Word List, presenting each word in seven different contexts to help students easily learn and remember.

### Highlights

- Exercises on word families, multiple meanings, collocations, and expressions expand students' knowledge.
- Engaging discussion questions and writing topics elicit natural use of the words.
- Quizzes check students' progress and minimize teacher prep time.



Vocabulary Power	LEVEL 1	LEVEL 2	LEVEL 3	Price
Student Book	978-0-13-228356-4	978-0-13-222150-4	978-0-13-243178-1	\$ 32.99
<b>Student Books 1, 2, &amp; 3</b>	978-0-13-136954-2			\$ 79.20
Digital flip book	Go to <a href="http://eltbodymylab.com">eltbodymylab.com</a> to purchase			
Answer Key	978-0-13-228357-1	978-0-13-222151-1	978-0-13-243179-8	FREE

Beginning – Advanced

Robert J. Dixon

This indispensable resource remains the book of choice for mastering more than 600 common English idioms, phrasal verbs, and collocations.

*Essential Idioms in English* helps students understand the language patterns native speakers use by defining and illustrating each idiom, then reinforcing meaning and usage with multiple-choice, true-false, fill-in-the-blank, and matching exercises.

### Highlights

- Sections on collocations illustrate the frequency of certain usages.
- Expanded appendix includes Portuguese, French, and Spanish idiom translations.
- Dictionary skills help students build vocabulary and improve their usage knowledge.

Essential Idioms in English	Price
Student Book	978-0-13-141176-0 \$ 25.10



# Our Assessments support *each stage* of the learning journey



## Place

Give learners the strongest start by ensuring they begin in the right class for their level.



## Benchmark

Monitor students' progress with in-depth English proficiency analysis.



## Certify

Prove learners' English skills to employers or universities with recognized certificates.



## Verify

PTE Academic verifies English language ability for immigration and study abroad.

## Combining language expertise with science

We develop English language assessments that are powered by artificial intelligence to create robust, scalable tools for your institution.

We combine advanced speech recognition and exam grading technology with the insight of professional ELT exam markers around the world to develop patented software to measure language ability.

Our tests are trusted by governments, companies, schools, and universities around the world.

# Place

Give learners the strongest start by ensuring they begin in the right class for their level.



## Level Test

### Place your students in the right class – fast

Taken in just 20 or 30 minutes, with results delivered in an instant, the Pearson English Level Test gives you the information you need to allocate students to the correct class with confidence and ease.

This single, adaptive test supports in-person or remote teaching programs and is suitable for any student over 14 years.

Backed by Pearson's market-leading AI technology, the Level Test delivers clear, reliable results as a CEFR half-band, with corresponding GSE range.

The **score report** also gives further insights. A high-level skills profile helps you get to know each of your new students, and a group report allows you to understand the abilities of the cohort as a whole.

Accessed through Pearson English Test Hub and aligned with the Benchmark Test for ongoing progress monitoring, the Level Test ensures learners' and teachers' needs are met from day one.

Measures Speaking, Listening, Reading, Writing, Grammar, and Vocabulary.

- Reliable information to place students, fast
- Simple on-boarding model
- Online, adaptive test, suitable for any level
- Two variations, with or without Speaking.

TO LEARN MORE → [pearsoneltusa.com/assessment](https://pearsoneltusa.com/assessment)

Component	ISBN	Price
Level Test	978-1-29-234200-9	\$ 15.00
Level Test (3 Skills)	978-1-29-234203-0	\$ 10.00

#### Delivery

**Length:** 20-30 minutes  
Level Test, 3 Skills, omits the speaking section (20 min)  
Level Test, all skills (30 min)

**When:** Anytime

**Where:** Online, at home or in the classroom\*

**Admin platform:**  
Pearson English Test Hub

#### Marking

**Marked by:** Pearson English AI technology

**Results returned:**  
Within minutes

#### Score reports

Individual and group reports

**Primary score:** CEFR half band

**Other scores:** GSE range

**Additional insights:** High-level performance summary for each skill (individual report)

Score distribution map (group report)





# Versant English Placement Test



## Facts at a glance

### For academic institutions looking to place students and track their progress

Taken in just 50 minutes, the Versant English Placement Test helps universities, colleges, and private language schools around the world to measure and monitor English language ability.

The comprehensive test is suitable for test takers of all levels and gives a thorough evaluation of skills in Speaking, Listening, Reading, and Writing. It is auto-scored using Versant's patented speech and text processing technology, and delivers detailed results within just a few minutes – accurate and completely free of human bias.

Tests can be taken on demand, either on campus or securely at home with our trusted remote monitoring technology. Equally suitable for students or staff members, the test can be used to give a one-off evaluation of skills or taken at intervals to measure improvement over time.

**Score reports** include an overall GSE score, a breakdown of scores for each skill, detailed descriptions of test takers' capabilities, suggestions for improvement, and a comparison of scores against other spoken language scales such as the CEFR.

- Perfect for universities and academic institutions
- Can be used for placement and to measure progress for students or staff
- Recommendations for improvement to guide teaching
- Remote monitoring services available

**TO LEARN MORE** → [pearsoneltusa.com/assessment](https://pearsoneltusa.com/assessment)

Component	ISBN	Price
Versant English Placement Test	978-0-13-427635-9	\$ 19.00

**Volume Discounts are available.  
Contact your representative.**

#### Delivery

**Length:** 50 minutes

**When:** Anytime

**Where:** Online, at home or in the classroom\*

#### Admin platform:

The Versant platform, ScoreKeeper

#### Marking

#### Marked by:

Versant AI technology

#### Results returned:

Within minutes

#### Score reports

**Primary score:** GSE

**Other scores:** CEFR

**Additional insights:** Detailed performance summary for each skill, suggestions for improvement



Interested in just testing speaking skills? Our 15-minute Versant English Test now comes with Intelligibility scores.

# Benchmark

Monitor students' progress with  
in-depth English proficiency analysis.



## Benchmark Test

### Gain detailed insight into your students' skills, measure progress, and target your teaching

The Pearson English Benchmark Test is the perfect companion to any in-person or online English course, measuring progress in detail, and offering tailored direction for both students and teachers.

Fitting perfectly into a single 45-minute lesson, this powerful, user-friendly tool assesses Speaking, Listening, Reading and Writing. It is delivered at a choice of CEFR levels (A, B1, B2 or C) and as every moment is focused within the level, results are delivered with the utmost accuracy.

The test is autoscored in minutes using AI technology and delivers clear, at-a-glance visual and numerical data for individuals and groups, as well as detailed descriptions of ability in each skill.

The **score report** also includes recommendations for teachers on how to focus their teaching, plus the option to view activities in Pearson courseware to support lesson planning.

Accessed through Pearson English Test Hub and aligned with the Level Test for first-day placement, this test helps learners feel supported, directed, and motivated throughout their journey.

- Accurate scoring on the GSE and CEFR, overall and per skill
- Detailed recommendations for future teaching and learning
- Mapped to activities in Pearson English courseware
- Test can be taken three times at each level without repetition

TO LEARN MORE → [pearsoneltusa.com/assessment](https://pearsoneltusa.com/assessment)

Component	ISBN	Price
Benchmark Test	978-1-29-234202-3	\$ 25.00

### Facts at a glance

#### Delivery

**Length:** 45 minutes

**When:** Anytime

**Where:** Online, at home  
or in the classroom\*

**Admin platform:**

Pearson English Test Hub

#### Marking

**Marked by:**

Pearson English AI technology

**Results returned:**

Within minutes

#### Score reports

Individual and group reports

**Primary score:** GSE

**Other scores:** CEFR

**Additional insights:**

Detailed performance summary for  
each skill

Recommendations for teachers and  
students

Mapping to Pearson English  
courseware

Group averages







## English Benchmark Young Learners

### Gamified, tablet-based assessment to measure young learners' proficiency and monitor progress

English Benchmark Young Learners is suitable for children age 6-14, and delivered via tablets. The test uses animation, graphics, photos, video, and the principles of interactive game design to relax and engage young minds while evaluating English language skills in detail.

Automated scoring provides individual and group results in minutes. Individual reports give an overall score plus a breakdown for Speaking, Listening, Reading and Writing, and group reports give these as averages across the whole class.

The reports include useful recommendations for activities that will help address skills gaps. If you're following one of a range of Pearson English courses, you will also be directed to specific exercises that will help.

English Benchmark Young Learners can be used to prove young learners' English ability to parents, monitor learning progress, and ensure your teaching is targeting the right skills.

It is available at six levels (<A1-B1+) and can be taken up to five times per level without repetition.

- Tablet-based and intuitive to use for young learners
- Stress-free testing inspires natural responses and so a more accurate result
- Recommended activities help target your teaching
- Share a certificate of achievement with children and parents

TO LEARN MORE → [pearsoneltusa.com/assessment](https://pearsoneltusa.com/assessment)

Component	ISBN	Price
English Benchmark Young Learners	978-1-29-227048-7	\$ 25.00

### Facts at a glance

#### Delivery

**Length:** 20-45 mins

**When:** Anytime

**Where:** Online, at home or in the classroom\*

#### Admin platform:

Pearson English assessment portal

#### Marking

#### Marked by:

Pearson English AI technology

#### Results returned:

Within minutes

#### Certificate

Certificate for every learner

#### Score reports

Parent friendly reports

**Primary score:** GSE

**Other scores:** CEFR

#### Additional insights:

Detailed performance summary for each skill

Recommendations for teachers and students

Mapping to Pearson English courseware



# Verify

PTE Academic verifies  
English language ability for  
immigration and study abroad.



## PTE Academic™

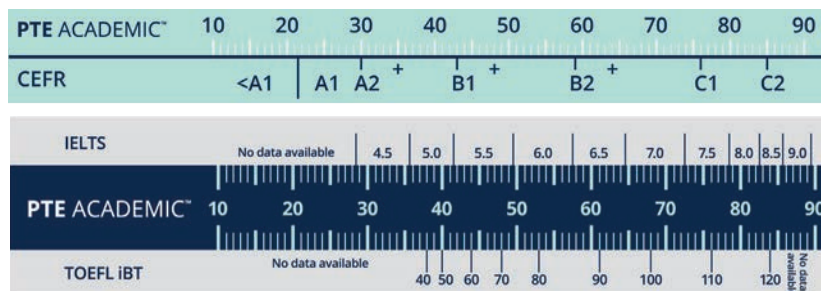
 **Pearson**  
PTE Academic

### The fast and fair English language test for study abroad and immigration purposes

Powered by our state-of-the-art AI, PTE Academic gives test takers the fastest and most convenient way of proving their English language proficiency.

- Get results typically within 2 business days.
- Schedule tests up to 24 hours in advance.
- Accepted for study applications by thousands of institutions worldwide, including the United States..
- Offers global testing in more than 350 test centers in 74 countries.

PTE Academic scores range between 10-90 points and align with the CEFR, IELTS and TOEFL iBT:



Please check your preferred institutions' website for score requirements. Learn more:  
[pearsonpte.com/results](https://pearsonpte.com/results)

Teacher resources available at: [pearsonpte.com/organizations](https://pearsonpte.com/organizations)

Student resources available at: [pearsonpte.com/preparation](https://pearsonpte.com/preparation)

### Facts at a glance

**Test sessions are run 365 days a year in over 350 test centers around the world**

**Computer-based marking ensures all test takers are scored impartially and accurately**

**Get results typically within 2 business days**

**Monitor progress using the Global Scale of English**



# PTE Academic Preparation Resources

Help your students prepare for PTE Academic with a range of resources available to suit every need and learning style! Read below to learn more.

## Scored Practice Tests

One of the best ways to prepare for PTE Academic is with an official Scored Practice Test. The Scored Practice Test is timed and scored just like the actual PTE Academic test, so students can get a sense of how they will perform on test day. Go to <https://pearsonpte.com/preparation/practice-tests/scored-practice-test/> to see what options are available.

<b>Platinum Test Preparation Kit</b> <b>US\$89.99</b> (Save \$37.97) <b>What you get:</b> x4 Scored Practice Tests Sample Questions	<b>Gold Test Preparation Kit</b> <b>US\$59.99</b> (Save \$21.98) <b>What you get:</b> x2 Scored Practice Tests Sample Questions	<b>Silver Test Preparation Kit</b> <b>US\$39.99</b> (Save \$5.99) <b>What you get:</b> x1 Scored Practice Test Sample Questions
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## PTE Academic Official Practice App

The PTE Academic Official Practice App prioritises the key practice activities students need to focus on and offers the support they need as test day approaches. The app helps test takers understand what to expect in the test. Download the Official Practice App in the Apple Store or Google Play! <https://pearsonpte.com/preparation/resources/official-practice-app/>

## Introduction to PTE Academic online course

If you're looking for a course to help your students prepare for PTE Academic, take a look at our online course. Students will receive video instruction on how to prepare for each question type from E2Language, our test preparation partner, and have the opportunity to practice questions. This free, online course can be found here: <http://bit.ly/3bVqTS4>

Practise your PTE Academic Speaking Skills. Achieve your desired score in the speaking section of PTE Academic. Learn new skills and strategies and build confidence.

## Are you ready?

Once your students have successfully prepared, it's time to book the test.

Go to [pearsonpte.com/](https://pearsonpte.com/) to book your test!



## Facts at a glance

### Delivery

**Length:** 60mins

**When:** Anytime

**Where:** Online, at home  
or in the classroom\*

### Admin platform:

The Versant platform, ScoreKeeper

### Marking

#### Marked by:

Versant AI technology

#### Results returned:

Within minutes

### Score reports

**Primary score:** GSE

**Other scores:** CEFR

#### Additional insights:

Detailed performance

Summary for each skill, suggestions  
for improvement



# Versant Professional English Test

## Establish a baseline of English proficiency at the start of training programs focused on professional English

The Versant Professional English Test is a 60-minute comprehensive proficiency test that measures an individual's speaking, listening, reading, and writing skills. The test bridges the gap between institutions and corporations, bringing an assessment that uses real-life work scenarios to benchmark and evaluate English skills as part of a language course or for workforce development purposes.

Comprehensive **score reports** give insights to uncover any learning needs, including customized suggestions for improvement and lesson planning.

- Establish a baseline of English proficiency at the start of training programs focused on professional English
- Measure learners' progress throughout a course to ensure learning goals are met
- Identify learners' strengths and weaknesses to inform course planning
- Prove learners' proficiency at the end of a professional English training program

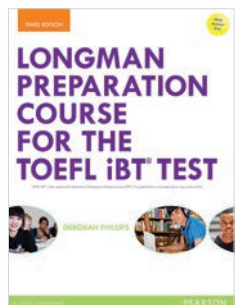
TO LEARN MORE → [pearsoneltusa.com/assessment](https://pearsoneltusa.com/assessment)

Component	ISBN	Price
Versant Professional English Test Level 1	978-1-29-237681-3	\$ 19.00
Versant Professional English Test Level 2	978-1-29-237682-0	\$ 19.00



# Longman Preparation Course for the TOEFL iBT® Test

THIRD EDITION



## Intermediate – High-Intermediate

Deborah Phillips

Providing both a comprehensive language-skills course and a wealth of practice for all sections of the test, the *Longman Preparation Course for the TOEFL iBT® Test* gives students all the tools they need to succeed on the new TOEFL® iBT integrated-skills test. It is appropriate for courses in TOEFL® test preparation or as a supplement to more general ESL courses.

### Highlights

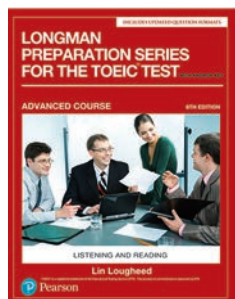
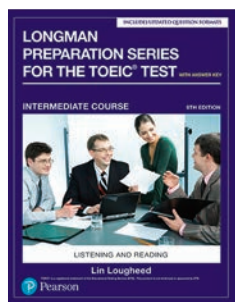
- Features new guidelines and strategies for note-taking, as well as a downloadable audio program and teacher's materials, including lesson plans and classroom activities.
- Provides practice in reading, listening, speaking, and writing skills.
- Includes integrated skills TOEFL®-style questions.
- Offers diagnostic pre-tests and post-tests that allow students to identify strengths and weaknesses and assess improvement in each section.
- **MyEnglishLab:** TOEFL iBT® is an easy-to-use online learning program with extensive additional practice activities, pre- and post tests, and three full length tests.
- Two complete practice tests familiarize students with the actual test format, including length and level of difficulty.
- For teacher resources and audio material, go to [pearsonelt.com/TOEFLiBT](http://pearsonelt.com/TOEFLiBT).

TO LEARN MORE → [pearsonelt.com/TOEFLiBT](http://pearsonelt.com/TOEFLiBT)

Longman Preparation Course for the TOEFL iBT® Test 3e		Price
Student Book with MyEnglishLab, MP3	978-0-13-324802-9	\$ 74.99
Student Book with MyEnglishLab, MP3 w/Answer Key	978-0-13-324812-8	\$ 75.99
MyEnglishLab: Access Code Card	978-0-13-288188-3	\$ 36.00
eBook w/MyEnglishLab		Go to <a href="http://eltbuymylab.com">eltbuymylab.com</a> to purchase

# Longman Preparation Series for the TOEIC® Test

SIXTH EDITION



## Intermediate – Advanced

Lin Lougheed

*Longman Preparation Series for the TOEIC® Test: Listening and Reading* gives students the skills, strategies, practice, and confidence they need to increase their scores on the Listening and Reading sections of the TOEIC test. *Longman Preparation Series for the TOEIC® Test: Listening and Reading* will help students improve both their proficiency in English and their test-taking skills.

Ideal for the TOEIC® test preparation course or for self-study, the course is intended for students who achieve TOEIC® test scores from 300–600 (Intermediate) and 500–900 (Advanced).

### New to This Edition

- Three complete practice tests include updated TOEIC® test-style answer sheets for diagnosis and assessment.
- 1,000+ practice items reflect the actual format and content of the most recent TOEIC® test.
- Language Strategies and Test Strategies in each section help learners to focus on skills and set goals.
- Highlighted Test Taking Tips provide grammatical explanations plus links to specific exercises for immediate help and reinforcement.
- New Grammar Tips and Vocabulary Tips.
- Complete support containing answer key, complete MP3, and audio script helps students practice Listening Comprehension exercises and Listening Practice Test questions on their own.

Longman Preparation Series for the TOEIC® Test	INTRODUCTORY LEVEL	INTERMEDIATE LEVEL	ADVANCED LEVEL	Price
Student Book with MP3 & Answer Key	978-0-13-486272-9	978-0-13-486271-2	978-0-13-486270-5	\$ 39.80
Student Book with MP3	978-0-13-498484-1	978-0-13-498485-8	978-0-13-498487-2	\$ 39.80

# Let's get down to business

The number of businesses in different industries that require employees to speak English continues to grow. More and more people's job options and career advancement depend on how well they've mastered English as a business language. Learners may also need other skills to achieve their aspirations. Our courses focus on delivering a balance of language and communication skills training that helps learners improve their professional life.

**Business English training can often feel disconnected from the real lives of learners. Whether they're in tertiary education or already working at a company, we need to find a solution that unites the two worlds and equips learners with real-world business English skills.**

Margaret O'Keeffe,  
Author, *Business Partner*



## How do language skills map to employability skills?

Pearson has created an online database that can help teachers quickly and easily identify the language needs for a variety of jobs and industries. Built using the US Bureau of Labor Statistics O\*NET jobs database, the Global Scale of English (GSE) Job Profiles enable teachers to find the learning objectives that support the development of specific skills for a given job or set of roles. The GSE Job Profiles can be found in the GSE Teacher Toolkit and accessed at [english.com/gse](https://english.com/gse).



### Assessment

## Monitor progress with our assessment programs

Whether your learners are new to the workforce or have been there for years, our assessments can help you guide and measure learning to ensure they are learning what they need.

#### Recommended Tests

To place: **Level Test** | p. 140

To benchmark: **Versant** | p. 141, 146



## BUSINESS PARTNER ONLINE

A self-study solution  
COMING SOON

- ✓ English skills for business communication
- ✓ Soft skills
- ✓ Practical training anytime, anywhere



Level A1 > 22-29  
 Level A2 > 30-35  
 Level A2+ > 36-42  
 Level B1 > 43-50  
 Level B1+ > 51-58  
 Level B2 > 59-66  
 Level B2+ > 67-75  
 Level C1 > 76-84



# Business Partner

Low-Beginning – Advanced

Level A2+: Margaret O'Keeffe, Lewis Lansford, Ros Wright, Mark Powell, Lizzie Wright

Level B1: Margaret O'Keeffe, Lewis Lansford, Ros Wright, Evan Frendo, Lizzie Wright

Level B1+: Iwonna Dubicka, Margaret O'Keeffe, Bob Dignen, Mike Hogan, Lizzie Wright

Level B2, B2+: Iwonna Dubicka, Marjorie Rosenberg, Bob Dignen, Mike Hogan, Lizzie Wright

*Business Partner* is an eight-level business English course for learners and professionals who want to communicate effectively in English in the workplace. Partnering with the *Financial Times* means that this course also offers a wealth of international business information on a wide variety of topics.

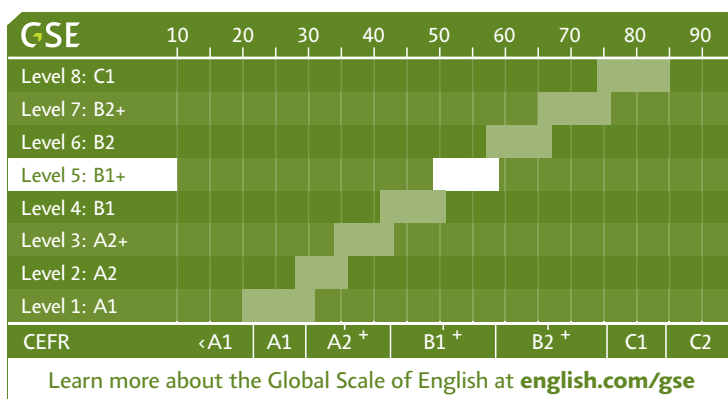
*Business Partner* gives students the practical training they need to bridge the gap between the classroom and the world of work. It helps learners to make measurable progress in learning English while helping to make them more employable.

The series does not assume any knowledge of the workplace and is designed for students with no work experience. It also provides many suggestions and alternative ways to use the material for those students already employed.

## Highlights

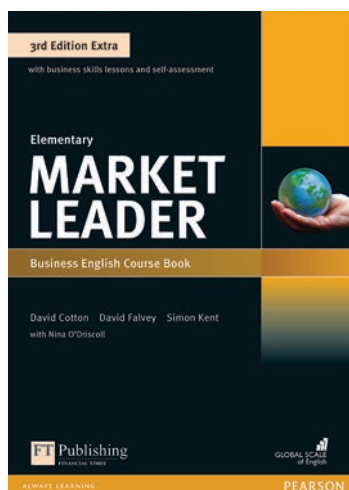
- **Authentic videos** expose students to real-life business cases, drawing them into each unit topic and keeping them motivated.
- The videos cover a **wide range of key business topics**, including brands and marketing, problems and solutions, logistics, working abroad, and entrepreneurship.
- *Financial Times* articles build on the topics discussed in the video, further exposing students to authentic English while developing their understanding of the world of business.
- The modular approach gives teachers and students the flexibility to **personalize what they learn**.
- The innovative video-based **communication skills training program** develops an awareness of different communication styles and how to deal with workplace communication issues.
- The Business Skills lessons provide **practical training in functional business skills**, such as presentations, negotiations, building relationships, and small talk.
- Business Workshops provide multiple opportunities to work on **realistic case studies**.

TO LEARN MORE → [pearsoneltusa.com/businesspartner](http://pearsoneltusa.com/businesspartner)



Business Partner	A1 BEGINNER	A2 ELEMENTARY	A2+ PRE-INTERMEDIATE	B1 INTERMEDIATE	B1+ INTERMEDIATE+	B2 UPPER INTERMEDIATE	B2+ UPPER INTERMEDIATE +	C1 ADVANCED	Price
Student Book with MyEnglishLab	978-1-292-24861-5	978-1-292-24860-8	978-1-292-24859-2	978-1-292-24857-8	978-1-292-24856-1	978-1-292-24858-5	978-1-292-24900-1	978-1-292-24862-2	\$ 55.98
Workbook	978-1-292-19084-6	978-1-292-19093-8	978-1-292-19102-7	978-1-292-19111-9	978-1-292-19120-1	978-1-292-19129-4	978-1-292-19138-6	978-1-292-19147-8	\$ 24.99
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Level 1 > 24-36  
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# Market Leader Extra

THIRD EDITION

Beginning – Advanced

David Cotton, David Falvey, and Simon Kent

Developed in partnership with the *Financial Times*, *Market Leader Extra* Third Edition is a five-level language course for business students who want to learn English and for business professionals looking to advance their careers. The *Financial Times* material introduces students to topical business issues and builds professional language and communication skills required for the modern business world.

## Highlights

- Offers teachers a constantly updated bank of lessons based on the latest *Financial Times* articles available on [MyEnglishLab](http://MyEnglishLab).
- Provides new Business Skills lessons with a task-based, integrated skills approach.
- Includes 16 pages of business skills in each level: negotiation, presentation, writing emails, telephoning and teleconferencing, small talk, meetings, and interviews.
- Contains new audio to accompany the new lessons on the Course Book's DVD-ROM, as well as updated teacher's materials online and on [ActiveTeach](http://ActiveTeach). New video resources and worksheets are also available to teachers online.

## Market Leader Specialist Titles

The Specialist Titles are designed for use on their own or with the *Market Leader* series. Ideal for students who need to learn the language of more specialized areas of business English, the books focus on the reading skills and vocabulary development required for specific areas of business.

**Specialist Titles**  
Accounting and Finance  
Business Law  
Human Resources  
Logistics Management  
Marketing  
Working Across Cultures



Market Leader Extra		LEVEL 1 ELEMENTARY (BEGINNING)	LEVEL 2 LOW-INTERMEDIATE	LEVEL 3 INTERMEDIATE	LEVEL 4 HIGH-INTERMEDIATE	LEVEL 5 ADVANCED	Price
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# The Teacher Education & Learning Academy develops Pearson's professional learning programs and resources for teachers.

By working together with teachers, research and efficacy professionals, and pedagogical experts from around the world and taking an evidence-based practice approach, our teachers can be confident that they can make a difference in the lives of learners.

The Teacher Education & Learning Academy supports teachers in embracing lifelong learning, continuously acquiring new knowledge and skills to thrive in an ever-changing and increasingly connected world.

Pearson Teacher Education  
& Learning Academy

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- **Adheres to a rigorous evidence-base**, is learner-centric, and connected to practice
- **Respects your knowledge as a practitioner** and builds ownership of new ideas
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- Carries Pearson certification
- Can be self-guided or facilitated
- **Has been meticulously designed** by our world-class in-house expertise, including subject matter experts, content developers, efficacy professionals, instructional designers, and real teachers.

**“Preparing young people to meet new contemporary challenges means reviewing and updating the pedagogies teachers use. Innovation at the level of practice must be seen as a normal response to addressing the daily challenges of a constantly changing classroom. Change is not an extra, but a pedagogical problem-solving process that builds on the creative, intuitive and personal capacities of teachers.”**

*OECD, Teaching in Focus Brief No. 21 - What does innovation in pedagogy look like? (2018)*

## English Language Teacher Development On-the-Go

The **self-directed modules** provide training in approaches to language instruction, with a focus on increasing interactivity and student engagement. Topics include methodology, teaching four language systems, online instruction, and more. These courses are designed to provide you with the relevant skills, strategies, and pedagogy to be successful in today's classroom.

### Introduction to English Language Teaching (ELT) Certificate (Launching: December 2021)

For aspiring English Language teachers seeking to learn more about the ELT space, this introductory course provides you with the key skills and knowledge to begin your career as an English Language Teacher.

The course includes 160 lessons covering key content in the areas of:

- ELT Methodology
- Teaching with Technology
- The 4 Language Systems

# Teacher Education & Learning Academy Portfolio Overview

**Whether you're new to online teaching and want a deep dive into the foundations, or you're ready for more advanced practices, or you're looking for tested methods of engaging your online learners ...**

**Teacher Education & Learning Academy Digital Learning** caters for teachers at various stages of the digital transformation process.

#### **Courses include:**

**Teaching for Impact: Best Practices for Online Teaching and Learning** is all about growing confidence in the virtual classroom, helping connect teachers with their learners, and choosing the right resources for a digital learning experience. Derived from 20 years of Pearson's Connections Academy authentic practice, TFI supports teachers to translate their passion for connecting with their learners to this new, virtual environment. It focuses on learner engagement and empowerment to build agency, perseverance, and a growth mindset.

**The digital literacy courses provide participants opportunities to engage with the skills needed to work with digital tools and integrate technology into the classroom in a meaningful way.**

# Empowering teachers to make a difference in the life of learners

## When you're looking to prepare your learners to become effective global citizens...

**Teacher Education & Learning Academy Global Citizenship**, equips learners with the skills, values, and attitudes needed to become active, responsible, and engaged citizens.

Global Citizenship supports teachers to build the skills of their learners most **critical for employability and the rapidly shifting world**. The intended learner outcomes are grounded in the research of lifelong learning and employability and target the skills of Pearson's Personal and Social Capabilities Framework.

## When you're looking for strategies to improve your English Language Teaching...

**Classroom Foundations** focuses on techniques and strategies for addressing classroom challenges, such as creating an interactive learning environment and meeting the needs of students with varied learning styles. Designed to provide you with the relevant skills, strategies, and pedagogy to be successful in the global classroom.

## When you're looking to update, improve, and enrich your teaching practice with an accredited qualification ...

**Certificate for Practicing TESOL teachers (accredited by Trinity College)** is open to both teachers with an initial teaching certificate/qualification and a minimum of 6 months' experience OR those teachers without a formal qualification but with a minimum of 2 years teaching experience.

Promoting the development of pedagogical knowledge and skills, the CertPT enables practising teachers, including those with language proficiency below CEFR level C1, to access specialist training and certification that can transform their teaching practice.

The CertPT is a Level 6 qualification, which is between an initial Level 5 teacher education certificate and an advanced Level 7 diploma qualification.

### Courses include :

- CertPT in Teaching with Technology
- CertPT in Teaching Secondary Learners (13-18 years old) – focussing on developing Employability skills)
- CertPT in Teaching Young Learners (3-12 years old)

## At Teacher Education & Learning Academy, we are committed to supporting you on your professional learning journey.

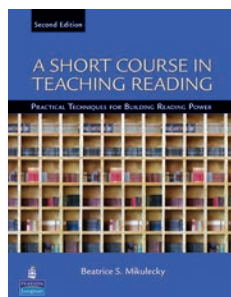
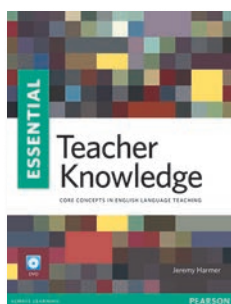
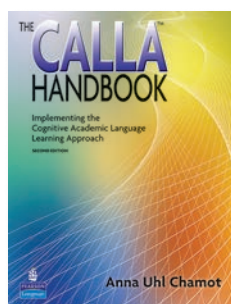
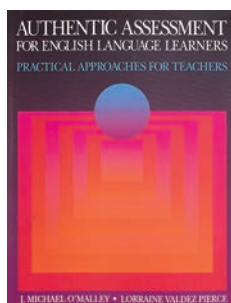
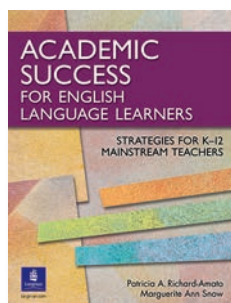
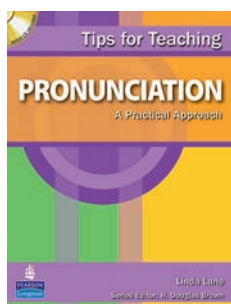
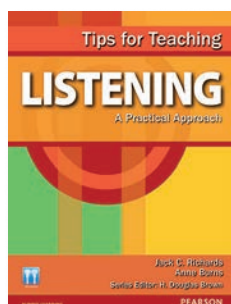
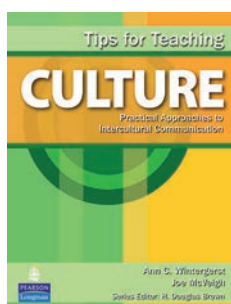
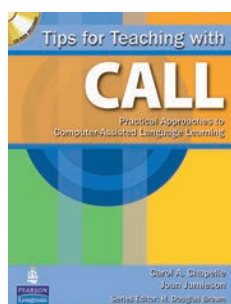
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Jack C. Richards and Anne Burns

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Linda Lane

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Anna Uhl Chamot

The *CALLA Handbook* distills current thinking about the *Cognitive Academic Language Learning Approach* (CALLA) using examples for each component of the CALLA model.

Jeremy Harmer

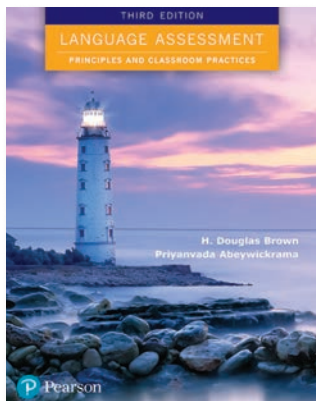
*Essential Teacher Knowledge* combines instructional theory with practical advice to help entry-level teachers prepare for the ELT classroom.

Beatrice S. Mikulecky

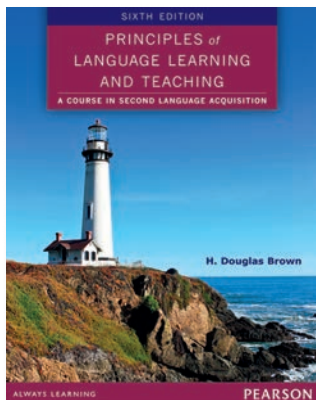
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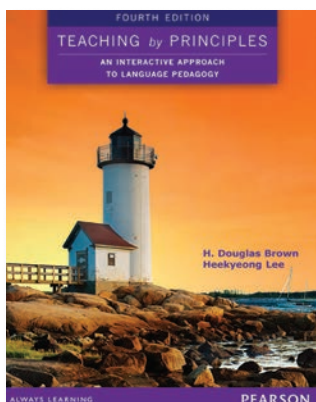
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H. Douglas Brown and Heekyeong Lee

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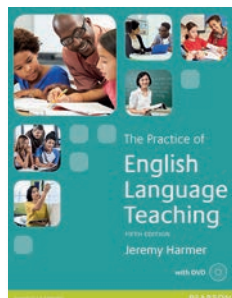
### Highlights

- Based on the latest research and analysis of foundational principles, including agency, identity, languaculture, communities of practice, embodied cognition, and self-regulation.
- Features new and updated chapters reflecting global concerns and issues.
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Jeremy Harmer

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## Highlights

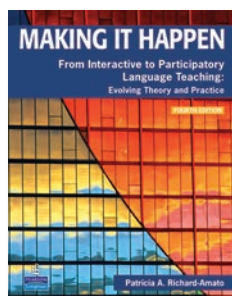
- Discussions of English as a world language, and the theories of language and language learning.
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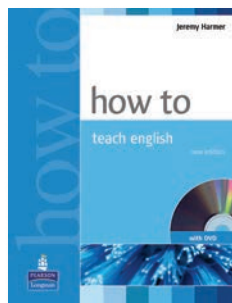


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